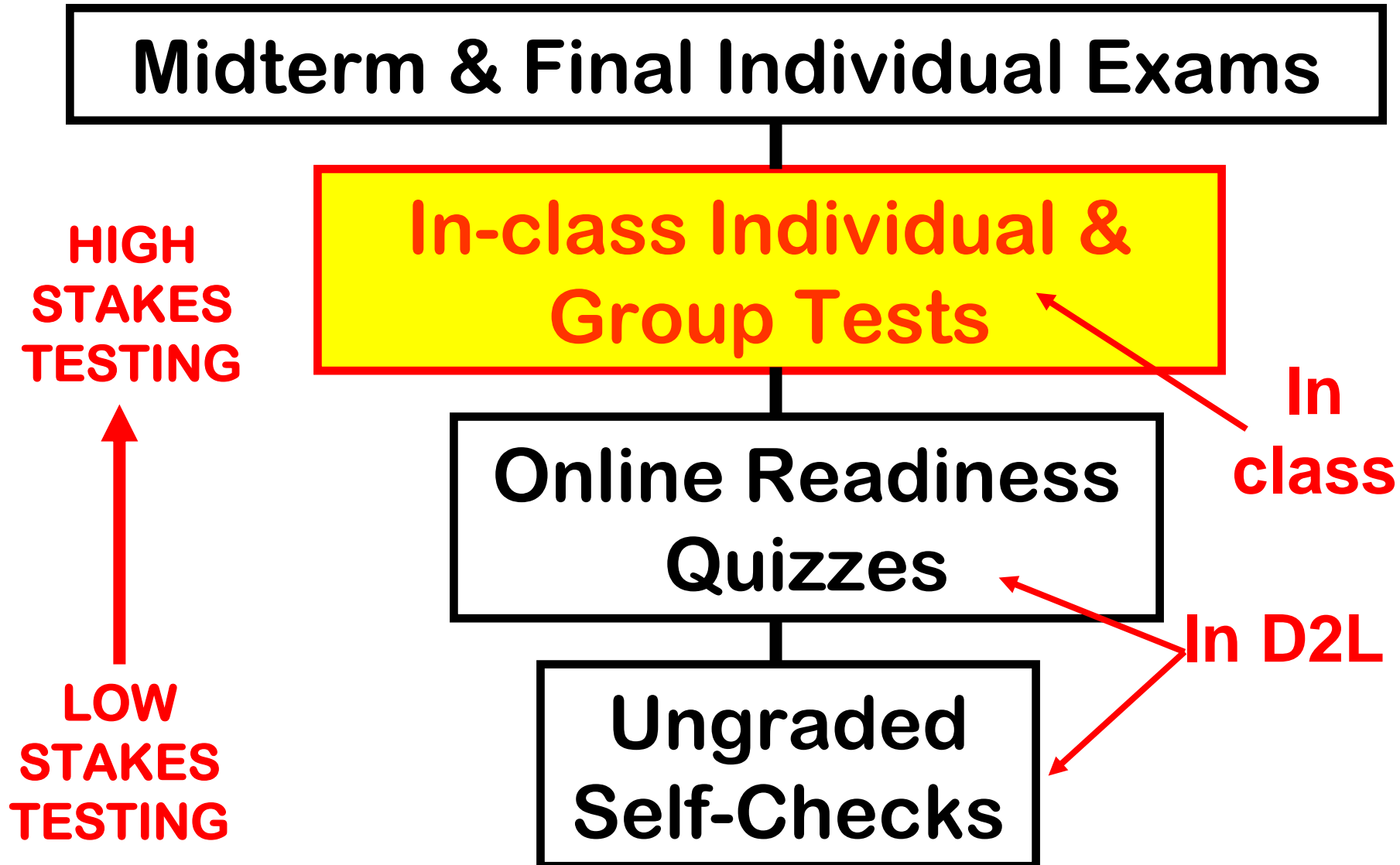


# HOW TO TAKE AN IN-CLASS TEST



Tie is optional!

# Multi-Tiered Testing Approach:



# INDIVIDUAL TEST PROCESS

- ✓ **Complete silence** is needed in the classroom during the INDIVIDUAL TEST.
- ✓ Sit in your Group Location when you come in.
- ✓ At the designated time announced by Dr H, **choose someone from your group** to come up and **get your folder** with the tests & answer forms in it.
- ✓ This person passes these out to other individuals in group.
- ✓ If you come in late, find your group, go to the folder and get your own test and answer form without disturbing anyone if possible.

On the Individual in-class  
test, you'll use an individual  
**ANSWER FORM** →

There are 10 questions  
on the test.

Each question is  
worth 2 pts = 20 pts  
for the Individual Test

**INDIVIDUAL TEST  
ANSWER FORM**

Name \_\_\_\_\_

Group # \_\_\_\_\_

IN-CLASS TEST # \_\_\_\_\_

Each question is worth 2 pts. "Bubble in" the correct  
answer like this: *example:* [A] [B] ☒ [D]

- |     |     |     |     |     |
|-----|-----|-----|-----|-----|
| 1.  | [A] | [B] | [C] | [D] |
| 2.  | [A] | [B] | [C] | [D] |
| 3.  | [A] | [B] | [C] | [D] |
| 4.  | [A] | [B] | [C] | [D] |
| 5.  | [A] | [B] | [C] | [D] |
| 6.  | [A] | [B] | [C] | [D] |
| 7.  | [A] | [B] | [C] | [D] |
| 8.  | [A] | [B] | [C] | [D] |
| 9.  | [A] | [B] | [C] | [D] |
| 10. | [A] | [B] | [C] | [D] |

When you are done, **fold you answer sheet in half** to conceal your answers and raise your hand. Someone will pick it up from you.

Keep the sheet with the questions on to study from and use during the group test.

TOTAL:  out of 20

Be sure to enter your

**NAME**

**GROUP #**

**(VERY IMPORTANT)**

**&**

**TEST #**

**TODAY's TEST # is "T-1"**

**INDIVIDUAL TEST  
ANSWER FORM**

Name \_\_\_\_\_

Group # \_\_\_\_\_

IN-CLASS TEST # \_\_\_\_\_

Each question is worth 2 pts. "Bubble in" the correct answer like this: *example:* [A] [B] ☒ [D]

1. [A] [B] [C] [D]

2. [A] [B] [C] [D]

# INDIVIDUAL TEST PROCESS (cont.)

- ✓ When you have completed your test and filled in the answer form, **double check to be sure your NAME & GROUP # are on the form.**
- ✓ Fold the form in half (top to bottom) to hide your answers, raise your hand & a TA will collect it from you
- ✓ You should work on the announced “time-filler” activity until the others finish.
- ✓ It’s **very important to maintain the classroom silence** while others are finishing their tests, even if you are done with your own test.
- ✓ All students usually finish in ~20-25 minutes -- then all remaining answer forms will be collected.

✓ After all forms are in, students get into groups for the **GROUP TEST**. **Get a blue GROUP ANSWER FORM** from Dr. H.

You'll take the same test as a group, so bring your test paper with the questions on it with you and know what your answers are.



**Groups share and discuss the answers with each other & learn from each other doing this!**






**You'll use the "IF-AT" form for immediate feedback on your Group Tests & compute your group score yourselves.**

	A	B	C	D	Score
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					

**Each question is worth .5 pts on the Group Test for a total of 5 pts for the whole test**

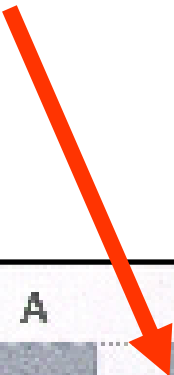


You scratch off the waxy covering to expose the box underneath. If it has a STAR in it, you have chosen the **CORRECT** answer!!




	A	B	C	D	Score
1.				★	
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					

If the box is **BLANK**, you have selected an **INCORRECT** answer!



	A	B	C	D	Score
1.				★	
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					

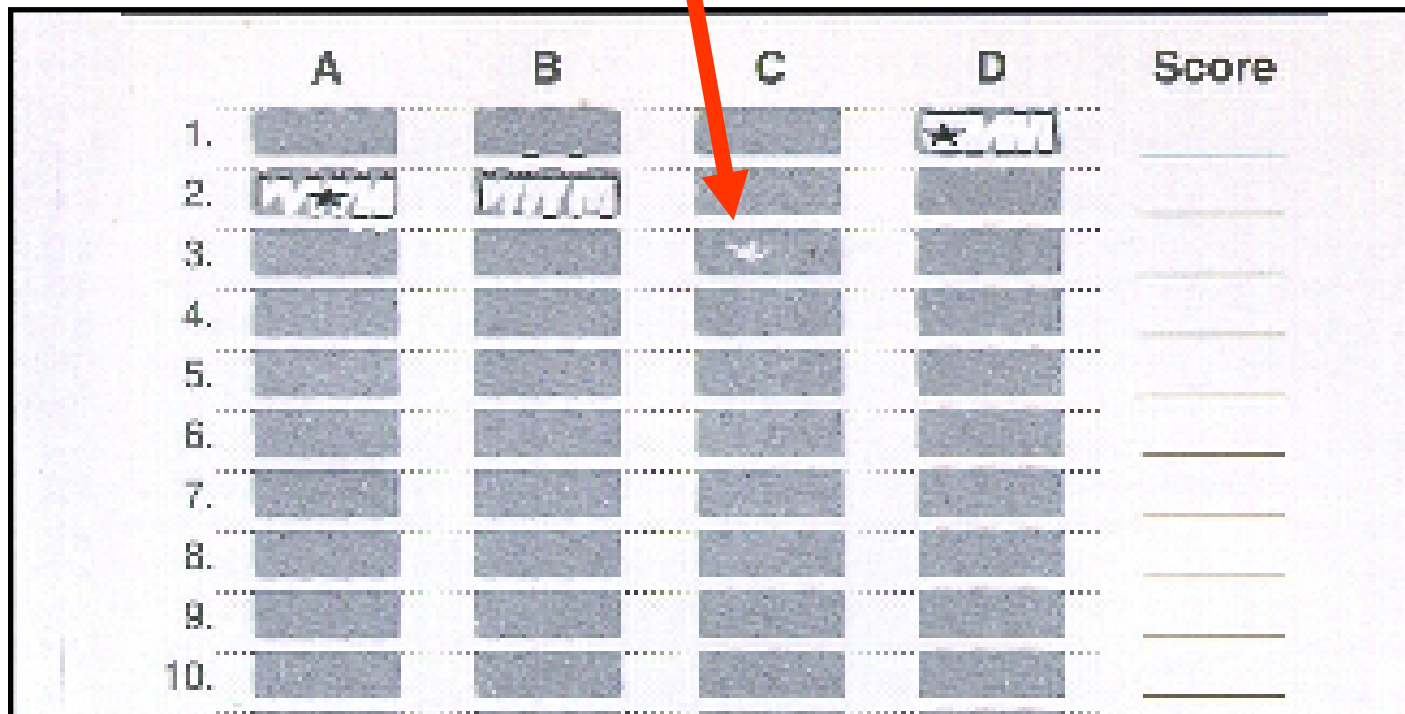
**BUT . . . IF AT first you don't succeed,  
you may try and try again until you finally  
select the correct answer with the star!**



	A	B	C	D	Score
1.				★	
2.	★				
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					

No cheating allowed!! The position of the star moves from box to box and line to line so you can't "explore" to try to find it!

**IMPORTANT:** If you accidentally scratch off a box or make an errant scratch mark, it will count as a completely scratched off box, so BE CAREFUL!!!!



	A	B	C	D	Score
1.				★	
2.	★				
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					

You **SCORE** your group form yourselves,  
based on the number of scratched off boxes  
needed to select the correct answer:















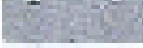



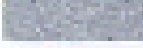




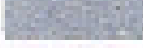










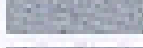
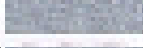

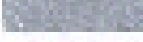


*If you uncover the star marking the correct answer:*

with 1 box scratched off = 0.5 pts

with 2 boxes scratched off = 0.3 pts

with 3 boxes scratched off = 0.1 pts

with 4 boxes scratched off = 0.0 pts

	A	B	C	D	Score
1.					.5
2.					.3
3.					.5
4.					
5.					
6.					
7.					
8.					
9.					
10.					

# WHEN YOU COMPLETE THE GROUP TEST:

✓ When you have completed your GROUP TEST and filled out your TOTAL SCORE on the BLUE ANSWER FORM, turn in your GROUP ANSWER FORM to the front desk

... and then go on to complete today's GROUP ACTIVITY:

✓ **G-3 YOUR CAR & GLOBAL CHANGE**  
**“GC McLaughlin Group” DISCUSSION**

( We will typically have ANOTHER ACTIVITY like this on In-Class Test days, either before or after the test.)

**AFTER YOU FINISH YOUR  
INDIVIDUAL TEST  
– in SILENCE –  
WORK ON TODAY’S TEST  
“TIME-FILLER” ACTIVITY →**



# G-3 YOUR CAR & GLOBAL CHANGE

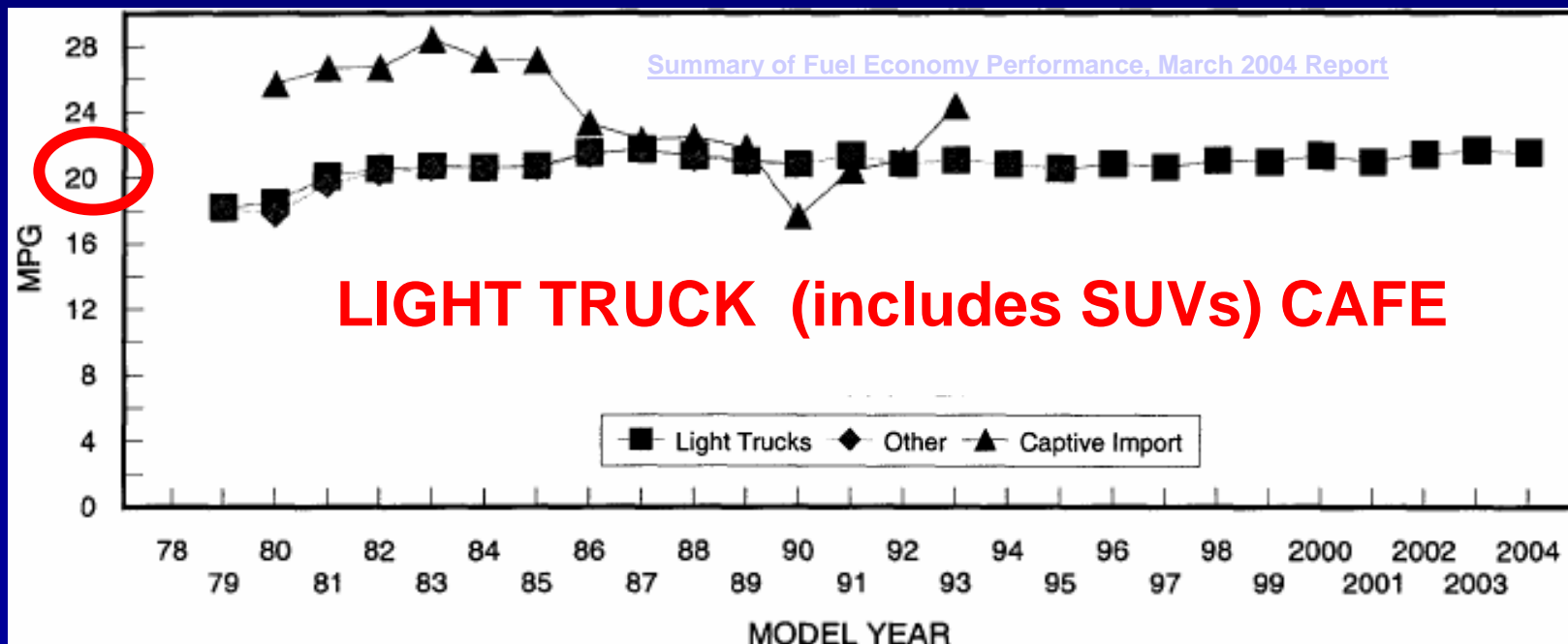
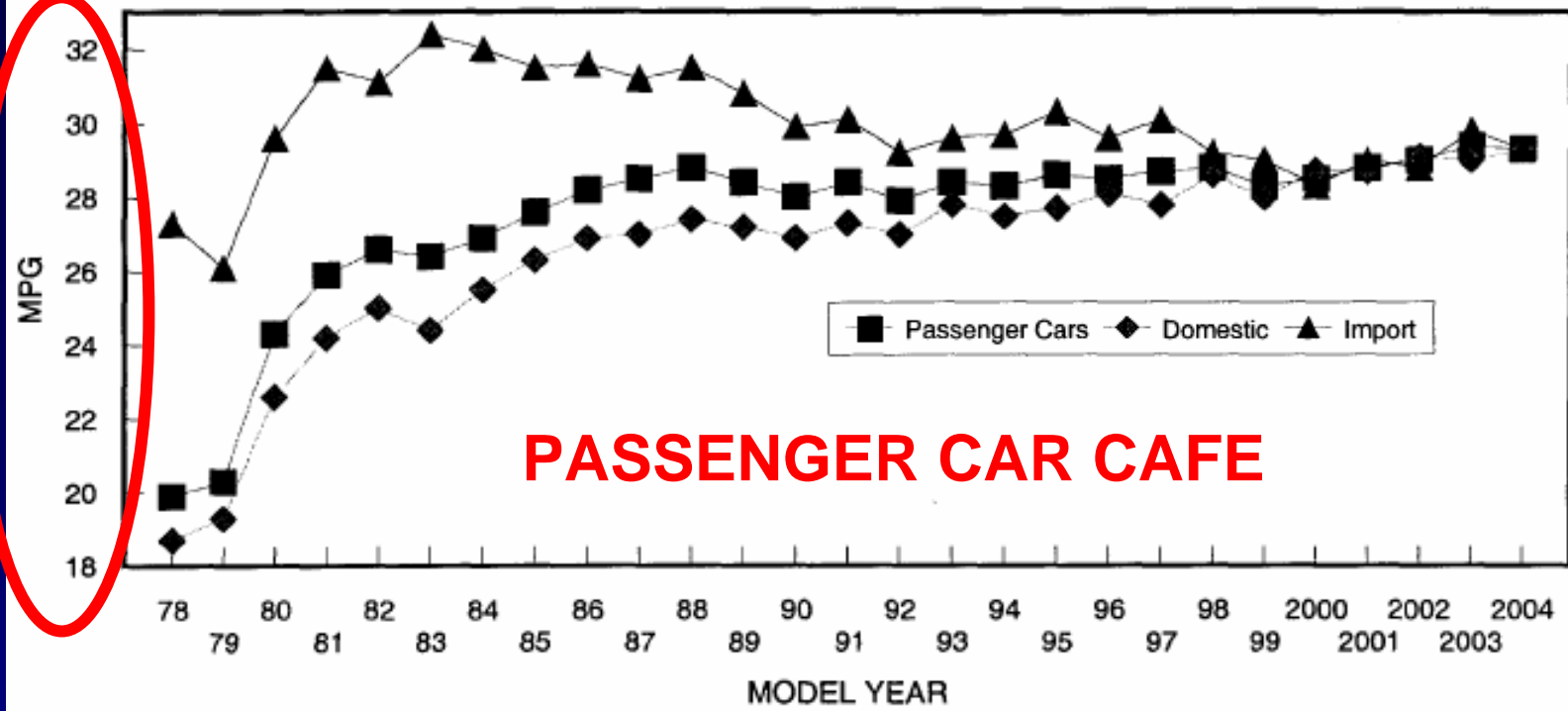
## Part A -- Discussion

SAFETY vs. ENVIRONMENT??



# CAFE = Corporate Average Fuel Economy

- **The Energy Policy and Conservation Act of 1975** established Corporate Average Fuel Economy [CAFE] standards for passenger cars and light trucks.
- standards applies on a fleet-wide basis for each manufacturer  
entire line of **passenger cars**: **avg = 27.5 mpg**  
**light trucks** (including vans & SUVs): **avg = 20.7 mpg.**  
(as of 2004)
- manufacturers earn "credits" for exceeding CAFE standards;  
can be used to offset fuel economy shortfalls over +/- 3 model yrs
- Total fleet fuel economy **peaked in 1987 at 26.2 mpg** when light trucks made up a mere 28.1 percent of the market.
- In 2004, light trucks, SUVs & vans made up more than 50 percent of new vehicle sales!



# The McLaughlin GROUP



<http://www.mclaughlin.com>



Eleanor  
Clift



John  
McLaughlin



Tony  
Blankley



Pat  
Buchanan



Mort  
Zuckerman

**NOTE:** The show we watched aired on May 5, 2006 – you can watch it again yourself by going to the McLaughlin Group website, and under “TMG Library” enter May 2006 and search on the phrase “bodies for barrels”

## QUESTION #1:

Is it environmentally irresponsible to own an SUV or pickup truck that gets mileage of LESS than 20-21 mpg?

# QUESTION #2

## McLaughlin's Question:

Suppose the traffic accident mortality rate goes up because cars are made smaller to preserve fuel.

Is that a good trade-off . . .  
bodies for barrels?

Time filler: On blank piece of paper, prepare notes on what you want to say in the ensuing G-3 discussion on these 3 questions:

## **“GC McLaughlin Group” DISCUSSION:**

**QUESTION #1:** Is it environmentally irresponsible to own an SUV or pickup truck that gets mileage of LESS than 20-21 mpg? **Yes or No & why / why not**

**QUESTION #2:** Suppose the traffic accident mortality rate goes up because cars are made smaller to preserve fuel. Is that a good trade-off? **Yes or No & why / why not**

**QUESTION #3:** Frame your group's OWN Question, answer it & discuss it: