MIDTERM EXAM – I

OVERVIEW & PRACTICE QUESTIONS

MIDTERM EXAMOVERVIEW FORMAT OF THE EXAM:

- worth 100 points
- multiple choice questions (20 25 questions 3 - 4 pts each)
- also: fill-in-the-blank, figure or graph interpretation, make-a-sketch & a short answer/ essay
- IF / AT form for partial credit|

REMEMBER:

KEEP SCRATCHING UNTIL YOU FIND THE STAR! (and know that the star position moves around from line to line)

MIDTERM EXAM OVERVIEW (cont.)

HOW WILL IT DIFFER FROM TESTS 1 and 2?

- Write in questions, e.g., a sketch or two, figure and graph interpretation, etc.
- one short answer / essay (~ one paragraph)

An important part of your studying should be to TIE TOGETHER different topics that we've covered and to make connections to start tying the concepts together into "a big picture."

Questions will be asked that require you to link up different parts of the course.



We're about to play:

PSUEDO-JEOPARDY!!!!! (Aka "The Answer Is . . .")

It will refresh your memories about some of the key concepts we've covered.

The STUDY GUIDE will take it from here . . . If you use it and can do the questions on it, you will be ready!

Ready for a practice question?

Atmospheric Composition & Structure

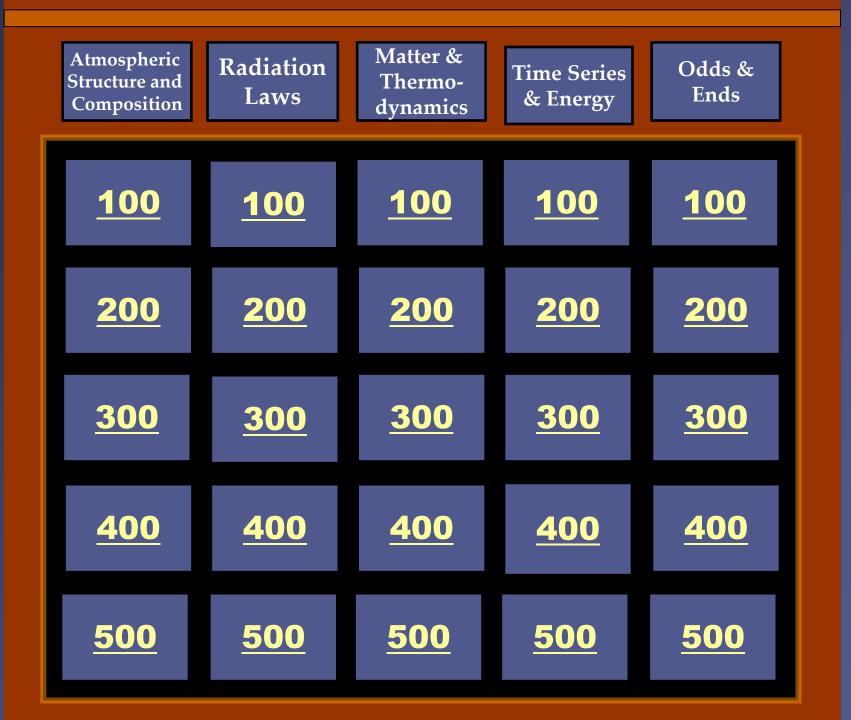
This gas is NOT a Greenhouse Gas.



2. O₃

3. CH₄

4. Freon-11 (a CFC)



The gases: H₂O and CO₂.

<u>What are...</u>

1. The two most abundant gases.

2. The two most abundant Greenhouse gases.



3. The two most abundant <u>anthropogenically enhanced</u> Greenhouse gases.

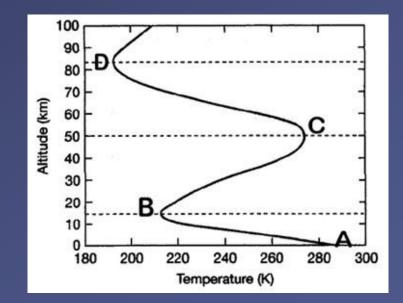
4. The two gases that comprise 99% of the atmosphere



The observation that "the atmosphere is heated from below" is most evident in this layer. <u>What is...</u>

- 2. Layer B C
- 3. Layer C D

4. Layer D and above



1/2

The average temperature in this layer of the atmosphere gets cooler with increasing altitude. <u>What is the...</u>

1. TROPOSPHERE



- 2. TROPOPAUSE
- 3. STRATOSPHERE
- 4. THERMOSPHERE



The residence time of CO2 gas molecules, once they get into the atmosphere. <u>What is...</u>

- 1. ~10-12 years
- 2. ~50 years
- 3. ~100 years



4. ~ 500 years



N2, N, O and O2 are effective absorbers of extremely harmful X-ray and UVC radiation in this layer.

<u>What is...</u>

- 1. Troposphere
- 2. Stratosphere
- 3. Mesosphere







The Radiation Laws that best explains why absorption curves exist.

1. The hotter the body, the shorter the wavelength

- 2. Shorter electromagnetic wavelengths have higher intensity radiation than longer wavelengths
- 3. The hotter the body, the (much) greater the amount of energy flux or radiation



 $E = \sigma T^4$

The reason the relatively cooler Earth radiates its energy in longwave IR radiation, in contrast to the Sun which radiates most of its energy in shorter wave radiation: <u>What is...</u>

1. The hotter the body, the shorter the wavelength



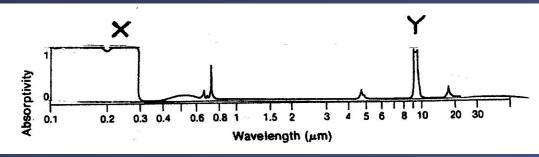
- 2. Shorter electromagnetic wavelengths have $E = h c / \lambda$ higher intensity radiation than longer wavelengths
- 3. The hotter the body, the (much) greater the amount of energy flux or radiation
- 4. Some substances emit and absorb radiation at certain wavelengths only.



2/2

The part of this O₃ absorption curve that is linked to OZONE'S absorption of harmful UV radiation in the stratosphere.





1. Part X of the absorption curve



- 2. Part Y of the absorption curve
- 3. Both Parts X & Y working together
- 4. Neither X or Y this is NOT an absorption curve!



This curve represents absorption by: What is...

Wavelength, µm

- 1. A blackbody
- 2. A gas that is NOT a Greenhouse Gas
- 3. All the gases in the atmosphere as a whole
- 4. A gas that absorbs ONLY infrared wavelengths of radiation



2/4

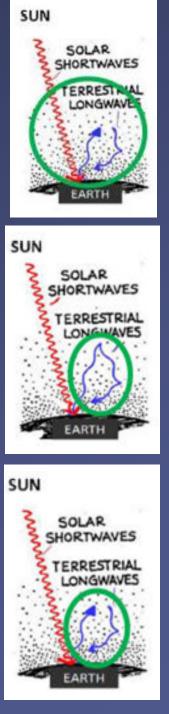
What is...

The Greenhouse **Effect is best** represented by the circled area in this sketch:

1. This one:

2. This one:

3. This one





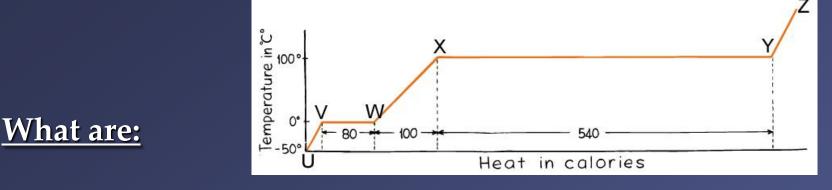
The reason why -- <u>IF</u> Global Warming is occurring --we should be able to detect it FIRST in LAND SURFACE temperatures rather than OCEAN SURFACE temperatures.

<u>What is...</u>

- 1. The specific heat & heat capacity of WATER is higher than that of SOIL, <u>hence water heats up</u> <u>more slowly</u> than soil.
- The specific heat & heat capacity of SOIL is higher that that of LAND, <u>hence soil heats up more</u> <u>slowly</u> than water.
- 3. The reflectivity of WATER is higher than that of SOIL, hence it will absorb more radiation



The segments of this graph that represent LATENT energy (LE)



1. U-V, W-X, and Y-Z

3. V-W and W-X



The number of positively charged protons the nucleus of this neutral lithium atom contains. <u>What is...</u>



1. One

- 2. Two
- 3. Three
- 4. None the nucleus contains photons, not protons!



Energy transfer by means of vibrational energy from one molecule to the next through a substance.

<u>What is...</u>

- 1. Convection
- 2. Conduction



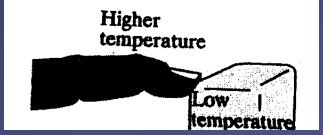
- 3. Radiation
- 4. Latent Energy



How thermal energy will flow in this diagram, based on the 2nd Law of Thermodynamics

What is...

1. By means of CONVECTION



2. From the ICE CUBE to the FINGER

3. From the FINGER to the ICE CUBE





What this TIME SERIES is illustrating:

What is...

- 1. A constant mean
- 2. Quasi periodicity
- 3. Abrupt change



4. An increasing trend in the variance

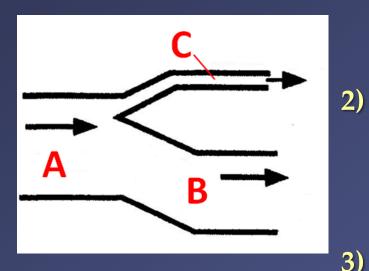




Below is an unlabeled ENERGY FLOW DIAGRAM for an **INCANDESCENT LIGHT BULB**.

Which choice properly lists the correct ENERGY type for FLOW A, FLOW B, and FLOW C

What is...



- 1) A = Thermal Energy B = Electromagnetic Energy C = Light Energy
 - A = Electrical Energy B = Electromagnetic Energy C = Thermal Energy
 - 3) A = Electrical Energy B = Thermal Energy C = Electromagnetic Energy



4/2

The term used to describe <u>motion-related</u> energy.

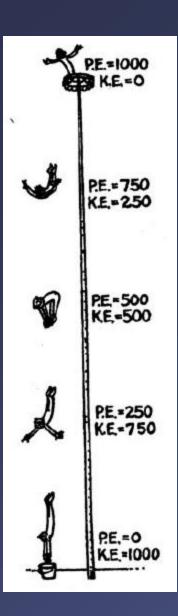
<u>What is...</u>

- 1. Potential energy
- 2. Electromagnetism
- 3. Kinetic energy



4. Gravitational energy





The Law illustrated by this diagram of the diver's plunge to the ground is:

What is...

- 1. Stefan-Boltzmann
- 2. Second Law of Thermodynamics
- 3. Conservation of Energy



4. Inverse square



The word that best completes this sentence: "Energy may not be destroyed, but it can become _____."

<u>What is...</u>

1. Matter

2. Mass

3. Inefficient





The wavelength range of infrared radiation.

<u>What is...</u>

1. > 0.7 micrometers



- 2. > 1.0 micrometers
- 3. 400 700 nanometers (0.4 0.7 micrometers)
- 4. Longer wavelengths than microwaves



The key factor that makes certain gases act as greenhouse gases! What is...

- 1. They are diatomic
- 2. They <u>absorb</u> shortwave radiation and <u>emit</u> longwave radiation
- 3. They easily <u>reflect</u> IR radiation back to the Earth's surface
- 4. They <u>absorb</u> and <u>emit</u> infrared radiation



The tree ring core that represents a tree that is highly SENSITIVE to climate & good for crossdating:

What is...

This one: 1.







What occurs in an atom when an electron takes a quantum leap from a <u>higher</u>to a <u>lower</u>energy level.

<u>What is...</u>

- 1. A photon is emitted
- 2. A photon is absorbed
- 3. There is no change because energy is conserved.



Quantum behavior of certain molecules (bending, rotation, vibrations) <u>What is...</u>

- 1. Why photons leap to higher energy states
- 2. Behavior explained by Newton's Laws
- 3. The reason LE is not sensed as heat
- 4. The reason some gases are greenhouse gases and others are not.

|5/5|

THE END!

See the "Study Guides" link in D2L for info on the Preceptor Study Session on Sunday.

HAVE A PRODUCTIVE WEEKEND See you on MONDAY, ready for the TEST!