**Be a Dendrochronologist**

1. Label the parts of the cross section below using the words: *Pith, Early Wood, Late Wood, & Bark*



1. What can a tree tell us? Name two things dendrochronologists can learn from tree rings.
2. What two things affect the ring width in tree-rings?
3. Pretend you are a tree. Draw your cross section, using your age to represent the annual rings.