Introduction, Course Overview, Lab 1

Outline

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| 8:30 | Welcome & Instructor Introductions | 15 min |
| 8:45 | Ice Breaker | 5 min |
| 8:50 | Class Introductions | 5 min |
| 8:55 | Syllabus & Course Goals - Skills | 20 min |
| 9:15 | **Break** | 5 min |
| 9:20 | Intro Lecture | 25 min |
| 9:45 | Introduce Lab 1 | 5 min |
| 9:50 | Student Work on Lab 1 | 1 hr 10 min |
| 11:00 | Class Finished |  |

Ice Breaker

* On an index card, write one question to ask a classmate about fieldwork, this course, or geography in general.
* Ask one person the question, and then answer his/her question
* Swap index cards and find another person
* 2 minutes each conversation

Class introductions

* State your name, your class, your major, and why you’re taking this class

Syllabus Review

* Biophysical INTERACTIONS
* Grading is Approx 30-30-30
* Not doing the research report will result in failing grade for the course
* Schedule is tentative, any changes will be made well in advance

SKILLS

* This course is all about developing skills for use in school and work
* Ask class what skills they see learning from the syllabus overview
* LIST these on the white board.
  + Sampling techniques (map reading/interpretation, plot sampling, landscape evaluation/sampling, GPS use and navigation, tree measurements, EIA)
  + Interpreting/understanding scientific articles
    - Proposal preparation and writing, presenting & Study design
  + Data analysis & interpretation
  + Scientific Report writing and presentation