# Topic #13 Atmospheric Circulation

How the Energy Balance Drives It and How It Results in Global Climate Patterns

p 77-83 in Class Notes

but first . . . Some review!

#### The Earth [as viewed from space] ... has the organized, selfcontained look of a live creature, full of information, marvelously skilled in handling the sun.

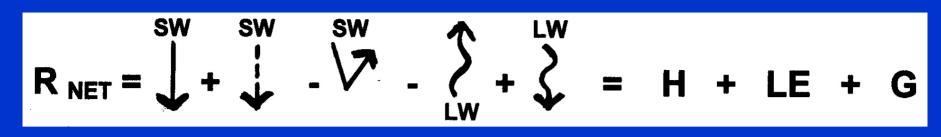
~ Lewis Thomas

### **OBJECTIVES:**

To understand how the Radiation/Energy Balance helps to drive global weather & climate

And learn a bit about how and why climates vary in different parts of the world.

#### **RADIATION / ENERGY BALANCE**





All components are referring to electromagnetic radiation

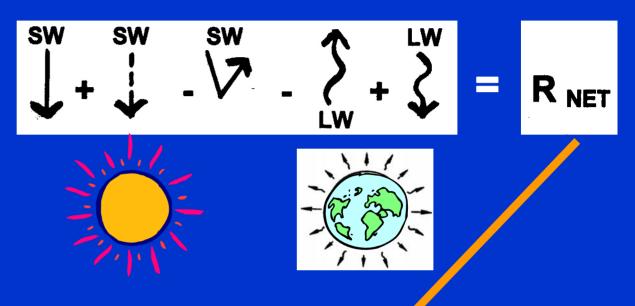
All components are referring to modes of heat energy transfer or heat energy storage <u>involving matter</u>

# "Energy Balance" part

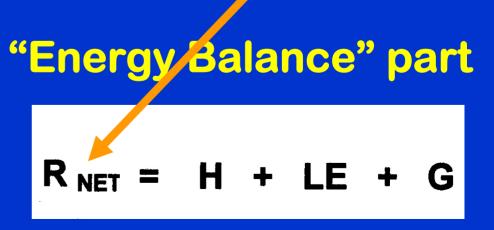
 $R_{NET} = H + LE + G$ 

Start out here, with energy from the SUN radiated to Earth and so forth ...

#### **"Radiation Balance" part**



The RNET is then able to be used in thermal energy "heat transfer" processes which manifest themselves as weather & climate!



**Thermal Energy Review** 

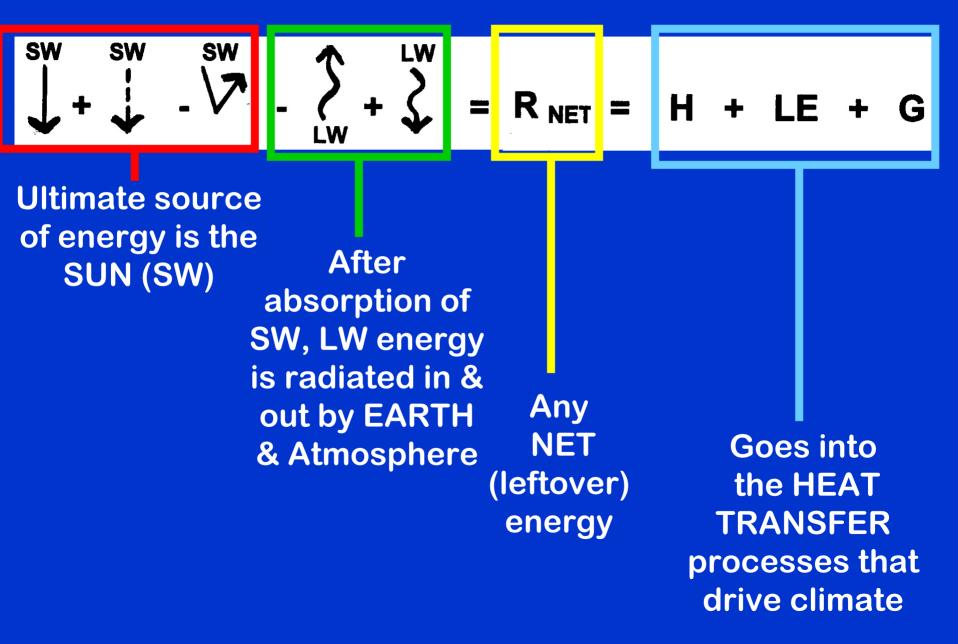
Heat (def) = the thermal energy that is <u>transferred</u> from one body to another because of a temperature difference.

Sensible Heat transfer (H)
Latent Heat transfer (LE)

plus (after transfer) thermal energy can be STORED (G)

Review

#### **ENERGY IN THE EARTH-ATMOSPHERE SYSTEM**



LINKING THE ENERGY BALANCE TO ATMOSPHERIC CIRCULATION...

> We'll start with the SUN (SOLAR INSOLATION) IN – SOL- ATION =

Amount of <u>in</u>coming <u>solar</u> energy received by a point on Earth's surface

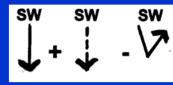
Take Notes on p 76

#### Recall quote on p 77...

#### How does the Earth

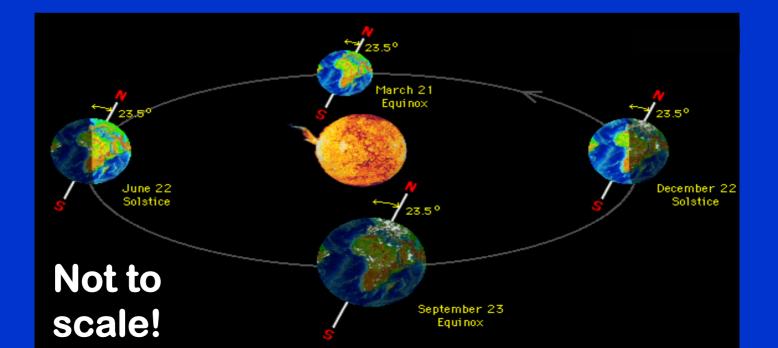
#### "HANDLE" THE SUN ????

# To drive the circulation, the initial source of energy is from the Sun:



### Seasonal & latitudinal variations of solar insolation: 3 Principles ->

http://mesoscale.agron.iastate.edu/agron206/animations/01 EarthSun.html



Seasonal & latitudinal variations of solar insolation:

### <u>3 Principles</u> of EARTH-SUN RELATIONSHIPS

(They define the SEASONS in different latitudes!)

#### **#1 OBLIQUITY OF EARTH'S AXIS**

**#2 ECCENTRICITY OF EARTH'S ORBIT** 

# 3 Timing of Seasons in Relation to Orbit:

Take Notes on p 76

Seasonal & latitudinal variations of solar insolation:

PLUS -- <u>2 factors</u> that determine the <u>AMOUNT</u> OF SOLAR INSOLATION *as seasons progress:* 

(1) INTENSITY of sun's rays (perpendicular = more intense)

(2) DURATION of daily insolation (longer day length = more insolation)

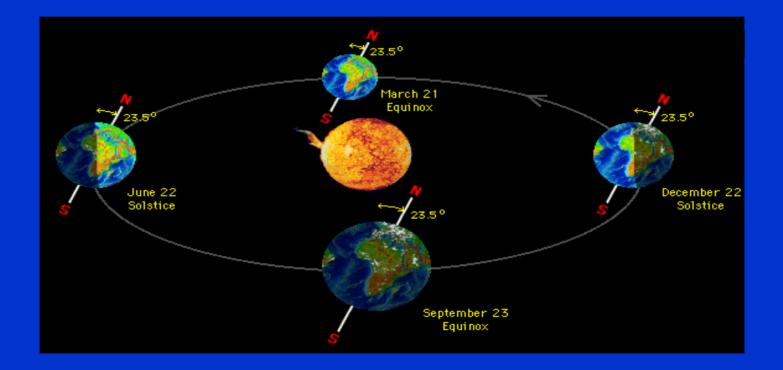
Since the zenith at any place on the earth is the point directly overhead (90° from all horizons), at each place on the earth it points in a different direction into space.

ት Zenith (out of page)

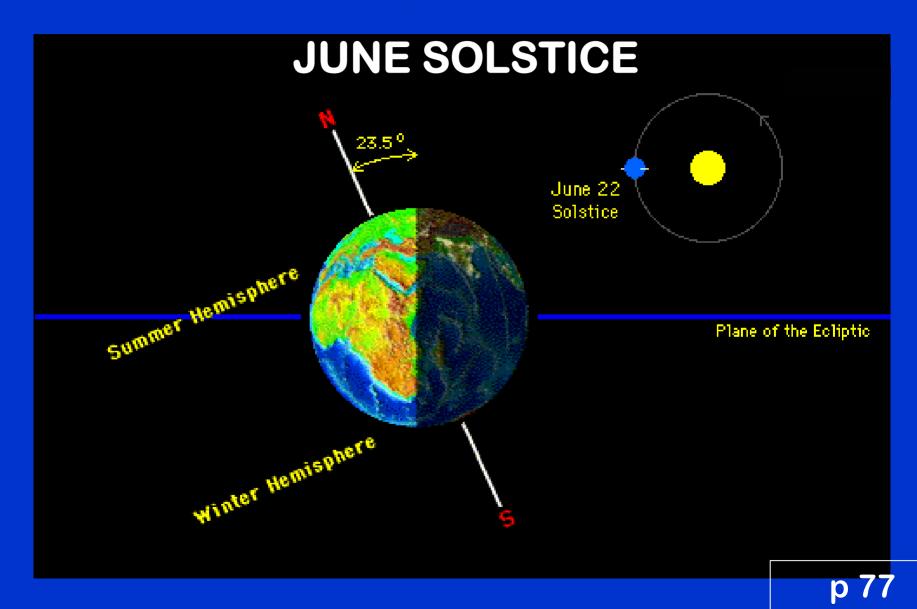
ZENITH – the point directly overhead & perpendicular to the surface

## EARTH-SUN RELATIONSHIPS & The SEASONS:

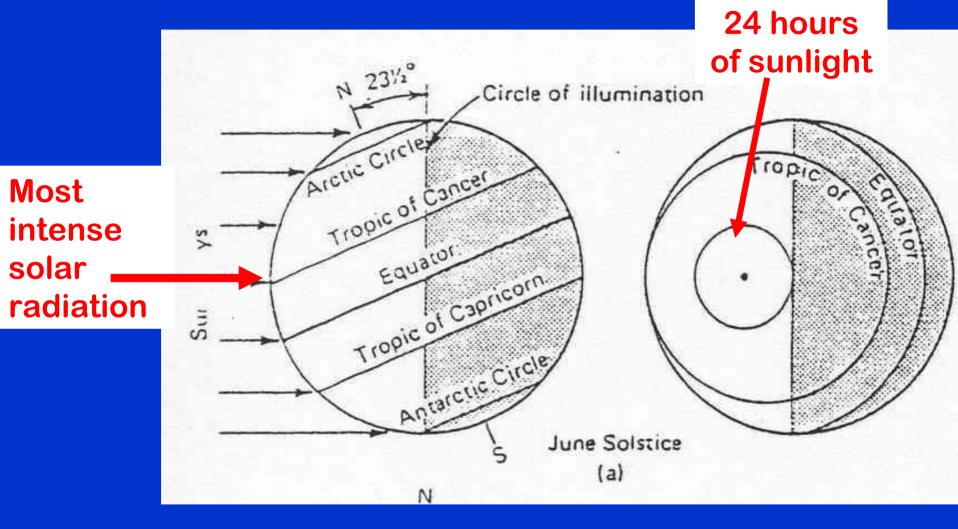
#### http://mesoscale.agron.iastate.edu/agron206/animations/01 EarthSun.html

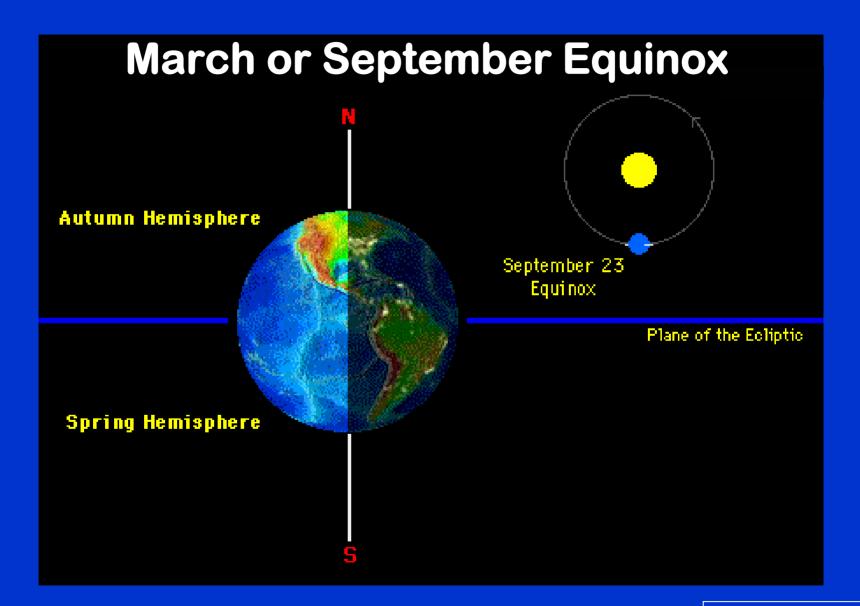


# **#1 OBLIQUITY OF EARTH'S AXIS** (axis "tilts" 23.5 degrees from plane of ecliptic)



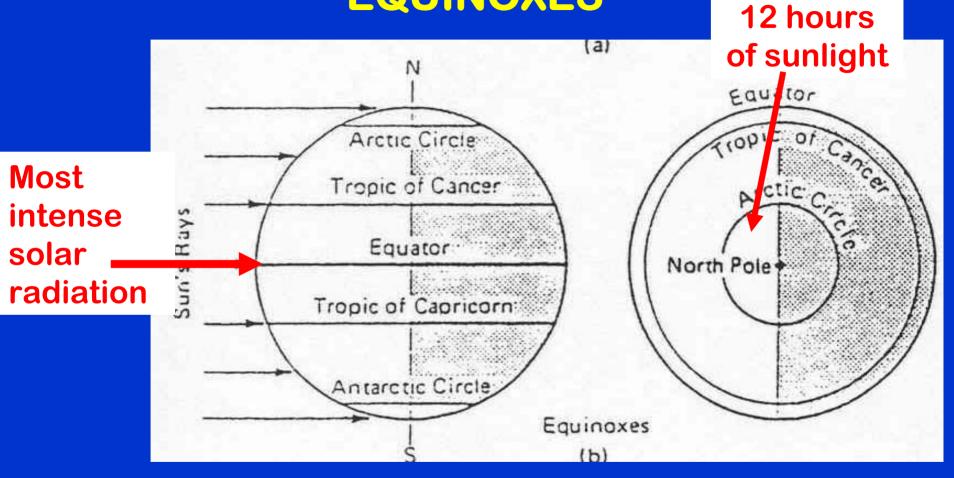
#### JUNE SOLSTICE

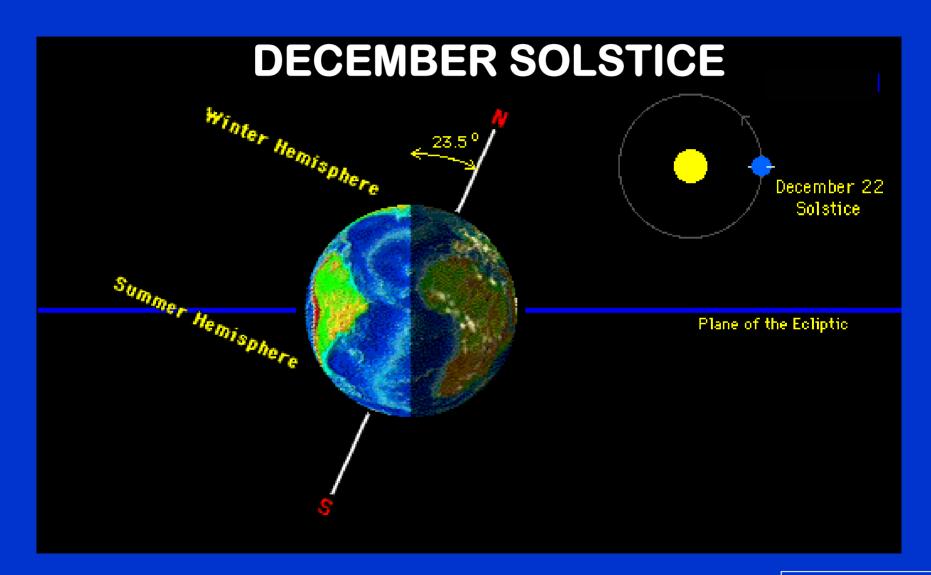




#### p 77

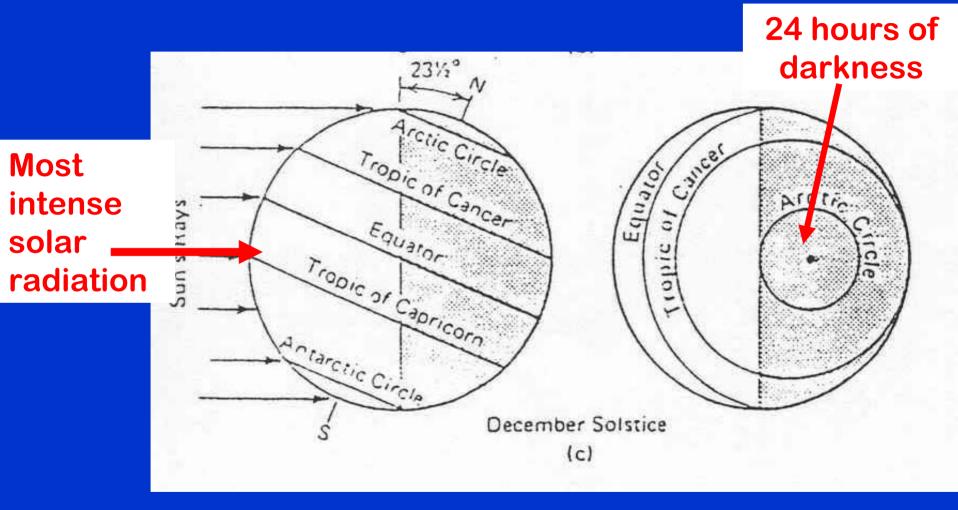
#### MARCH & SEPTEMEBER EQUINOXES



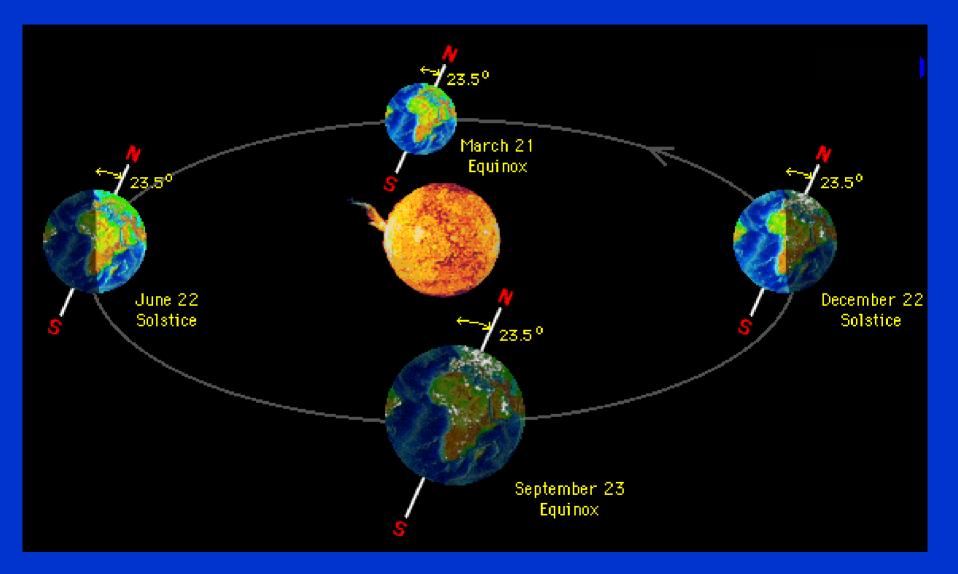


p 77

#### **DECEMBER SOLSTICE**

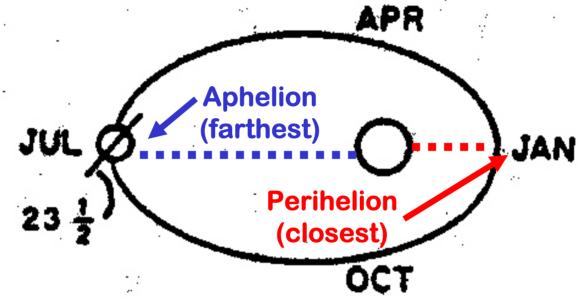


#### http://mesoscale.agron.iastate.edu/agron206/animations/01 EarthSun.html





### #2 ECCENTRICITY OF ORBIT Earth's orbit around sun is not symmetrical: "ellipse"



#### # 3 Timing of Seasons in Relation to Orbit: PRECESSION OF THE EQUINOXES

(Earth currently is closest to the Sun in January – just after the Dec Solstice; but this has changed in the past)

#### Take Notes on p 76

Obliquity Eccentricity Precession

.. have all CHANGED over the past 100,000 years!!

Eccentricity Cycle (100 k.y.) Obliquity Cycle (41 k.y.) Normal to Ecliptic ©Scott Rutherford (1997) Precession of the Equinoxes (19 and 23 k.y.) Northern Hemisphere tilted away from the sun at aphelion. Northern hemisphere tilted toward the sun at aphelion.

IGC CD MODULE SELECT → "Weather in Motion" – Ch 16 Orbital Variations

SW SW SW

#### **KEY CONCEPT:**

The amount of SW absorbed by EARTH varies:

- by LATITUDE
- by SEASON

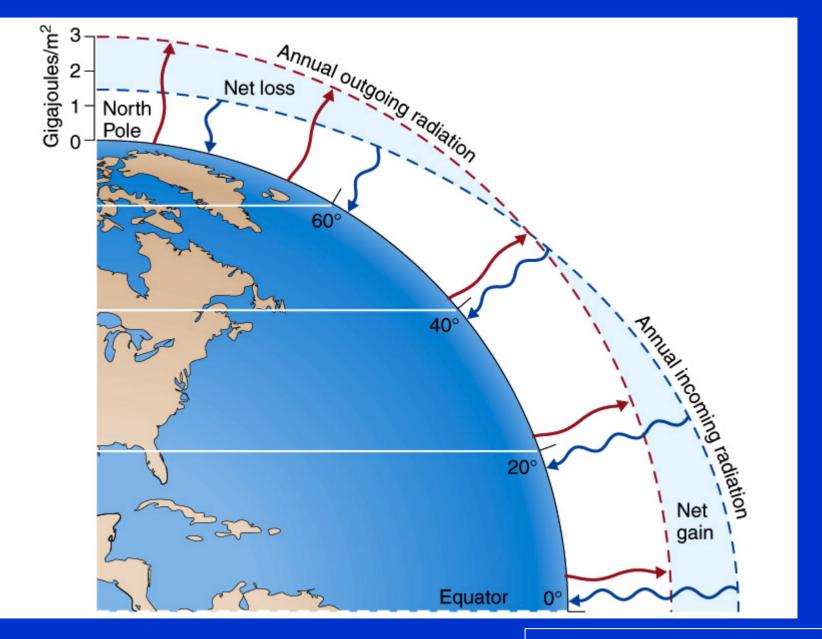


Annually, MORE is absorbed in the LOW LATITUDES (near Equator) than in the HIGH LATITUDES (near Poles)

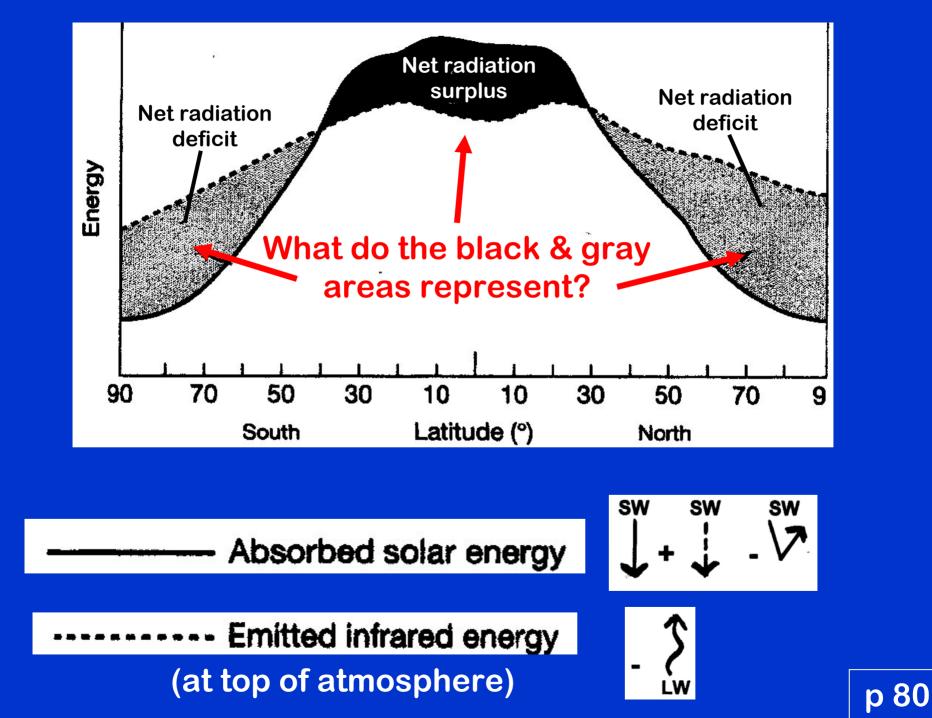


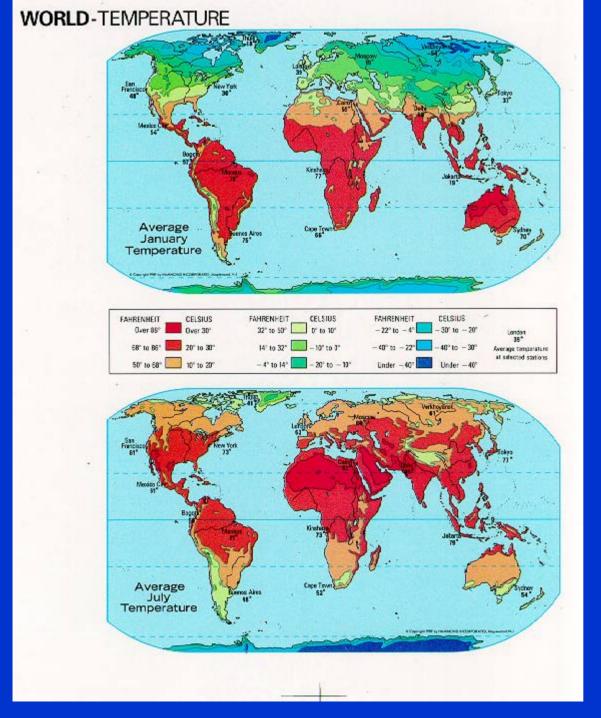
The EARTH radiates out LW fairly evenly from latitude to latitude, but MORE LW energy is radiated out in warm Equatorial latitudes & LESS in cold Polar latitudes

Remember?  $E = \sigma T^4$ 



#### This Figure is on p 80



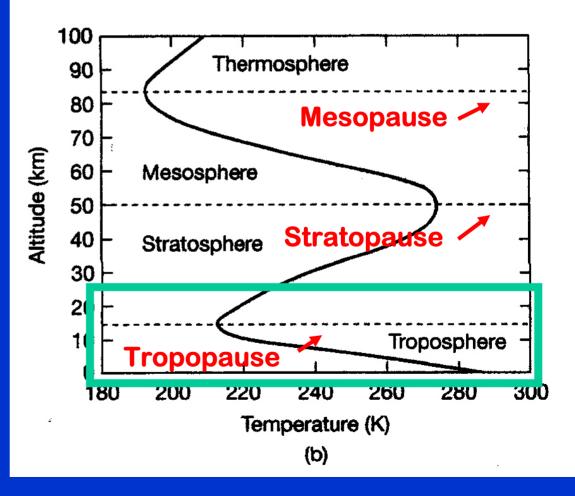


IGC CD MODULE SELECT → "Weather in Motion" – Ch 2 January & July 1999 Global Movie of Land & Sea Surface Temperatures & Clouds

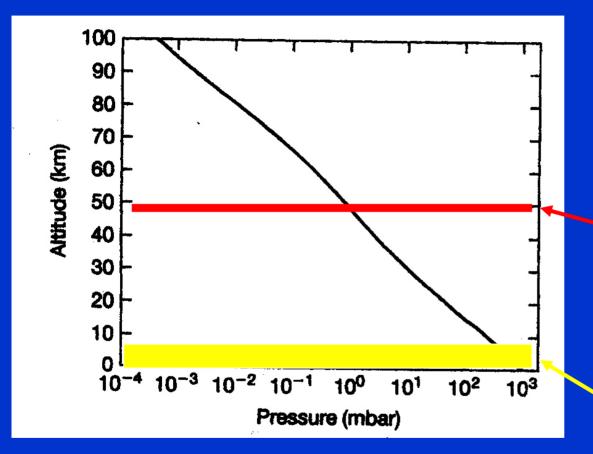
# Recall: Vertical Structure of the Atmosphere

*defined by CHANGES in TEMPERATURE with height.* 

MOST WEATHER & CLIMATE PROCESSES take place in the TROPOSPHERE (& some in Stratosphere)



#### **ATMOSPHERIC PRESSURE**



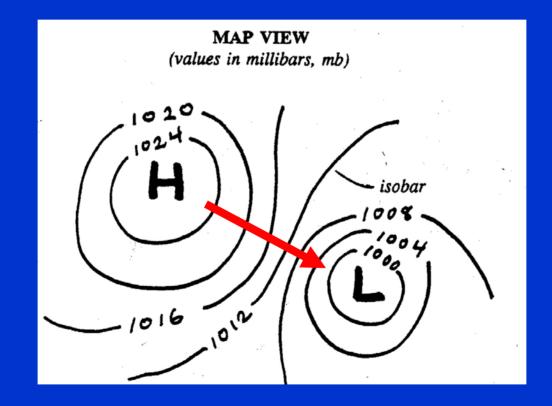
Atmospheric Pressure & Mass Vary with Height

> 99% of mass lies below ~ 50 km (top of Stratosphere)

50% of mass lies below ~ 6 km (middle Troposphere)

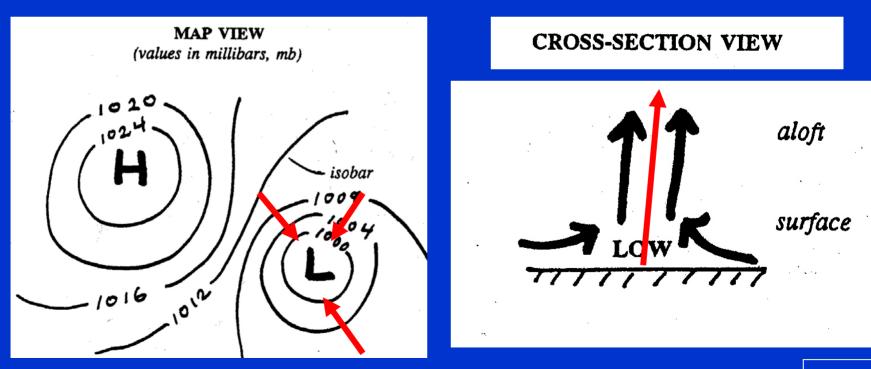
Def: the weight of the air above a given point or level.

# *In general:* Winds tend to flow from HIGH → LOW Pressure areas



Areas or centers of high and low pressure at the Earth's surface have the following characteristics:

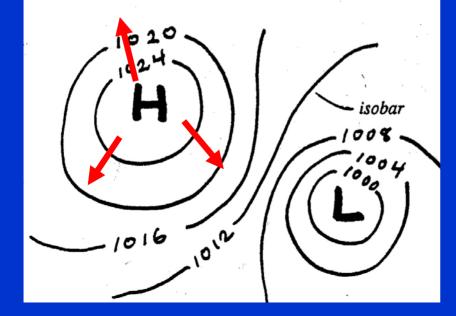
LOWS - air <u>converges</u> into lows and <u>rises</u> in the center of lows

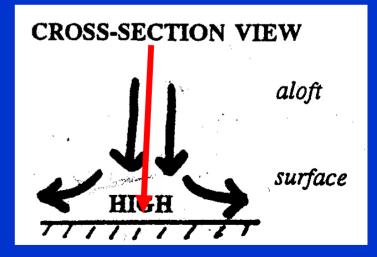


Areas or centers of high and low pressure at the Earth's surface have the following characteristics:

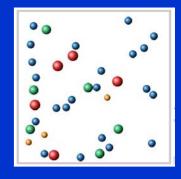
#### HIGHS - air <u>subsides</u> in the center of highs and <u>diverges</u> out of highs

MAP VIEW (values in millibars, mb)

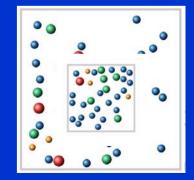


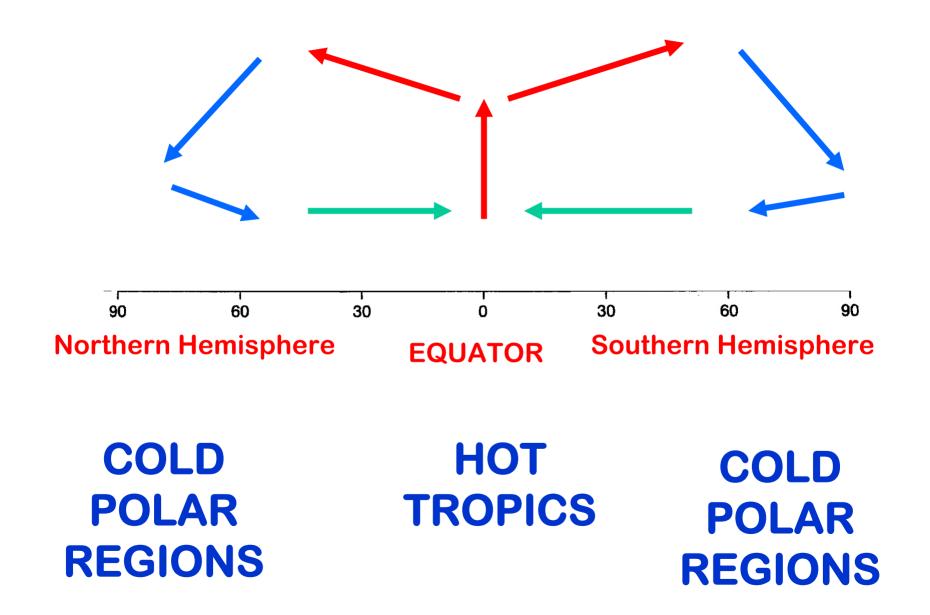


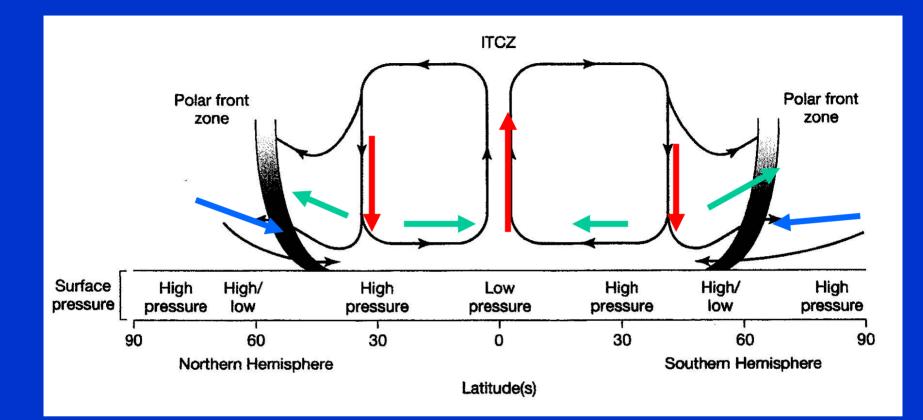
LOWS: (rising leads to expansion and cooling of air, and condensation of water vapor ==> clouds and possibly precipitation)



HIGHS: (sinking leads to contraction and warming of air, and increased water vapor holding capacity ==> clear skies, dry air)



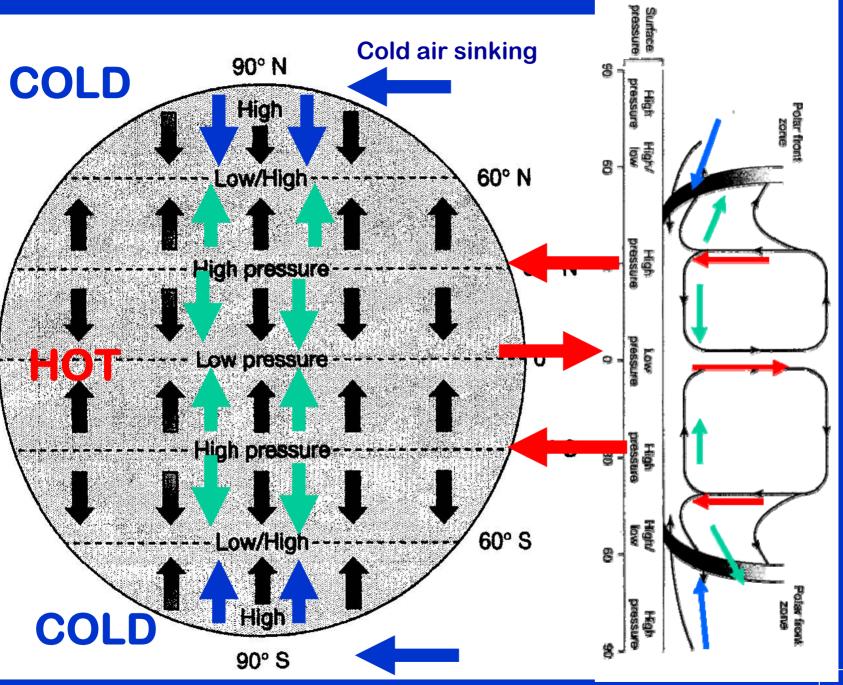




COLD POLAR REGIONS

HOT TROPICS

COLD POLAR REGIONS



p 79

Lecture ended here and the class then got in groups to finish up the I-4 BCP Tree-Ring activity.