

## Research Integrity Inventory Survey

[Exit this survey](#)**3. General Questions**

**General Questions (please answer with respect to your department/program as a whole).**

**1. Is there a departmental committee with responsibility for facilitating the education of all departmental personnel on responsible conduct of research and scholarly activities?**

- Yes
- No
- In planning phase
- Don't know
- Not applicable to this department/program

Comments:

**2. Does your department/program help to interpret and explain ethical conduct policies and their implementation within your department/program?**

- Yes
- No
- In planning phase
- Don't know
- Not applicable to this department/program

Comments:

**3. Does your department/program hold forums that address responsible conduct of research and scholarly activities, at least in part? Examples include, but are not limited to, speaker series, seminars and workshops or a formal class. Please include the frequency, audience and title/topic of SPECIFIC programs you conduct in the comments box.**

- Yes
- No
- In planning phase
- Don't know
- Not applicable to this department/program

Comments:

**4. Is information about responsible conduct of research and scholarly practices included on your departmental/program website? If so, please include the URL(s) in the comments box.**

- Yes
- No
- In planning phase
- Don't know
- Not applicable to this department/program

Comments:

**5. Does your department/program promote 'difficult discussions' regarding research and scholarly integrity through courses, workshops and/or seminars? An example might be a discussion of what a trainee should do if he/she observes falsification of data in the lab.**

- Yes
- No
- In planning phase
- Don't know
- Not applicable to this department/program

Comments:

**6. Does your department/program discuss research and scholarly integrity in orientation for (mark all that apply):**

- New graduate students
- New postdoctoral fellows
- New faculty
- New technical research staff

Comments:

**7. Does your department/program require some component(s) of training in research and scholarly integrity for (mark all that apply):**

- Graduate students
- Postdoctoral fellows
- Faculty
- Technical research staff

Comments:

**8. Is communication of responsible research practices to trainees (postdoctoral fellows, graduate students, undergraduate students, technical staff) considered in the tenure and promotion process?**

- Yes
- No
- In planning phase
- Don't know
- Not applicable to this program

Comments:

**9. Is communication of responsible research practices to trainees (postdoctoral fellows, graduate students, undergraduate students, technical staff) recognized and/or rewarded in other assessments of faculty members?**

- Yes
- No
- Planned
- Don't know
- Not applicable to this department/program

Comments:

Prev

Next

Research Integrity Inventory Survey

[Exit this survey](#)

**4. Group-based questions**

**Group-based questions (please answer with respect to specific groups within your department/program).**

**1. How do your *faculty* learn about the following research and scholarly integrity topics? Please mark all that apply.**

	Independent Research	Workshops (e.g. RCR train-the-trainer course and workshops)	Printed materials	Web-based materials (e.g. online modules)	No Resource	N/A
Data acquisition, management, sharing and ownership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conflicts of interest and commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of human participants in research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of animals in research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of hazardous substances	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research misconduct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Publication practices and responsible authorship (including plagiarism)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mentor and trainee responsibilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Peer review (manuscript, grants)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaborative research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personnel Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Independent Research	Workshops (e.g. RCR train-the-trainer course and workshops)	Printed materials	Web-based materials (e.g. online modules)	No Resource	N/A
Financial Stewardship (grants management)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other methods (please fill in box):

**2. How do your *postdoctoral fellows* learn about the following research and scholarly integrity topics? Please mark with an X all that apply.**

	Advisor or Mentor	Workshops (e.g. RCR train-the-trainer courses and workshops)	Printed materials	Web-based materials (e.g. online modules)	No Resource	N/A
Data acquisition, management, sharing and ownership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conflicts of interest and commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of human participants in research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of animals in research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of hazardous substances	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research misconduct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Publication practices and responsible authorship (including plagiarism)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Advisor or Mentor	Workshops (e.g. RCR train-the-trainer courses and workshops)	Printed materials	Web-based materials (e.g. online modules)	No Resource	N/A
Mentor and trainee responsibilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Peer review (manuscript, grants)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaborative research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personnel Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Financial Stewardship (grants management)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other methods (please fill in box):

**3. How do your *graduate students* learn about the following research and scholarly integrity topics? Please mark all that apply.**

	Advisor or Mentor	Courses (classroom)	Workshops (e.g. RCR)	Printed materials	Web-based materials (e.g. online modules)	No Resource	N/A
Data acquisition, management, sharing and ownership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conflicts of interest and commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of human participants in research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of animals in research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Advisor or Mentor	Courses (classroom)	Workshops (e.g. RCR)	Printed materials	Web- based materials (e.g. online modules)	No Resource	N/A
Use of hazardous substances	---	---	---	---	---	---	---
Research misconduct	---	---	---	---	---	---	---
Publication practices and responsible authorship (including plagiarism)	---	---	---	---	---	---	---
Mentor and trainee responsibilities	---	---	---	---	---	---	---
Peer review (manuscript, grants)	---	---	---	---	---	---	---
Collaborative research	---	---	---	---	---	---	---
Personnel Management	---	---	---	---	---	---	---
Financial Stewardship (grants management)	---	---	---	---	---	---	---

Other methods (please fill in box):

**4. Does your department or program evaluate/review ethical conduct policies and their implementation?**

- Yes
- No
- In planning phase
- Don't know
- Not applicable to this department/program



Comments:

**5. Is there a specific question you believe has been omitted from this survey? If so, please comment below.**

Prev

Done