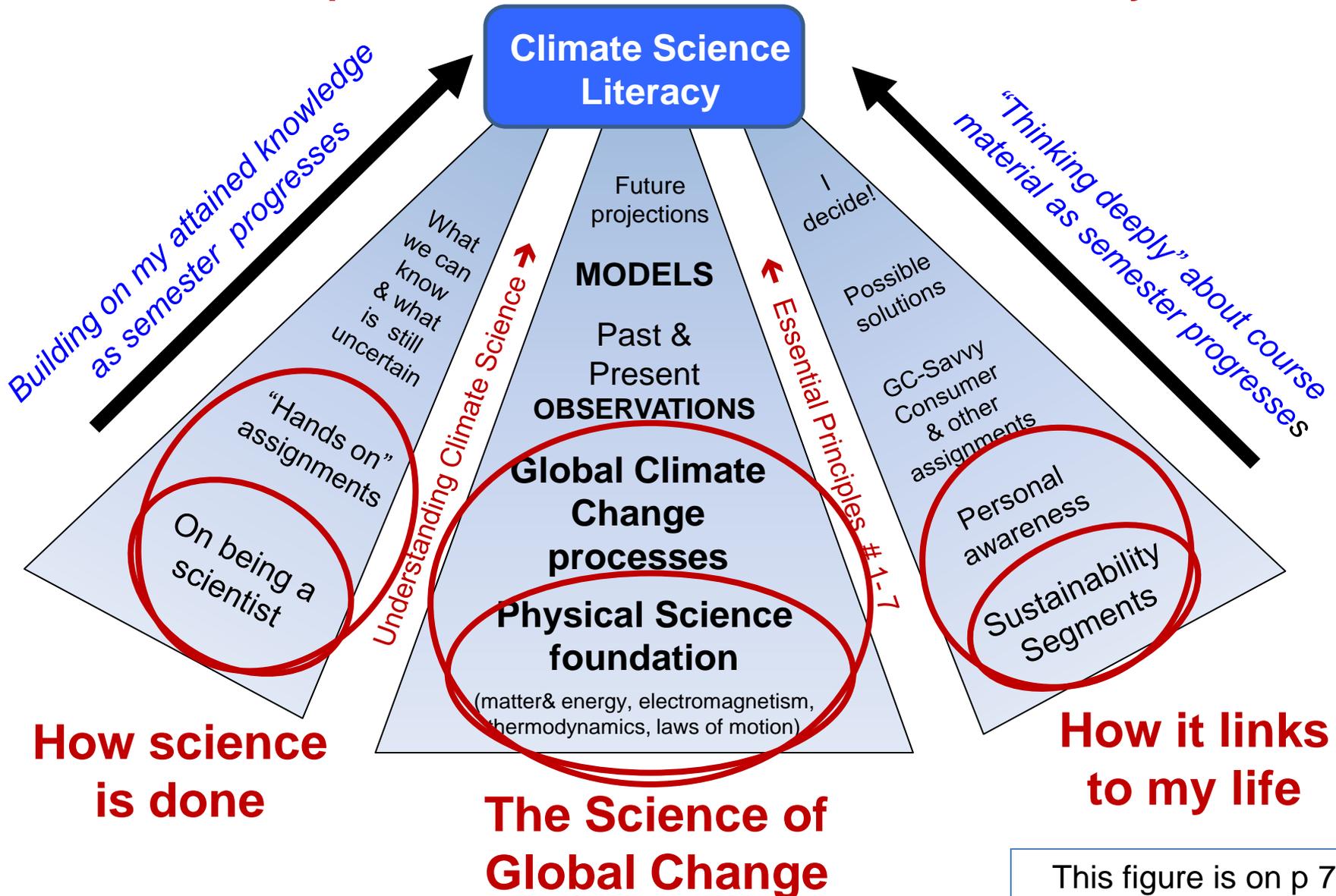


# GOAL: Enhanced Understanding Of Global Change Science, How It Operates, & What It Means To Me Personally



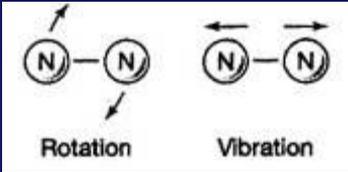
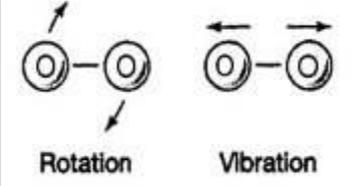
This figure is on p 7 of Class Notes

**WRAP UP:**

**TOPIC #7**

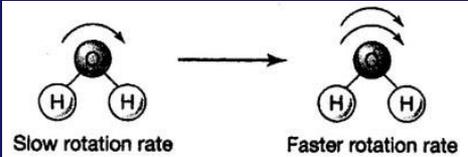
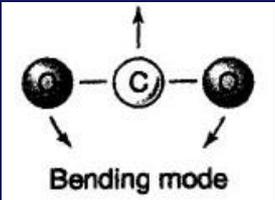
**Atmospheric Structure  
& Composition**

# Most Abundant Gases in the Atmosphere

GAS	Symbol	% by volume	% in ppm
<b>Nitrogen</b> 	<b>N<sub>2</sub></b>	<b>78.08</b>	<b>780,000</b>
<b>Oxygen</b> 	<b>O<sub>2</sub></b>	<b>20.95</b>	<b>209,500</b>
<b>Argon</b>	<b>Ar</b>	<b>0.93</b>	<b>9,300</b>

**Total = 99.96%**

# Next Most Abundant Gases:

GAS	Sym bol	% by volume	% in ppm
<p><b>Water Vapor</b></p>  <p>The diagram shows two water molecules (H<sub>2</sub>O) with a central carbon atom (C) and two hydrogen atoms (H). The first molecule is labeled 'Slow rotation rate' and the second is labeled 'Faster rotation rate'. An arrow points from the first to the second, indicating a transition or comparison of rotation rates.</p>	<p><b>H<sub>2</sub>O</b></p>	<p><b>0.00001</b> (South Pole) <b>to 4.0</b> (Tropics)</p>	<p><b>0.1 - 40,000</b></p>
<p><b>Carbon Dioxide</b></p>  <p>The diagram shows a carbon dioxide molecule (CO<sub>2</sub>) with a central carbon atom (C) and two oxygen atoms (O). The molecule is shown in a bent configuration, with arrows indicating the bending motion. The label 'Bending mode' is placed below the diagram.</p>	<p><b>CO<sub>2</sub></b></p>	<p><b>0.0390</b> (and rising!)</p>	<p><b>360</b> (in 1997) <b>390 !</b> (in May 2009)</p>

# Greenhouse Gases !

Review p 41

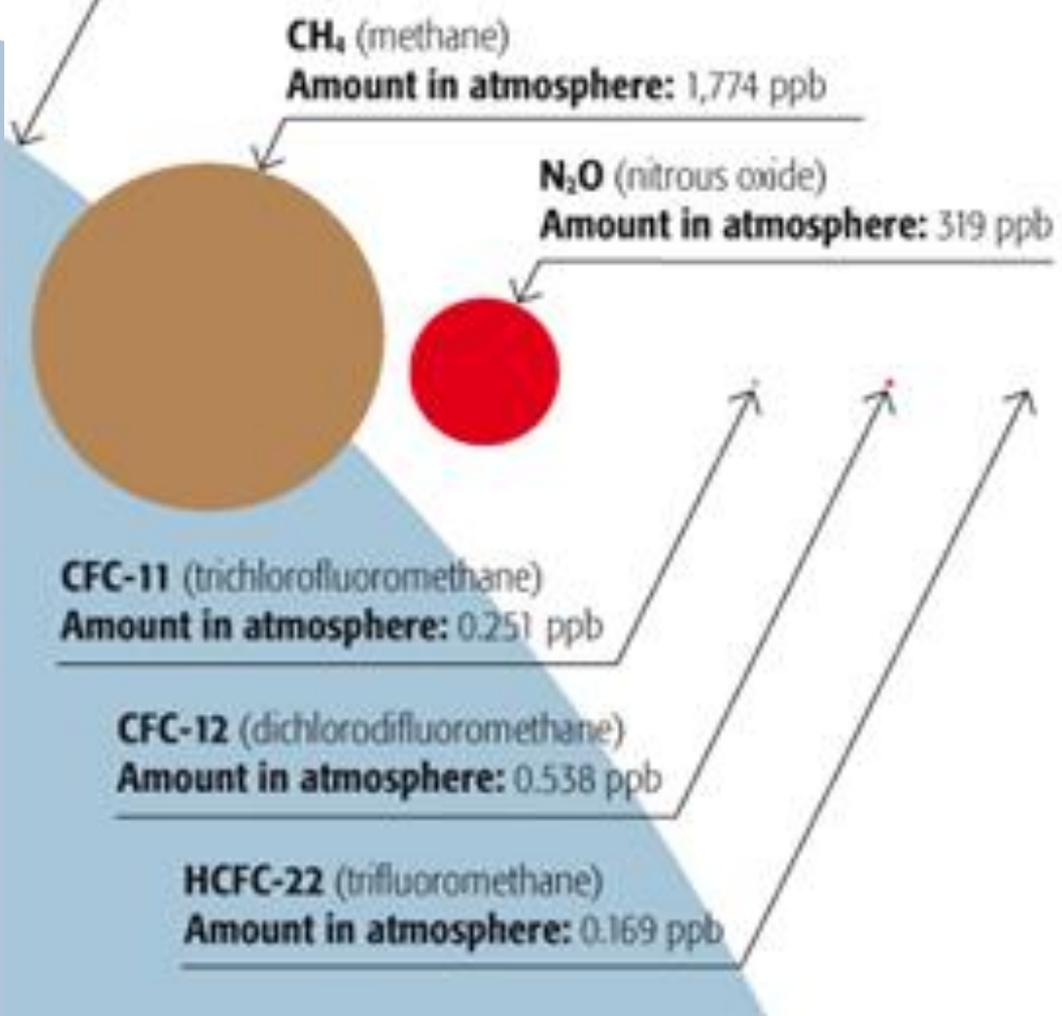
## Other Important Greenhouse Gases:

GAS	Symbol	% by volume	% in ppm
Methane	CH <sub>4</sub>	0.00017	1.7
Nitrous Oxide	N <sub>2</sub> O	0.00003	0.3
Ozone	O <sub>3</sub>	0.00000004	0.01
CFCs (Freon-11)	CCl <sub>3</sub> F	0.0000000026	0.00026
CFCs (Freon-12)	CCl <sub>2</sub> F <sub>2</sub>	0.0000000047	0.00047

# Greenhouse Gases!

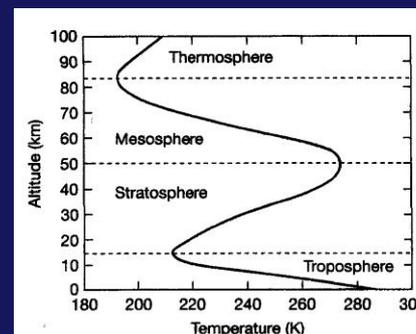
# CO<sub>2</sub>

Amount in  
Atmosphere = 386,000 ppb



# SUMMARY OF KEY CONCEPTS: short version

1. Four gases  $N_2$ ,  $O_2$ , Ar, &  $CO_2$  comprise about 99% of the volume – but “minor” trace Greenhouse Gases are extremely important.
2. Most of the **MASS** of the atmosphere is in the **bottom few kilometers** (i.e. the Troposphere!)
3. **Different gases are abundant at certain levels in the atmosphere** & where radiation is absorbed by these gases, leads to: vertical temperature profile . . .
4. . . . which leads to the vertical structure of the atmosphere:



# Two Important Global Change Terms Related to Atmospheric Composition:

**RADIATIVE FORCING (RF)**

**&**

**GLOBAL WARMING POTENTIAL (GWP)**

**Radiative Forcing (RF)** = Change in incoming minus outgoing radiation **at the tropopause** due to some factor.

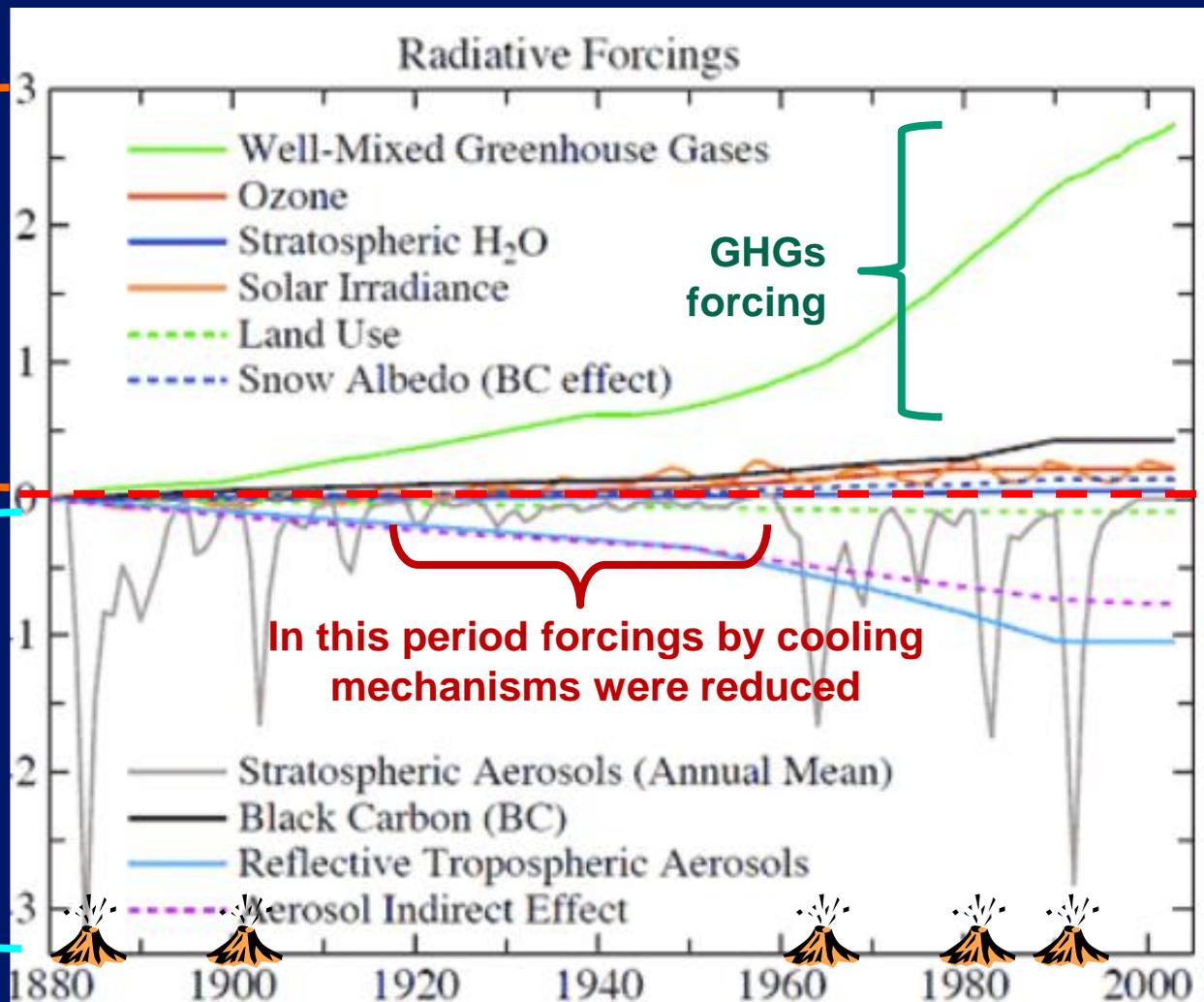
Introduced last week – see small box on p 41

# More on **RADIATIVE FORCINGS** . . .

Forcing by mechanisms that cause warming

0 line = 1880 value

Forcing by mechanisms that cause cooling

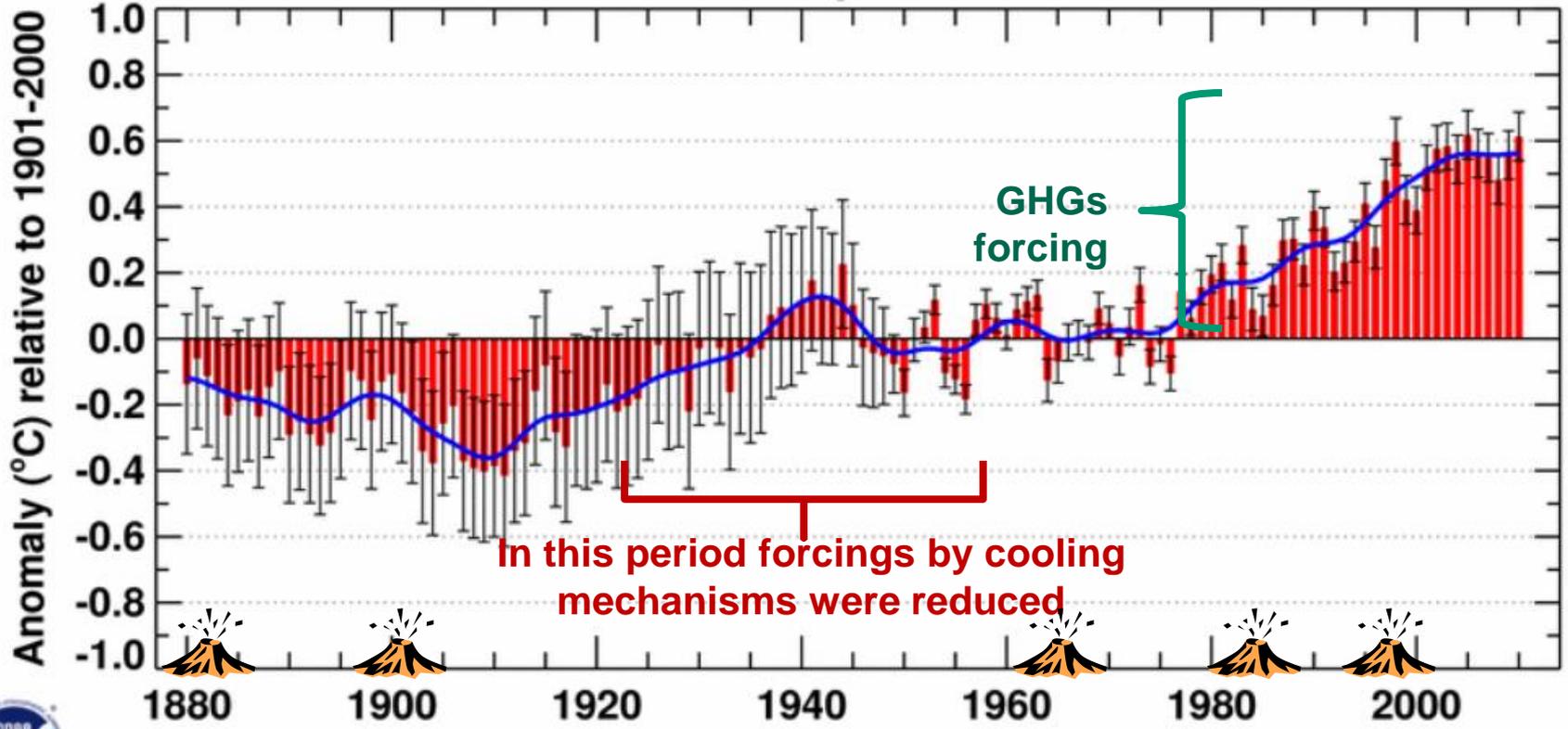


**Various global climate forcings relative to their 1880 value**

(figure from NASA GISS)



## Jan-Dec Global Mean Temperature over Land & Ocean



NCDC/NESDIS/NOAA

Radiative Forcings help to explain temporal variations in the Global Mean Temperature Graph



**Global warming potential (GWP)** –  
An index that measures how much a **given mass of greenhouse gas** is estimated to contribute to global warming.

*GWP depends on:*

- the **absorption of infrared radiation** by a given gas,
- the **location** of its absorbing wavelengths on the electromagnetic **spectrum**
- the atmospheric **lifetime** of the gas

A high GWP correlates with a large infrared absorption and a long atmospheric lifetime.

→ A gas has the most effect if it **absorbs in a "window"** of wavelengths where the atmosphere is fairly transparent.



## LIFETIME AND GLOBAL WARMING POTENTIAL OF HUMAN-GENERATED GREENHOUSE GASES

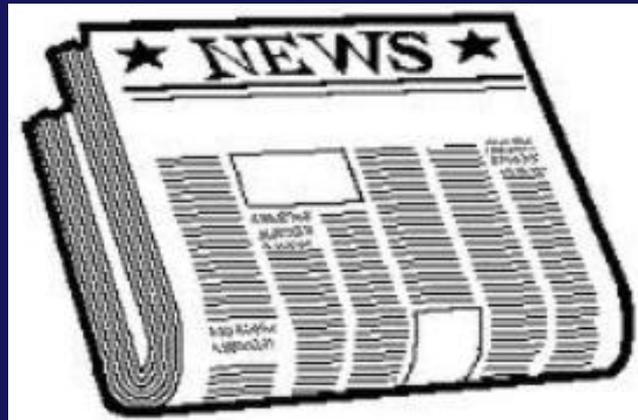
Gas	CO <sub>2</sub>	CH <sub>4</sub>	N <sub>2</sub> O	CFC-11	CFC-12	HCFC-22
Lifetime years	Multiple	12	114	45	100	12
<b>Global warming potential</b>						
20 years	1	72	289	6,730	11,000	5,160
100 years	1	25	298	4,750	10,900	1,810
500 years	1	8	153	1,620	5,200	549

© 2009 Pearson Education, Inc.

From pp 29-29 in *Dire Predictions*



# GLOBAL CHANGE IN THE NEWS!



Application of course concepts  
to current news stories . . . .

## Robots Extract Coolant From Old Refrigerators



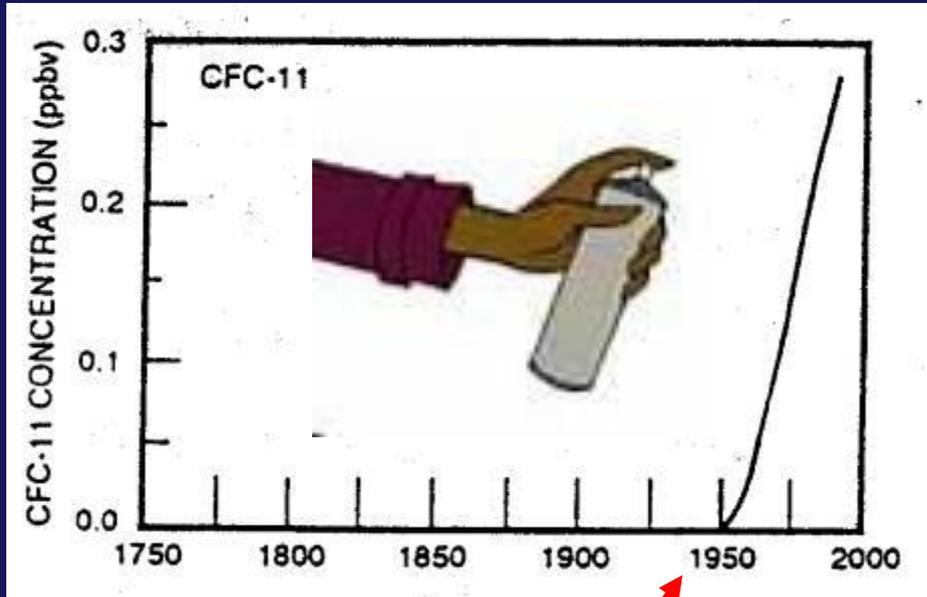
General Electric

A machine in Philadelphia can dismantle a refrigerator in 60 seconds for recycling, removing 99.8 percent of the coolant.

[http://www.nytimes.com/2011/09/25/business/energy-environment/recyclers-extract-coolant-from-old-refrigerators.html?\\_r=1&scp=1&sq=Robots%20extract%20coolant%20from%20old%20refrigerators&st=cse](http://www.nytimes.com/2011/09/25/business/energy-environment/recyclers-extract-coolant-from-old-refrigerators.html?_r=1&scp=1&sq=Robots%20extract%20coolant%20from%20old%20refrigerators&st=cse)

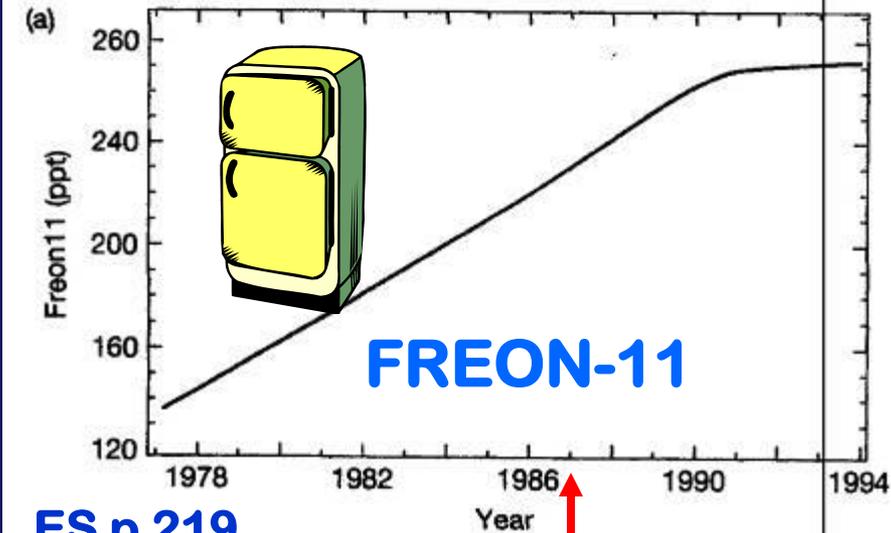


# CFCs (Freon-11 & Freon-12)

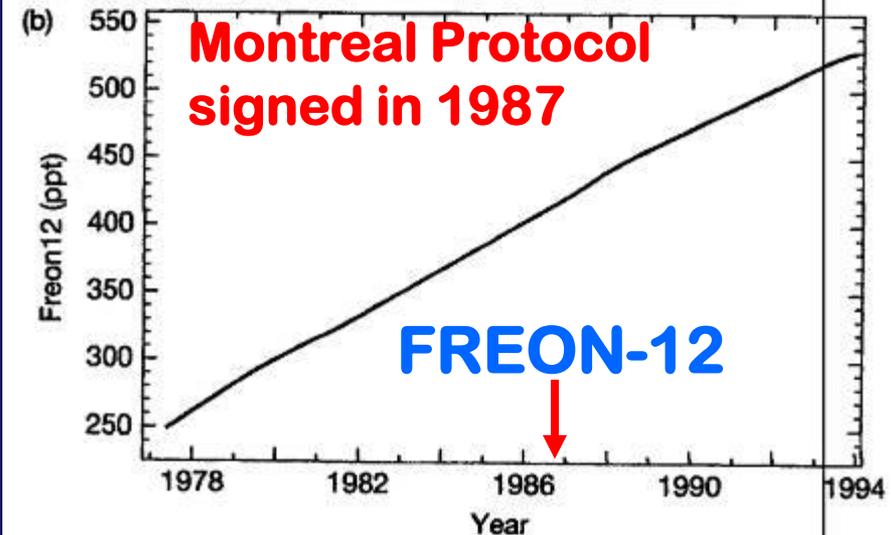


Human-made -- didn't exist before 1950!

Now banned . . .



ES p 219



# Robots Extract Coolant From Old Refrigerators

By ANNE EISENBERG

RECYCLING refrigerators — especially those made more than 15 years ago — is a tricky job. The coolant in old appliances (now banned from newer versions) can cause serious trouble, warming the atmosphere and depleting the ozone layer.



General Electric

The refrigerator's foam insulation is turned into pellets that can be used as fuel.

Regulations forbid the release of liquid refrigerants during disposal. But what if the refrigerant was not in the cooling system, but stored up in the old foam used for insulation? The insulation in older machines is full of a gassy refrigerant that can waft away during dismantling and continue to diffuse later when the foam is shredded and sitting in a landfill.

Now a few American companies have embarked on voluntary recycling programs that go beyond what many local governments do when a resident leaves an old refrigerator on the curb for pickup. The companies use ingenious robotic systems to squeeze out almost all of the coolant in refrigerators — including the hard-to-reach coolant in the foam — before they head for the landfill.



**“Companies can use credits from the proper destruction of refrigerants to cover part of their annual emissions,” said Gary Gero, president of Climate Action Reserve in Los Angeles, which certifies projects that reduce greenhouse gas emissions and issues offset credits.**

Mr. Dunham of JACO says his company is already taking one of the refrigerants it destroys, CFC 12, to the carbon offset market. “People are buying the credits and banking them, hanging on to them in hopes they will be more valuable when cap and trade comes into effect,” he said.

Many refrigerants that are now banned from production, but are still legally captured and recycled, have about 700 to 10,000 times the heat-trapping potential of carbon dioxide, Mr. Gero said. An average old refrigerator has about half a pound of the now-banned refrigerant in the cooling system and one pound in the foam, he said.

“So the refrigerator has an equivalent of approximately five tons of carbon dioxide,” Mr. Gero said. “For comparison, that is like driving over 10,000 miles in an average car.”

“If you capture these gases and take them to a destruction facility,” he said, “you’ve prevented a problem, and we give you credit.”

**GWP!**



NOTE:

There are other GHG's (esp. human-made) . . . .

*Some examples:*

Hydrofluorocarbons (HFCs)

Perfluorocarbons (PFCs)

Sulfur Hexafluoride (SF<sub>6</sub>)

Some of these are especially harmful because they have high “Global Warming Potential” (GWP)



Now on to today's topic . . . .

# TOPIC # 8

## LAWS OF THERMODYNAMICS: Keys to Energy Transfer & Conservation

The Next Piece in  
the Puzzle to  
Understand  
Global Changes

CLASS NOTES:  
pp 45-49

*Featuring . . . .*



OUR  
QUOTE  
OF THE  
DAY . . .

. . . is from  
HOMER  
SIMPSON

In this house,  
we obey the LAWS of  
THERMODYNAMICS!



# THERMODYNAMICS

(def) = The study of the general properties of **ENERGY**.

**Thermal energy** plays a central role in understanding these properties, hence the study of energy can also be called “thermodynamics.”



# Forms of Energy - Review

- **Kinetic** (KE or KinE) = energy of motion or the ability of a mass to do work.

$$KE = \frac{1}{2} (\text{mass} \times \text{velocity}^2)$$

- **Potential** (PE) = energy a system possesses if it is capable of doing work, but is *not* doing work now
  - Includes: **gravitational, elastic, chemical, electrical, and magnetic**



# Thermal Energy

**Thermal energy** (def) = the grand total of all energies inside a substance  
(internal energy)

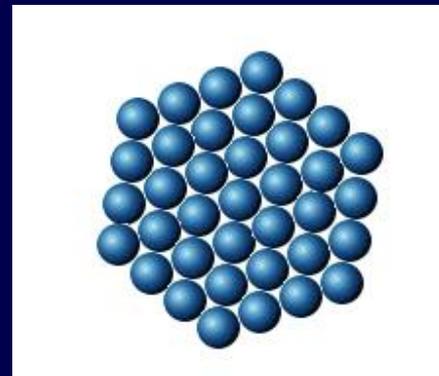
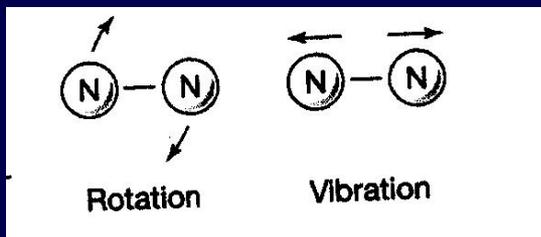
--also: a measure of the quantity of atomic kinetic & potential energy contained in every object;

-- also: the total kinetic energy of molecules in matter.

# Thermal Energy

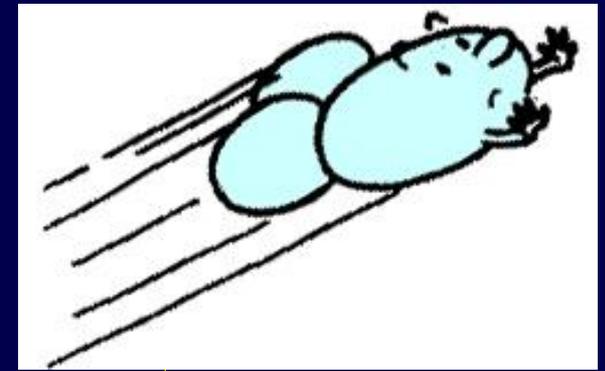
Atoms and molecules are constantly “jiggling” in some sort of back-and-forth vibratory motion.

**The greater this molecular kinetic energy is in a substance, the hotter the substance is.**



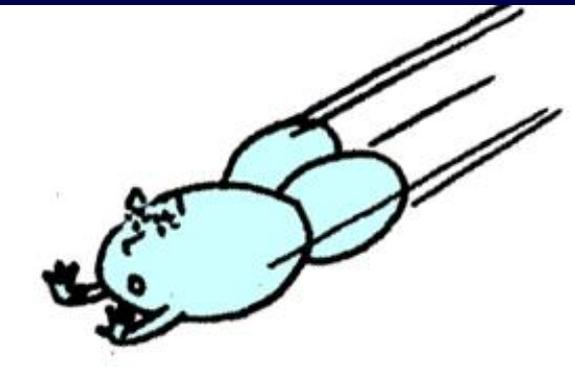
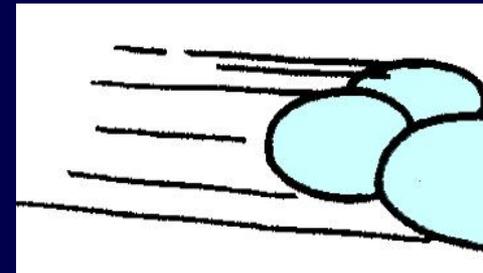
# Thermal Energy & Temperature

- **Temperature** = tells how warm or cold a body is with respect to some standard (e.g., Fahrenheit ( $^{\circ}\text{F}$ ), Celsius ( $^{\circ}\text{C}$ ), or Kelvin (K) standard scales).
- Temperature is a **measure of the average kinetic energy** of each molecule in a body.



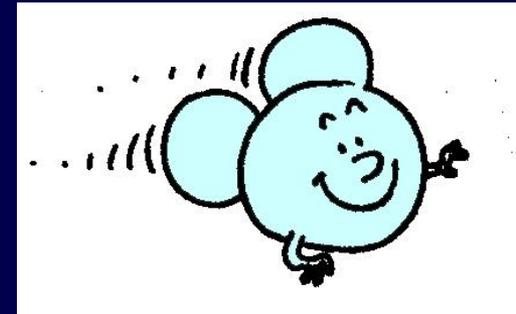
If a body has a high temperature, each of its molecules has, on the average, a large amount of kinetic energy.

e.g. water vapor --  $\text{H}_2\text{O}$  molecule at high temperatures



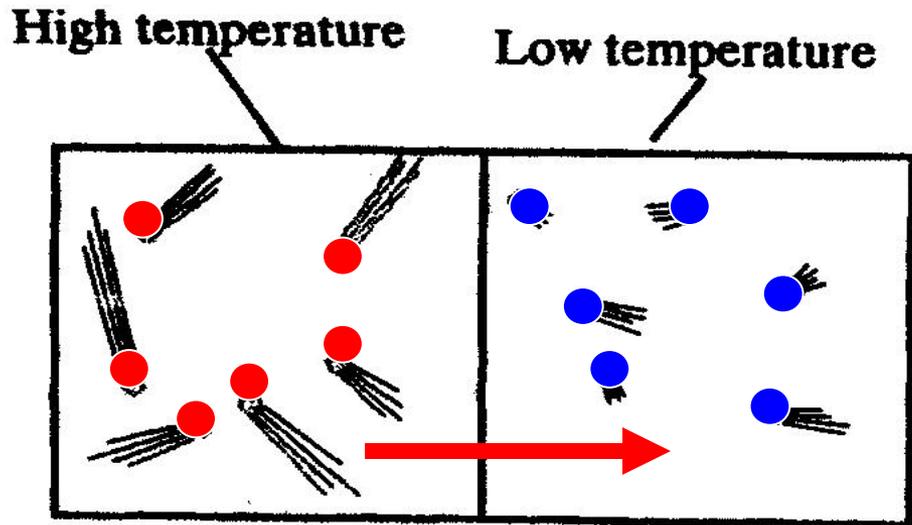
if a body has a low temperature, each molecule on the average has a small amount of kinetic energy.

e.g. water vapor molecule –  $\text{H}_2\text{O}$  at lower temperature



(and if atoms lose all their kinetic energy, they reach the "absolute zero" of temperature)

# Thermal Energy Flow (Transfer)



**(a)** A hot box of gas and a cold box of gas, at the instant they are put into contact: Most of the molecules in the hot box move rapidly, while most of the molecules in the cold box move slowly.

In which direction will THERMAL ENERGY be transferred?

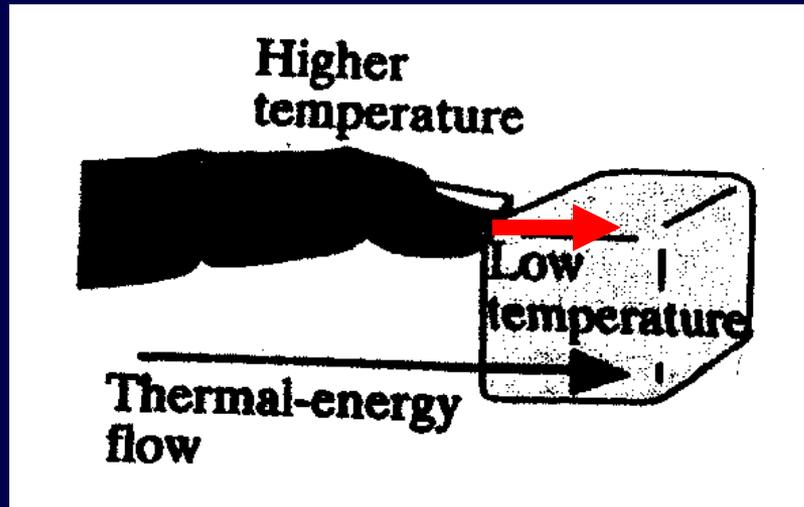
**Thermal energy flow = HEAT**

# Thermal Energy vs. Heat

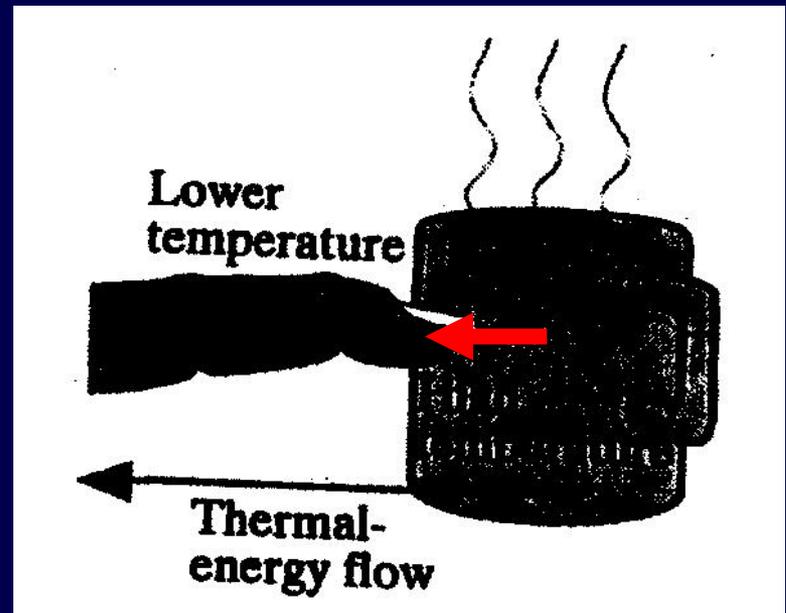
**Heat** = the thermal energy that is transferred from one body to another because of a temperature difference.

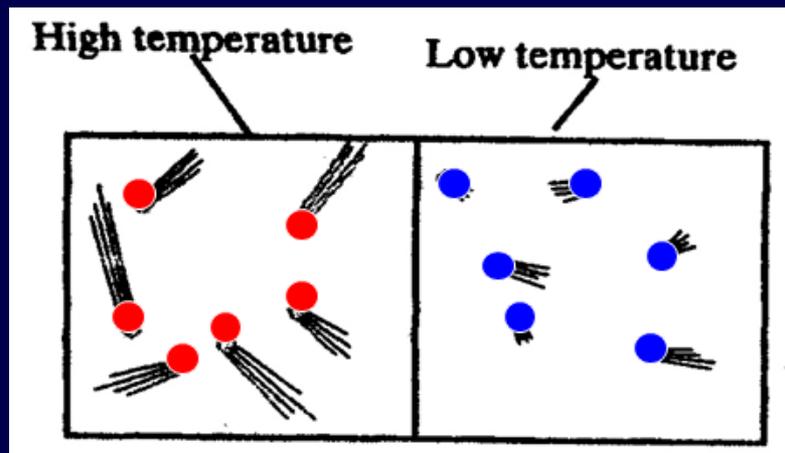
**Heat will always pass from a substance of higher temperature to a substance of lower temperature, until both come to a common temperature.**

Higher T → Lower T

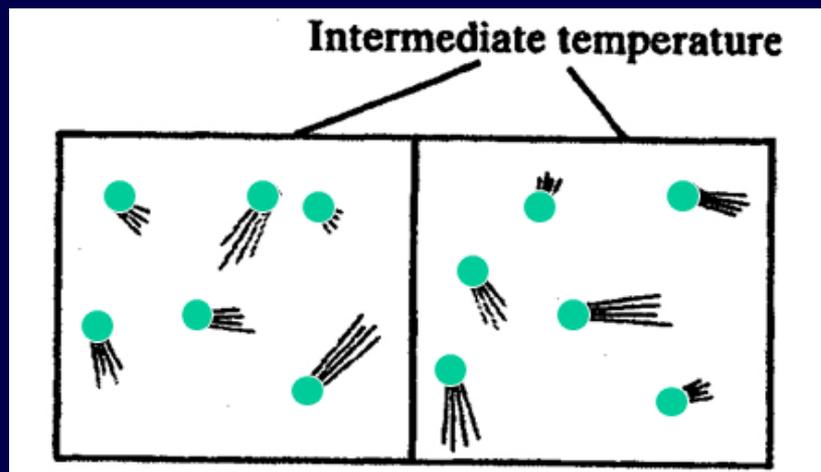
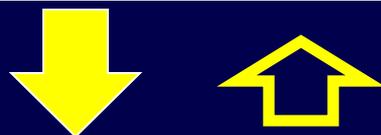


Heat will always pass from a substance of higher temperature to a substance of lower temperature, until both come to a common temperature.





Reaches  
equilibrium



Will not  
spontaneously  
return to  
previous  
condition!

<http://jersey.uoregon.edu/vlab/Thermodynamics/index.html>

# THE LAWS!

“Everything that happens can be described as energy transformations”

*(a repeat quote)*

*Was discussed earlier under ENERGY (p 28)*

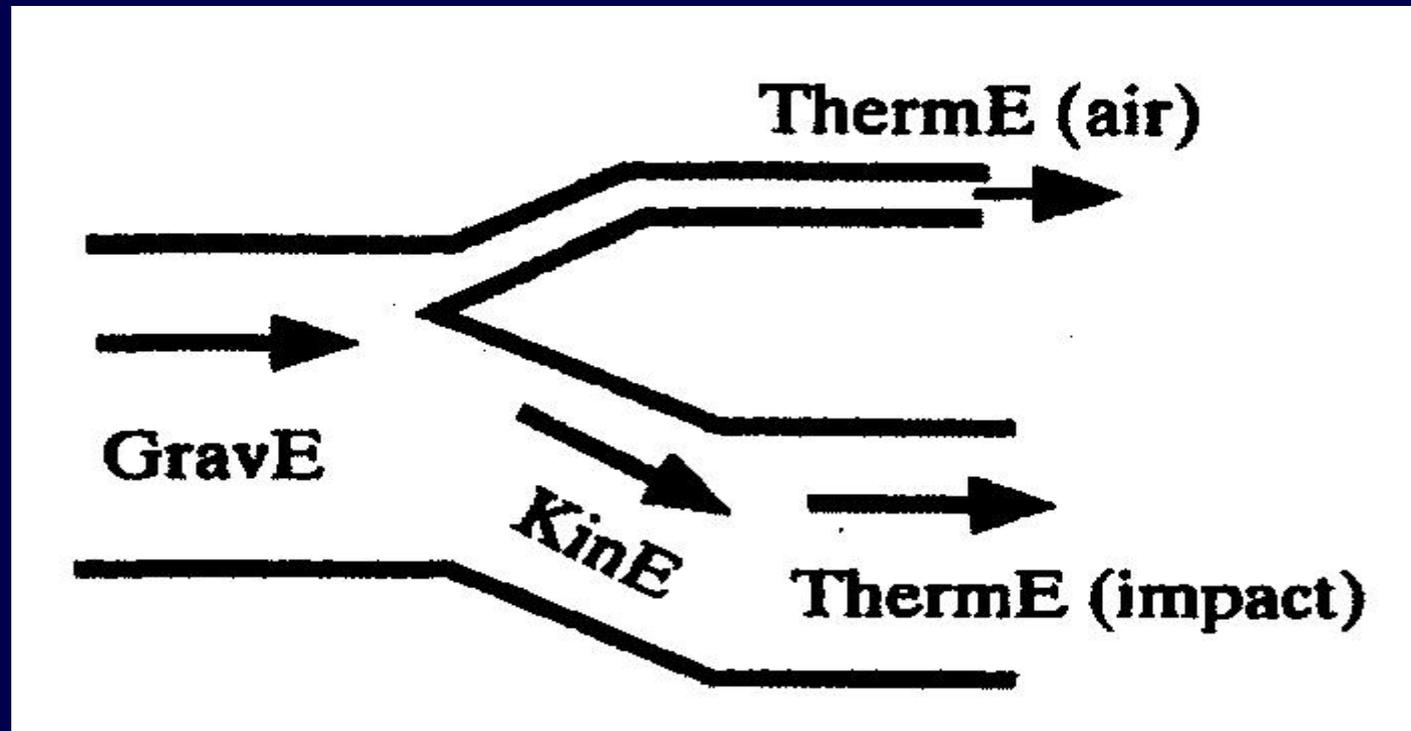
## THE FIRST LAW OF THERMODYNAMICS (stated as the “Law of Conservation of Energy”)

***The total energy of all the participants in any process must remain unchanged throughout the process. There are no known exceptions.***

Energy can be transformed (changed from one form to another), but the total amount always remains the same.

## An "Energy Flow Diagram"

Energy flow for a falling book, with air resistance.



# 1<sup>st</sup> Law of Thermodynamics

# FIRST LAW OF THERMODYNAMICS

*(another way of saying it)*

***In an isolated system  
the total amount of energy  
(including heat energy)***

***is conserved,***

***although energy may change from one form  
to another over and over again.***

# SECOND LAW OF THERMODYNAMICS

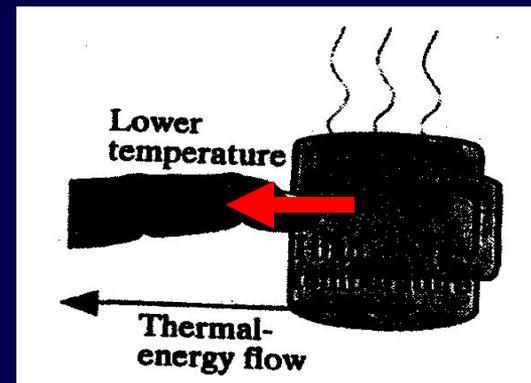
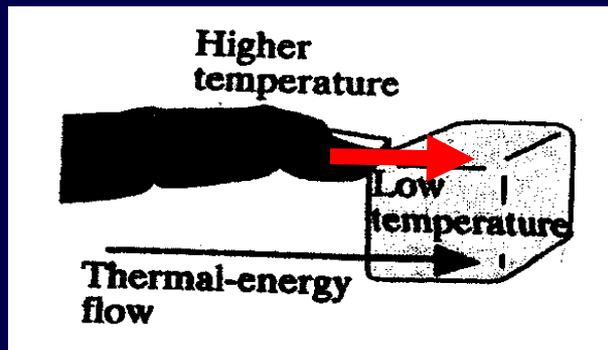
(stated as the “Law of Heating”)

***Heat will not flow spontaneously from a cold to a hot body.***

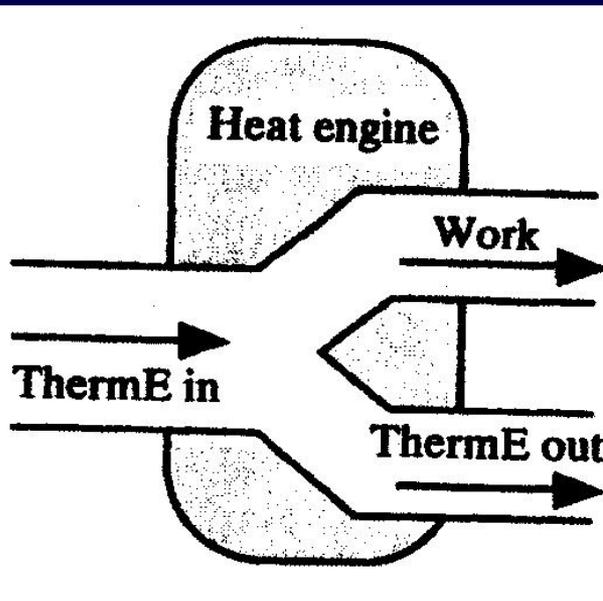
Thermal energy flows spontaneously  
(without external assistance)  
from a higher temperature object  
to a lower-temperature object.

***It will not spontaneously flow the other way!***

Example  
from p 45  
→



The 2nd Law stated another way:



← **Energy flow diagram for a heat engine.**

“2<sup>nd</sup> Law” = Any process that uses thermal energy as input to do the work must also have thermal energy output -- or **exhaust!**

**WHAT TO REMEMBER: heat engines are always less than 100 % efficient!**

→ **IMPROVED ENERGY EFFICIENCY IS A KEY ASPECT OF GREEN TECHNOLOGIES!**

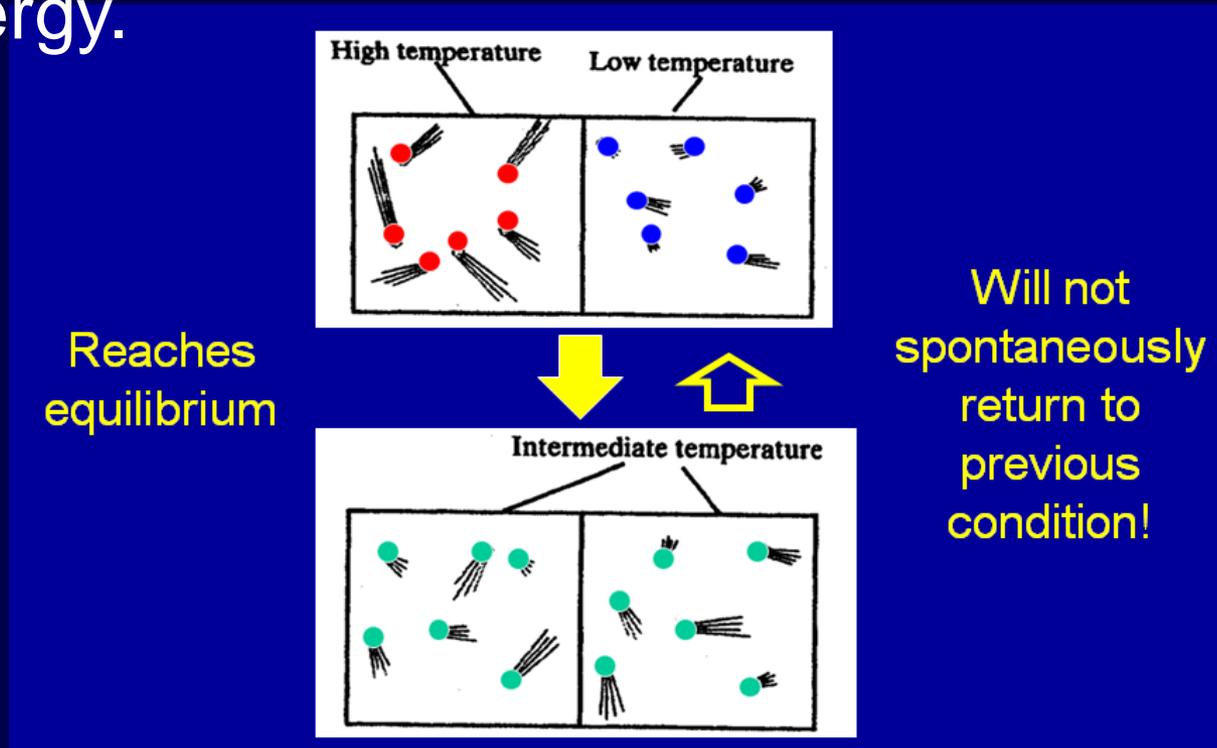
The 2nd Law stated a THIRD way:

**Energy of all kinds in our material world disperses or dissipates if it is not hindered from doing so!**

**Entropy = the quantitative measure of this kind of spontaneous dissipating process:**

i.e., how much energy has flowed from being constricted or concentrated to being more widely spread out (at the temperature of the process)

**Irreversibility:** Once a system creates thermal energy, that system will never by itself (spontaneously) be able to return to its previous condition. There is an irreversibility about any process that creates thermal energy.



Got all that Homer?



boring . . . . !



CLICKER  
SELF-TEST  
TIME!!! .....→

Channel 41

# Q1 - Which way is heat being transferred?

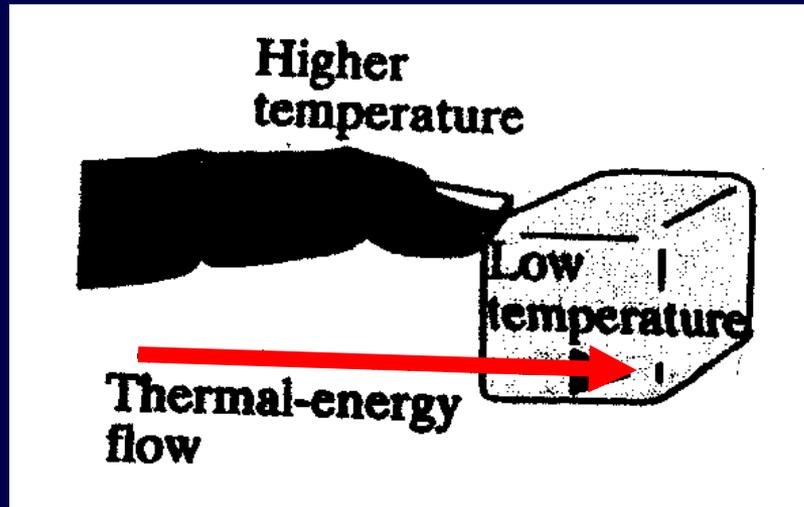
1. From the cold beer can into Homer's warmer beer belly
2. From Homer's beer belly to the colder beer can
3. From BOTH the beer can to Homer and Homer to the beer can



# Q1 - Which way is heat being transferred?

1. From the cold beer can into Homer's warmer beer belly
2. From Homer's beer belly to the colder beer can
3. From BOTH the beer can to Homer and Homer to the beer can

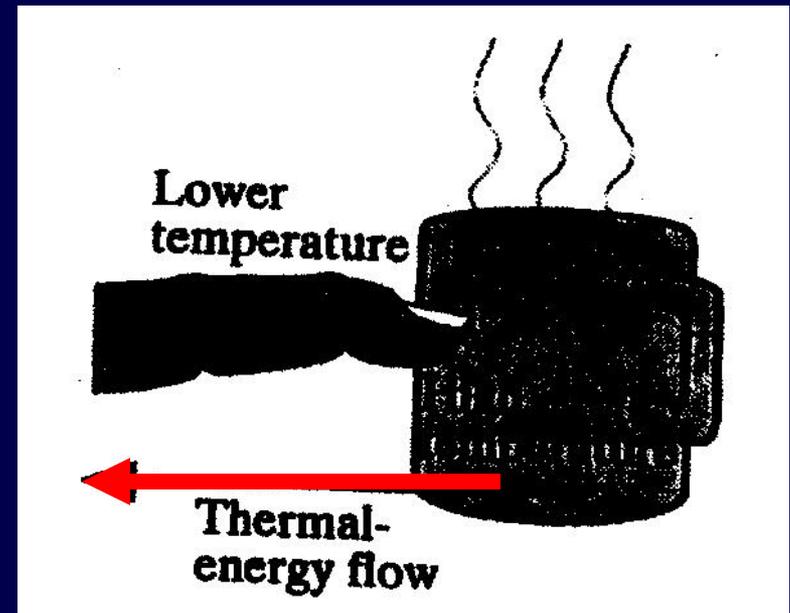




Explanation for answer to Q2:

The 2<sup>nd</sup> Law of Thermodynamics!

Heat will always pass from a substance of higher temperature to a substance of lower temperature, until both come to a common temperature.



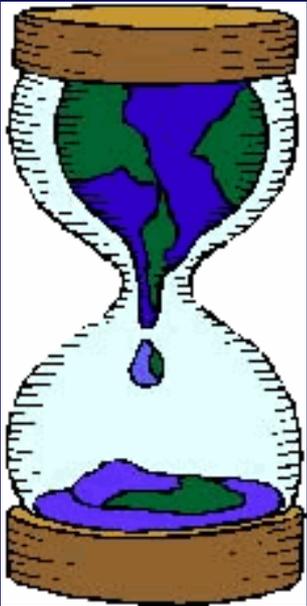
Can I go now????



**NO!**

It's time for a Sustainability  
Segment!!!

# A SUSTAINABILITY SEGMENT



11 minute video on:

*Photographic artist  
Chris Jordan*

(originally aired on the  
Bill Moyers show Sep 2007)

Can I go now????



YES!!

But don't forget RQ-4  
on Wednesday before class!!