

TOPIC # 5

ELECTROMAGNETIC

ENERGY



PART 1 of the KEY
to unlocking the topics of:
OZONE DEPLETION,
The GREENHOUSE EFFECT,
& GLOBAL WARMING

!

Class Notes: re-cap of Quantum Behavior of
Electrons in Atoms pp 24, 29-30
then onto pp 31- 33

GOAL for this week:

To understand the differences between:

Shortwave
SOLAR radiation

&

Longwave
TERRESTRIAL radiation



and how these differences drive
GLOBAL CHANGE processes



One “cartoon” view of Solar vs Terrestrial radiation:

**NOT TO
SCALE!!!**

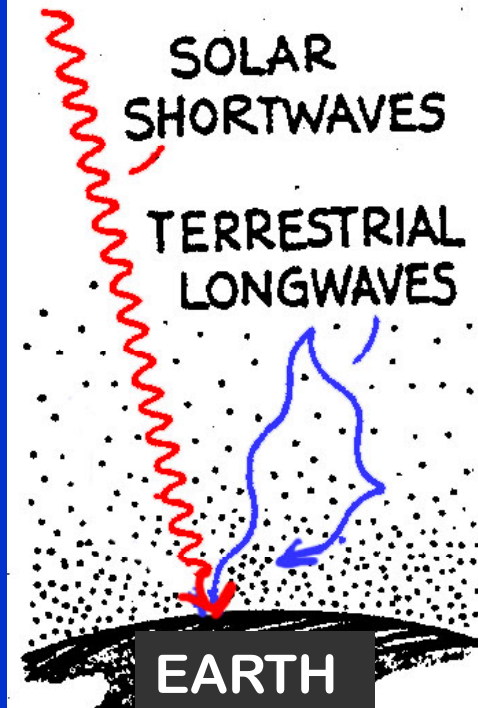


Both Sun & Earth are radiating energy



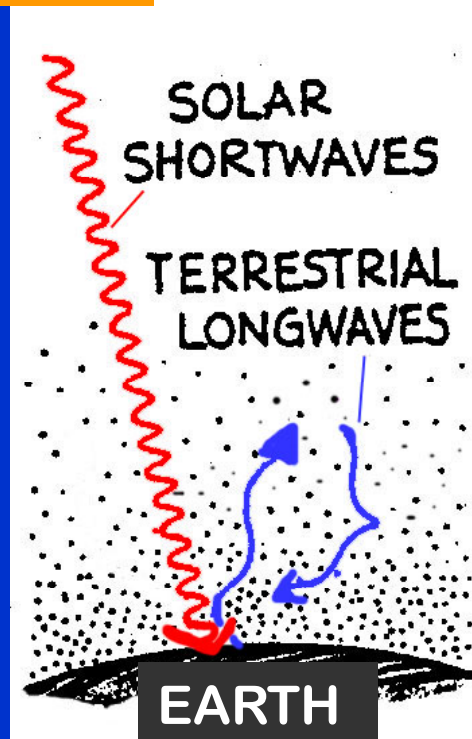
Other “cartoon” views of Solar vs Terrestrial radiation:

SUN



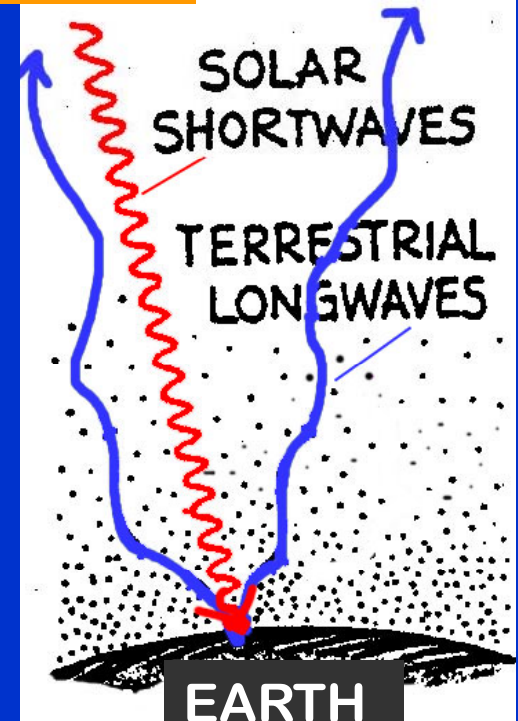
A

SUN



B

SUN

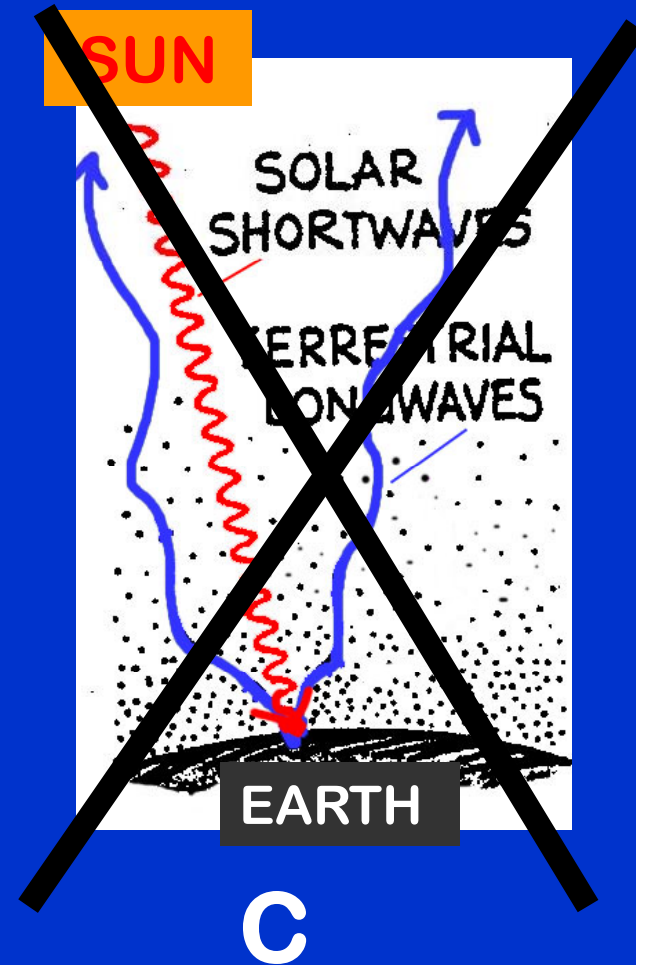
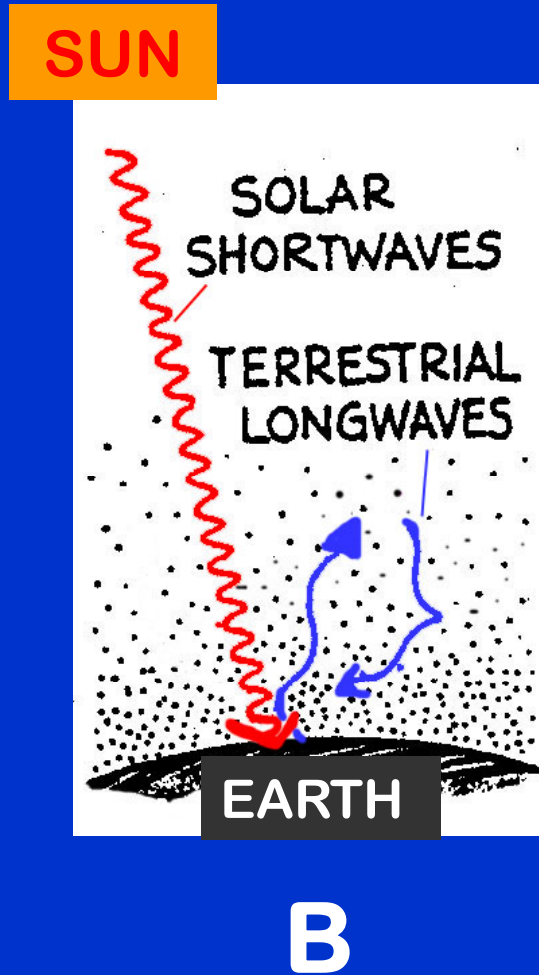


C

Which one is the more accurate depiction of the Greenhouse Effect??



Other “cartoon” views of Solar vs Terrestrial radiation:



B is better than the others!!!!
but **WHY?**



Frequency, Wavelengths & Energy of Photons

Energy emitted from the sun
(i.e, electromagnetic radiation)
exhibits both a **wave-like**
(electromagnetic wave)
and
particle-like (photon) nature.

QUICK REVIEW: The quantum model of the atom states that:

electrons can exist only in discrete allowed places within shells (or energy levels) and not in between.

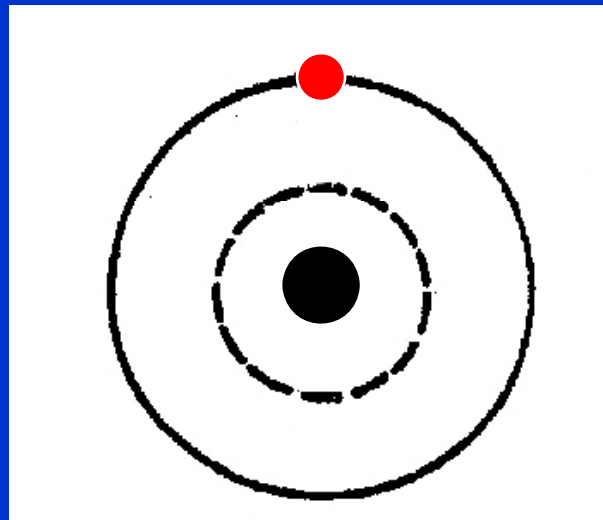
The electrons move -- NOT according to Newtonian laws of motion

-- but according to **quantum mechanics.**

Review (see p 24)

An electron moves between shells or energy levels by “quantum leaps,”

i.e., it disappears from one energy level and reappears in another without ever traversing any of the positions in between!



review

- Electrons can be promoted to higher energy levels or even knocked free from their atoms in a variety of ways . . .

One way is critical to global change processes:

it involves a packet of energy called **PHOTON**

Energy in the form of
PHOTONS is absorbed or
emitted as electrons change
energy levels within the
structure of an atom.

Photons, NOT protons!

review

Photon =

A particle-like unit of electromagnetic energy (light), **emitted or absorbed** by an atom when an electrically charged electron changes state.

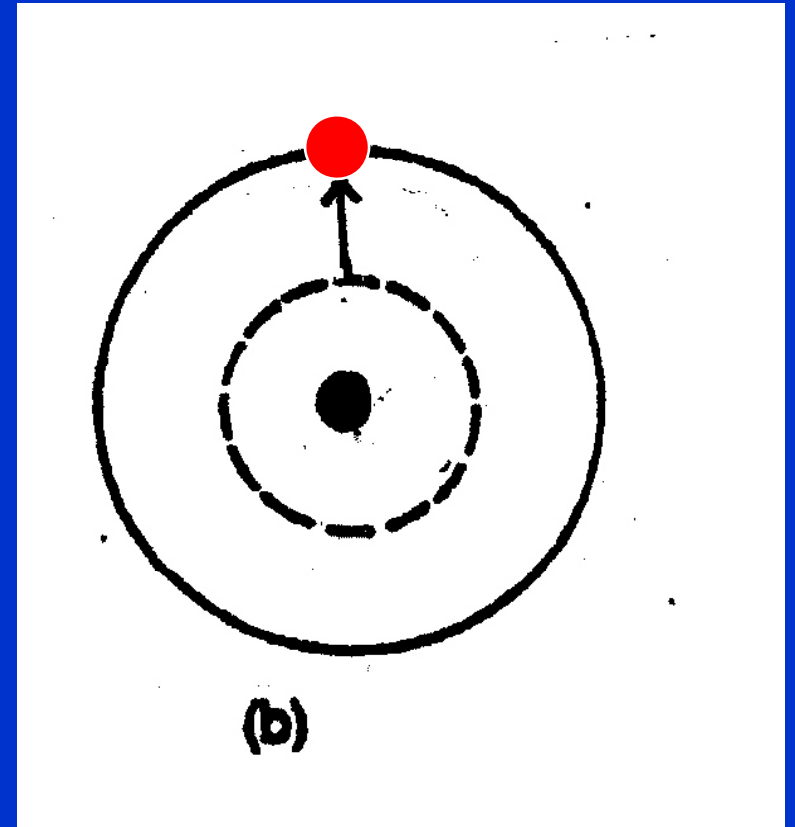
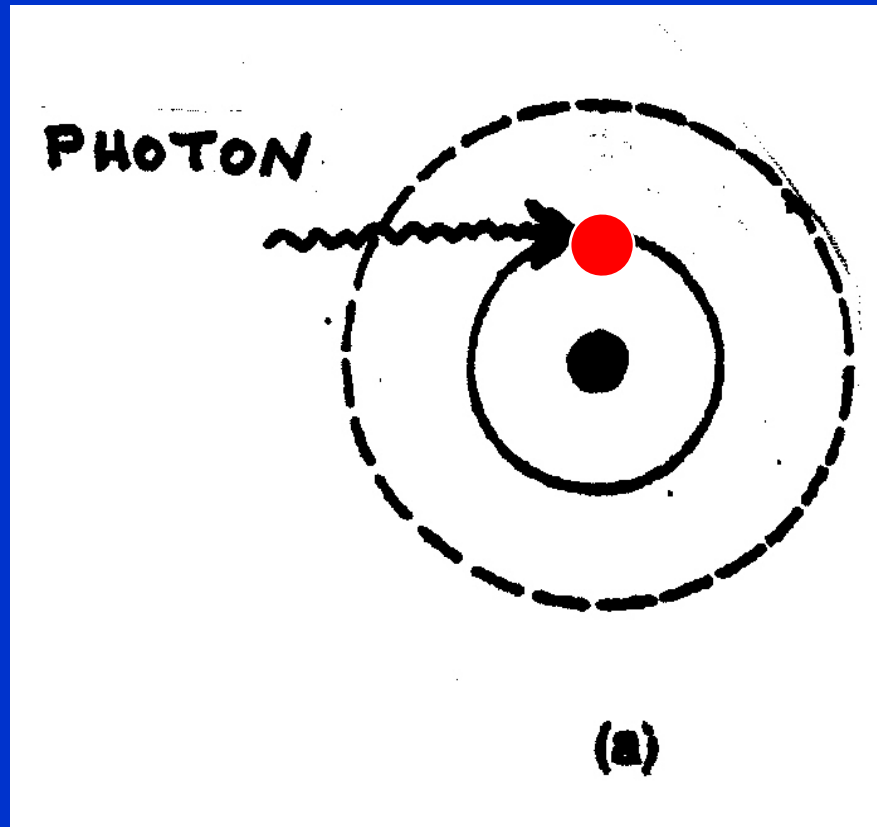
Link to today's topic:

A photon is also the form of a single packet of electromagnetic radiation having a certain wavelength & frequency

review

WHAT HAPPENS WHEN ELECTRONS CHANGE LEVELS:

As an electron receives & **absorbs** electromagnetic energy (in form of a photon), it jumps from a **Lower** → **Higher** energy state (level).



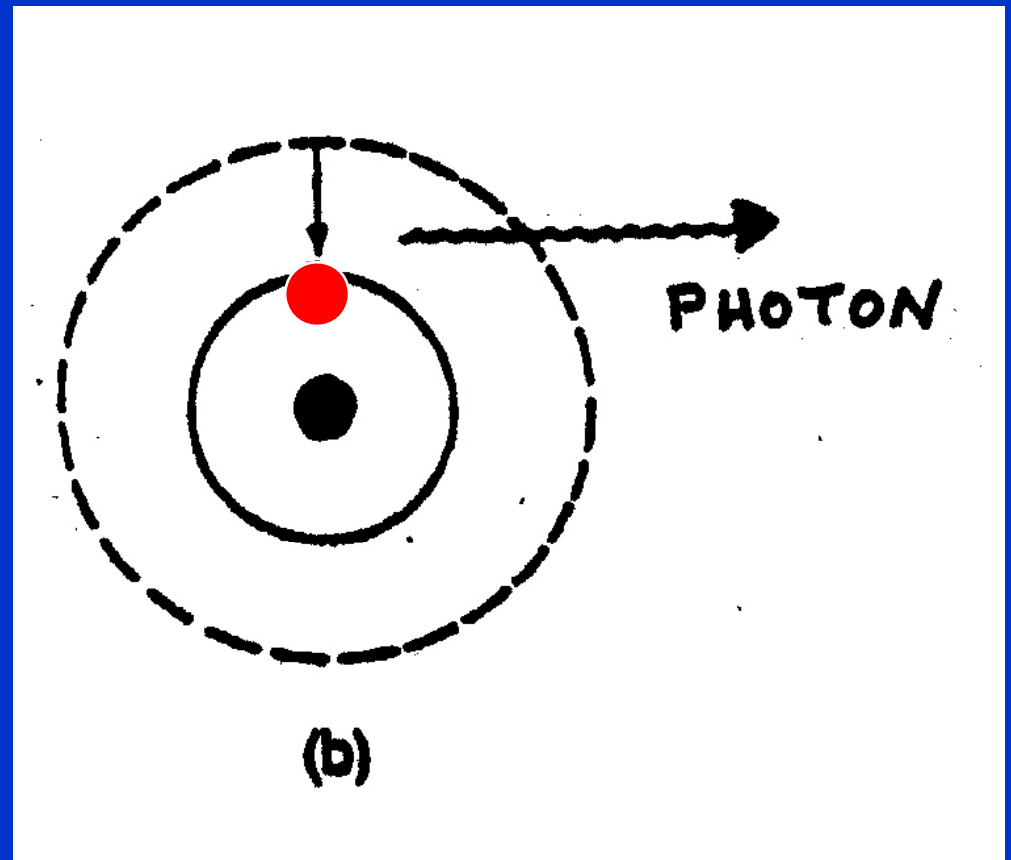
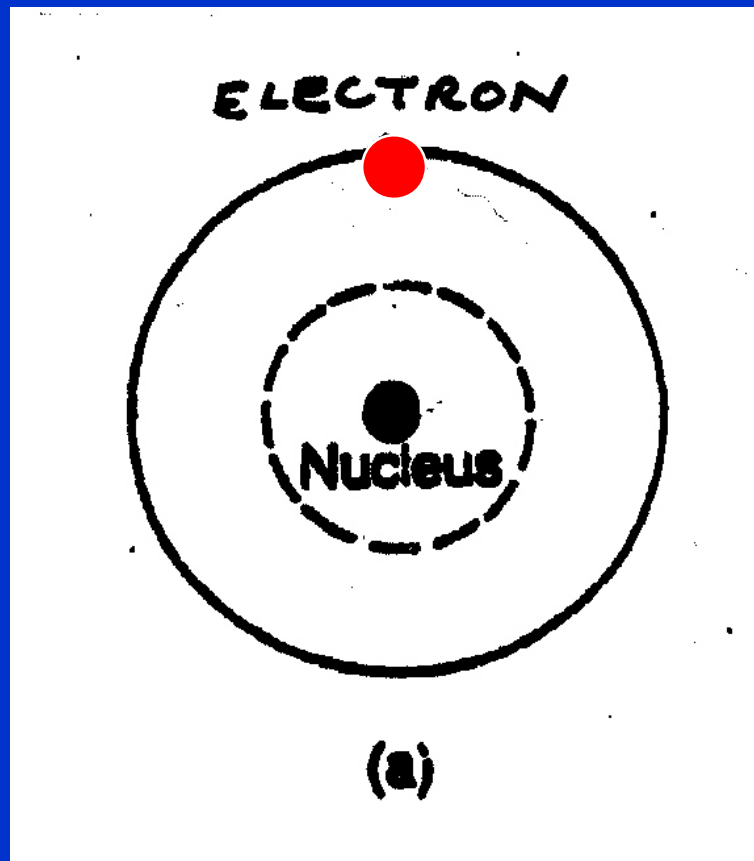
(a) An electron in its ground state, about to absorb a photon

(b) The electron leaps to a higher level as the photon is absorbed

WHAT HAPPENS WHEN ELECTRONS CHANGE LEVELS:

As an electron **emits** or “**gives off**” electromagnetic energy (in form of a photon),

it **jumps from a Higher → Lower** energy state (level)



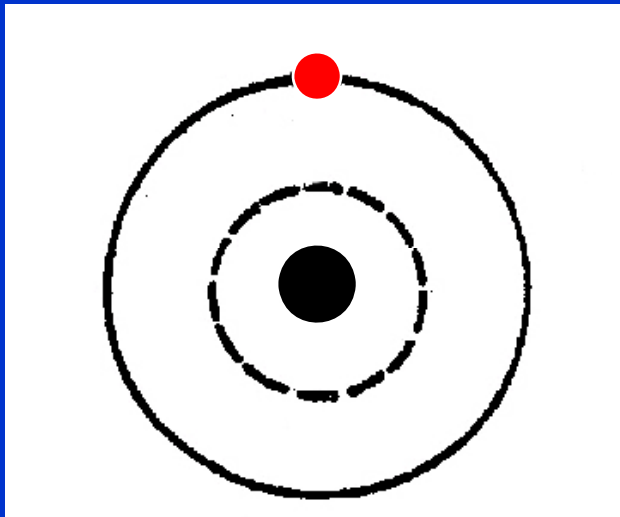
(a) An electron in an excited state.

(b) When the electron drops to a lower level, a photon is emitted.

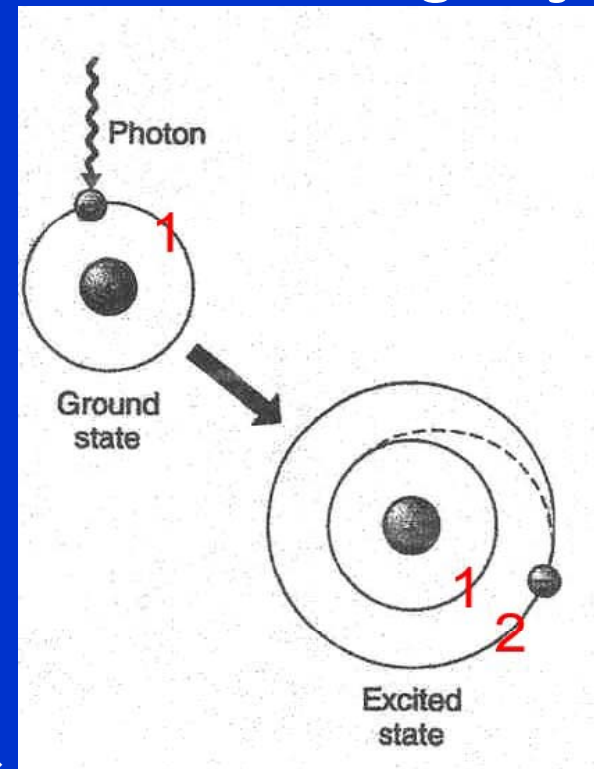
SUMMARY:

An electron moves between shells or energy levels by “**quantum leaps**,”

i.e., it disappears from one energy level and reappears in another without ever traversing any of the positions in between!

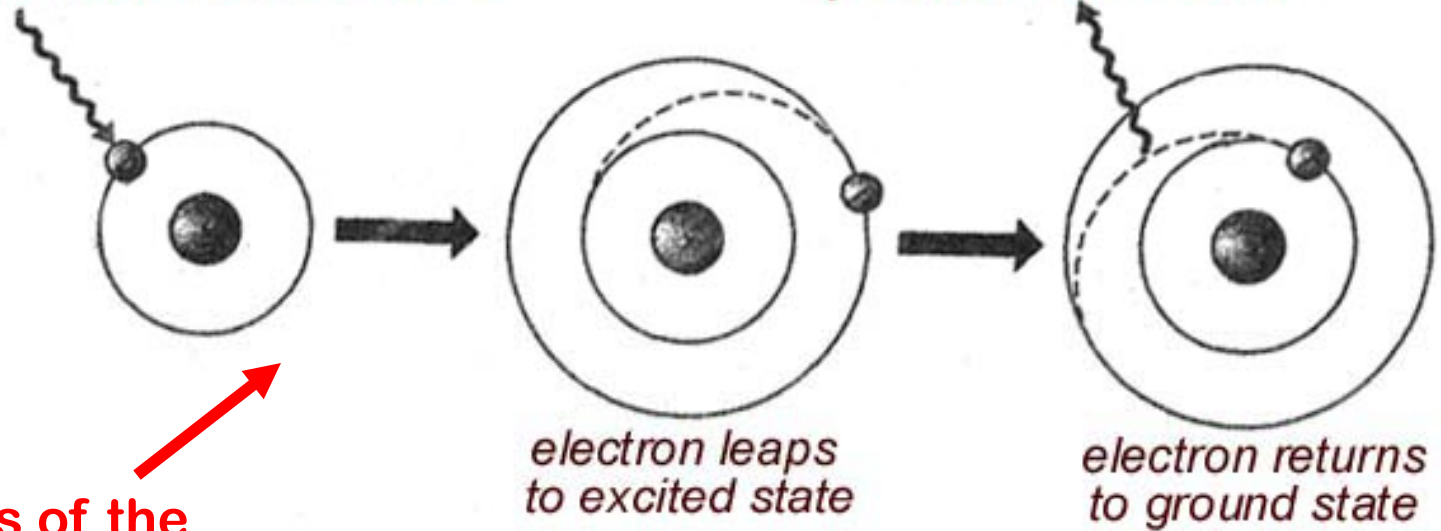


Another depiction →

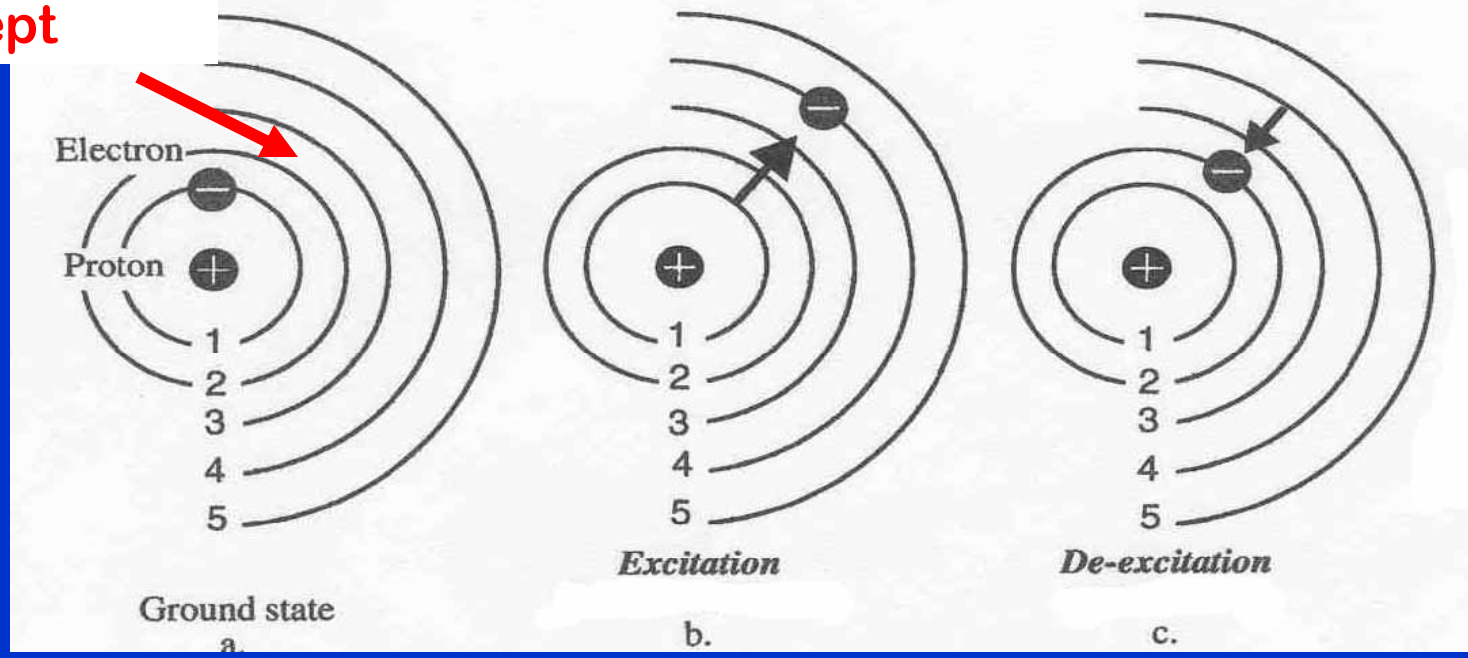


photon absorbed

photon emitted

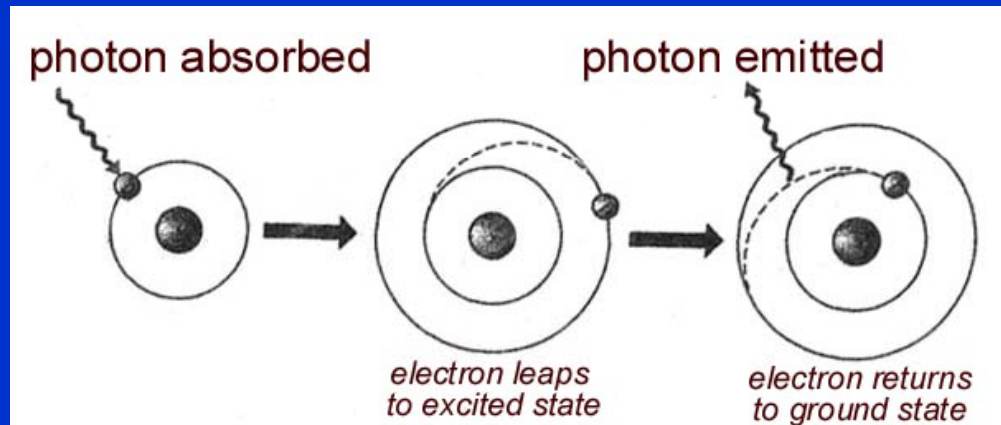


2 depictions of the same concept



RECAP: Electromagnetic Radiation

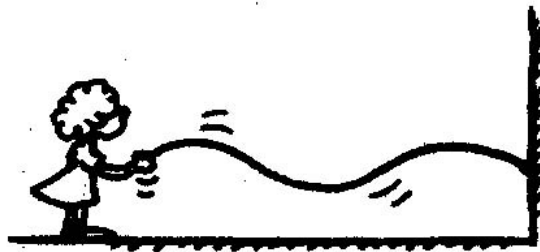
(under certain higher-energy conditions, e.g. light) exhibits a particle-like nature which we call PHOTONS.



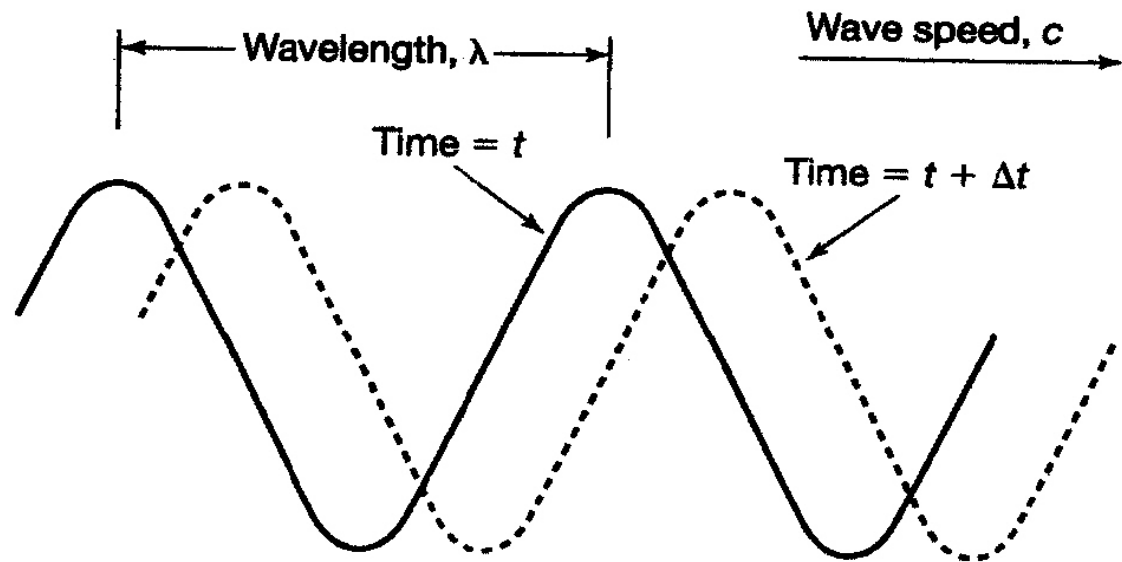
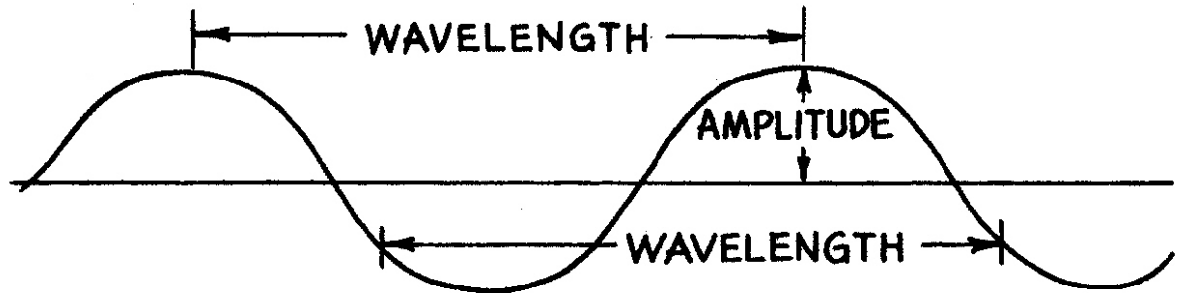
Photons are energy packets having a well-defined **wavelength** and **frequency**

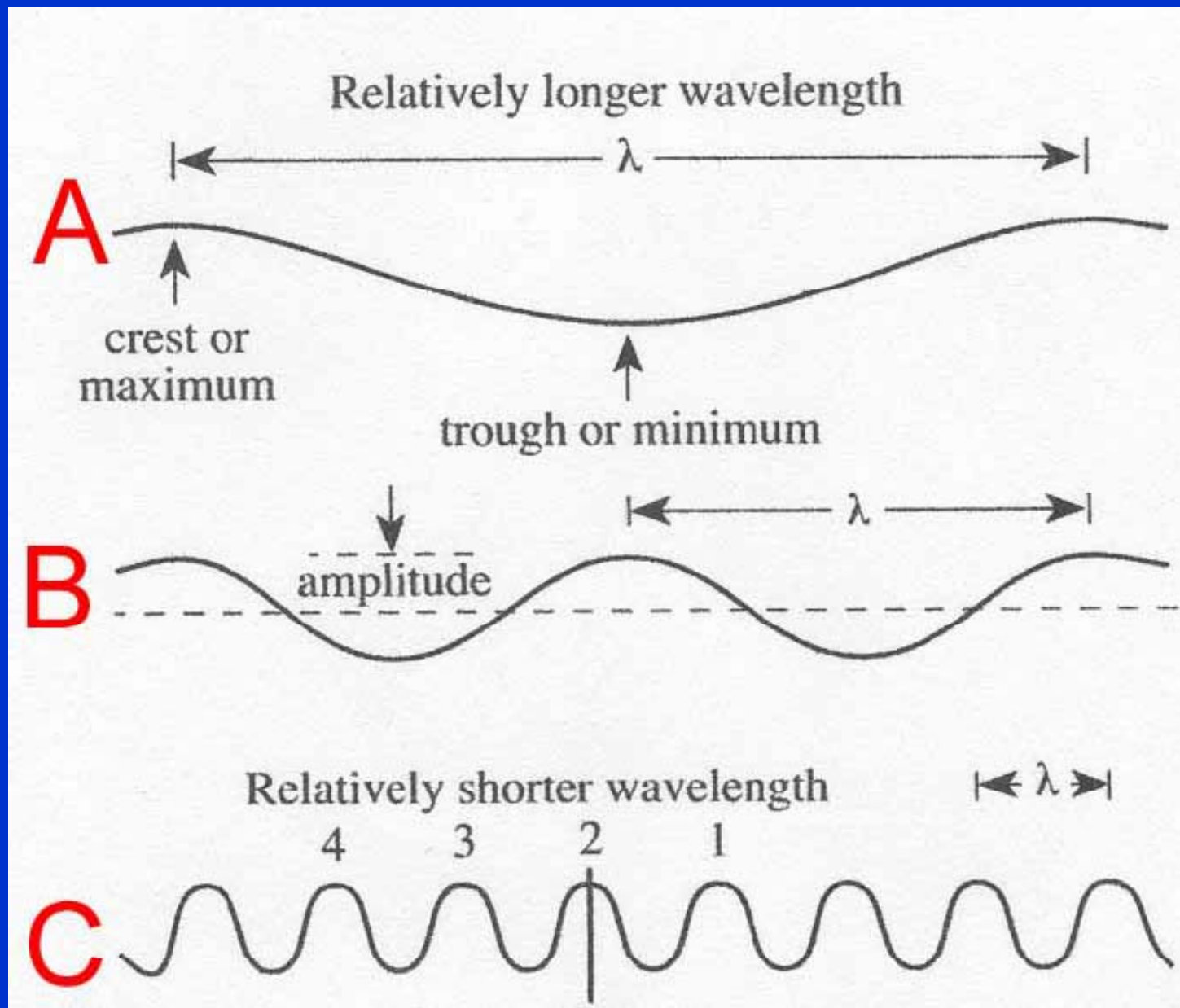
Figure is on bottom of p 31

Wavelengths



NOTE: Shorter wavelengths are produced when the rope is shaken more vigorously.





Take notes

Quantifying Frequency & Wavelengths

First we'll talk about the WAVE-like behavior of electromagnetic energy:

Wave terminology:

Wavelength = distance between adjacent crests (or troughs) (symbol = **lambda** λ)

Frequency = how fast the crests move up and down (symbol = **nu** ν in SGC)

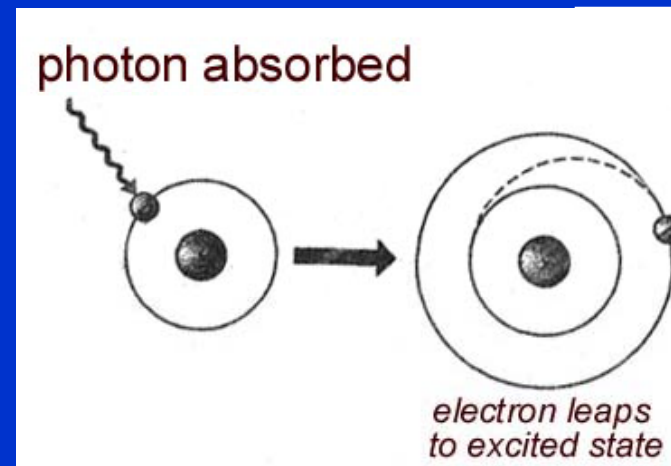
Speed = how fast the crests move forward (symbol = **c** in SGC) the speed of light

Take notes

QUANTUM MECHANICS & the LINK to ABSORPTION OF ELECTROMAGNETIC ENERGY AT THE SUBATOMIC SCALE

- If a photon of electromagnetic energy strikes an atom,
- and if the **FREQUENCY** of the electromagnetic radiation is such that it is equal to:
the *difference* in the energy
of the ground level & the first excited level,
- the electron **ABSORBS** the photon energy and . . .
- the electron is “moved” (quantum leap) to “Level 2”

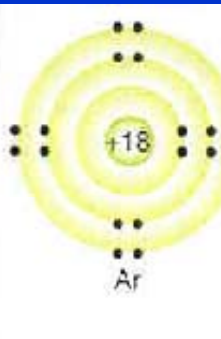
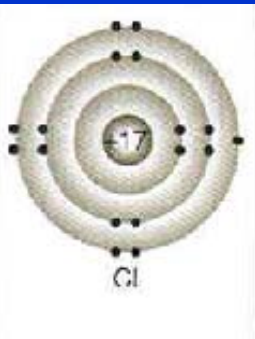
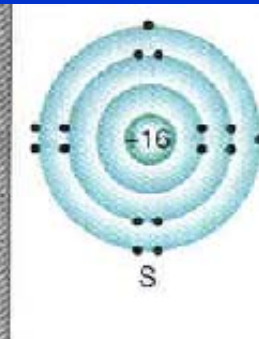
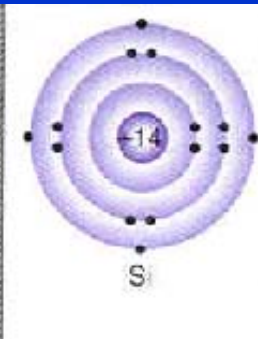
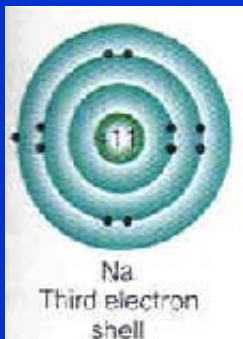
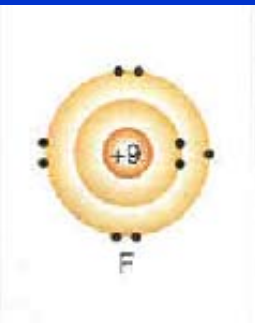
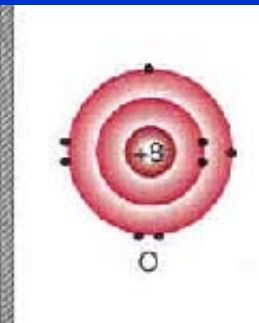
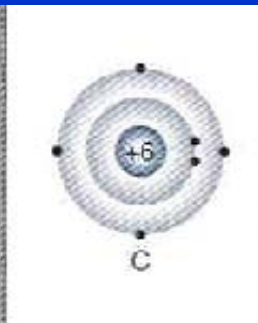
**Hydrogen
atom:**



*Take
notes*

KEY POINT → Because each atom type (element) has a unique set of energy levels,

each atom type (e.g. H, He, etc.) will ABSORB over a PARTICULAR SET OF ELECTROMAGNETIC FREQUENCIES & WAVELENGTHS.

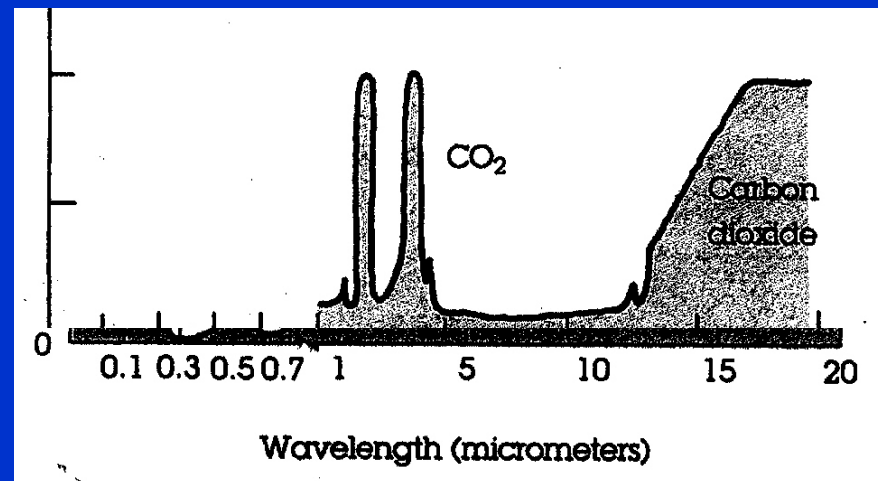


REVIEW:
The Periodic Table is organized by # of shells (**rows**) & # of electrons in the outer shell (**columns**)

Take notes

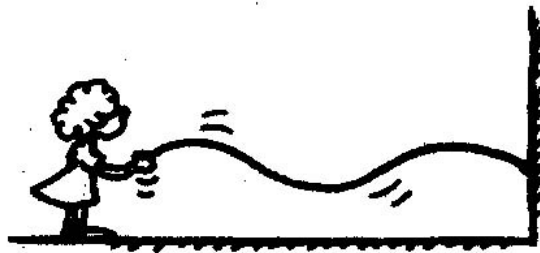
The pattern of wavelengths **absorbed** by a particular atom (or combination of atoms in, say, a gas molecule of CO_2 or H_2O) is called its **ABSORPTION SPECTRUM** or its **ABSORPTION CURVE** (more on this later . .)

*Example of an
“absorption
spectrum”
curve or graph*

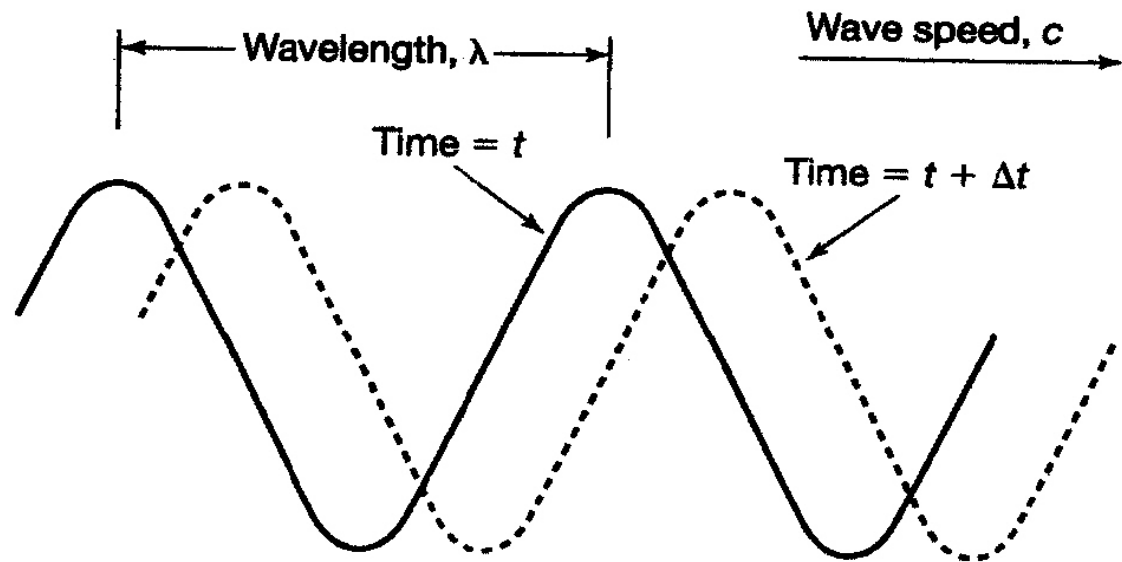
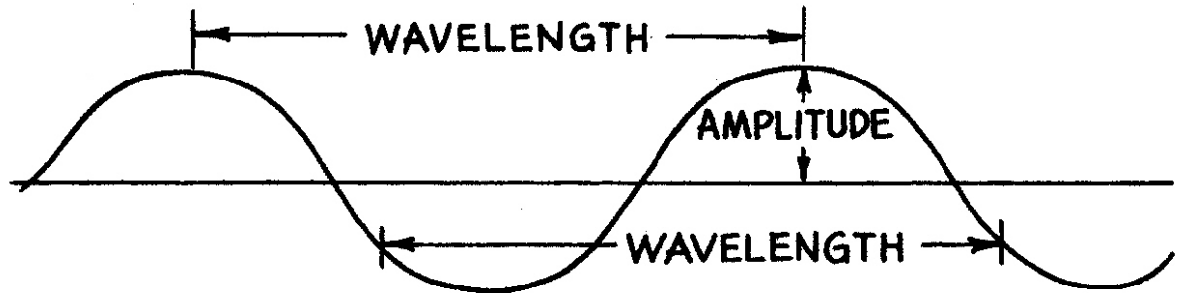


Take notes

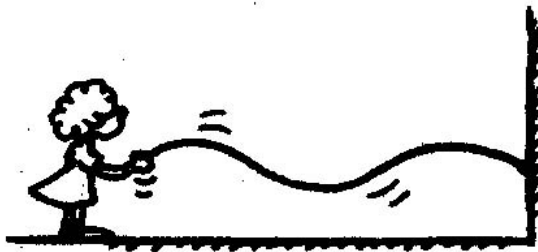
Back to Wavelengths



NOTE: Shorter wavelengths are produced when the rope is shaken more vigorously.



Wavelength & Frequency



NOTE: Shorter wavelengths are produced when the rope is shaken more vigorously.

*“The shorter the wavelength
the GREATER the energy
&
the HIGHER the frequency”*

*THE RELATIONSHIP BETWEEN
FREQUENCY (ν), WAVELENGTH (λ), &
ENERGY (E) OF PHOTONS:*

KEY CONCEPT #1:

*The Energy (E) of photons is directly
proportional to their frequency ν .*

\propto = “is proportional to”

$$E \propto \nu$$

Take notes

*THE RELATIONSHIP BETWEEN
FREQUENCY (ν), WAVELENGTH (λ),
& ENERGY (E) OF PHOTONS:*

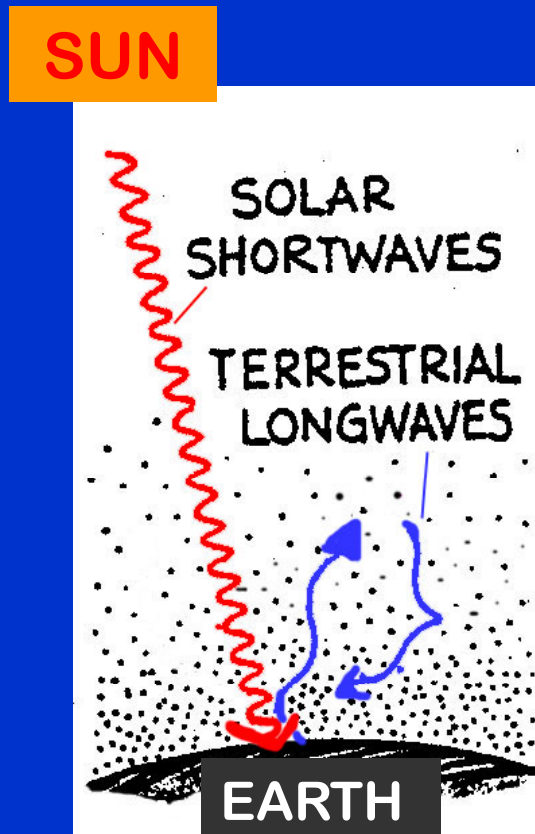
KEY CONCEPT #2:

*The **Energy** (E) of photons is
inversely proportional to their
wavelength (λ)*

$$E \propto c / \lambda$$

Take notes

**SOLAR
RADIATION:**
greatest
intensity in
SHORT
wavelengths
(high energy
& frequency)



**EARTH
RADIATION:**
entirely in
LONG
wavelengths
(low energy
& frequency)



Quantum Behavior of MOLECULES

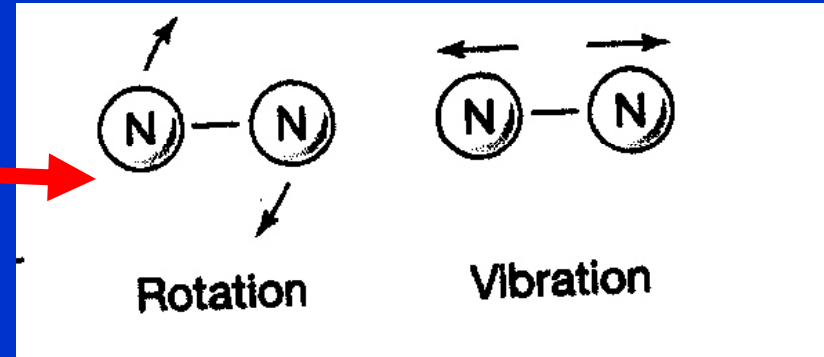


Quantum leap of electrons:
takes place between discrete energy levels
(shells) when photons are absorbed or emitted

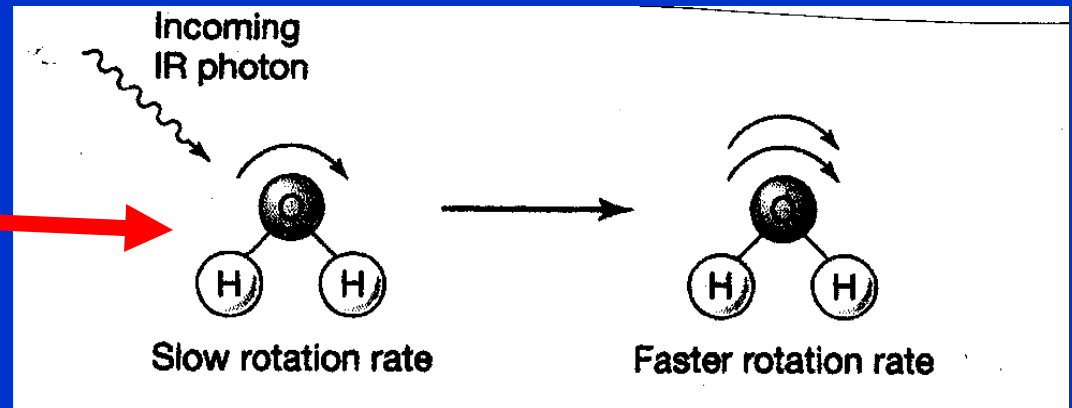
**Quantum theory also involves the
*behavior of molecules***

Take notes

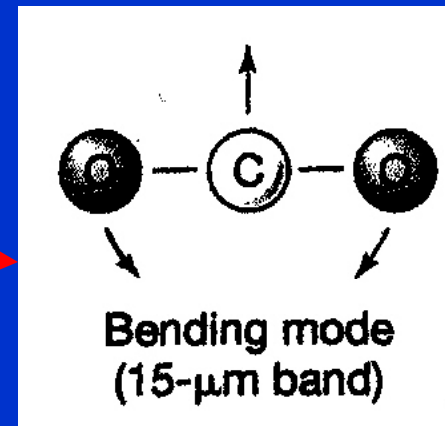
NITROGEN GAS MOLECULE



WATER VAPOR MOLECULE



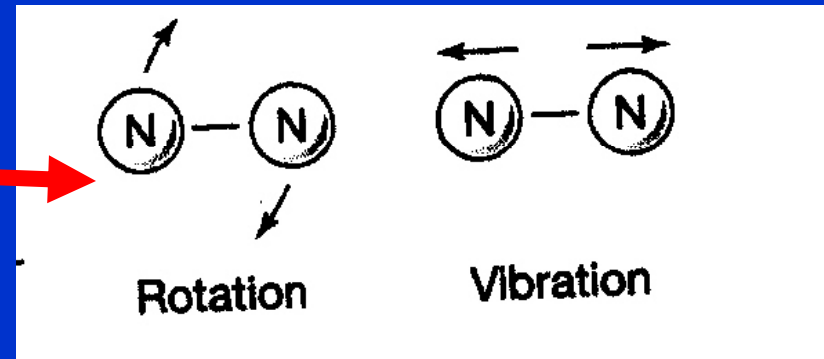
CARBON DIOXIDE GAS MOLECULE



Take notes

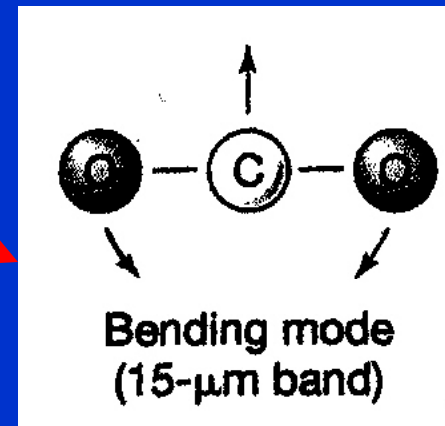
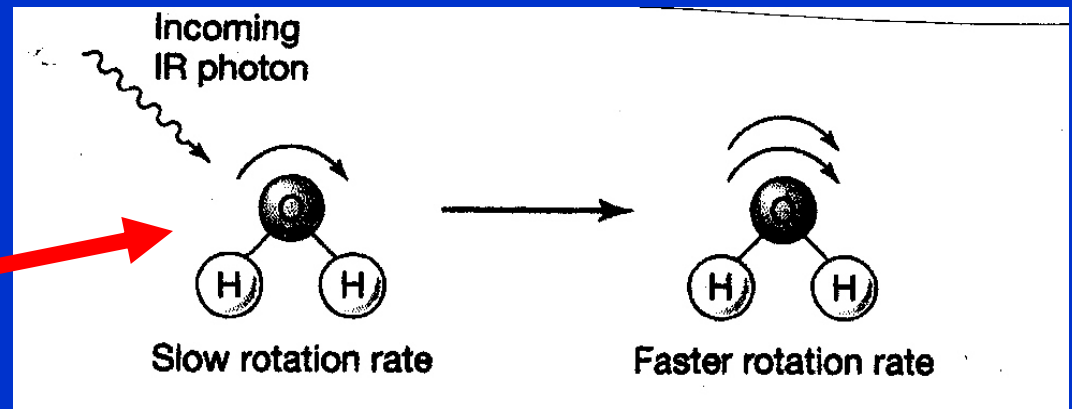
**NOT a
GREENHOUSE
GAS**

N_2



**GREENHOUSE
GASES**

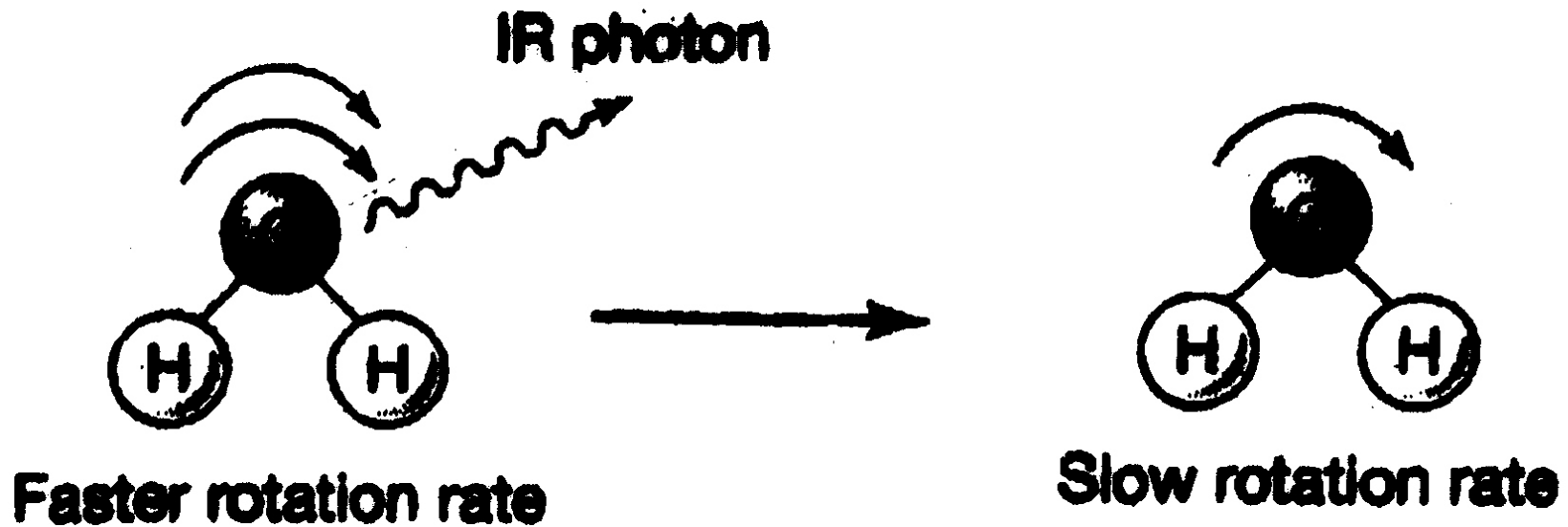
H_2O & CO_2



Take notes

When the H_2O molecule emits a photon, its rotation rate decreases;

When it absorbs a photon, the rotation rate increases.



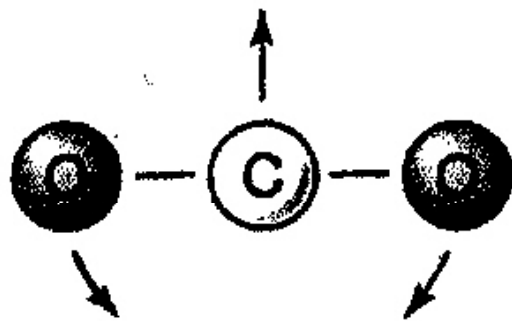
Take notes

- Molecules can also absorb and emit IR radiation by *changing the amplitude with which they vibrate.*

If the frequency at which a molecule vibrates matches the frequency of electromagnetic wave, the molecule can absorb a photon and begin to vibrate more vigorously.

Take notes

As a triatomic molecule, one way that CO₂ vibrates is in a “bending mode” that has a frequency that allows CO₂ to absorb IR radiation at a wavelength of about 15 micrometers



Bending mode
(15- μ m band)

SGC-Kump Chapter 3

FIGURE 3-14

The bending mode of vibration of the CO₂ molecule.

Take notes

**THIS QUANTUM BEHAVIOR
OF THE MOLECULES IS THE
REASON THAT GREENHOUSE
GASES ARE GREENHOUSE
GASES!!**

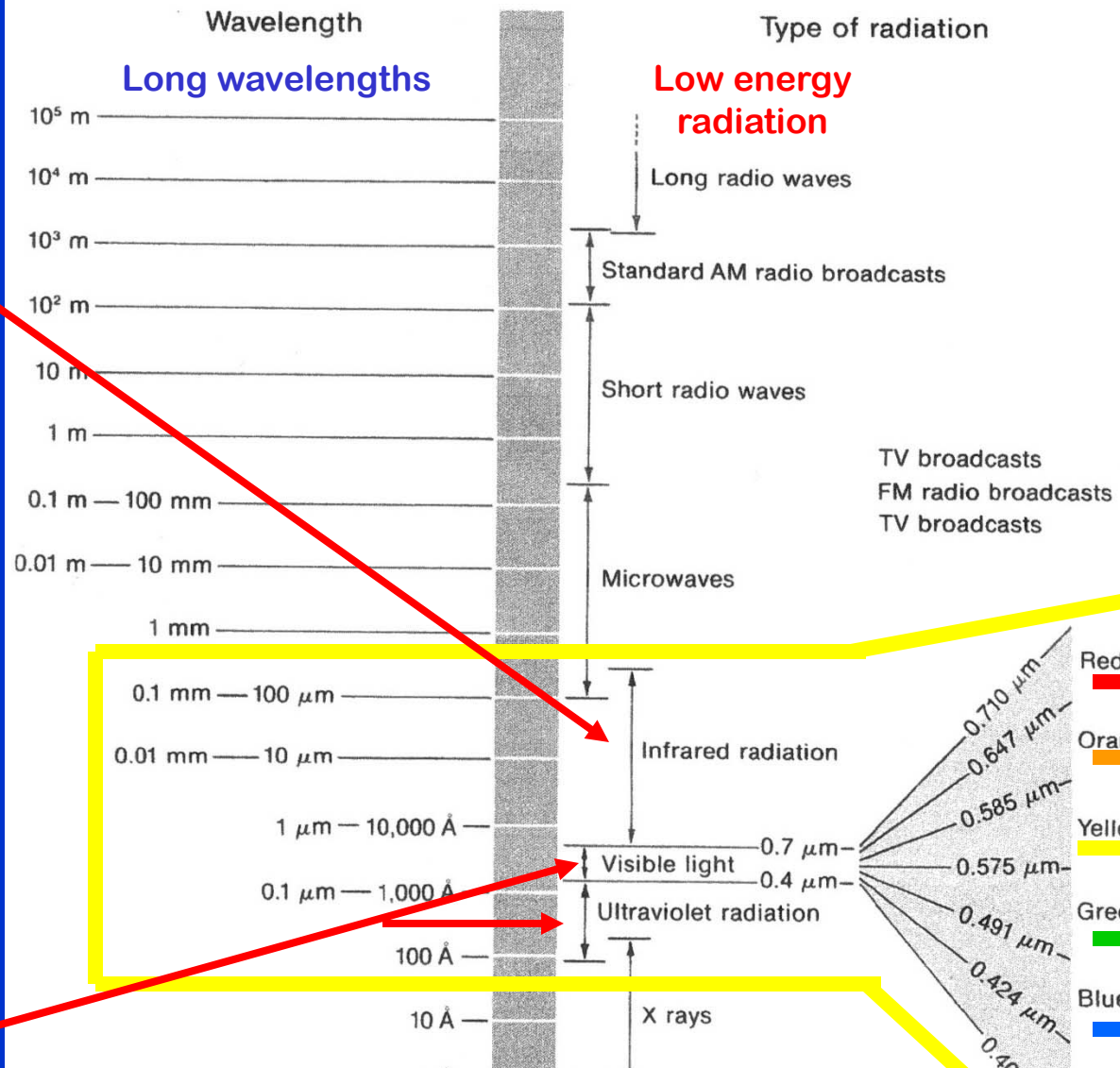
Hence energy given off by both the Sun and Earth **has both a particle-like (photon) and wave-like behavior** and emits radiation at electromagnetic wavelengths

- **but which wavelengths??**
- **and what difference does it make???**

The Electro-magnetic Spectrum

Longwaves
(LW)

Shortwaves
(SW)



R-O-Y-G-B-V

Short wavelengths

The electromagnetic spectrum.

High energy
radiation

Typical Sources
That Send out Waves
at This Frequency:

**High energy
radiation**

Processes by protons and
neutrons in atomic nuclei

Electrons in atoms,
high-energy processes

Electrons in atoms,
low-energy processes

Thermal vibrations of
molecules

Microwave oven
Radar antenna

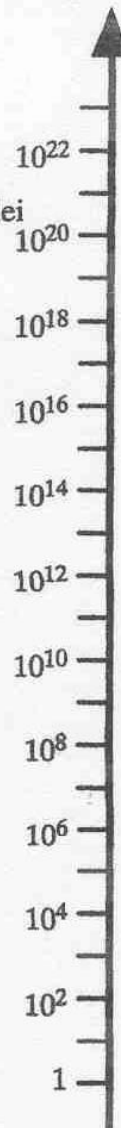
FM radio, TV antenna

AM radio antenna

60-Hz power-line
radiation

**Low energy
radiation**

Frequency, Hz



Short wavelengths



Gamma ray

X ray

Ultraviolet

Visible

Infrared

Electronic

Long wavelengths

Typical Object
Whose Size Is the
Same as This
Wavelength:

Nucleus
TINY

Atom

DNA molecule
Amoeba

Fine dust particle

Millimeter
Centimeter

Meter

Soccer field
Kilometer

Earth

HUGE

Wavelength, m

Two useful websites:

ELECTROMAGNETIC SPECTRUM JAVA APPLET:

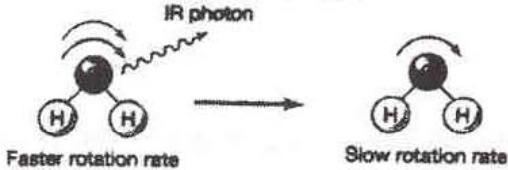
[http://lectureonline.cl.msu.edu/~mmp/applist/
Spectrum/s.htm](http://lectureonline.cl.msu.edu/~mmp/applist/Spectrum/s.htm)

ELECTROMAGNETIC SPECTRUM CONVERTER:

<http://oldsite.vislab.usyd.edu.au/photonics/revolution/history/SpectrumTuner/index.html>

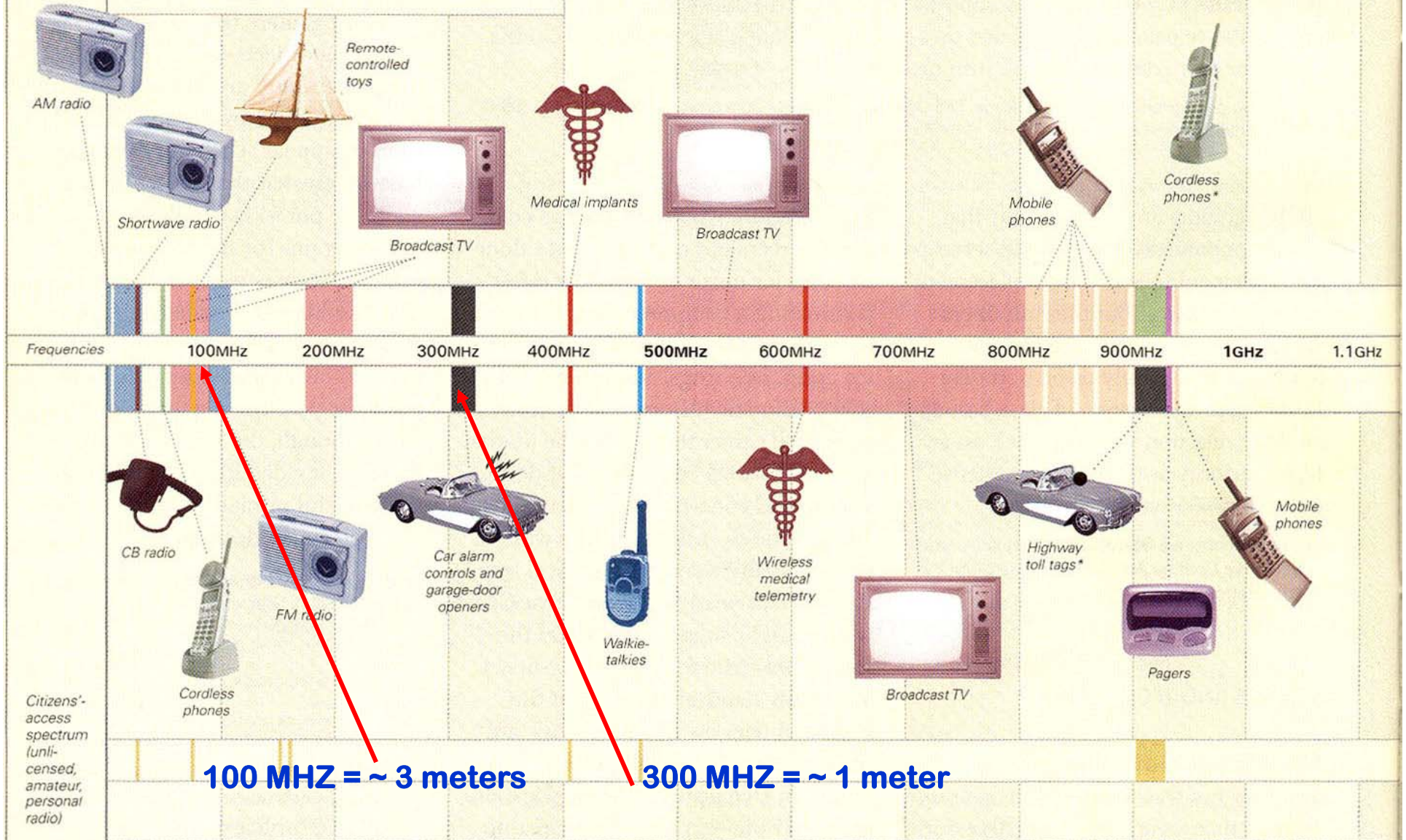


What are the “sources” of different wavelengths of electromagnetic radiation?

Type of Electromagnetic Radiation	Range of Wavelengths (in units indicated)	Typical Source
Gamma rays	10^{-16} to 10^{-11} in meters (m) using scientific notation	high-energy processes within nucleus caused by the strong force
Ultraviolet radiation	.0001 to 0.4 in micrometers (μm)	electrons moving (quantum leaps) within individual atoms
Visible light	0.4 to 0.7 in micrometers (μm)	
Infrared radiation	0.7 to ~30 (up to 1000) in micrometers (μm)	
Near Infrared radiation See SGC-Hobson p 197	0.7 - 1.0 in micrometers (μm)	chaotic thermal kinetic motion of molecules due to their thermal energy 
Far Infrared See SGC-Hobson p 197	1.0 - ~30 (up to 1000) in micrometers (μm)	
Microwaves	10^{-4} to 10^{-2} in meters (m) using scientific notation	electronically produced by microwave oven
AM Radio waves	10 to 10^2 in meters (m) using scientific notation	electronically produced -- waves vibrate in human-made electrical circuits

FREQUENCIES USED BY EVERYDAY DEVICES

Actual radio spectrum extends to 300GHz



Increasing frequency & decreasing wavelength



Frequency (def) = The number of times per second that a signal fluctuates.

The international unit for frequency is the hertz (Hz).

One thousand hertz equals 1 KHz (kilohertz).

One million hertz equals 1 MHz (megahertz).

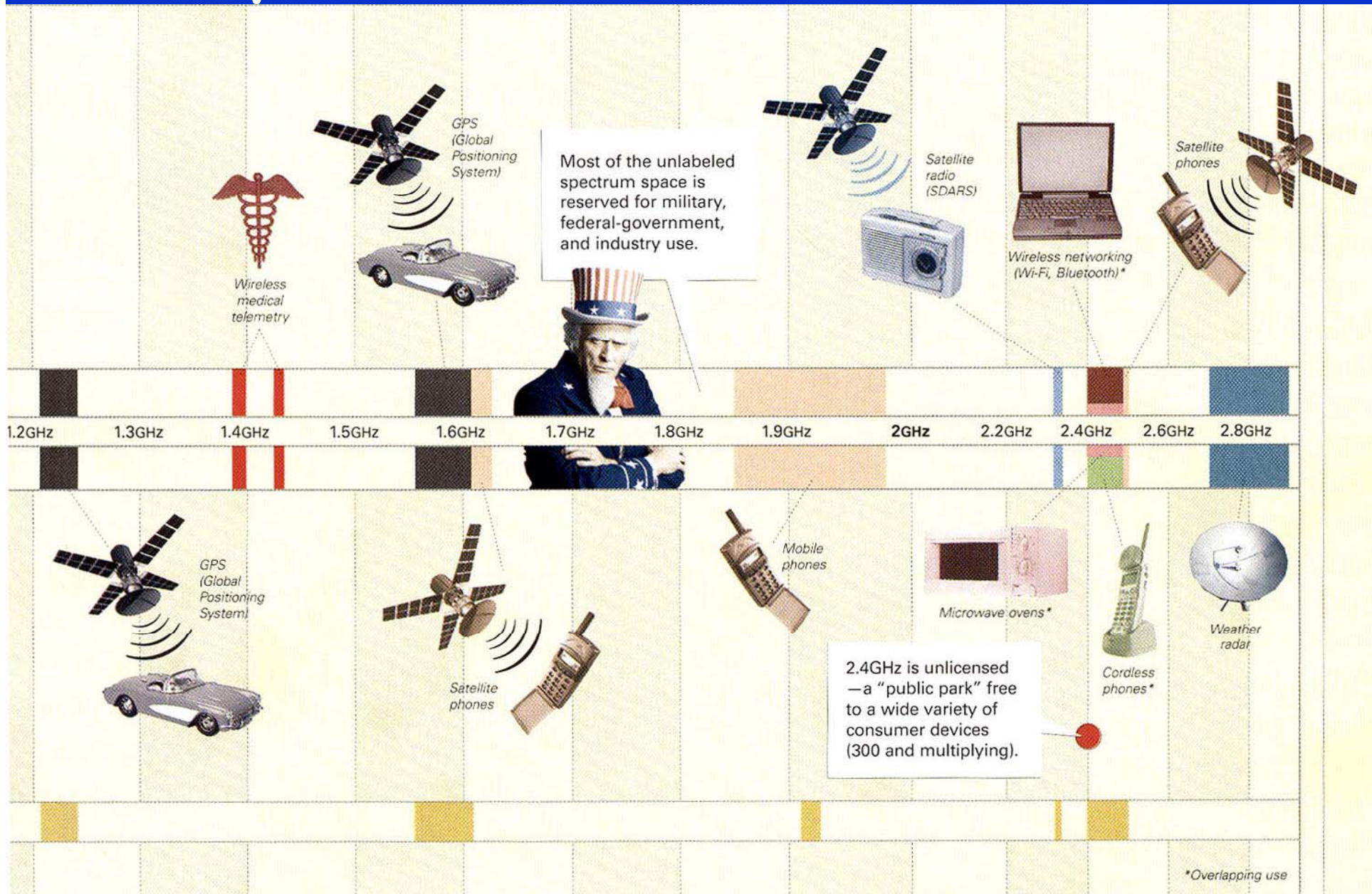
One billion hertz equals 1 GHz (gigahertz).

Television is broadcast in frequencies ranging from

**54 MHz to 216 MHz (VHF) &
470 MHz to 806 MHz (UHF).**



The spectrum is divided into bands . . .



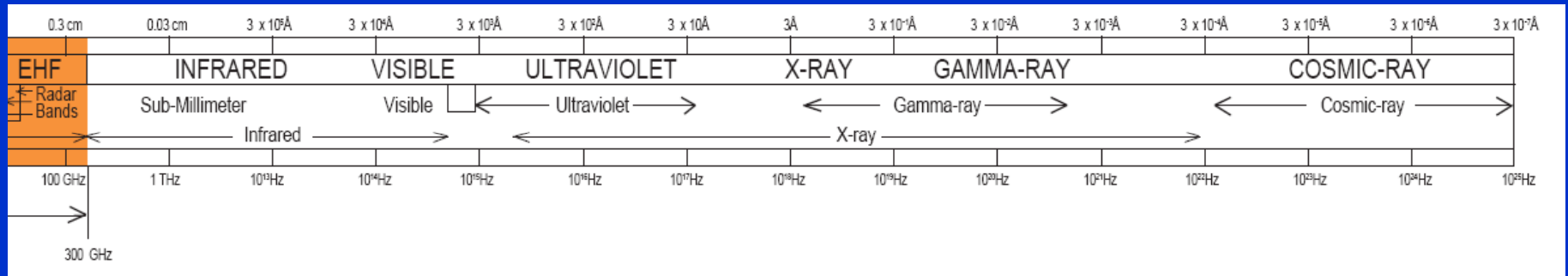
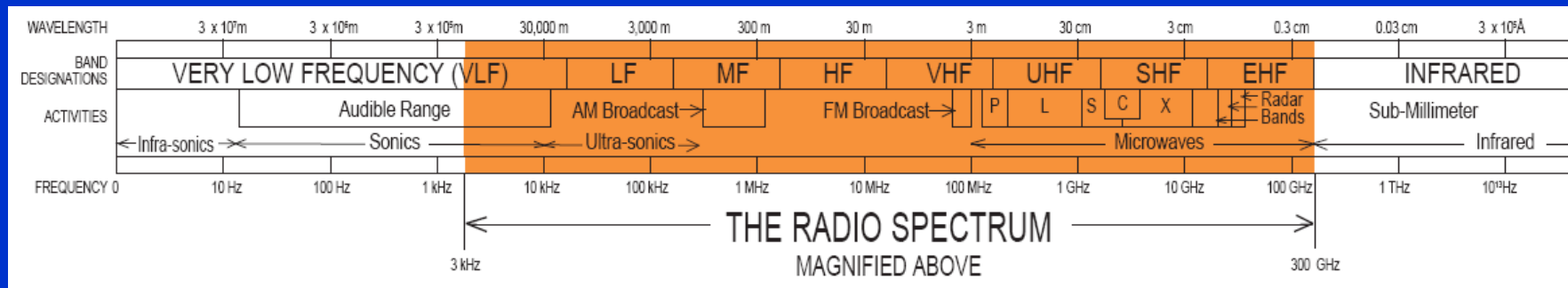
Multicasting:

This is the process of transmitting more than one program over the air at the same time on the same channel.

When stations are given their channel for DTV broadcasting they are allocated a specific amount of bandwidth.

If they are not using the full amount of bandwidth, they can squeeze more programs OTA through that same channel.





UNITED STATES FREQUENCY ALLOCATIONS THE RADIO SPECTRUM

RADIO SERVICES COLOR LEGEND

AMERICAN SATELLITE	NEW SATELLITE	RADIO ASTRONOMY
AMERICAN MOBILE SATELLITE	LAND MOBILE	RADIOASTRONOMY SATELLITE
AMERICAN RADIOASTRONOMY	LAND MOBILE SATELLITE	RADIOLOCATION
NAVSTAR	NAVSTAR MOBILE	RADIOLOCATION SATELLITE
NAVSTAR SATELLITE	NAVSTAR MOBILE SATELLITE	RADIOLOCATION
BROADCASTING	NAVSTAR RADIOLOCATION	RADIOLOCATION SATELLITE
BROADCASTING SATELLITE	NAVSTAR MOBILE	SPACE OPERATION
DATA TRANSMISSION SATELLITE	NAVSTAR MOBILE SATELLITE	SPACE OPERATION
FIXED	MOBILE	STANDARD FREQUENCY AND TIME SIGNAL
FIXED SATELLITE	MOBILE SATELLITE	STANDARD FREQUENCY AND TIME SIGNAL SATELLITE

ACTIVITY CODE

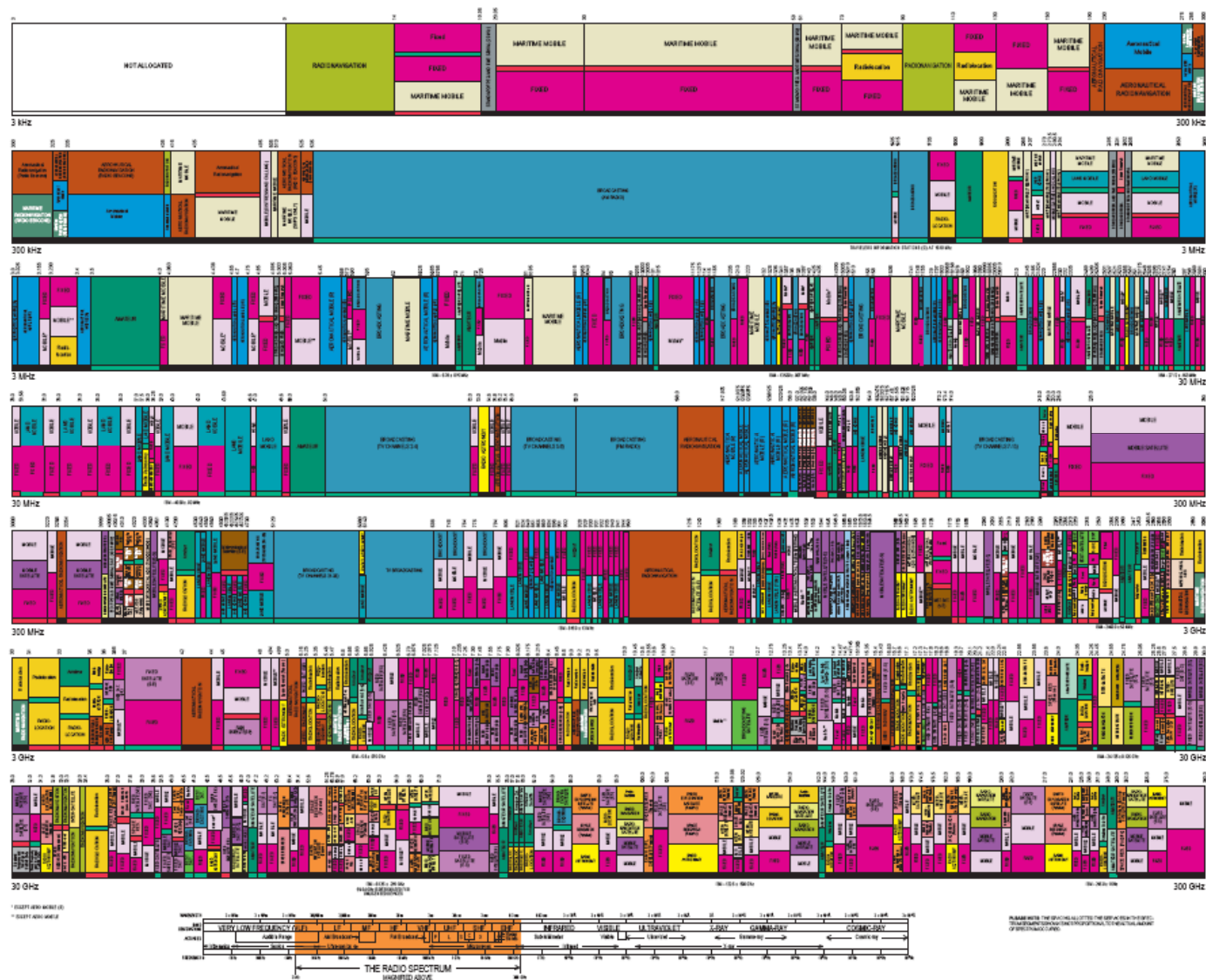
GOVERNMENT EXCLUSIVE	NON-EXCLUSIVE
NON-EXCLUSIVE	NON-EXCLUSIVE

ALLOCATION USAGE DESIGNATION

SERVICE	EXAMPLE	DESCRIPTION
Primary	FIXED	Fixed Station
Secondary	MOBILE	Not Capital with some other intent






















This chart is a public information product of the Table of Frequency Allocations and is not to be used for any purpose other than informational. It is not to be used for any purpose other than informational. It is not to be used for any purpose other than informational.

U.S. DEPARTMENT OF COMMERCE
National Telecommunications and Information Administration
Office of Spectrum Management
October 2003



<http://www.todaysengineer.org/2005/Dec/spectrum.asp>

RADIO SERVICES COLOR LEGEND

 AERONAUTICAL MOBILE	 INTER-SATELLITE	 RADIO ASTRONOMY
 AERONAUTICAL MOBILE SATELLITE	 LAND MOBILE	 RADIODETERMINATION SATELLITE
 AERONAUTICAL RADIONAVIGATION	 LAND MOBILE SATELLITE	 RADIOLOCATION
 AMATEUR	 MARITIME MOBILE	 RADIOLOCATION SATELLITE
 AMATEUR SATELLITE	 MARITIME MOBILE SATELLITE	 RADIONAVIGATION
 BROADCASTING	 MARITIME RADIONAVIGATION	 RADIONAVIGATION SATELLITE
 BROADCASTING SATELLITE	 METEOROLOGICAL AIDS	 SPACE OPERATION
 EARTH EXPLORATION SATELLITE	 METEOROLOGICAL SATELLITE	 SPACE RESEARCH
 FIXED	 MOBILE	 STANDARD FREQUENCY AND TIME SIGNAL
 FIXED SATELLITE	 MOBILE SATELLITE	 STANDARD FREQUENCY AND TIME SIGNAL SATELLITE


Who “owns” the spectrum?


ACTIVITY CODE

 GOVERNMENT EXCLUSIVE

 NON-GOVERNMENT EXCLUSIVE

 GOVERNMENT/NON-GOVERNMENT SHARED

 THE UNIVERSITY OF ARIZONA®


Campus Sustainability
84°F / 28.8°C | Drought Level | Current Air Quality
Mission and Goals | Committees | Contact

[Energy](#)
[Water](#)
[Recycling](#)
[Air Quality](#)
[Land](#)
[Food](#)
[Social Equity](#)
[Climate Change](#)


[Academic Resources](#)
Courses, Centers, Presentations

[Greening the Campus](#)
Campus Development, Transportation, Energy Management, Materials, Water Management

[Student Involvement](#)
Groups, Courses, Projects

[Community Outreach](#)
Farmers Market, Educators, Farmers, Home Owners >>

[Off Campus Resources](#)
City of Tucson, Pima County, PAG, Sustainable Tucson >>



NEWS | Ice Storage Delivers Cool Energy Savings

Something you can do:

Plant a native-species tree.
 A single tree will absorb one ton of carbon dioxide over its lifetime. Shade provided by trees can also reduce your electricity bill 10 to 15%. [More...](#)

Search more tips:

In the News

09.05.2008
ASUA Hires Sustainability Director

06.30.2008
Huge ice pack keeps UA cool

06.30.2008
Pima's solar power could double under 4 new project plans

06.19.2008
Navajo Student Joins Professor in Search for Solar Solutions

5.19.2008
WRRRC Releases Water

Upcoming Events


09.01.2008 - 10.06.2008
Center for Student Involvement and Leadership Sustainability Film Series

09.19.2008
Park(ing) Day 2008


11.09.2008 - 11.11.2008
AASHE Conference 2008

[Calendars >>](#)

Highlights



The Arizona Solar Racing Team displays its vehicle on the Mall during Sustainability Day More...
 Photo credit: Mike Buffington



Energy, Sustainability and The Environment
 A Lecture Series