## Topic # 13 Atmospheric Circulation (continued)

How the Energy Balance Drives It and How It Results in Global Climate Patterns

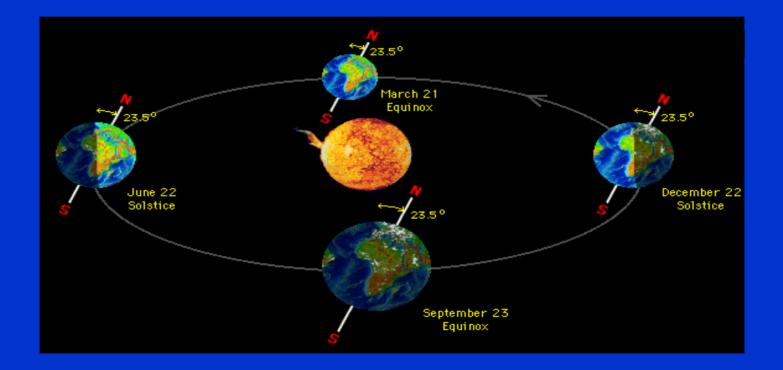
p 77-83 in Class Notes

### The Earth [as viewed from space] ... has the organized, selfcontained look of a live creature, full of information, marvelously skilled in handling the sun.

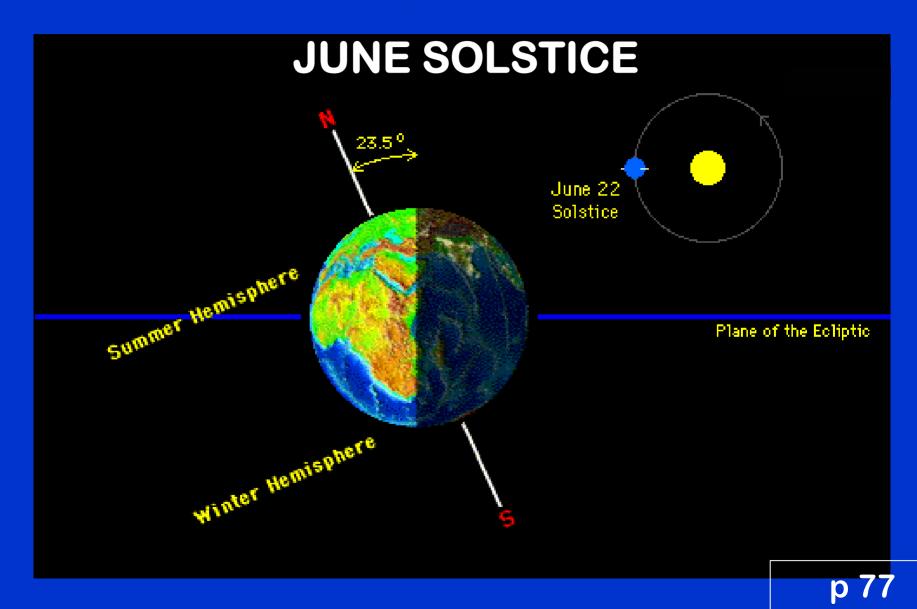
~ Lewis Thomas

## EARTH-SUN RELATIONSHIPS & The SEASONS:

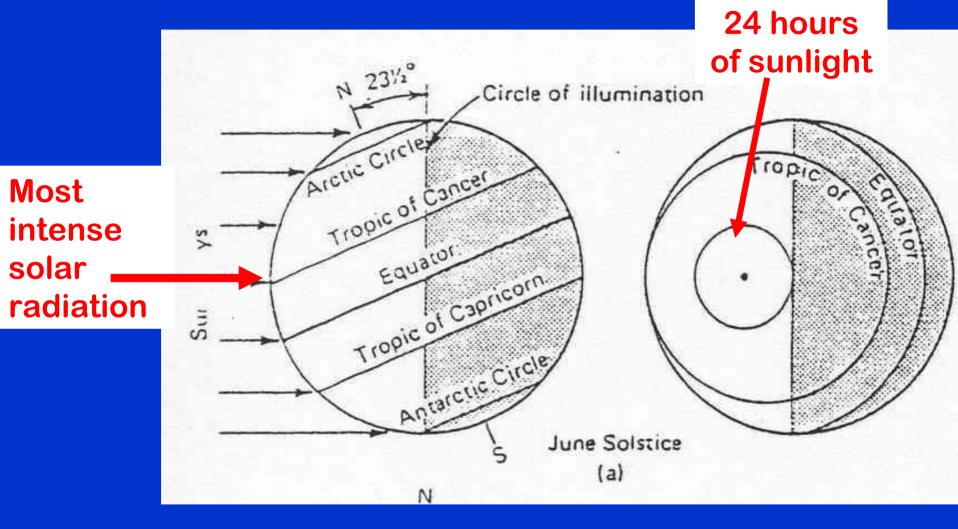
#### http://mesoscale.agron.iastate.edu/agron206/animations/01 EarthSun.html

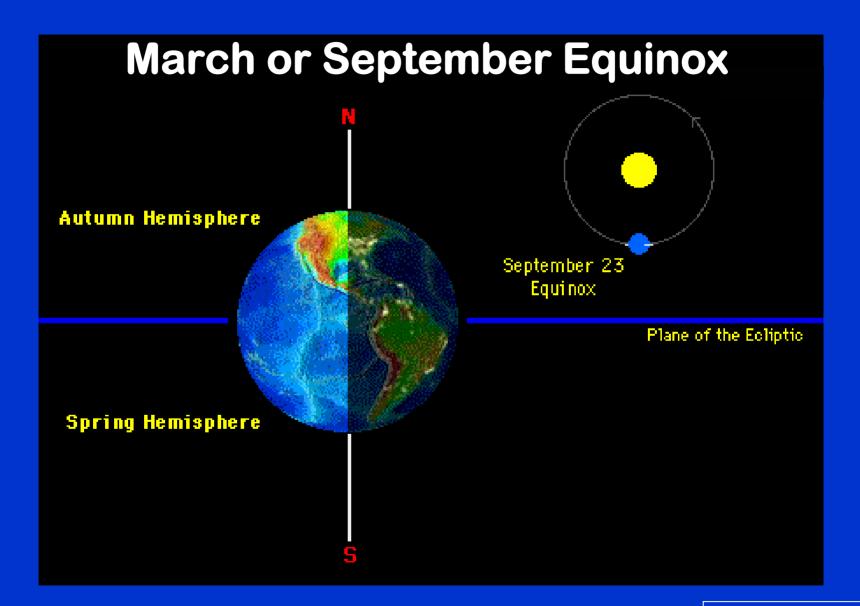


# **#1 OBLIQUITY OF EARTH'S AXIS** (axis "tilts" 23.5 degrees from plane of ecliptic)



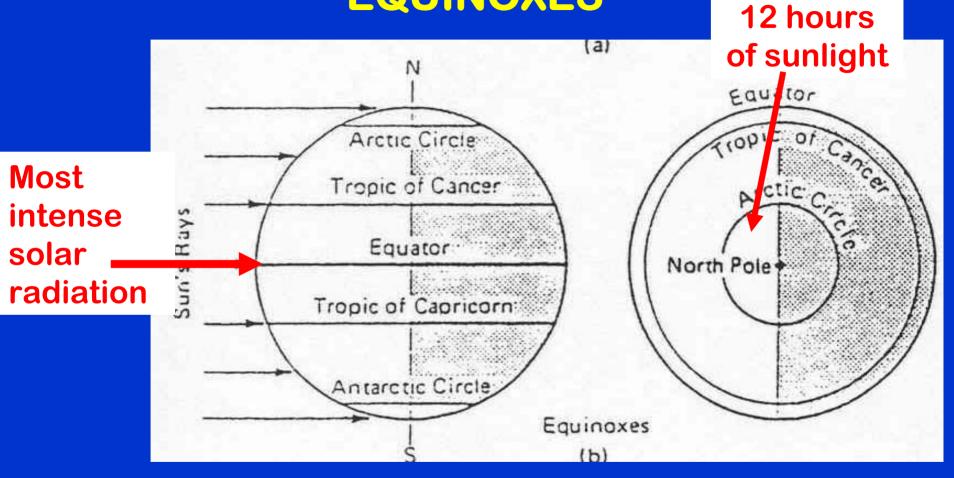
### JUNE SOLSTICE

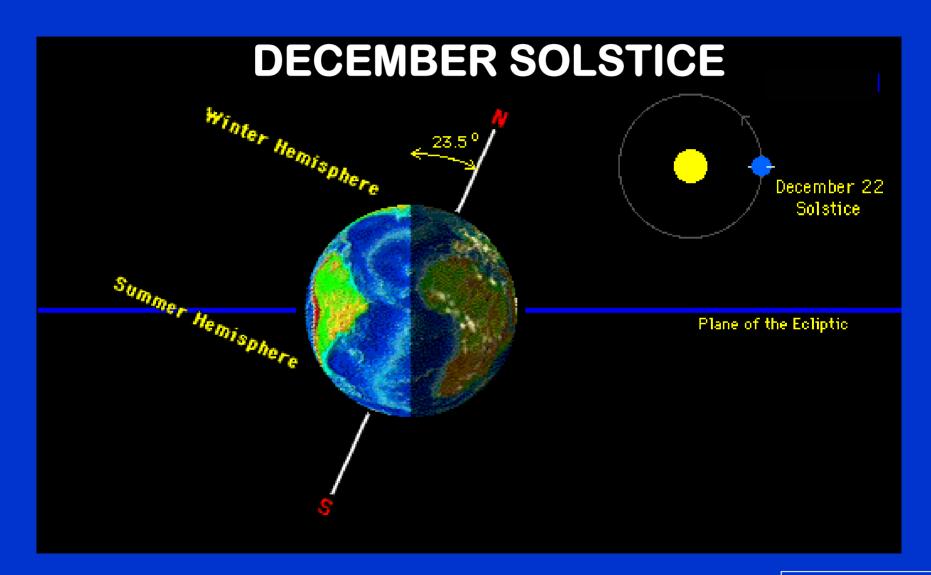




#### p 77

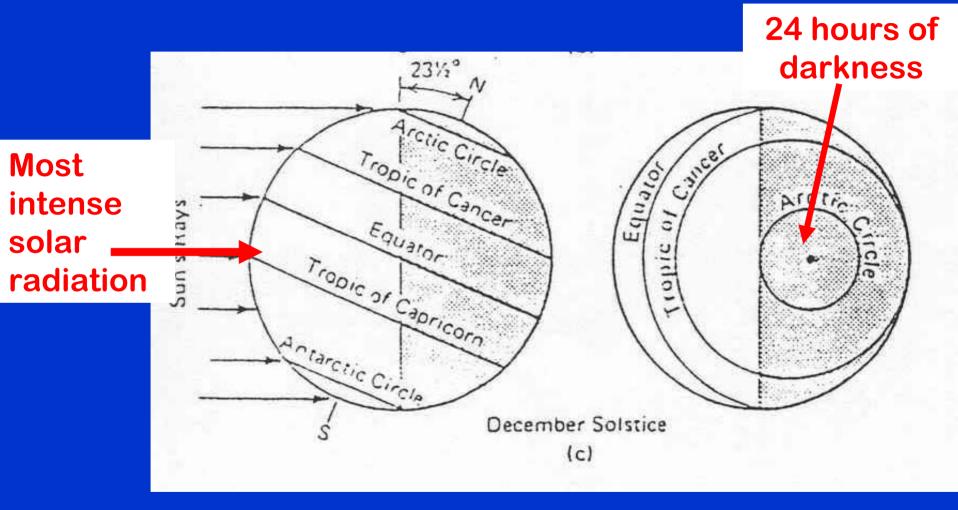
#### MARCH & SEPTEMEBER EQUINOXES





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### **DECEMBER SOLSTICE**



SW SW SW

#### **KEY CONCEPT:**

The amount of SW absorbed by EARTH varies:

- by LATITUDE
- by SEASON

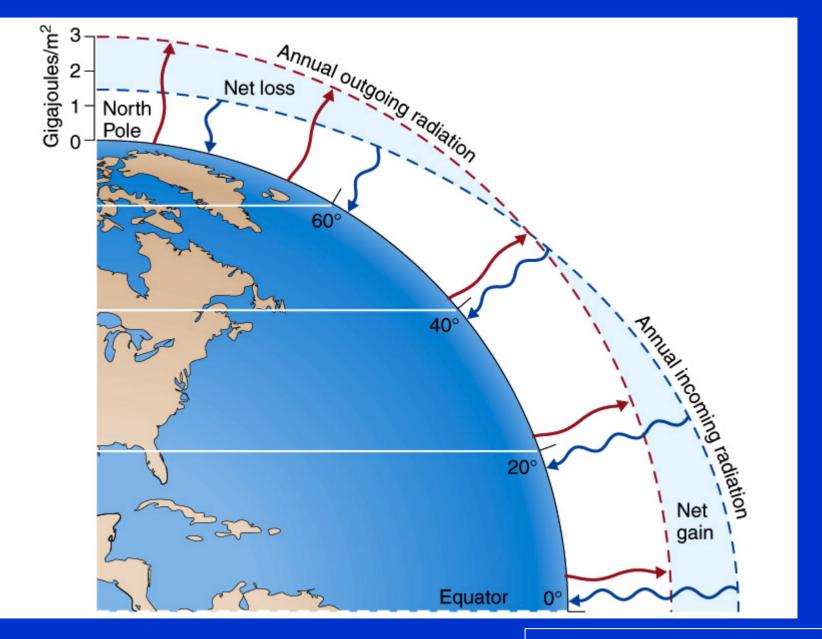


Annually, MORE is absorbed in the LOW LATITUDES (near Equator) than in the HIGH LATITUDES (near Poles)

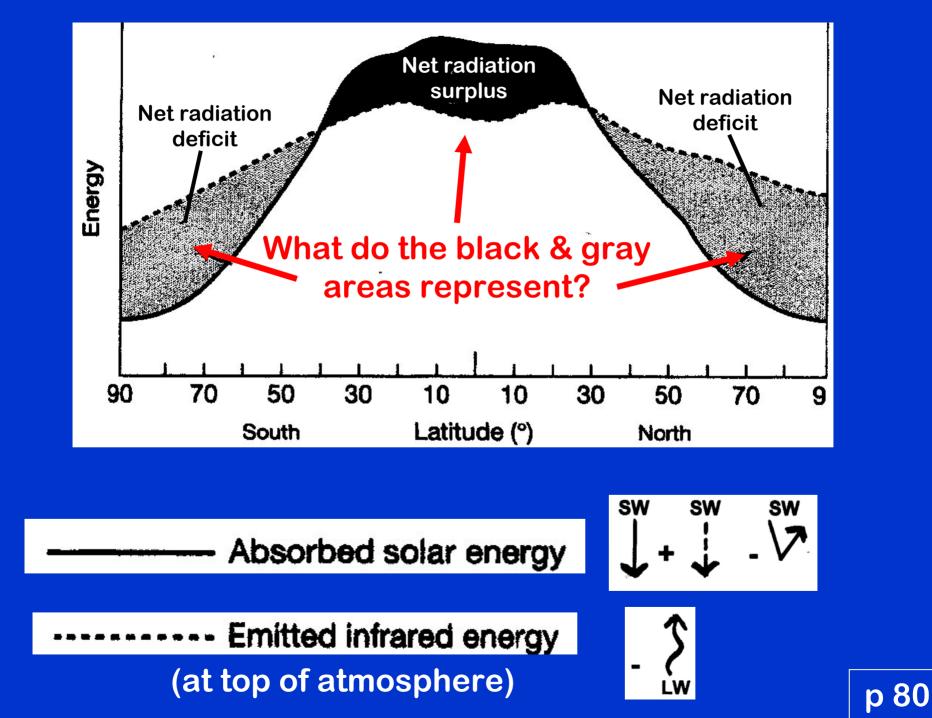


The EARTH radiates out LW fairly evenly from latitude to latitude, but MORE LW energy is radiated out in warm Equatorial latitudes & LESS in cold Polar latitudes

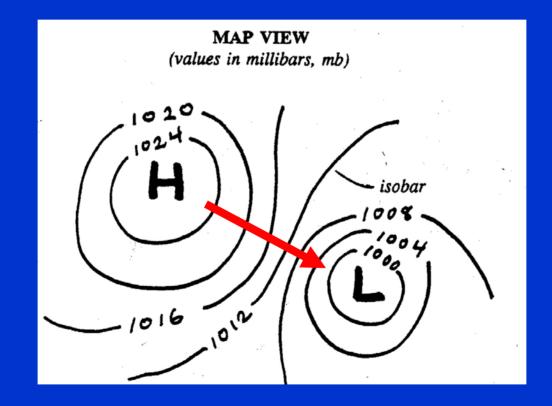
Remember?  $E = \sigma T^4$ 



#### This Figure is on p 80

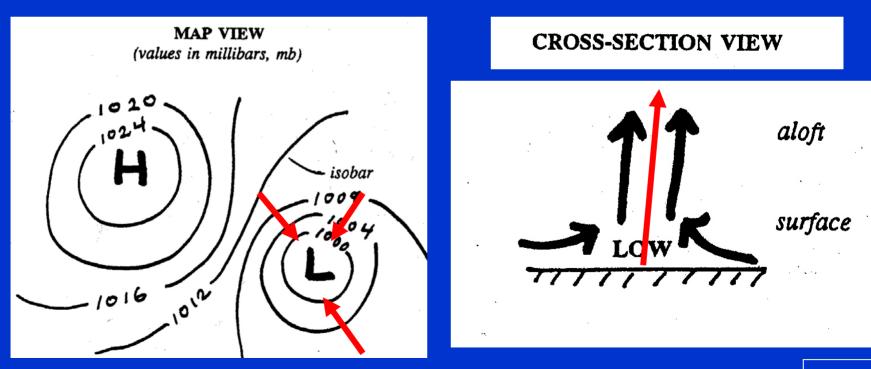


# *In general:* Winds tend to flow from HIGH → LOW Pressure areas



Areas or centers of high and low pressure at the Earth's surface have the following characteristics:

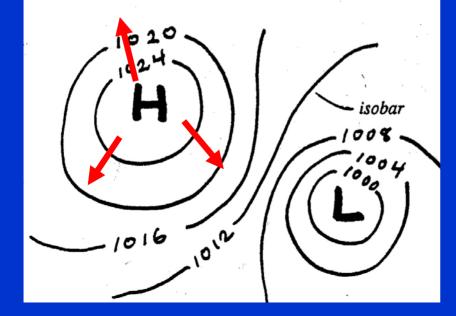
LOWS - air <u>converges</u> into lows and <u>rises</u> in the center of lows

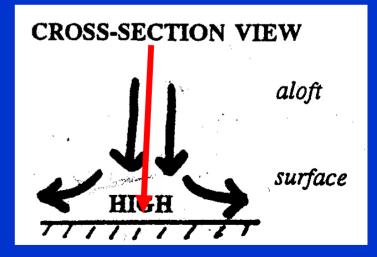


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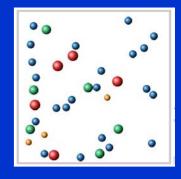
### HIGHS - air <u>subsides</u> in the center of highs and <u>diverges</u> out of highs

MAP VIEW (values in millibars, mb)

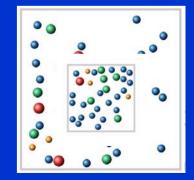


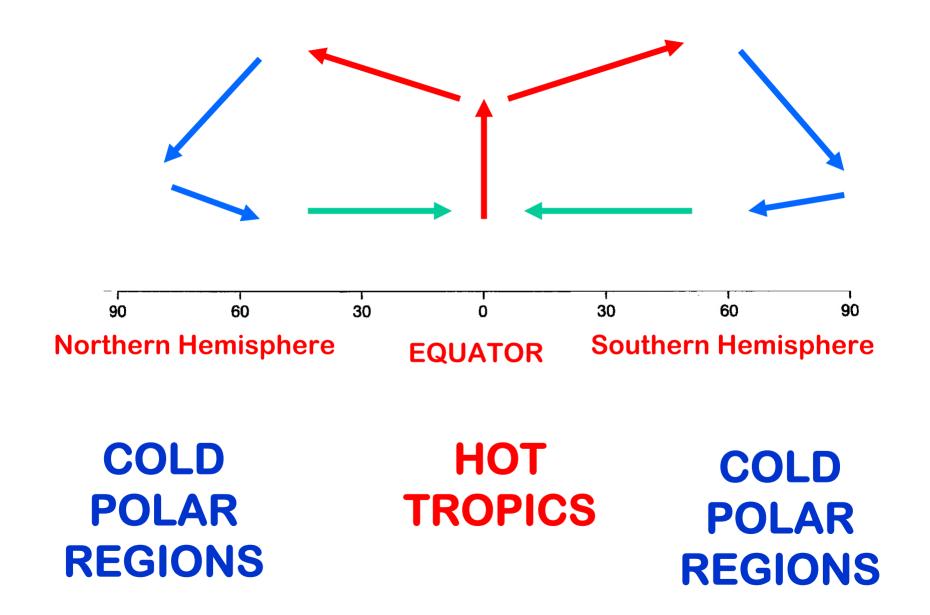


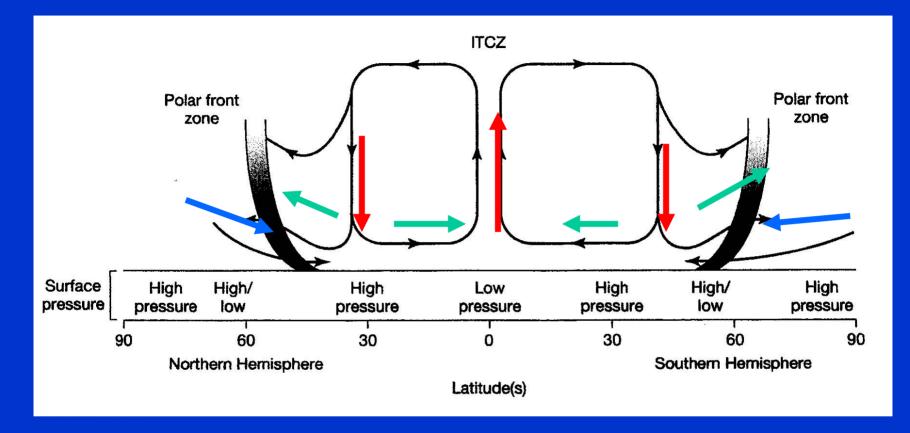
LOWS: (rising leads to expansion and cooling of air, and condensation of water vapor ==> clouds and possibly precipitation)



HIGHS: (sinking leads to contraction and warming of air, and increased water vapor holding capacity ==> clear skies, dry air)

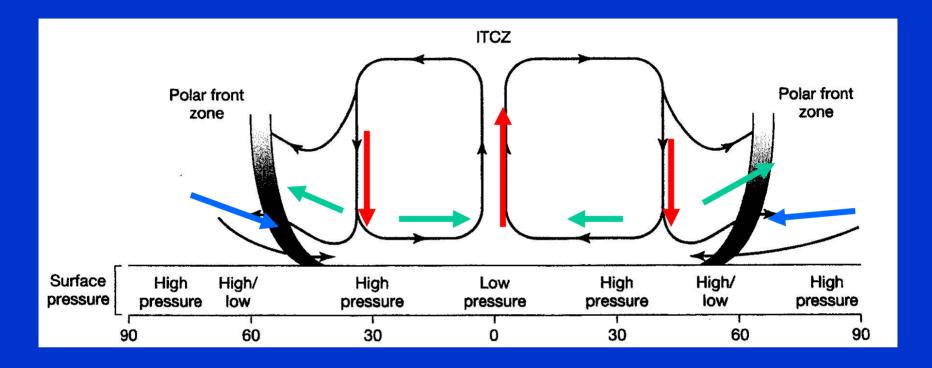






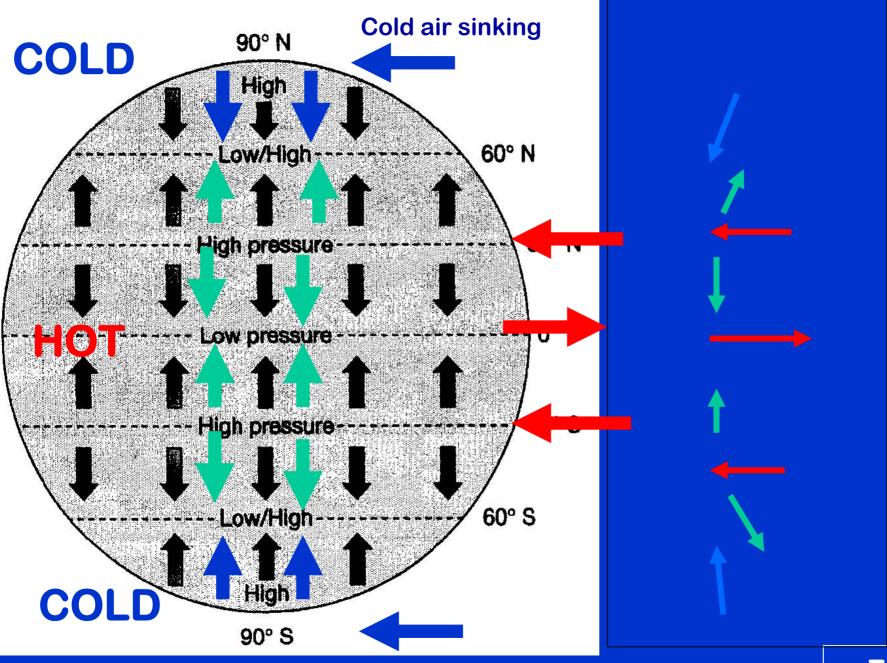
COLD POLAR REGIONS HOT TROPICS

COLD POLAR REGIONS



COLD POLAR REGIONS HOT TROPICS

COLD POLAR REGIONS

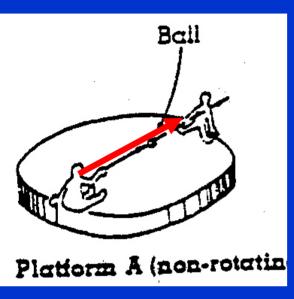


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#### <u>AIR IN MOTION: WINDS</u> (NOTE: recall the laws of motion)

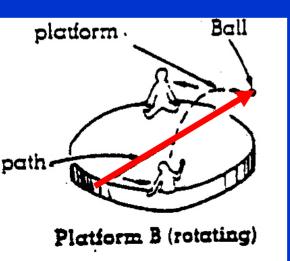
Atmospheric circulation is accomplished by air flow in the form of winds. Wind direction and strength are determined by:

- **PGF** Pressure Gradient Force
- **CF** Coriolis "Force" (Effect)
- **FF** Friction Force (near Earth's surface)



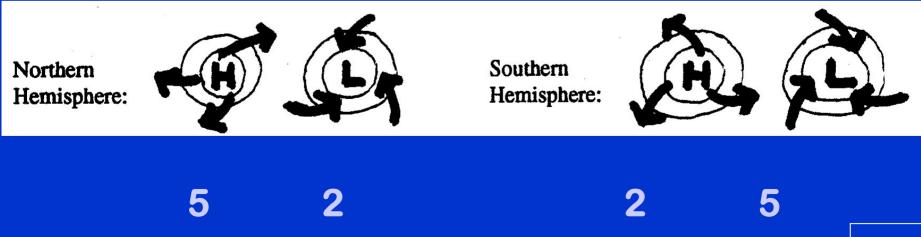
### CORIOLIS EFFECT: Recall Newton's 1<sup>st</sup> law!

Due to Earth's rotation moving objects deflected : To the RIGHT in N.H. To the LEFT in S.H.

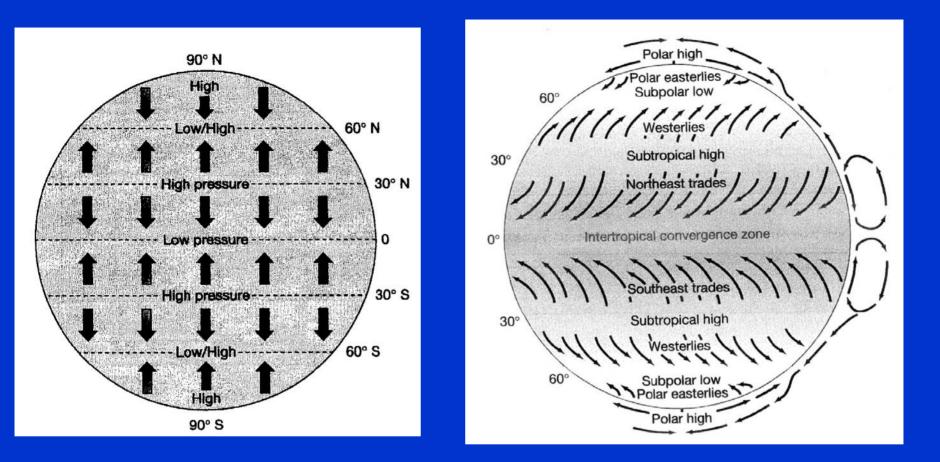


#### <u>Northern & Southern Hemisphere</u> <u>Circulations around Highs and Lows:</u>

The combined PGF, CF, and FF effects result in the following patterns for surface highs and lows in the Northern and Southern hemispheres:



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#### Non-rotating Globe Rotating Globe

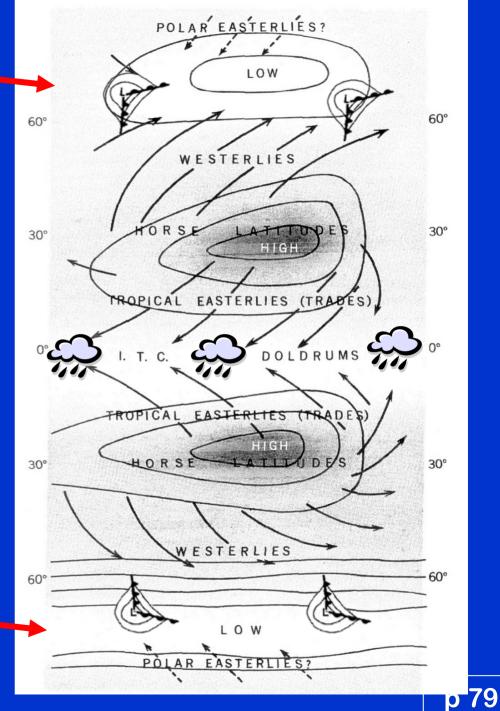
**Sub-tropical** HIGH Polar high PRESSURE Polar easterlies Subpolar low **CELLS** 60° Westerlies Northern Subtropical high 30° Hemisphere: Northeast trades ITCZ Intertropical convergence zone 0° Southeast trades Subtropical high 30° Westerlies Southern Hemisphere: 60° Subpolar low Polar easterlies Polar high



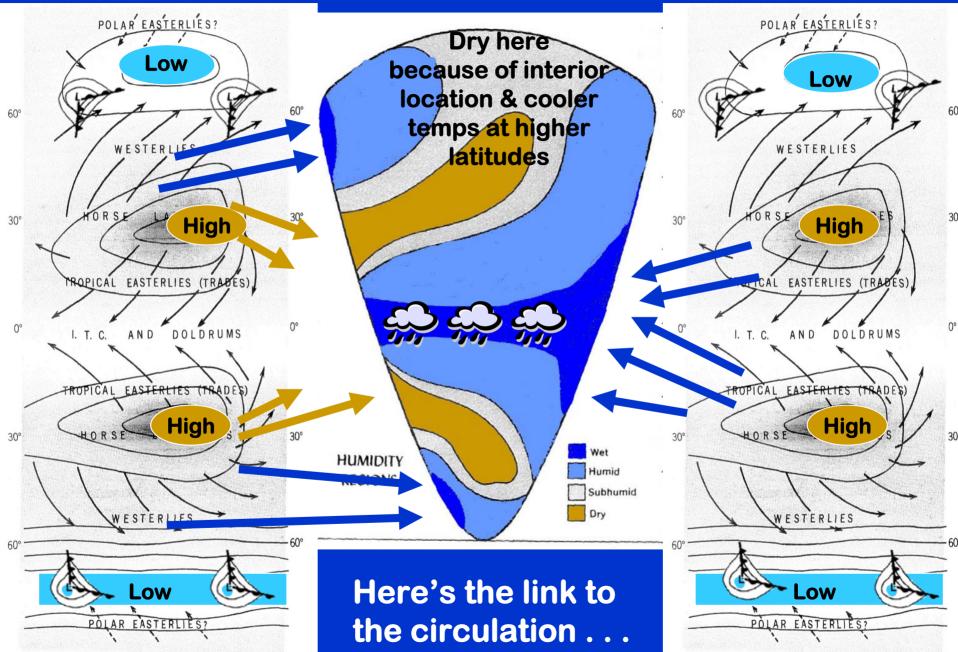
STH (Dry, deserts)

ITCZ (tropical convection)

STH (Dry, deserts) Midlatitude cyclone storms



#### **Idealized Circulation & Hypothetical Continent**



Polar high Polar easterlies Subpolar low 60° Subtropical high 30° Northeast trades Intertropical convergence zone 0° theast trades Subtropical high 30° Vesterlies 60° Subpolar low olar easterlies Polar high

H IADLEY CELLS

**Convection cell** transfer of thermal energy from low latitude area of energy **SURPLUS** to higher latitude area of energy DEFICIT

Polar high Polar easterlies Subpolar low 60° Westerlies Subtropical high 30° **But Hadley cell transport** of surplus energy poleward breaks down at ~ 30° latitude . . . Why? 30° Subtropical high Westerlies

Subpolar low Polar easterlies

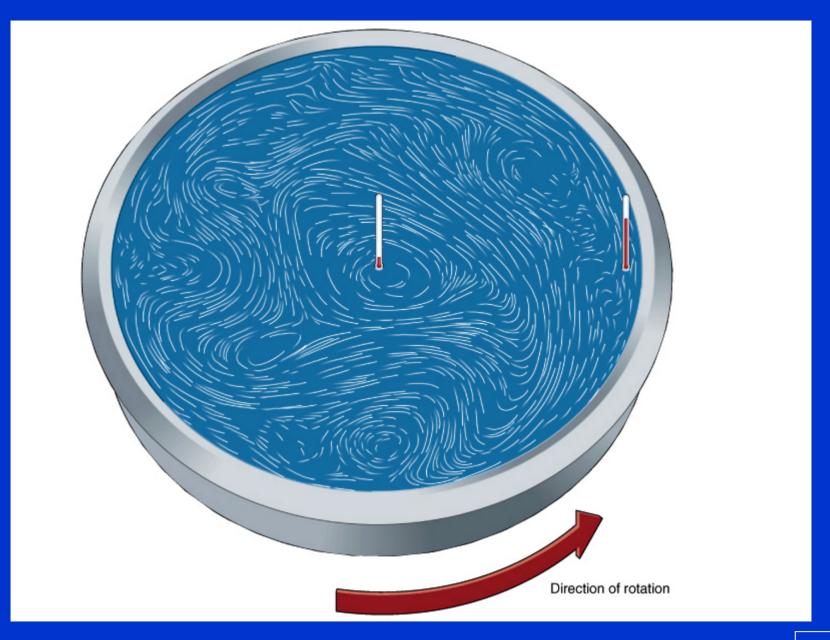
Polar high

60°

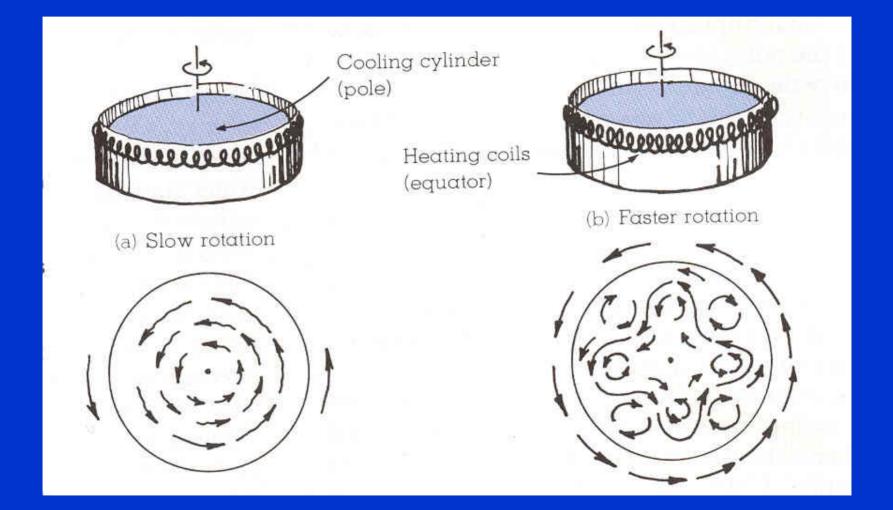
CELLS **Convection cell** transfer of thermal energy from low latitude area of energy **SURPLUS** to higher latitude area of energy DEFICIT

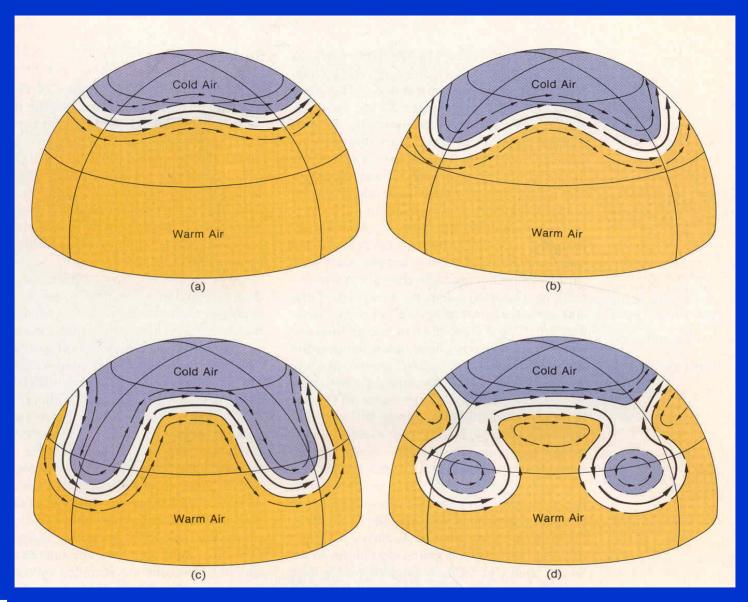
Η

HADLEY



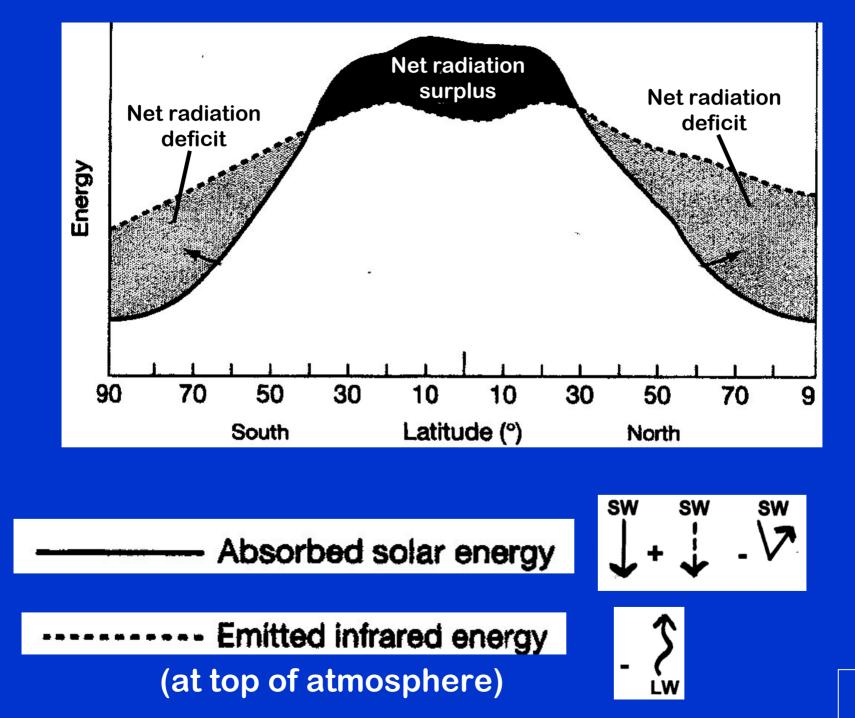
# Why Hadley convective cell transport breaks down at higher latitudes:

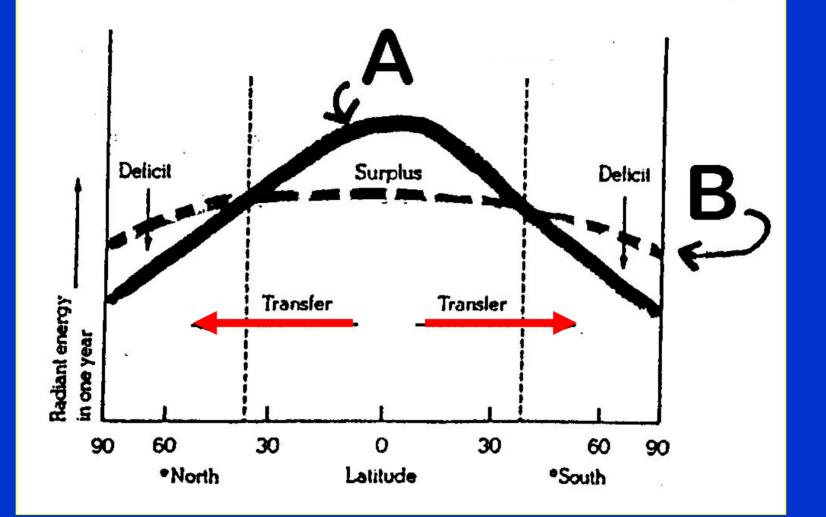






#### Wave transport of thermal energy instead of Hadley cell transport! p 80

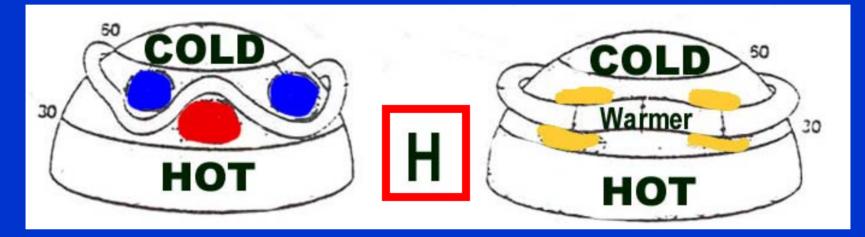


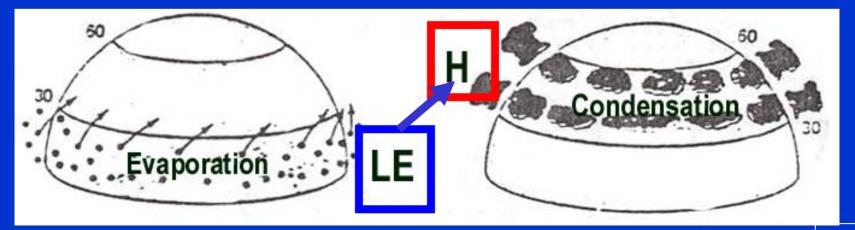


#### THERMAL ENERGY TRANSPORTED FROM LOW TO HIGH LATITUDES TO BALANCE OUT DEFICIT!

# Energy is transported from areas of surplus to deficit in form of: H (sensible heat) & LE (Latent Energy)

#### H + LE

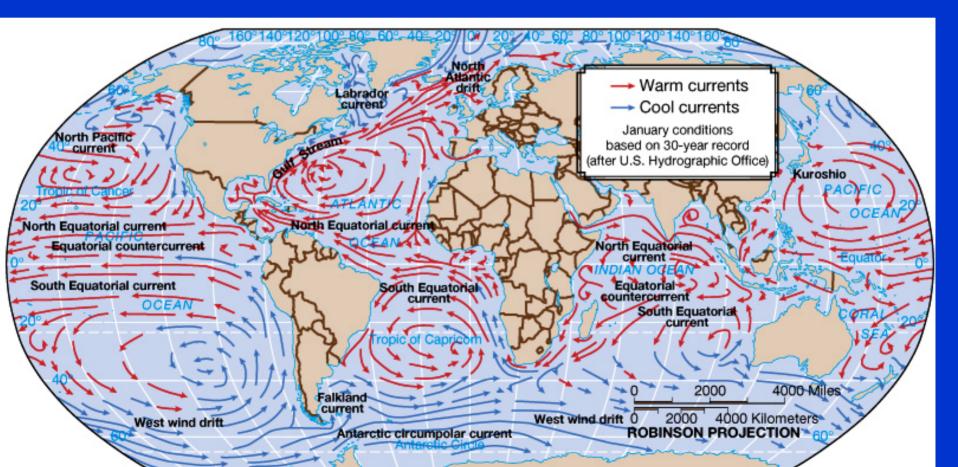




## H + LE + G

#### BUT WHAT ABOUT G ?

G is a STORAGE component, not a transfer component BUT energy stored in the OCEAN, can later be transported via ocean currents as



### GLOBAL PATTERNS OF THE CLIMATIC ELEMENTS

Climatic Elements = Variables that describe or constitute climate:

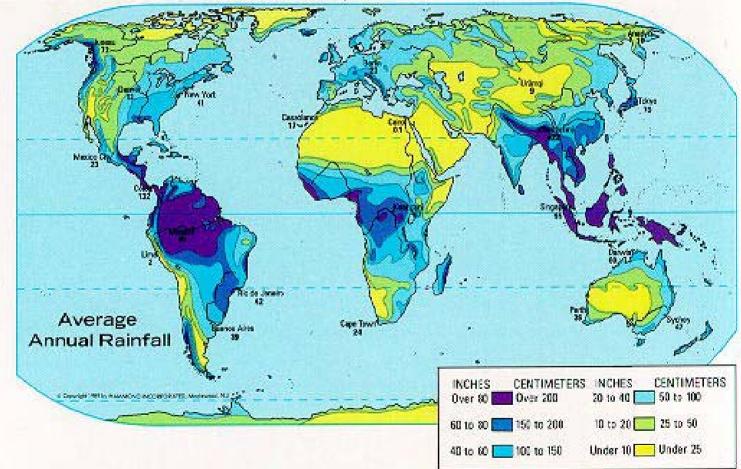
(1) solar energy (linked to  $R_n$ ),

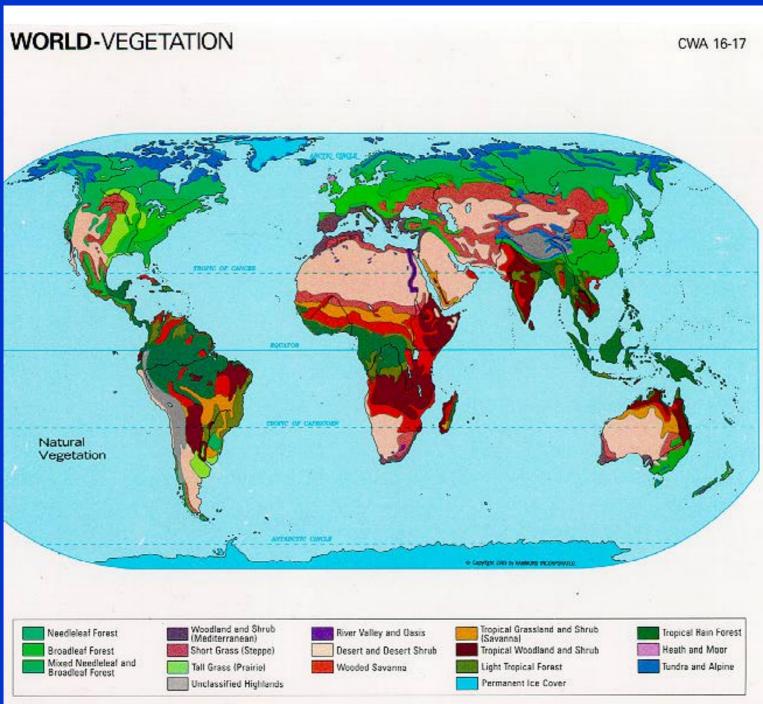
(2) temperature (linked to H),

(3) moisture (linked to LE),

(4) pressure & winds (circulation -- linked to latitudinal and regional imbalances in energy). *The elements vary temporally and regionally.* Take notes

#### WORLD-RAINFALL/OCEAN CURRENTS



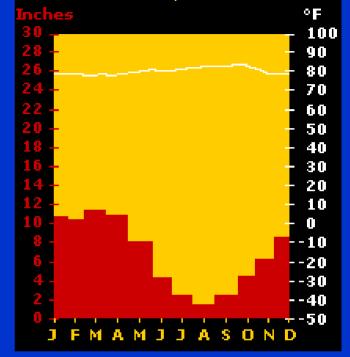


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1.4



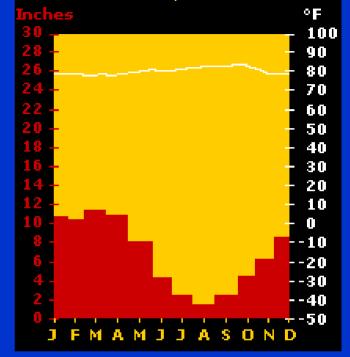
#### TYPE: Tropical Rainforest PLACE: Manaus, Brazil



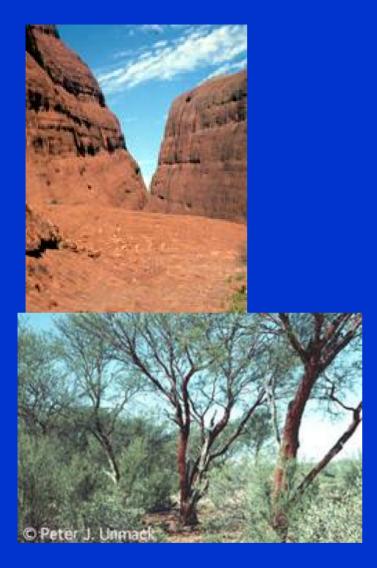


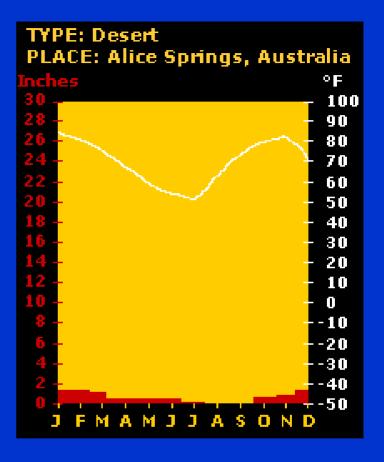


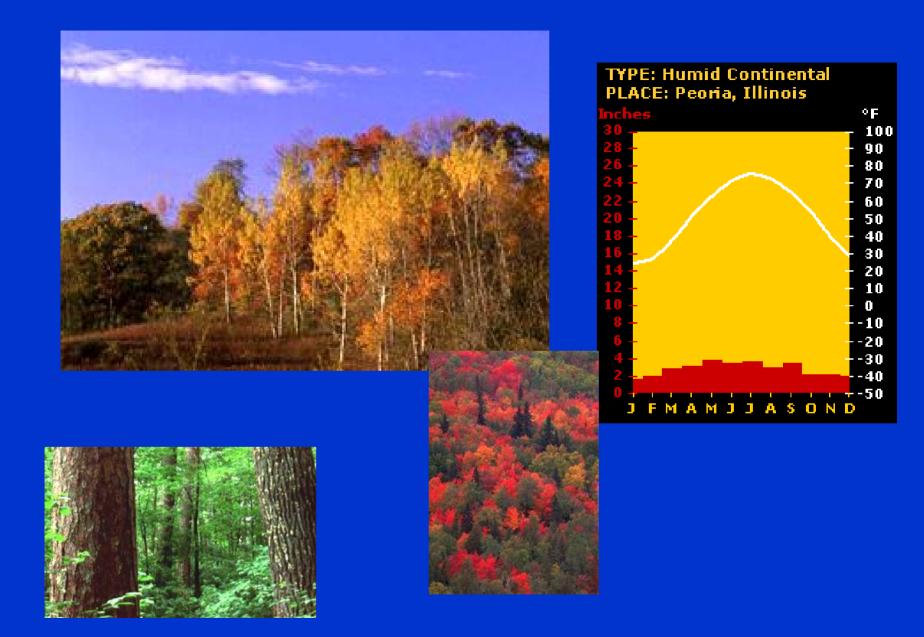
#### TYPE: Tropical Rainforest PLACE: Manaus, Brazil





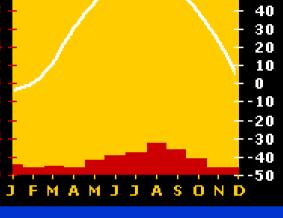








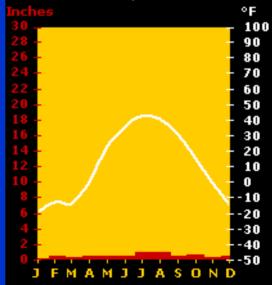
# TYPE: Taiga PLACE: Moose Factory, Canada Inches °F 30 100 28 90 26 80 24 70 22 60 30 40 16 30 14 20



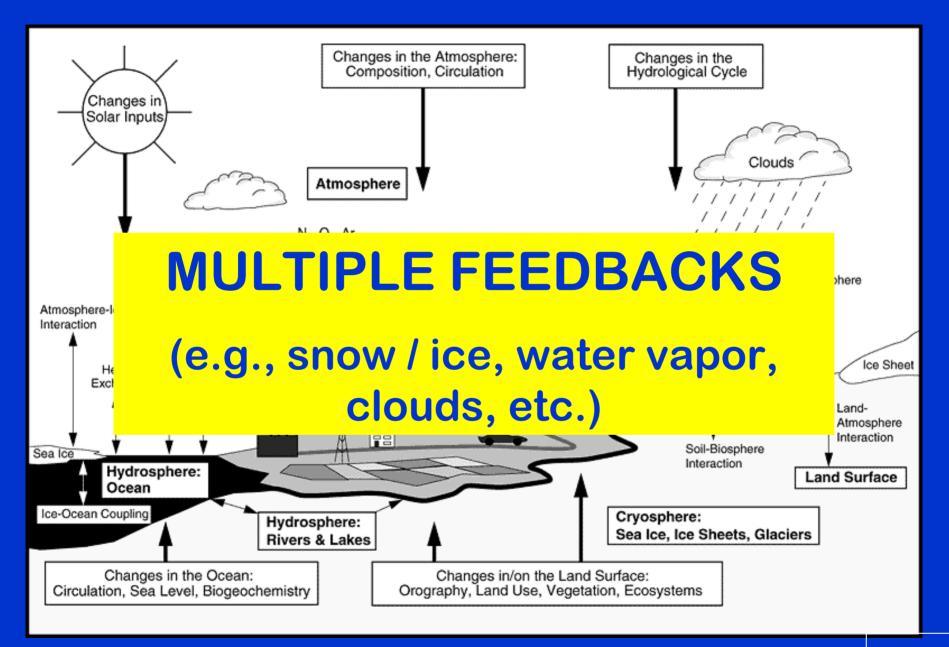




#### TYPE: Tundra PLACE: Barrow, Alaska





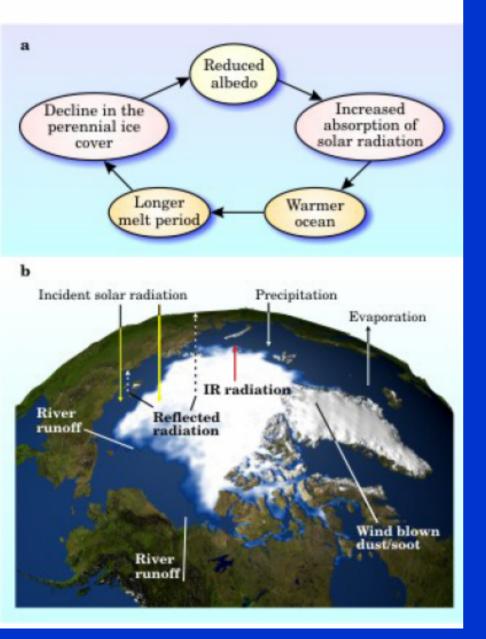


Take home challenge to think about and try for Thursday's class:

Complete the FEEDBACK LOOP on the bottom of p 82 in CLASS NOTES . . .

#### **REMEMBER FEEDBACK LOOPS:**

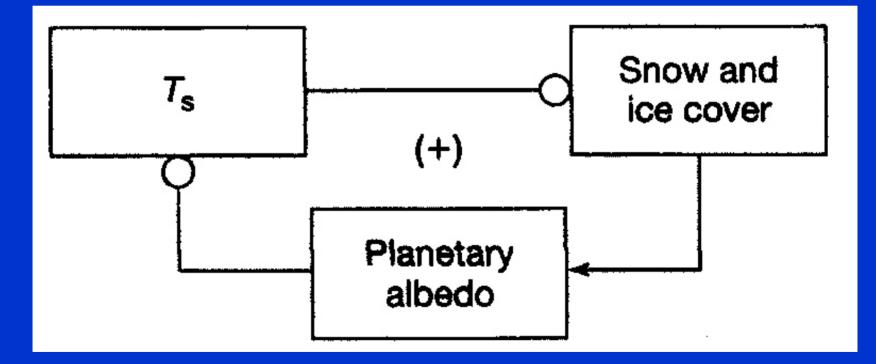
Is this one positive or negative?



**Complete the** feedback loop on the bottom of page 82 by linking the components with the proper coupling arrow symbols as used in the IGC text

p 82

# SNOW AND ICE ALBEDO Feedback







# Extent of ice cover

# SW radiation absorbed

# Amount of melting

### Ocean temperature