We started out by reviewing the various indicators of a warming world – which we have already discussed this diagram . . . but now a report has summarized even more for the United States specifically (next slide)  $\rightarrow$ 



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www.epa.gov/climatechange/indicators.html

## **EPA SUMMARY OF KEY FINDINGS**

#### **Atmosphere**



U.S. and Global temperatures increasing



Heat wave frequency up



Some indication of drought increase



U.S. and Global precipitation increasing; some areas (e.g. Southwest) decreasing



More heavy precipitation events



Intensity (but not frequency) of tropical storms has increased

#### **Oceans / Hydrosphere**

Stored ocean heat

have increased, but

significant spatial and

has increased







temporal variation Average sea level has increased, with

regional variations

Sea surface temperatures



Ocean has become more acid, associated with increased dissolved CO<sub>2</sub>

## EPA SUMMARY OF KEY FINDINGS (cont.)



#### Cryosphere

Extent of Arctic sea ice has decreased



Glacial melting has accelerated over last decade



Lake ice in northern US is freezing later and thawing earlier



Snow cover has decreased in N. America, but variable



Snowpack and depth has decreased in many areas, esp. western US













Bird species have shifted wintering grounds northward

#### **Biosphere**

Heat-related deaths, but trends difficult to determine

Length of growing season has increased in lower 48 states

Plant hardiness zones have shifted northward, w/ higher winter temps

## 10 Indicators of a Human Fingerprint on Climate Change

#### Source: NOAA 's 2009 State of the Climate Report



# **TOPIC #15 CLIMATE CHANGE: IMPACTS & ISSUES -**Part THE IPCC FINDINGS

pp 89 in Class Notes

There is a paradoxical gulf between the importance of Earth's climate and the level of public interest in it . . .

We're in the middle of a large uncontrolled experiment on the only planet we have.



- Donald Kennedy editor-in-chief of the journal Science



## Dire Predictions



The illustrated guide to the findings of the IPCC

Intergovernmental Panel on Climate Change

Michael E. Mann and Lee R. Kump

"The Illustrated Guide to the findings of the IPCC"

## *The most comprehensive source of information on Global Climate Change -- the IPCC*



INTERGOVERNMENTAL PANEL ON CLIMATE CHANGE



 Established by World Meteorological Organization (WMO) and the United Nations Environment Programme (UNEP) in 1988 as an objective source of information for decision-makers, etc.

"to provide the world with a clear scientific view on the current state of climate change and its potential environmental and socioeconomic consequences" (IPCC 2007)

• The IPCC does <u>not</u> conduct any research on its own, nor does it monitor climate related data or parameters.

#### Began with:

### The "First Assessment Report" (FAR) in 1991



Most recent: "Assessment Report 4" (AR4) in 2007 (now working on AR5) • Its role is <u>to assess</u> on a comprehensive, objective, open and transparent basis the latest scientific, technical and socioeconomic literature produced worldwide relevant to the understanding of:

- the **risk** of human induced climate change
- its observed and projected impacts and
- options for adaptation and mitigation.

http://www.ipcc.ch/publications\_and\_data/publications\_and\_data\_reports.htm#1

• The IPCC is a scientific body

• Thousands of scientists from all over the world contribute to the work of the IPCC on a voluntary basis.

• <u>PEER REVIEW</u> is an essential part of the IPCC process, to ensure an objective and complete assessment of current information.

• <u>Differing viewpoints</u> existing within the scientific community are reflected in the IPCC reports.

AR4 (IPCC 2007)

• The IPCC is an intergovernmental body, and it is open to all member countries of UN and WMO.

• Because of its <u>scientific</u> and <u>intergovernmental</u> <u>nature</u>, the IPCC embodies a <u>unique opportunity</u> to provide rigorous and balanced scientific information to decision makers.

• By endorsing the IPCC reports, **governments** acknowledge the authority of their scientific content.

• The work of the organization is therefore policyrelevant and yet policy-neutral, never policyprescriptive.

## AR4 (IPCC 2007)



Small, low income, vulnerable people & nations: They are least responsible, yet likely to be impacted the most! *The IPCC has 3 "working groups," a Task Force (and various other subcommittees):* 

**Working Group I** (WGI): Physical Science of <u>climate</u> and <u>climate change</u>.

Working Group II (WGII): People & Climate – <u>Impacts</u>, <u>Vulnerability</u> of

people and natural systems to climate change, & <u>Adaptation</u> options)

## Working Group III (WGIII):

Mitigation - options for <u>limiting GHG emissions</u>

#### Plus: A Task Force that oversees the National Greenhouse Gas Inventories Program

The Fourth Assessment Report (AR4) was released in 2007, and it consists of four volumes: the three IPCC Working Groups (WGs) Reports and a Synthesis Report (SYR)



The Nobel Foundation

IPCC honoured with the 2007 Nobel Peace Prize



An Assessment of the Intergovernmental Panel on Climate Change

This summary, approved in detail of IPCC Plenary XXVII (Nelenda, Spain, 12-17 November 2007), represents the formally agreed distainment of the IPCC concerning key findings and uncertainties contained in the Working Group controllories to the Fourth Assessment Report.

Based on a draft prepared by:

Jampi Bernsten, Feller Booth, Donaldo Caratinal, Zhantin Chan, Risnelle Chirtid, Oganiada Daviston, William Han, Saleami Hara, David Naroy, Maithi Kathon, Zaligine Kinadowcki, Juli, Unita Luhama, Martin Mannig, Tacho Maduzo, Baltina Manna, Bairt Matz, Marrinal Mirza, Navillo Nacholis, Loanara Naras, Rajandra Pachata, Jaan Pabibol, Marti Pany, Zaho Cio, Najaeli Tavindrianda, Hong Yiangan, Baina Man, Salawa Sha, Salawa Sha, Carati Shasanaki, Mattila Raditoxa, Sajahon Schneider, Noda Sokona, Susan Sokonon, Feler Stott, Honaid Staufler, Takirti Sugiyama, Rob Swart, Dennis Tityaka, Colomo Najai, Gan Yihon



## And SPECIAL REPORTS: **BREAKING NEWS:** just out last Friday, Nov 18!!



F Get Fact Sh

REPORT WEBSITE: http://www.ipcc-wg2.gov/SREX/

Estimates of confidence in the report's results / conclusions:

- virtually certain (greater than 99% chance that a result is true)
- very likely (90-99% chance);
- likely (66-90% chance);
- medium likelihood (33-66% chance);
- unlikely (10-33% chance);
- very unlikely (1-10% chance);
- exceptionally unlikely (less than 1%) chance).

## More accurate assessment of magnitude of individual RADIATIVE FORCINGS :



SOURCE: IPCC 2007 WG-1 Synthesis Report Summary for Policymakers

review

### New Projections of Climate Change based on state-of-theart computer model results and revised SCENARIOS:

#### **Projected Climate Change for Different Scenarios of GHG Emissions**

Scenarios for GHG emissions from 2000 to 2100 (in the absence of additional climate policies) and projections of surface temperatures



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Improved "Hockey Stick" (from 2001 Third Assessment) → Spaghetti Plate



GLOBAL SURFACE TEMPERATURE CHANGE (°C) (compared to 1990 value)

#### Variations of the Earth's surface temperature: years 1000 to 2100

Departures in temperature in °C (from the 1990 value)



## From Self test 8

## Updated version in AR4:

2007 IPCC FOURTH ASSESSMENT REPORT

> GLOBAL SURFACE TEMPERATURE CHANGE (°C) Compared to 1980-1999 period

#### **POSSIBLE PATHS OF FUTURE GLOBAL WARMING**



From *Dire Predictions* (p 20)

## Possible CO<sub>2</sub> emissions scenarios, or "storylines"



A1 STORY: Assume these things happen . . .

- Regional income differences reduced
- Rapid economic growth
- Peak population in mid 21<sup>st</sup> century, then declining

 Rapid intro of new more efficient technology

From *Dire Predictions* (p 86)

#### **POSSIBLE CO<sub>2</sub> EMISSIONS SENARIOS FOR THE FUTURE**



B1 STORY: Assume these things happen . . .

• Emphasis on GLOBAL solutions to sustainability & environmental protection

Rapid change to information
& service economy

 Peak population in mid-21<sup>st</sup> century, then declining

 Less intense demand for materials

 Intro of clean and efficient energy technologies

#### From <u>Dire Predictions</u> (p 87)

#### **POSSIBLE CO<sub>2</sub> EMISSIONS SENARIOS FOR THE FUTURE**



A2 STORY: Assume these things happen . . .

• Emphasis on national identities and local/regional (not global) solutions to environmental protection and social equity

- Slow economic growth
- Continuously increasing world population
- Slow technological advancement

From *Dire Predictions* (p 86)

#### **POSSIBLE CO<sub>2</sub> EMISSIONS SENARIOS FOR THE FUTURE**



B2 STORY: Assume these things happen . . .

- Emphasis on local and regional (not global) solutions to environmental protection & social equity
- Intermediate economic development
- Continuously increasing world population (but slower than A2)

 Slower development of new energy technologies than B1 and A1

From *Dire Predictions* (p 87)

## RANGE OF POSSIBLE TRAJECTORIES FOR FUTURE CLIMATE CHANGE

Spread of results due to:

(a) which future emission scenario used(b) variations among different climate models

#### ESTIMATED CO<sub>2</sub> AND TEMPERATURE TRAJECTORIES FOR VARIOUS EMISSIONS SCENARIOS



From *Dire Predictions* (p 88)

#### **POSSIBLE PATHS OF FUTURE GLOBAL WARMING**



From *Dire Predictions* (p 20)

## Projected Warming by Late 21<sup>st</sup> Century (2090-2099) based on the A1B "Middle of the Road" Scenario

#### **Geographical pattern of surface warming**



We also watched another segment of:

## TOO HOT NOT TO HANDLE

On Transportation Solutions (hybrid cars, ethanol & biodiesel)



**GETTING READY FOR OUR LAST CLASS:** 

I-4 Global Warming Debate Preparation (last assignment)

THE QUESTION:

Should the United States take aggressive and immediate action to slow global warming?

(e.g. sign the International Climate Treaty, reduce or tax GHG emissions, etc. etc.) SEE YOU ON WEDNESDAY FOR GLOBAL CHANGE FILM FESTIVAL FUN!

If you will be gone . . . See Class Follow Up to find out how to watch the same short films!