

Topic # 9

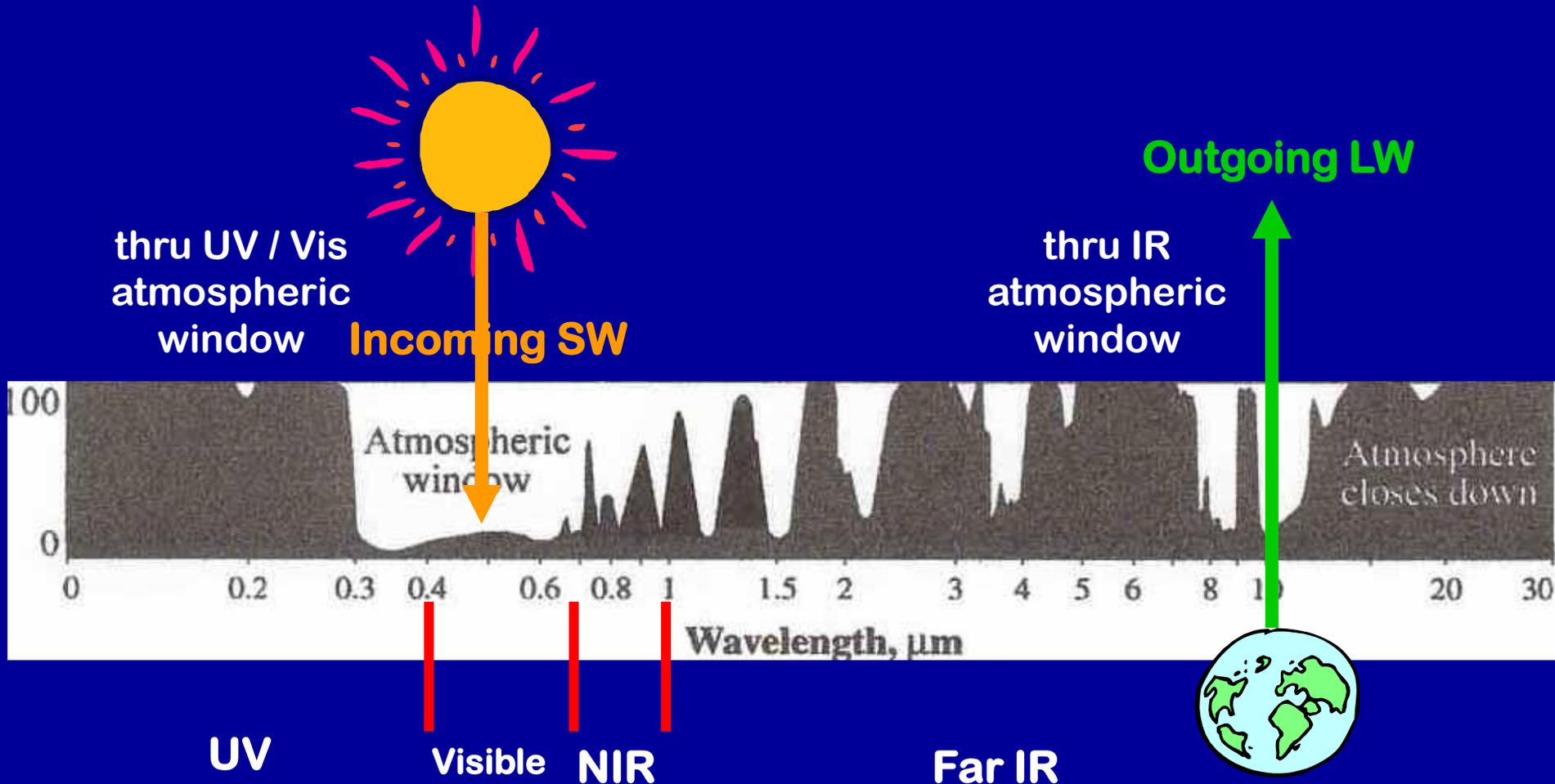
THE EARTH'S GLOBAL ENERGY BALANCE

(cont.)

$$R_{NET} = \begin{array}{c} \text{SW} \\ \downarrow \\ \text{SW} \\ \vdots \\ \text{SW} \\ \nearrow \end{array} + \begin{array}{c} \text{SW} \\ \vdots \\ \downarrow \end{array} - \begin{array}{c} \text{SW} \\ \nearrow \end{array} - \begin{array}{c} \uparrow \\ \text{LW} \end{array} + \begin{array}{c} \text{LW} \\ \downarrow \end{array} = H + LE + G$$

OVERALL
BALANCE:

Incoming = Outgoing



Review

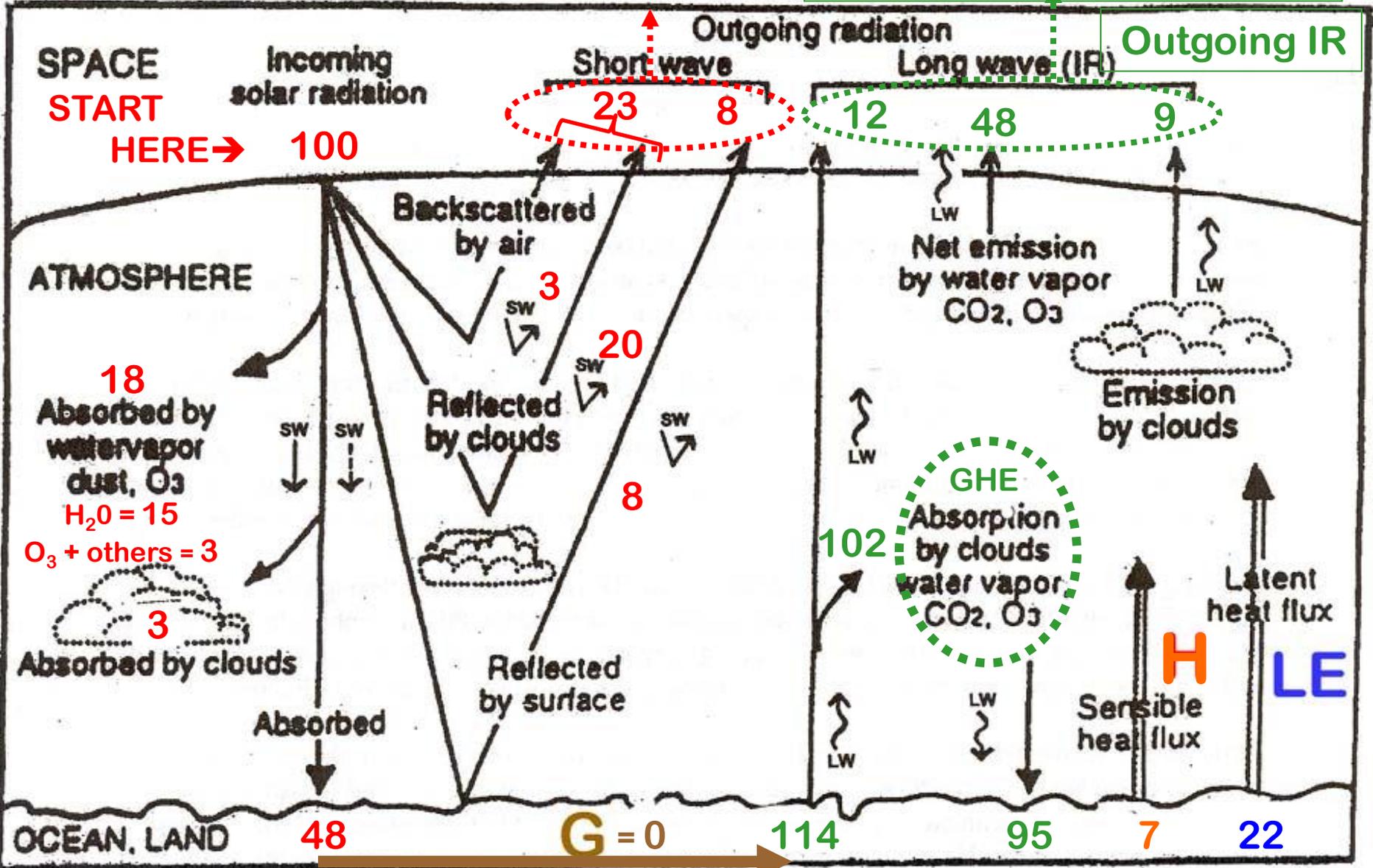
$$R_{NET} = \begin{array}{c} \text{SW} \\ \downarrow \end{array} + \begin{array}{c} \text{SW} \\ \vdots \\ \downarrow \end{array} - \begin{array}{c} \text{SW} \\ \nearrow \end{array} - \begin{array}{c} \uparrow \\ \text{LW} \end{array} + \begin{array}{c} \text{LW} \\ \downarrow \end{array} = H + LE + G$$

R_{NET} : NET RADIATION

$$\text{In} - \text{Out} = R_{NET}$$

Earth's new average albedo: $23 + 8 = 31$

$12 + 48 + 9 = 69$



$48 \downarrow - 114 \uparrow + 95 \downarrow = 29 \rightarrow$

$G + H + LE$

$0 + 7 + 22 = 29 = R_{net}$

NET RADIATION = In – Out =

Whatever
is left
over

$$R_{NET} = \begin{array}{c} \text{SW} \\ \downarrow \\ \text{+} \\ \text{---} \\ \downarrow \\ \text{-} \\ \swarrow \\ \text{---} \\ \uparrow \\ \text{---} \\ \text{LW} \\ \text{-} \\ \uparrow \\ \text{---} \\ \text{LW} \\ \text{+} \\ \downarrow \\ \text{---} \\ \downarrow \\ \text{---} \\ \text{LW} \\ \text{=} \end{array}$$

If some energy is “left over,” it can be used to **DRIVE WEATHER & CLIMATE** through **HEAT TRANSFER** processes or it can **STORED** by the Earth (in the ground or ocean).

FINAL PART OF TOPIC # 9:

**The RIGHT side of the
ENERGY BALANCE
EQUATION . . .**

Left side of equation

$$R_{NET} = \begin{array}{c} \text{SW} \\ \downarrow \\ \text{SW} \\ \downarrow \\ \text{SW} \\ \searrow \\ \text{LW} \\ \uparrow \\ \text{LW} \\ \downarrow \end{array} + - - + = H + LE + G$$

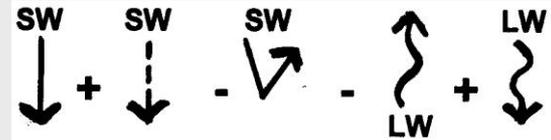
Right side of equation

R net = “net” left over energy can be used to **DRIVE WEATHER & CLIMATE** through **HEAT TRANSFER** processes or it can **STORED** by the Earth (in the ground or ocean).

$$R_{NET} = H + LE + G$$

Review of: THERMODYNAMICS & HEAT TRANSFER

Radiation:



Also:

Conduction

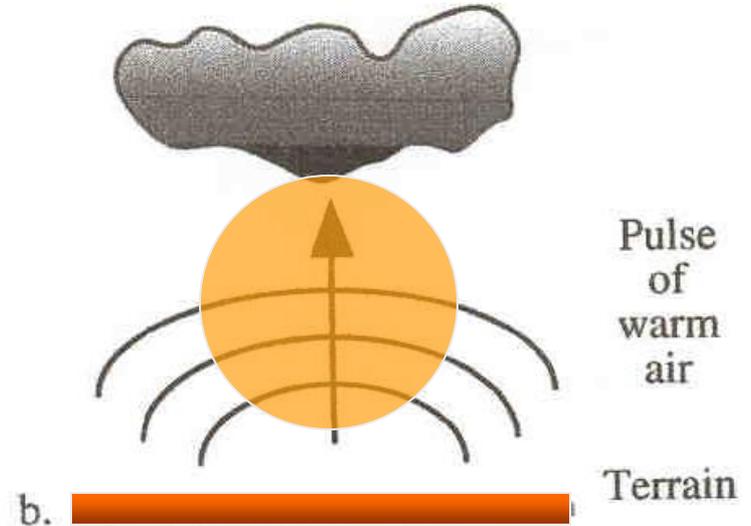
Convection

CONVECTION

Mass of warm air or liquid heats, expands, rises

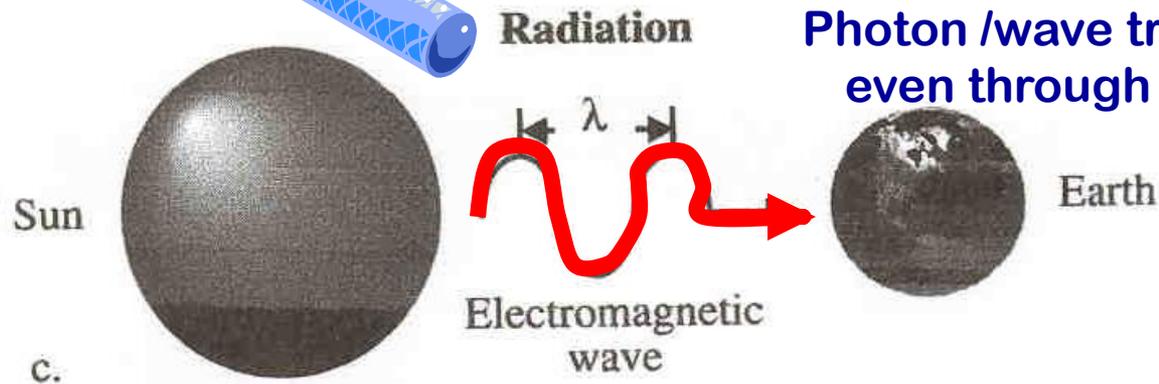
CONDUCTION

Jiggling molecule → jiggling molecule
transfer of heat
(kinetic energy at molecular scale)



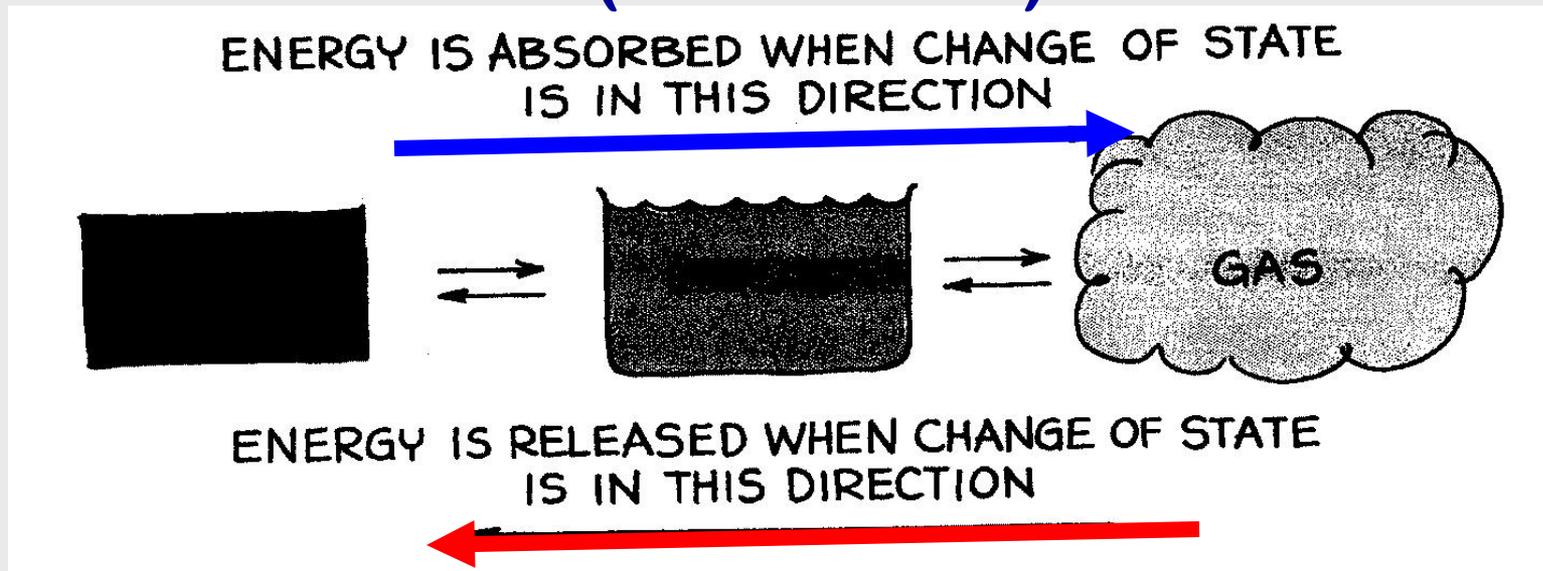
RADIATION

Photon /wave transport:
even through a void!



HEAT TRANSFER & STORAGE DURING PHASE CHANGES: LE & H

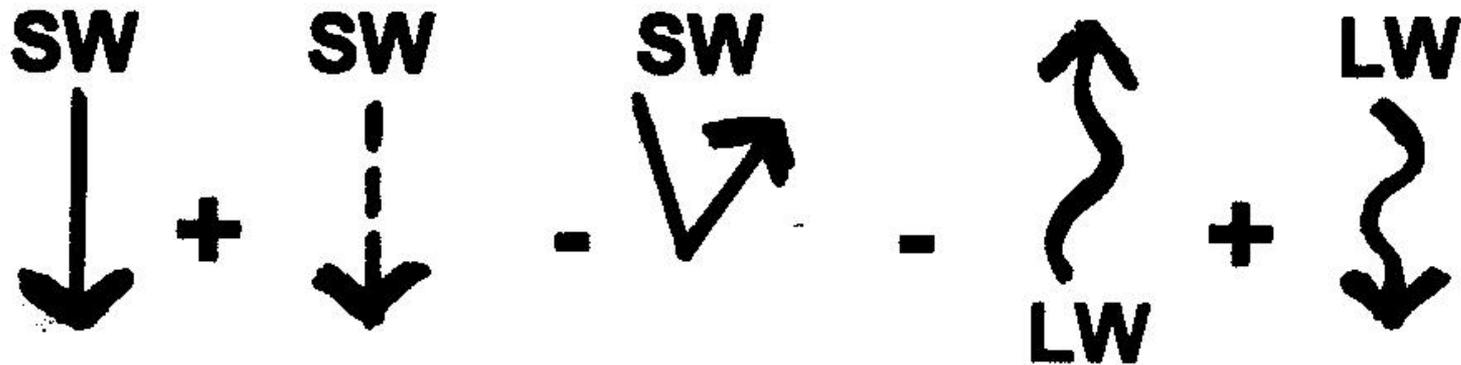
LE = LATENT (hidden) ENERGY
(LE stored)



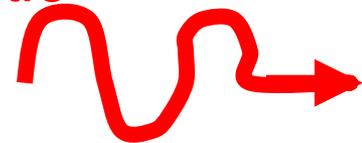
(LE released, hence it can be sensed as H)

H = SENSED (via thermometer) ENERGY

Link to the Left Side of Equation:



Radiation = the transfer of energy by *electromagnetic radiation*.



It doesn't need MATTER to transfer energy!

(sun → earth, earth → atmosphere, atmosphere → earth, earth → space)

Link to the Right Side of Equation:

$$H + LE + G$$

Conduction & convection
plus energy stored & released
during **phase changes** (latent
energy => sensible heat, etc.)

Link to the Right Side of Equation:

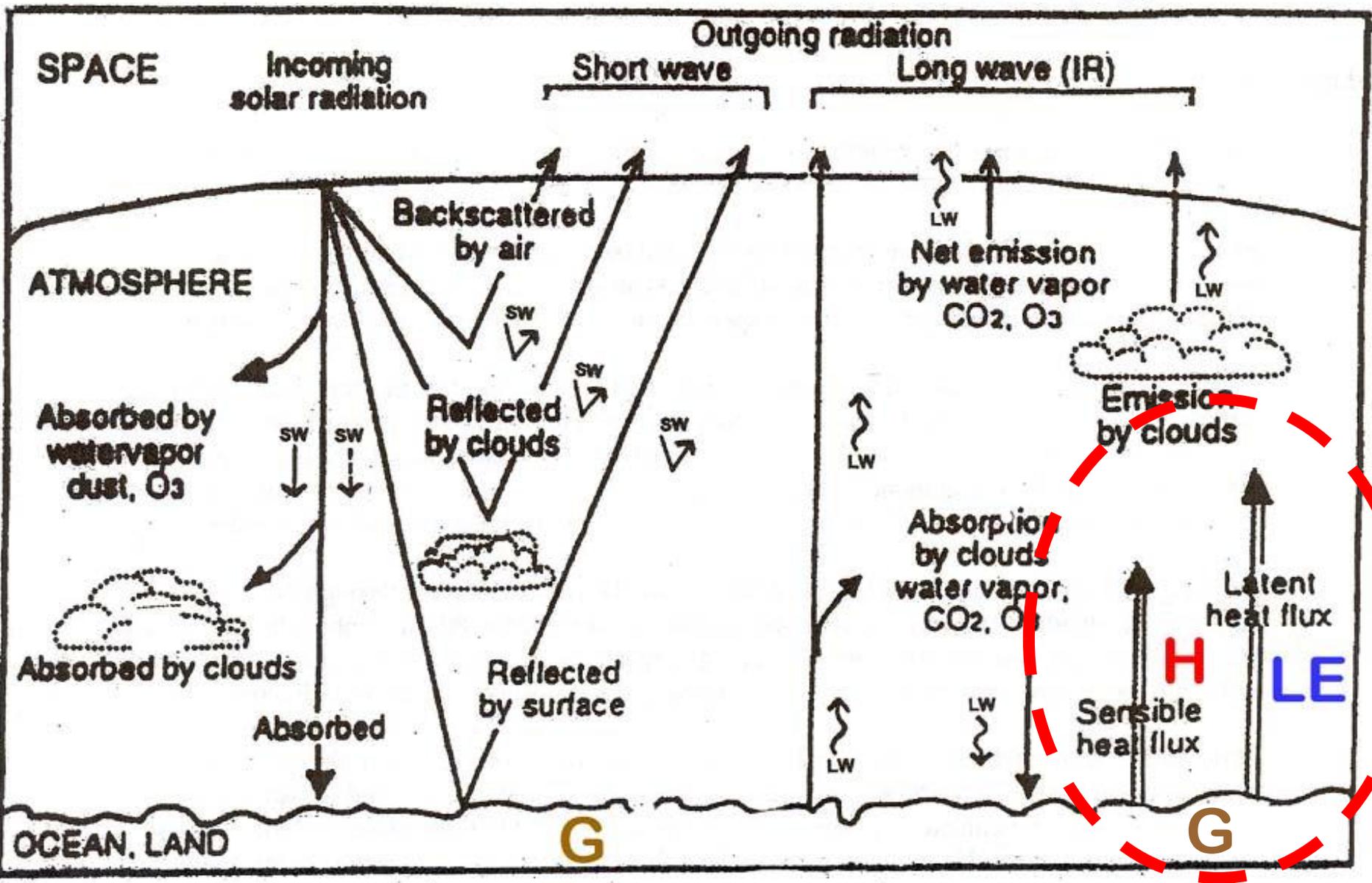
H + LE + G

WHAT IS G???

G = GROUND STORAGE

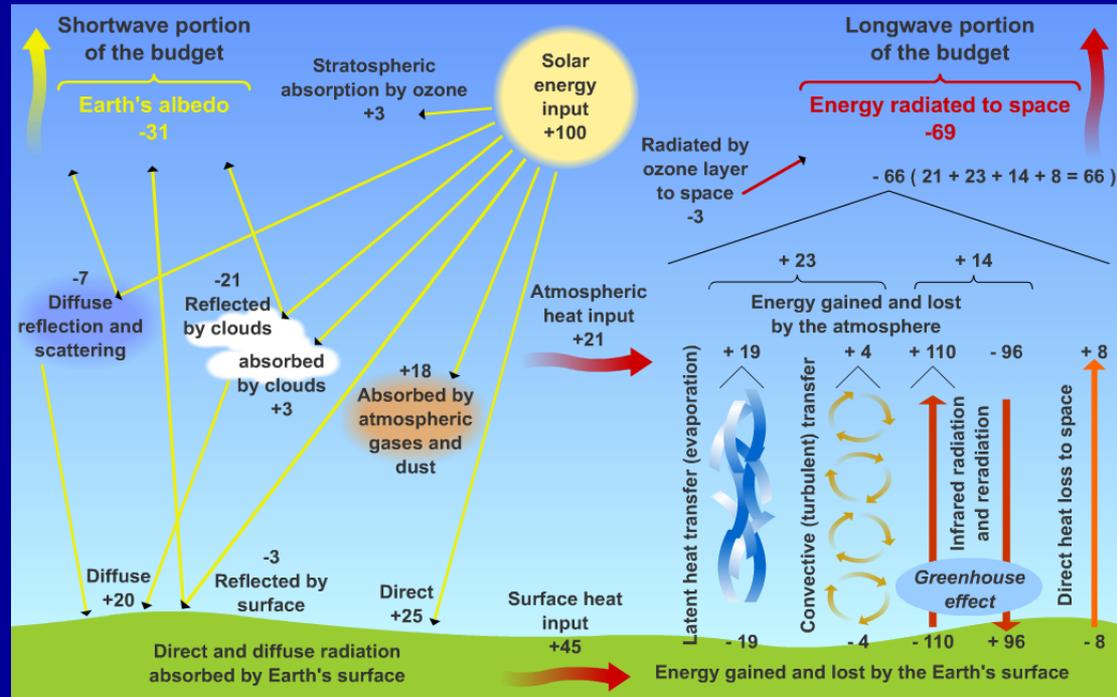
**ENERGY CONDUCTED into soil or
CONVECTED & CONDUCTED into
water (e.g. ocean) and temporarily
STORED THERE**

**Tends to “zero out” over an annual cycle
or several years**



$$R_{NET} = \text{SW} + \text{SW} - \text{SW} - \text{LW} + \text{LW} = H + LE + G$$

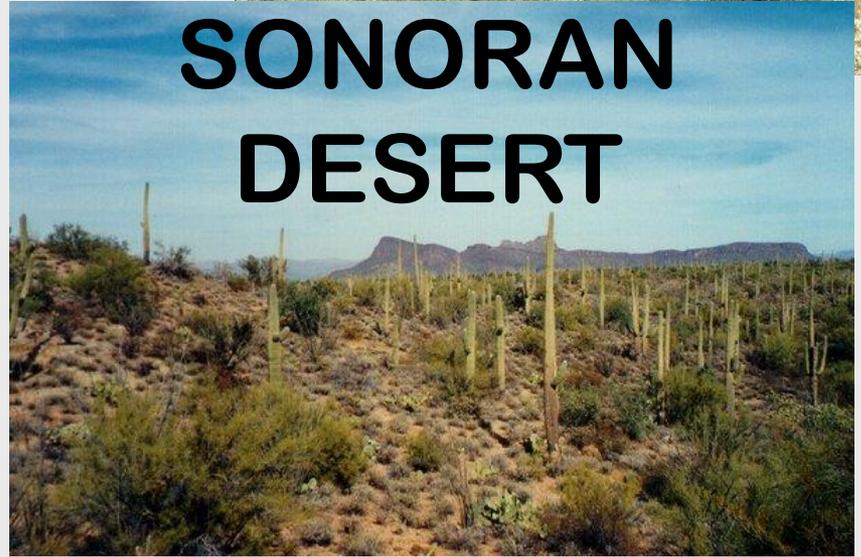
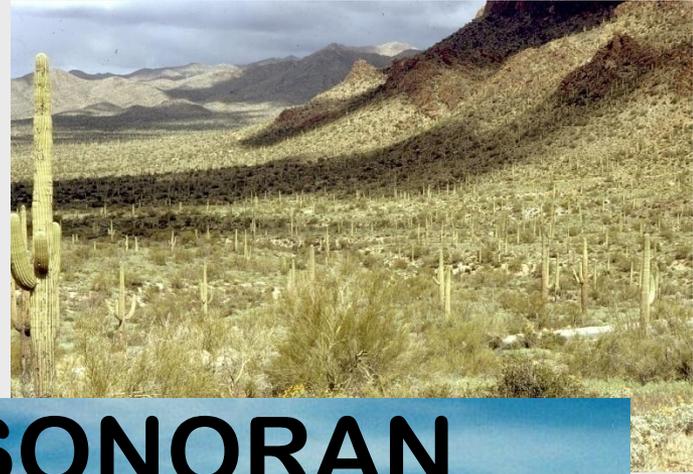
ENCORE:

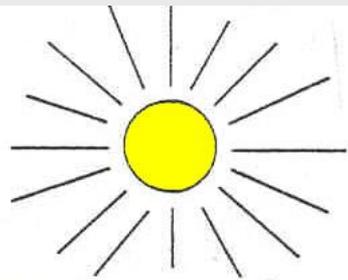


ENERGY BALANCE ANIMATION:

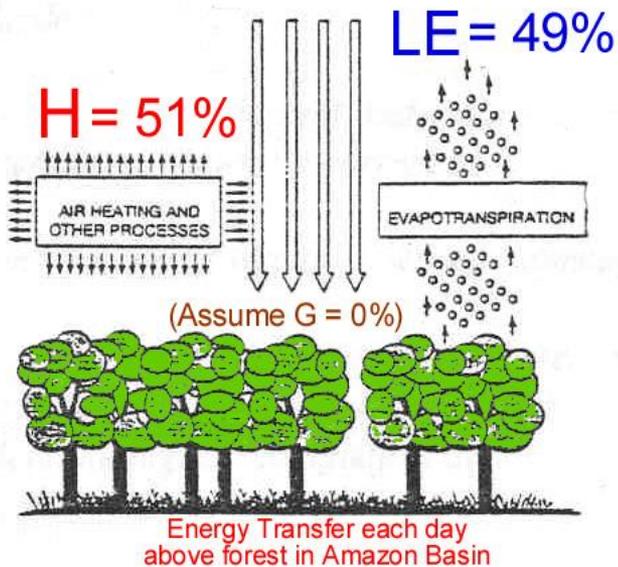
http://mesoscale.agron.iastate.edu/agron206/animations/10_AtmoEbal.html

Because climate is changing, the “units” in the above animation have changed slightly and differ from p 52



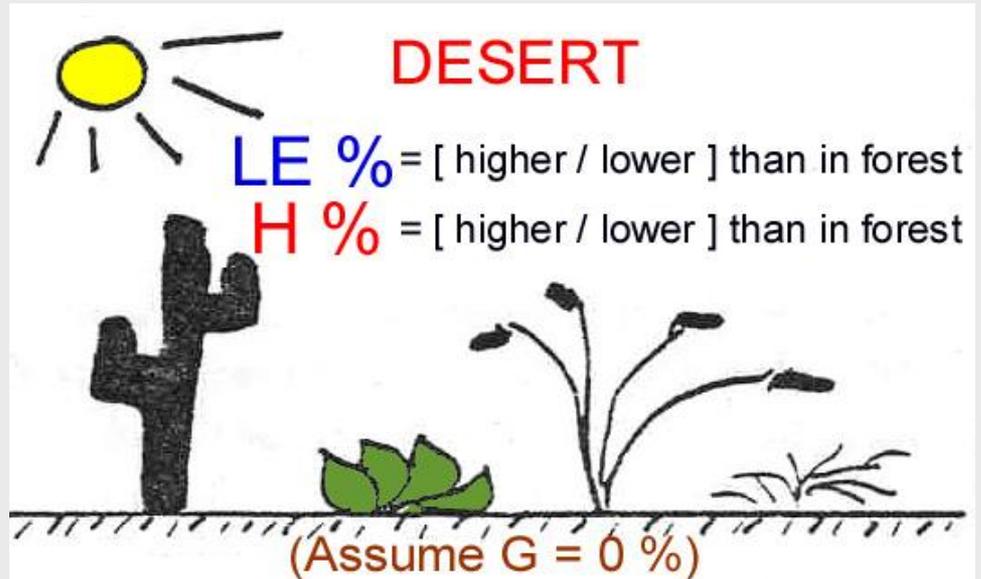


R net = 100 %



FOREST

Q-1 Will the % of net radiation in LE form be **HIGHER** or **LOWER** in the Desert, when compared to a Rainforest?

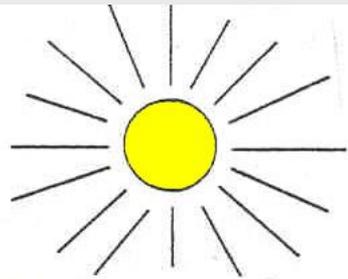


Compared to the

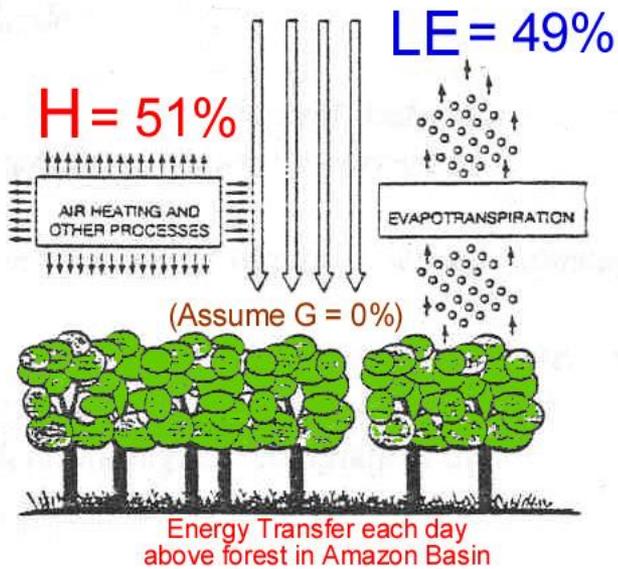
Amazon Rain Forest the % of R_{NET} in LE will be . .

1 = HIGHER in the desert

2 = LOWER in the desert

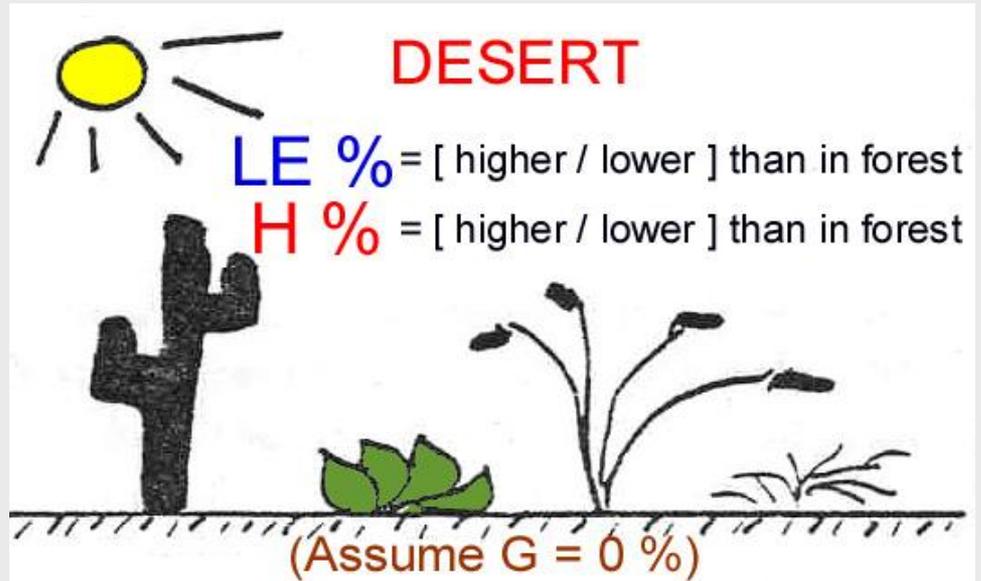


R net = 100 %



FOREST

Q-1 Will the % of net radiation in LE form be **HIGHER** or **LOWER** in the Desert, when compared to a Rainforest?



Compared to the

Amazon Rain Forest the % of R_{NET} in LE will be . .

1 = **HIGHER** in the desert

2 = **LOWER** in the desert

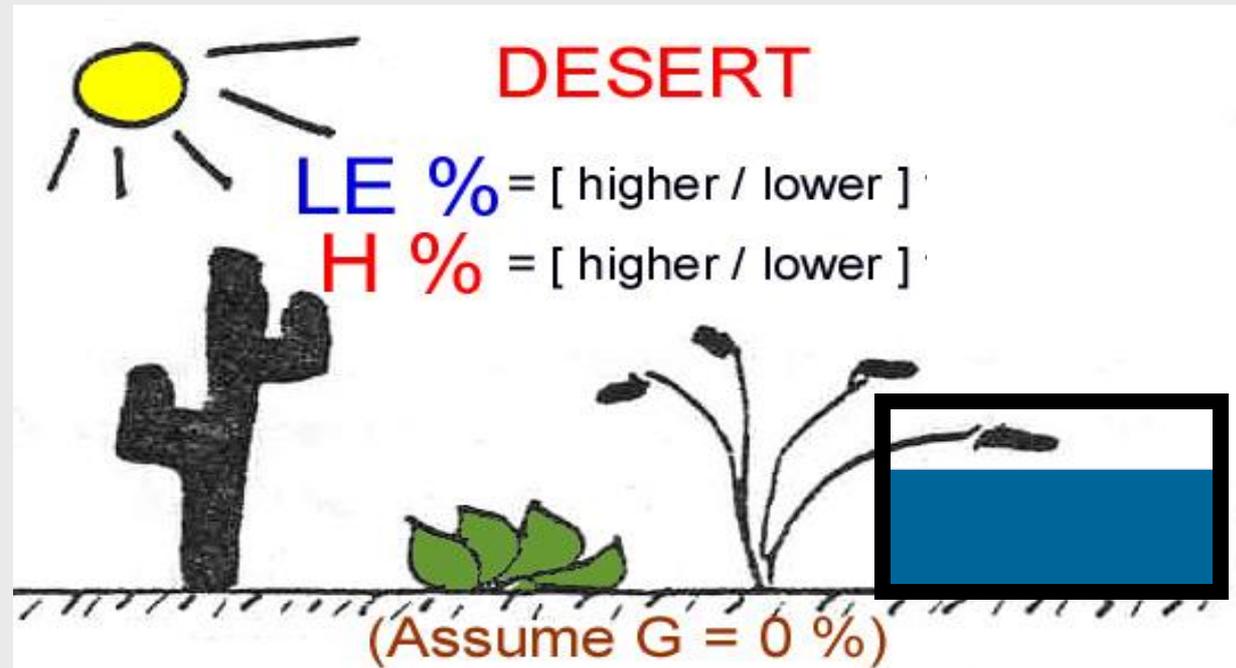
**What if humans put
in canals (CAP),
lakes, & artificial
water bodies in a
desert?**



Central Arizona Project (CAP) Canal



What if humans put in canals (CAP), lakes, & artificial water bodies in a desert?



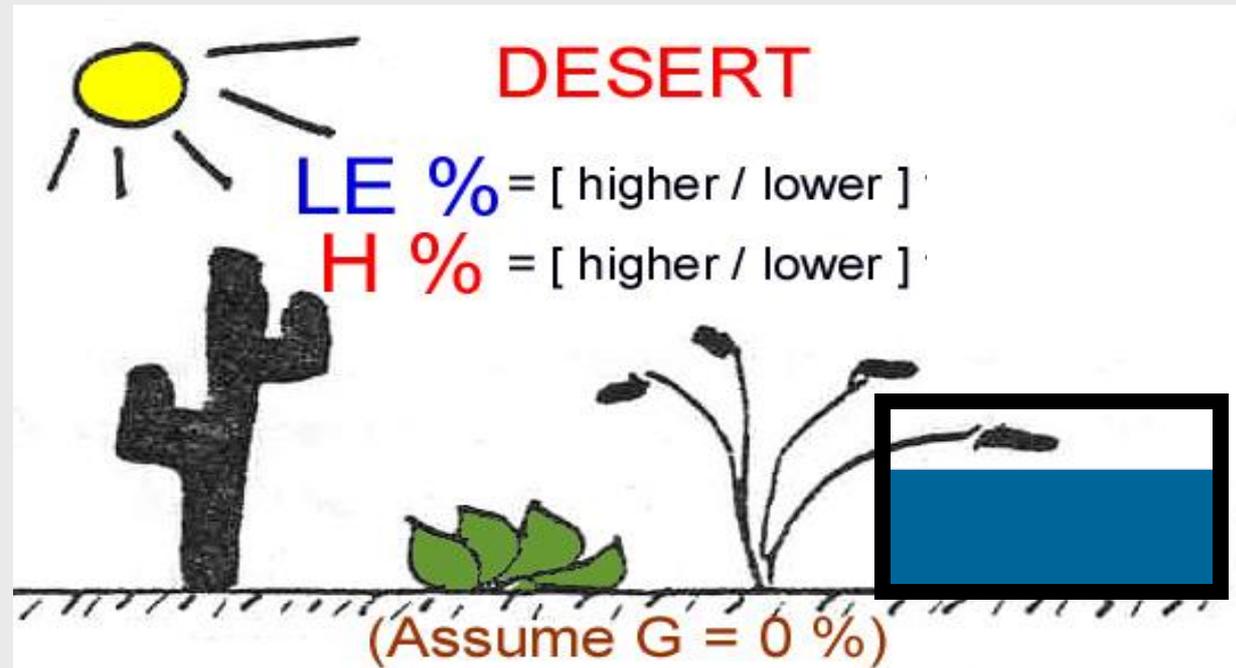
Q2 -How would the % of LE in the Desert change?

Compared to natural desert with no CAP canals, the % or R_{NET} in LE will be . . .

- 1 = HIGHER with CAP canals
- 2 = LOWER with CAP canals



What if humans put in canals (CAP), lakes, & artificial water bodies in a desert?



Q2 -How would the % of LE in the Desert change?

Compared to natural desert with no CAP canals, the % or R_{NET} in LE will be . . .

1 = HIGHER with CAP canals

2 = LOWER with CAP canals



How does DEFORESTATION change the local energy balance???



$$R_{NET} = \begin{matrix} \text{SW} \\ \downarrow \end{matrix} + \begin{matrix} \text{SW} \\ \downarrow \end{matrix} - \begin{matrix} \text{SW} \\ \nearrow \end{matrix} - \begin{matrix} \updownarrow \\ \text{LW} \end{matrix} + \begin{matrix} \downarrow \\ \text{LW} \end{matrix} = \begin{matrix} \text{H} \end{matrix} + \begin{matrix} \text{LE} \end{matrix} + \text{G}$$

The diagram illustrates the energy balance equation $R_{NET} = \text{SW}_{in} + \text{SW}_{refl} - \text{SW}_{out} - \text{LW}_{out} + \text{LW}_{in} + G$. In the 1986 image, deforestation increases the surface albedo, leading to more reflected solar radiation (SW). This is represented by a red circle around the SW term with a minus sign. The equation is simplified to $R_{NET} = H + LE + G$, where H (sensible heat flux) is circled in red and LE (latent heat flux) is circled in blue with the word "Less" above it, indicating a decrease in evapotranspiration due to the loss of trees.

More → cooler temperatures?

More → warmer temperatures?

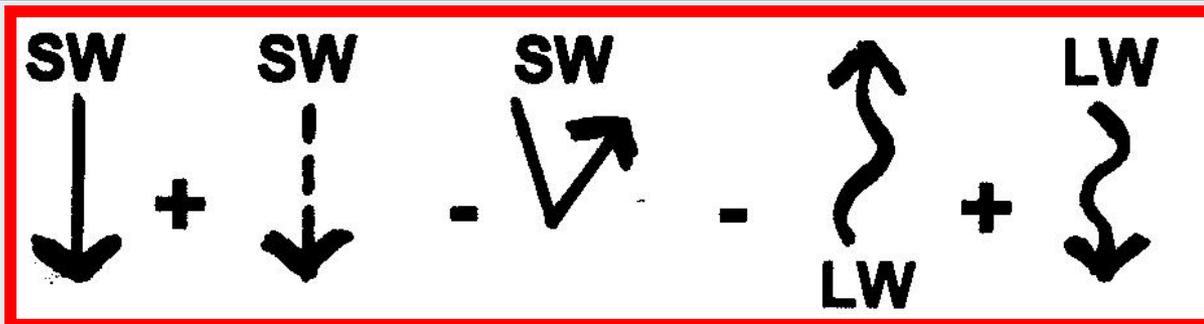


THINK-PAIR-SHARE ACTIVITY (IN YOUR GROUPS)

Applying the Energy Balance Terms

Your task is to decide which **component** or **components working together** are most directly related to or responsible for the observed phenomenon.

1 – #12 : Left side of equation



13 - #15: Right side of equation

H + LE + G

1. blue skies



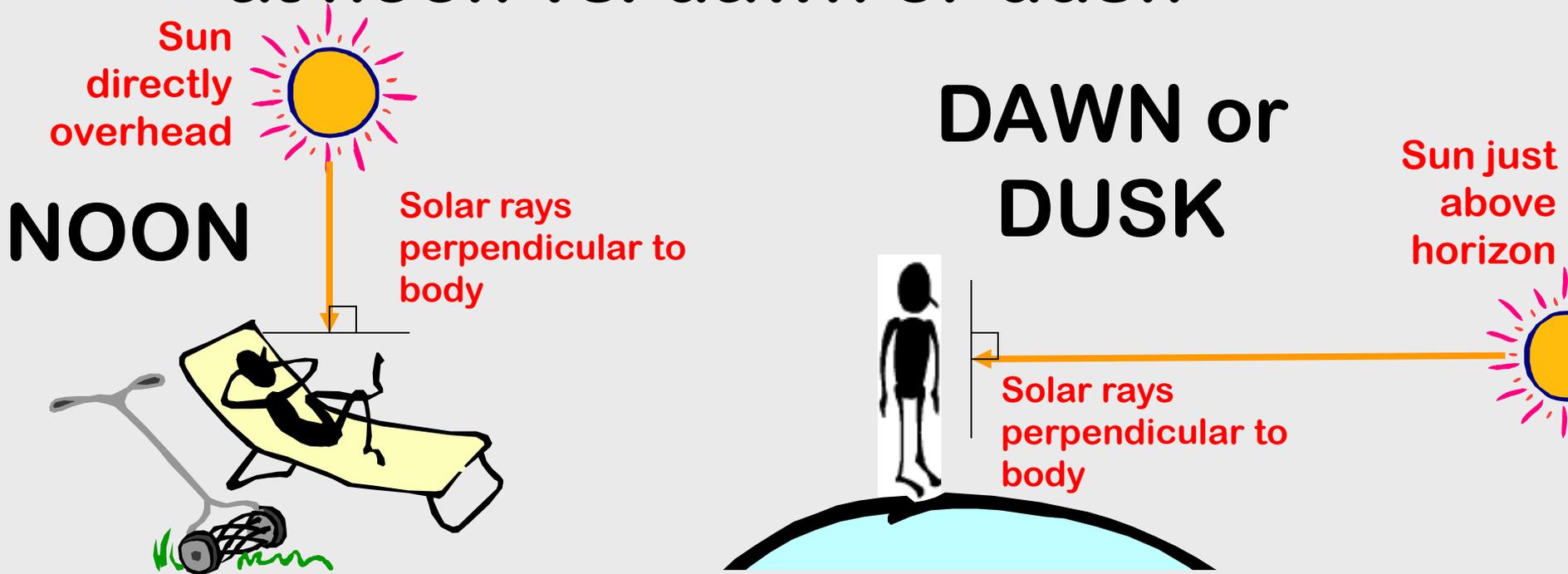
2. Sunglasses while skiing



3. Bright even though cloudy



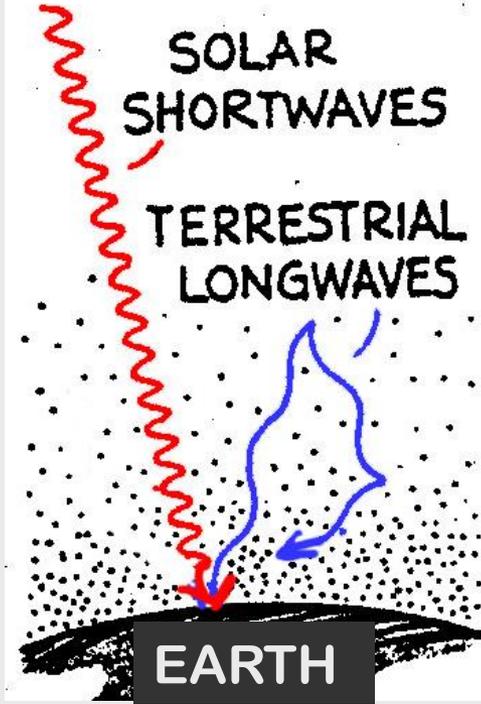
4. More intense solar radiation (tan /skin damage, etc.) at noon vs. dawn or dusk



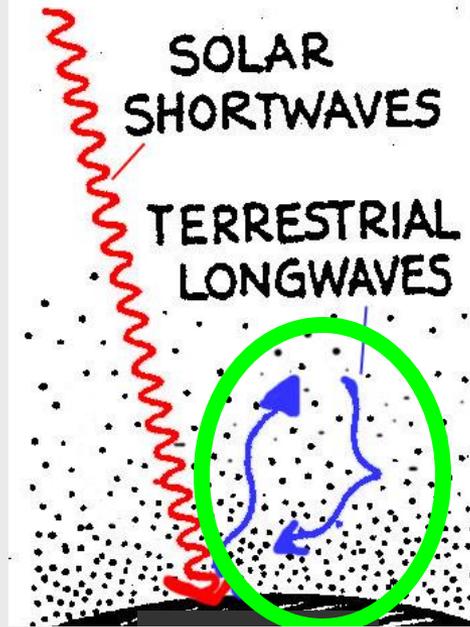
5. The Greenhouse Effect →

To illustrate the GREENHOUSE EFFECT:

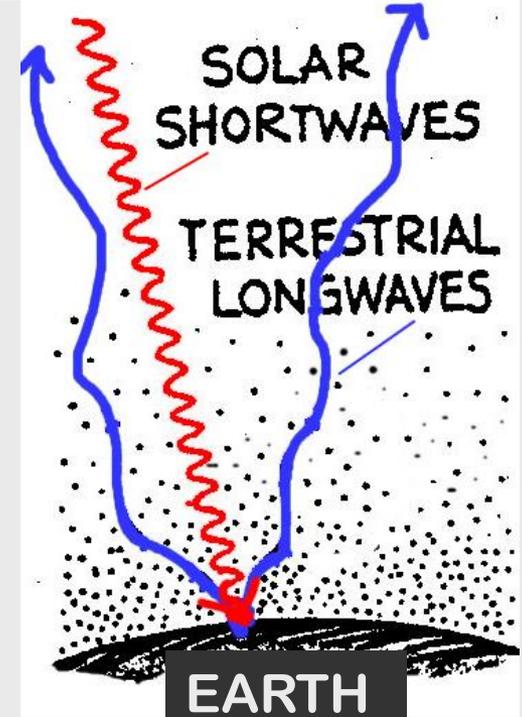
SUN



SUN



SUN



B is better than the others . . . But only the circled part represents the GH Effect!! . . .

6. Red sunsets



7. Infrared cameras / “night vision”



8. “Tennis whites” tradition



9. Shadow on sunny day



10. Rainbow



11. Black streaks



12. Parking on blacktop



13. Hot air balloon



14. Pigs cooling off in the mud



15. Evaporative coolers work best in the desert



See you on MONDAY

**Don't forget RQ-5!
Due 30 Minutes
before class!**