

Goals of Assignment G-3:

- (1) To see "inside" different species of trees and woody shrubs
- (2) To classify the wood samples in a "wood kit" into categories:

Trees that are:

- (1) Suitable or
- (2) Unsuitable
- ... for crossdating and subsequent dendrochronological analysis.

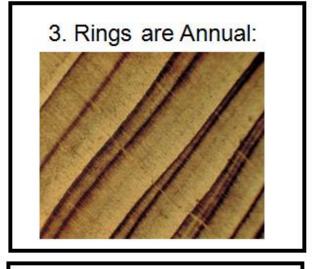
	Dendrochronological Criteria		
Tree species	Reasons FOR using	Reasons for NOT using	Y/N
Bristlecone pine (<i>Pinus longaeva</i>)			
Fan palm (Washingtonia spp.)	_ Then, for each	specimen	
Lodgepole pine (<i>Pinus contorta</i>)	in your box, fill out reasons \ FOR using it and reasons for NOT		
Mesquite (<i>Prosopis spp</i> .)	using it in a dendroch	ronological study	
Mulberry (<i>Morus spp</i> .)		Start by matching each wood specime	n
Saguaro (<i>Carnegiea gigantea</i>)		with a PHOTO, using LABELS on the	
Giant redwood (Sequoiadendron giganteum		wood to guide you Example:	
White pine (<i>Pinus strobus</i>)		SEGI = Giant redwoo	od

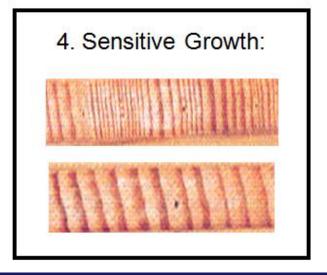
- 1) Match the wood specimens in your box with the right tree photo
- 2) Fill our the chart for the specimens in your box
- 3) SWAP boxes
- 4) REPEAT for second box
- 5) All who participated, sign the form & return the folder with your completed G-3 form inside

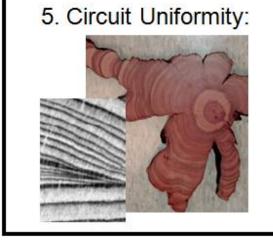
SUMMARY OF FEATURES THAT INDICATE SUITABILITY FOR DENDROCHRONOLOGY













See the "Study Guides" link in D2L for info on the Preceptor Study Session on Sunday.

HAVE A PRODUCTIVE WEEKEND See you on MONDAY, ready for the TEST!