# TOPIC #10 Wrap Up on GLOBAL CLIMATE PATTERNS



#### **ENERGY BALANCE & CLIMATE REGIONS**



Global climate patterns are determined (in part) by regions of surplus and deficit in the ENERGY BALANCE



ROSSBY WAVES

HADLEY CELLS

ROSSBY WAVES

#### **UPPER LEVEL "ROSSBY WAVE" CIRCUMPOLAR WINDS!**



#### "Wave" transport of Energy as SENSIBLE HEAT (in lobes of warm air)! p 62

#### WHAT'S HAPPENING TODAY?



http://earth.nullschool.net/#current/wind/

#### The "GENERAL CIRCULATION OF THE ATMOSPHERE"



#### ENERGY is transported from areas of surplus to deficit via Warm Air transport : H (sensible heat)



#### & LE (Latent Energy) transport



#### **Recap:** Right Side of Energy Balance Equation



H (Sensible Heat) can be "sensed" as hot and cold temperatures due to the kinetic energy of the gas molecules →



#### Warm air



Cold air

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#### **Recap:** Right Side of Energy Balance Equation



## Phase changes $\rightarrow$ H $\rightarrow$ LATENT ENERGY

STORED during EVAPORATION & TRANSPIRATION

#### AMAZON RAIN FOREST



#### theguardian

News US World Sports Comment Culture Business Money

Environment Amazon rainforest

## Amazon deforestation picking up pace, satellite data reveals

Data indicates 190% rise in land clearance in August and September compared with same period last year



A tree in a deforested area in the middle of the Amazon jungle. Photograph: Raphael Alves/AFP/Getty Images

#### http://www.theguardian.com/environment/2014/oct/19/amazon-deforestation-satellite-data-brazil

# How does DEFORESTATION change the LEFT SIDE of the local energy balance???



### **AMAZON RAIN FOREST:**

- Warm
- Rainy
- Humid
- Lush vegetation

## WARMTH + MOISTURE $\rightarrow$ EVAPORATION H + water $\rightarrow$ phase change $\rightarrow$ LE + water vapor

#### TREES + MOISTURE -> TRANSPIRATION



# How does DEFORESTATION change the RIGHT SIDE of the local energy balance???





Estimates from Amazon Basin indicate that ~1/2 of its precipitation is derived from transpiration

**Q3.** Will the proportion of energy stored in **LE** (at the expense of H) **INCREASE** or **DECREASE** after deforestation? Why?

Q4. Would this lead to local COOLING or WARMING? Why?

#### WHICH SIDE OF THE EQUATION WILL WIN??



#### **NOW LET'S COMPARE:**

## AMAZON RAIN FOREST

VS.

### SONORAN DESERT









#### H + LE + G

How would the distribution of energy in the right side of the equation differ in the Sonoran desert vs. the Amazon rainforest?

Q5. Choose the correct response below. Why?
(a) In the desert, LE will be higher and H will be lower
(b) In the desert, LE will be lower and H will be higher

**Q6.** Which environment do you think can reach the **highest temperatures** during its warm season? Why?

(a) The Amazon Rain Forest?

# TOPIC #11 NATURAL CLIMATIC FORCING

#### Global climate variability and change are caused by changes in the ENERGY BALANCE that are "FORCED"



## NATURAL CLIMATIC FORCING

VS.

## ANTHROPOGENIC FORCING





Natural Climatic Forcing = changes due to <u>natural</u> earthatmosphere-sun processes

Anthropogenic Climatic Forcing = changes due to <u>human</u> causes or enhancement of the processes involved

# ASTRONOMICAL FORCING SOLAR FORCING VOLCANIC FORCING

## 1) ASTRONOMICAL FORCING

# The 3 main drivers of NATURAL CLIMATIC FORCING:

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# ASTRONOMICAL FORCING ( SOLAR FORCING VOLCANIC FORCING

## Milankovitch Cycles!

Changes in Solar "Astronomical" Forcing have driven natural climate variability (ice ages, etc.) on LONG time scales (5,000 to 1 million years)

What has varied over time?

See I-2 also p 67

#### **1. OBLIQUITY OF EARTH'S AXIS**

 has varied in the past from more "tilted" to more "vertical" (~24.5 ° to ~ 22.5 °)



#### **2. ECCENTRICITY OF ORBIT**

• Earth's orbit around sun is not symmetrical

 Has varied in the past from more circular => elliptical shape (more "eccentric!")



#### **3. PRECESSION OF THE EQUINOXES** (Timing of Seasons in Relation to Orbit)

Currently the Earth is <u>closest</u> <u>to the Sun</u> (perihelion) in Jan & <u>farthest</u> (aphelion) in July. This has varied in the past.





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## Graph of SOLAR INSOLATION calculated for 65 ° N from today to 1 million years ago:



In the N Hemisphere, <u>peak summer insolation</u> occurred about 9,000 years ago when the last of the large ice sheets melted.

# Since then N. H. summers have seen <u>LESS</u> solar radiation.

# ASTRONOMICAL FORCING SOLAR FORCING VOLCANIC FORCING

## The 3 <u>main</u> drivers of NATURAL CLIMATIC FORCING:

#### ANOTHER POSSIBLE NATURAL FORCING: SOLAR VARIABILITY



Sunspot maxima = MORE solar brightness (warmer temps) Sunspot minima = LESS solar brightness (cooler temps)

#### ANOTHER POSSIBLE NATURAL FORCING: SOLAR VARIABILITY



Q1 – During SUNSPOT Maximum periods:

1. The sun is darker so it gives off less energy and global cooling is likely.

2. The sun sunspots indicate active solar flares and the sun gives off more energy leading to warmer periods.

3. There is no link between solar activity and global warming.

#### ANOTHER POSSIBLE NATURAL FORCING: SOLAR VARIABILITY



Q2 – During SUNSPOT Maximum periods:

1. The sun is darker so it gives off less energy and global cooling is likely.

2. The sun sunspots indicate active solar flares and the sun gives off more energy leading to warmer periods.

3. There is no link between solar activity and global warming.



http://www.sidc.be/sunspot-index-graphics/sidc\_graphics.php

Sunspot maxima = MORE solar brightness (warmer temps) Sunspot minima = LESS solar brightness (cooler temps) Maunder Minimum (cooler) (1645 - 1715) linked to "Little Ice Age" (1600-1800)

Still Q's on the MECHANISM: what causes: brightness DROP → lower TEMPS on earth?



#### Dalton Minimum (1795 – 1825) -- was also cooler -- BUT, lots of large volcanic eruptions then too

Since the Dalton Minimum, the Sun has gradually brightened, e.g., "Modern Maximum" (in 2001)

#### BUT... The increase in solar brightness during the recent "Modern Maximum" accounted for only:

 about ½ of the temperature increase since 1860, and



• less than 1/3 since 1970

The rest is attributed to <u>greenhouse-</u> <u>effect warming</u> by most experts in solar forcing.

#### What is happening today?



#### http://solarscience.msfc.nasa.gov/SunspotCycle.shtml







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#### The Greenhouse Signature

The Greenhouse Warming Signature: "Increasing CO2 warms the Troposphere and cools the Stratosphere"



What would a SOLAR Warming Signature look like?

Solar Signature: = Warming in the upper atmosphere & cooling in the Troposphere . . .



**Solar Signature = Warming in the upper** atmosphere & cooling in the Troposphere . . .

#### What has been observed since 1980?



Temperature variations (degrees C) in the upper (stratosphere) and lower (troposphere) atmosphere (measured by satellites) Volcanoes

# VOLCANIC ERUPTIONS!





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Volcanic eruptions contribute to the natural Greenhouse Effect by adding CO<sub>2</sub> into the atmosphere:

Volcanic "outgassing" of CO<sub>2</sub> into atmosphere

0.06 Gtons



Is CO2 emitted by volcanoes an important <u>natural</u> cause of the recent global warming observed?



Q2 – <u>Are</u> volcanic eruptions an important cause of recent global <u>warming</u>?

1 – YES! The CO2 they give off is a key cause of the enhanced GH Effect

2 – NO! It's the <u>ash</u> (not CO2) that volcanic eruptions eject that is important & it causes global <u>cooling</u> not warming.

3- NO! The CO2 that volcanic eruptions emit is a natural part of the carbon cycle and it balances out Q2 – <u>Are</u> volcanic eruptions an important cause of recent global <u>warming</u>?

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3- NO! The CO2 that volcanic eruptions emit is a natural part of the carbon cycle and it balances out Carbon flux from volcanic eruptions What about the  $CO_2$  emitted into the atmosphere?

Over time, this natural carbon flux balances out & is absorbed by other natural processes in the carbon cycle Volcanic outgassing of CO<sub>2</sub> into atmosphere

0.06 Gtons



# But eruptions <u>can</u> have a more direct climatic effect under certain conditions . . .

#### How the Climatic Effect Occurs .... through the ENERGY BALANCE of course!



#### HOW DO YOU THINK AN ERUPTION COULD CHANGE THE ENERGY BALANCE?



#### SKETCH IT!!

# Large volcanic eruptions inject sulfur gases, water vapor, HCL into the stratosphere:

water vapor  $(H_2O)$ 

sulfur dioxide  $(SO_2)$ ,

hydrochloric acid (HCI)

mineral ash

into the stratosphere



Albedo of ejected ASH in the **STRATOSPHERE** is not the reason for cooling after an eruption! (most ash falls out early)



What *DOES* reflect the incoming shortwave radiation after an eruption?

 $SO_2$  remains gaseous and is eventually converted to sulfuric acid ( $H_2SO_4$ ) which condenses in a mist of fine particles called sulfate aerosols.



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#### How the Climatic Effect Occurs ....



	Laki (Iceland)	1783
SOME MAJOR VOLCANIC BRUPTIONS OF THE PASS 250 YEARS:	El Chichon? (Mexico)	1809
	Tambora (Indonesia)	1815
	Cosiguina (Nicaragua)	1835
	Krakatau (Indonesia)	1883
	Agung (Indonesia)	1963
	El Chichon (Mexico)	1982
	Mt Pinatubo (Philippines)	1991



Volcanic aerosols in the high atmosphere block solar radiation and increase cloud cover leading to widespread cooling, especially significant in summer BUT - the AEROSOLS <u>in the stratosphere</u> also ABSORB certain wavelengths of the incoming SW radiation and some of the Earth's outgoing LW radiation, this <u>WARMS</u> the <u>stratosphere</u> (not the troposphere)



#### How an eruption's effects can become GLOBAL:





#### Mt Pinatubo Eruption in the Philippines, June, 1991



Satellite-derived image of sulfur dioxide thickness in the atmosphere red = higher thickness



# By Sept 21, 1991 increased levels of sulfur dioxide had dispersed worldwide







#### Mt Pinatubo eruption June 1991





#### Typical Global Cooling Pattern after a major explosive Volcanic Eruption



This graph shows the global mean temperature changes for years before (-) and after a large eruption (at year zero)

#### WHICH ERUPTIONS ARE THE MOST CLIMATICALLY EFFECTIVE?

**READ THROUGH THE TABLE on p 71** 

#### **THEN** ...

G-5 VOLCANISM & CLIMATE GROUP ACTIVITY IN YOUR FOLDERS!!

### SEE YOU ON MONDAY STUDY HARD FOR TEST #3!