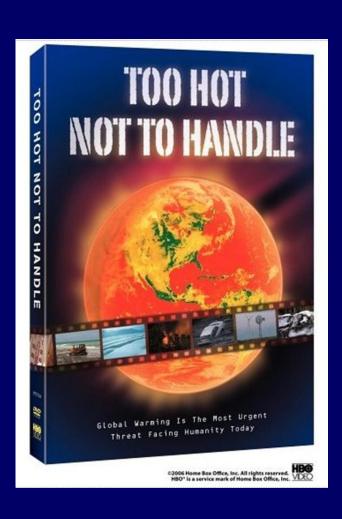
Friday Oct 21st

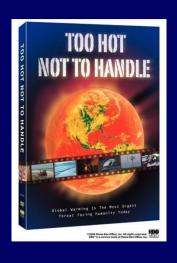
Topic # 10 wrap up **Group Bonus Opportunity G-4 Answers** and **Clicker Questions** from the **Midterm Exam**

Topic #10 Wrap Up: Systems & Feedbacks



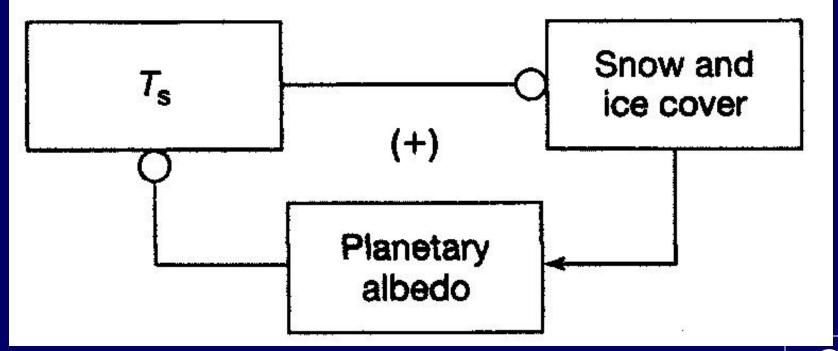
GROUP BONUS POINT CHALLENGE PART 1:

State which feedback loop was described in the film and sketch the FEEDBACK DIAGRAM for it on a piece of paper w/ GROUP # and names on it.



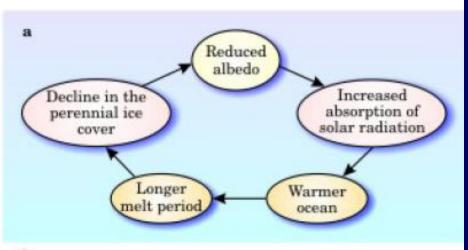
Answer for Part I:

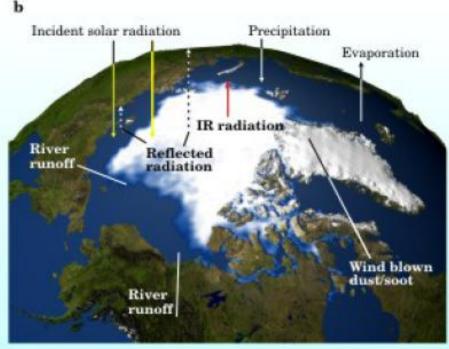
SNOW AND ICE ALBEDO Feedback



REMEMBER FEEDBACK LOOPS:

Is this one positive or negative?





BONUS POINT CHALLENGE - PART 2:

NOW – on the back of the paper, in your group, complete the feedback loop on page 59 by linking the components with the proper coupling arrow symbols as used in the **SGC** text

albedo

START HERE

Extent of ice cover

SW radiation absorbed

Amount of melting

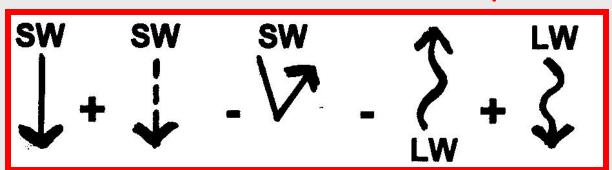
Ocean temperature

WRAP - UP of G-4 ASSIGNMENT

Applying the Energy Balance Terms

Which component or components working together <u>are</u> <u>most directly related to</u> or <u>responsible for</u> the observed phenomenon???

#1 - #12: Left side of equation



13 - #15: Right side of equation

THE G-4 ANSWERS

The LEFT side of the equation:

1. gases of atmosphere scatter shorter blue wavelengths



2.

SW



3.





4. Noon: more



& dusk: more







5. Lw + 2

together = the Greenhouse Effect

6. (dust, thicker atmosphere scatters longer red/orange wavelengths)

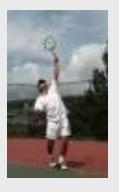


7. radiates day & night; camera senses IR



8.





9. leads to distinct shadows, while diffuse SW radiation does not

10. All wavelengths of visible part of spectrum are scattered & transmitted in a colored spectrum by raindrops

SW



11. Attempt to increase absorption & reduce into eyes; reduces glare



12. More is absorbed, leads to more which can then warm up car





The RIGHT Side of the Equation:

= H + LE + G

13. Hot air (less dense than surrounding cool air) rises in a convection current & lifts balloon



14. Wet mud evaporates from pig & cools him: also heat from pig's body is conducted into soil:

LE

15. June is hot & dry in Tucson. Dry, hot air can "hold" more water vapor, so water in cooler pads is evaporated easily. Hence more energy goes into [F instead of H This cools the house!



THE MIDTERM EXAM

Your grade is on the top of Page 2 of the Exam (not on the IF-At form)

EXAM GRADE: IF-AT form:
$$\frac{75}{(out \ of \ 75 \ pts)}$$
 + Write-In part $\frac{25}{(out \ of \ 25 \ pts)}$ =

100

Out of 100 points

HOW YOU RATED THE TEST:

Extremely Difficult: 1-5%

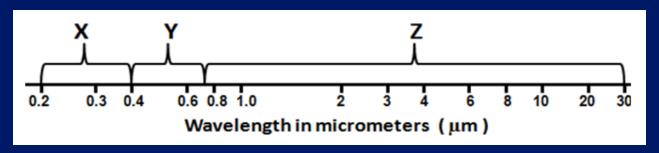
Difficult and Unfair: 1-5%

Difficult but Fair: 53 – 59 %

Just Right: 31 – 37 %

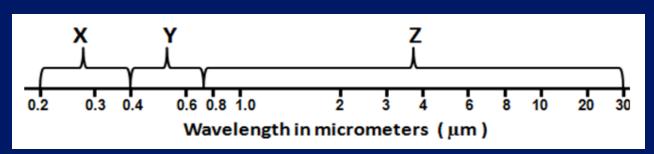
Easy or "Piece of Cake 3 %

Q 7. The Earth cools itself primarily by radiating energy it has absorbed <u>back</u> out to space. This is accomplished by emitting electromagnetic radiation from which segment of the electromagnetic spectrum?



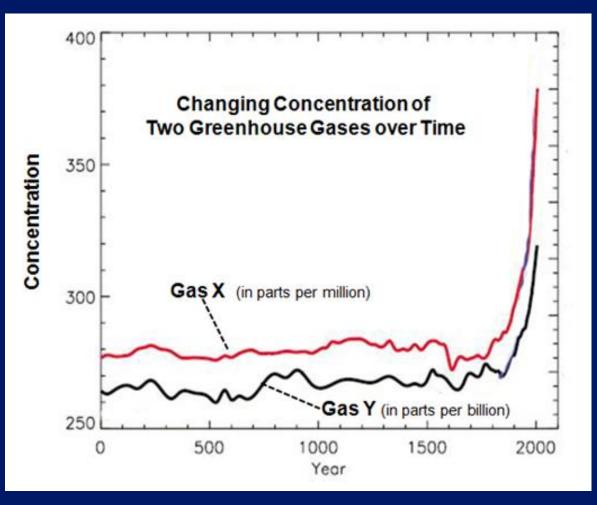
- 1) Segment X only
- 2) Segment Y only
- 3) Segments X & Y together
- 4) Segment Zonly

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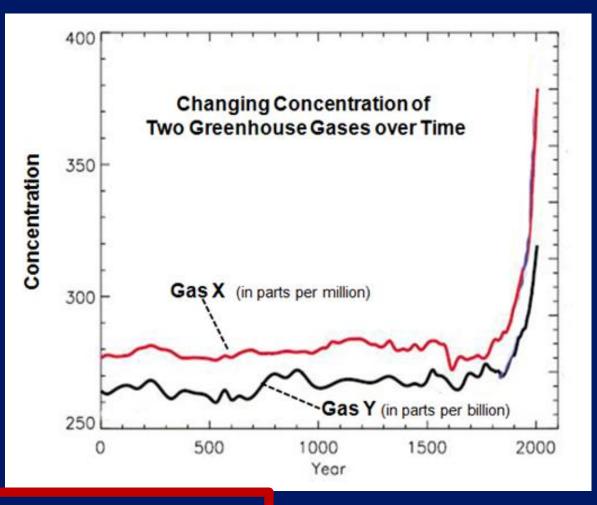
- 1) Segment X only
- 2) Segment Y only
- 3) Segments X & Y together
- 4) Segment Zonly

Q 12. Which of the following best describes the kind of global change revealed by the time series plots:



- 1) abrupt (or step) change
- 2) a constant mean with no trends
- 3) quasi-periodicity in the variance
- 4) totally random variability

Q 12. Which of the following best describes the kind of global change revealed by the time series plots:

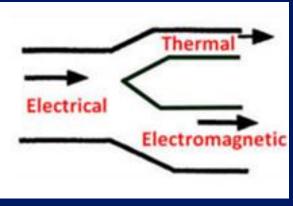


- 1) abrupt (or step) change
- 2) a constant mean with no trends
- 3) quasi-periodicity in the variance
- 4) totally random variability

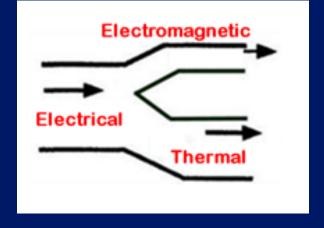
Q 24 - Which energy flow diagram below best depicts the diagram of a well-designed, highly energy-efficient LED type of light bulb?

Electromagnetic

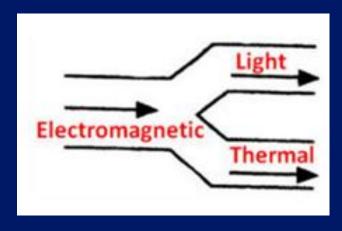
(2)



(3)

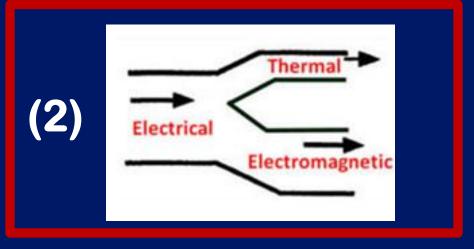


(4)

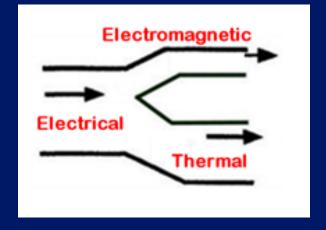


Q 24 - Which energy flow diagram below best depicts the diagram of a well-designed, highly energy-efficient LED type of light bulb?

Electromagnetic



(3)



The ONE with the most narrow energy flow "pipe"!

MIDTERM POINTS RECOVERY OPPORTUNITY!!

Here's how you may earn up to HALF of the points you lost on up to FOUR (4) multiple choice questions:

- 1. Select 4 multiple choice or write-in questions that you got wrong and that you still don't understand very well.
- 2. For each question explain:
 - a) Why you answered as you did
 - b) Why your answer(s) were wrong
 - c) What the correct answer is, and
 - d) Why it is correct (explain in your own words)
- 3. For write-in Q's # 26 -28, do the same, but recovery of up to a maximum of 3 points is the limit)
- 4. Your paper must be TYPED & submitted WITH YOUR EXAM to Dr H no later than class time on Wed Oct 26th