

# **TOPIC # 5 - Part II**

## **THE**

# **ELECTROMAGNETIC**

# **SPECTRUM**

**Class Notes:**  
**pp 31-32**

**Come forth into the  
light of things.**

**Let nature be your teacher.**

*~ William Wordsworth*

# Frequency, Wavelengths & Energy of Photons



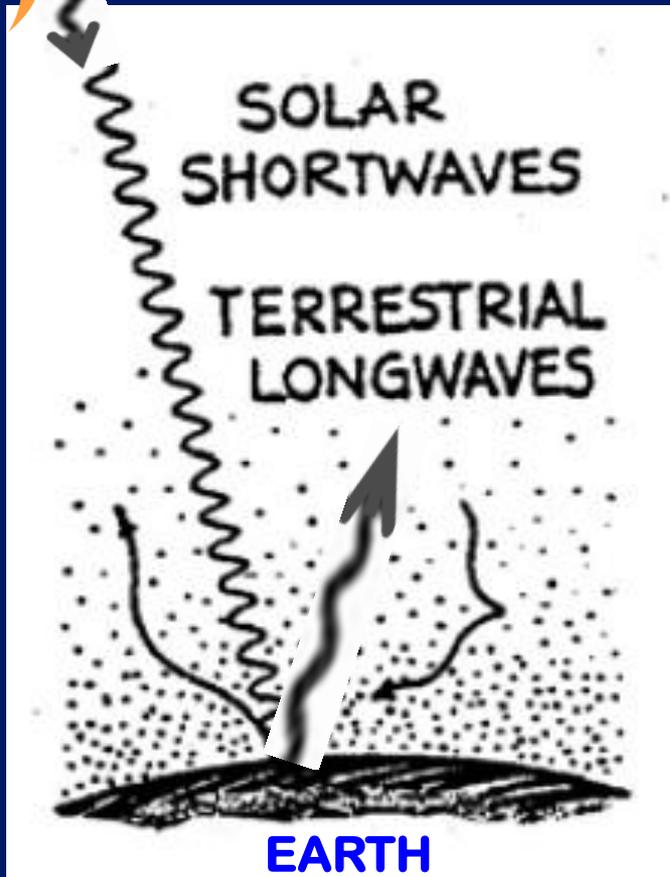
Energy emitted from the sun  
(i.e, electromagnetic radiation)  
exhibits both a **wave-like**  
**(electromagnetic wave)**  
and  
**particle-like (photon)** nature.



**Both Sun & Earth  
are radiating  
energy . . . .**

**. . . at different  
electromagnetic  
wavelengths**

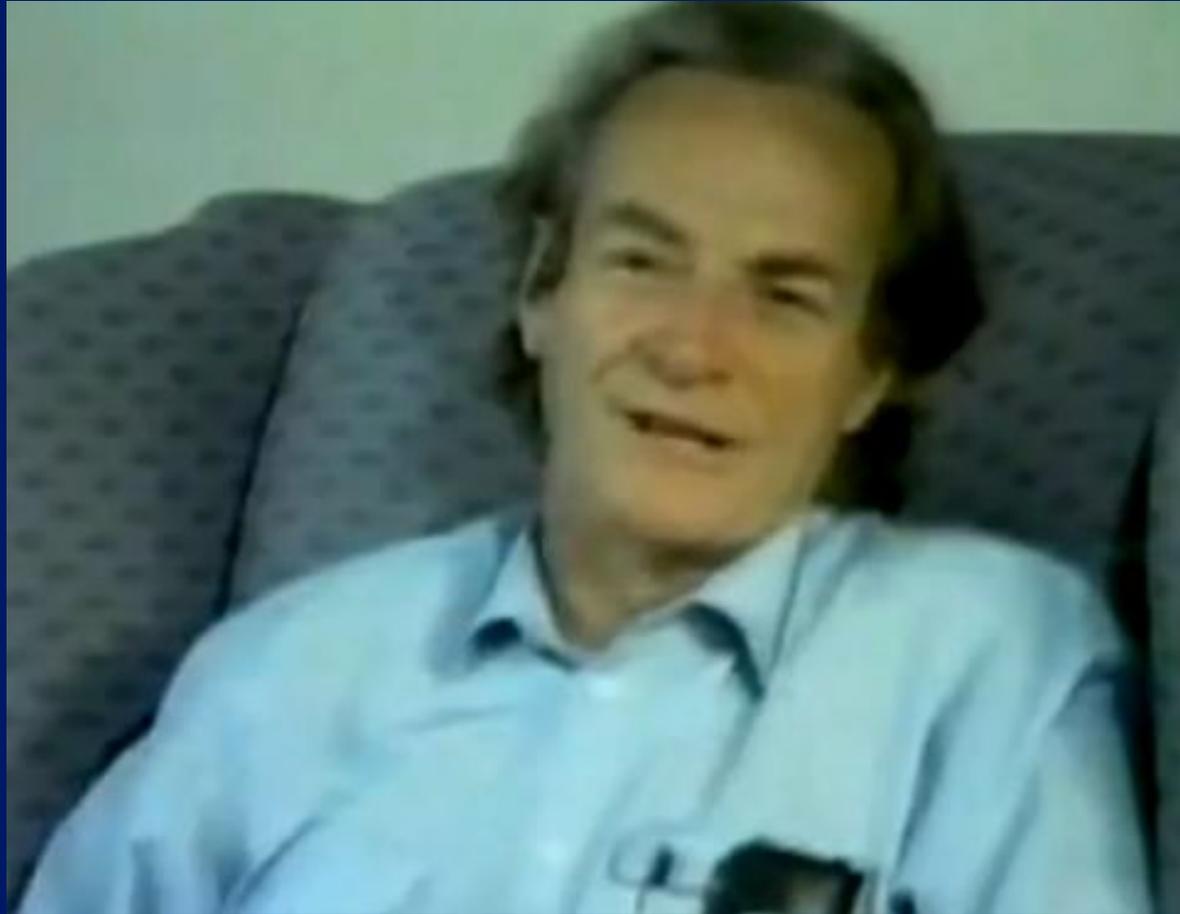
**. . . . and at different  
frequencies**



**Figure on p 31**

the  
symphony of science

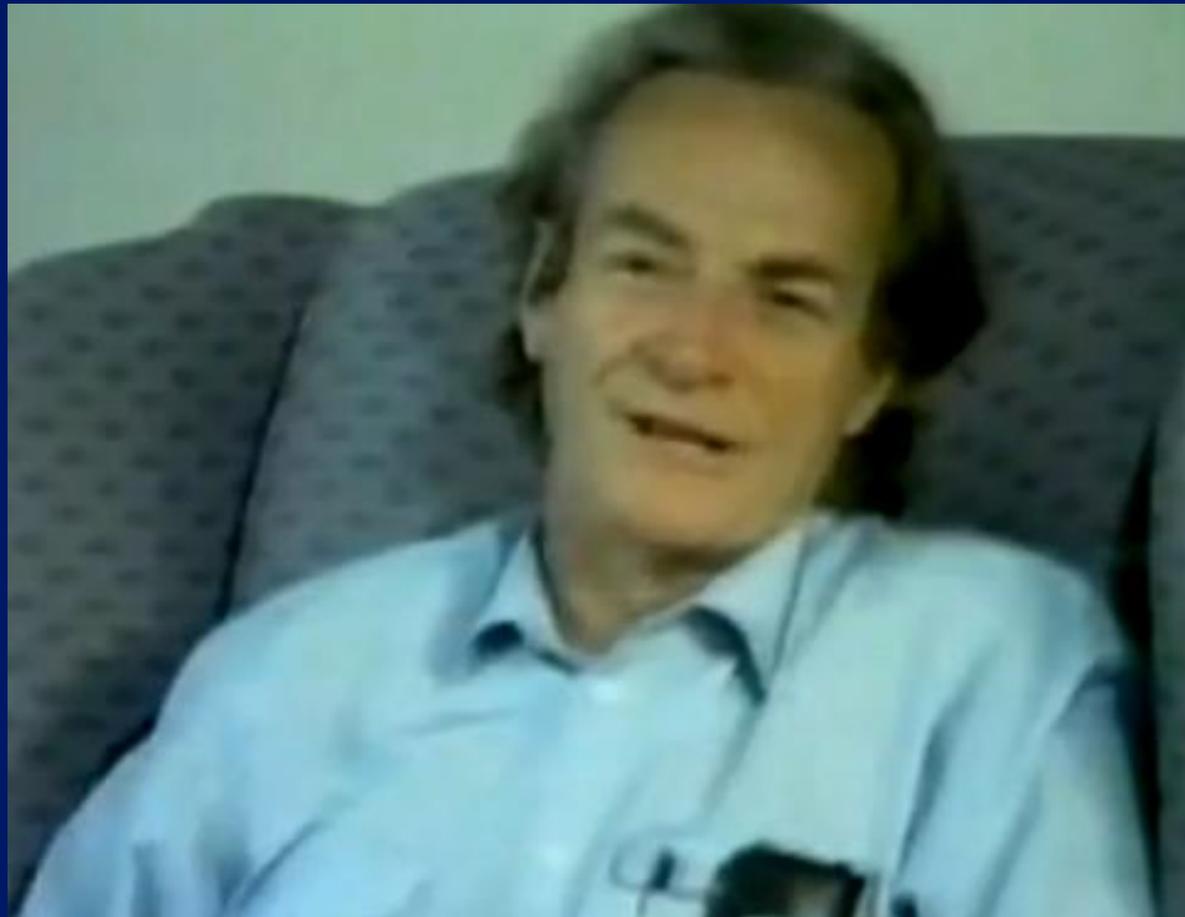
Watch [“We are all Connected”](#) again



**Richard Feynman, Quantum Physicist**

There's this tremendous mess

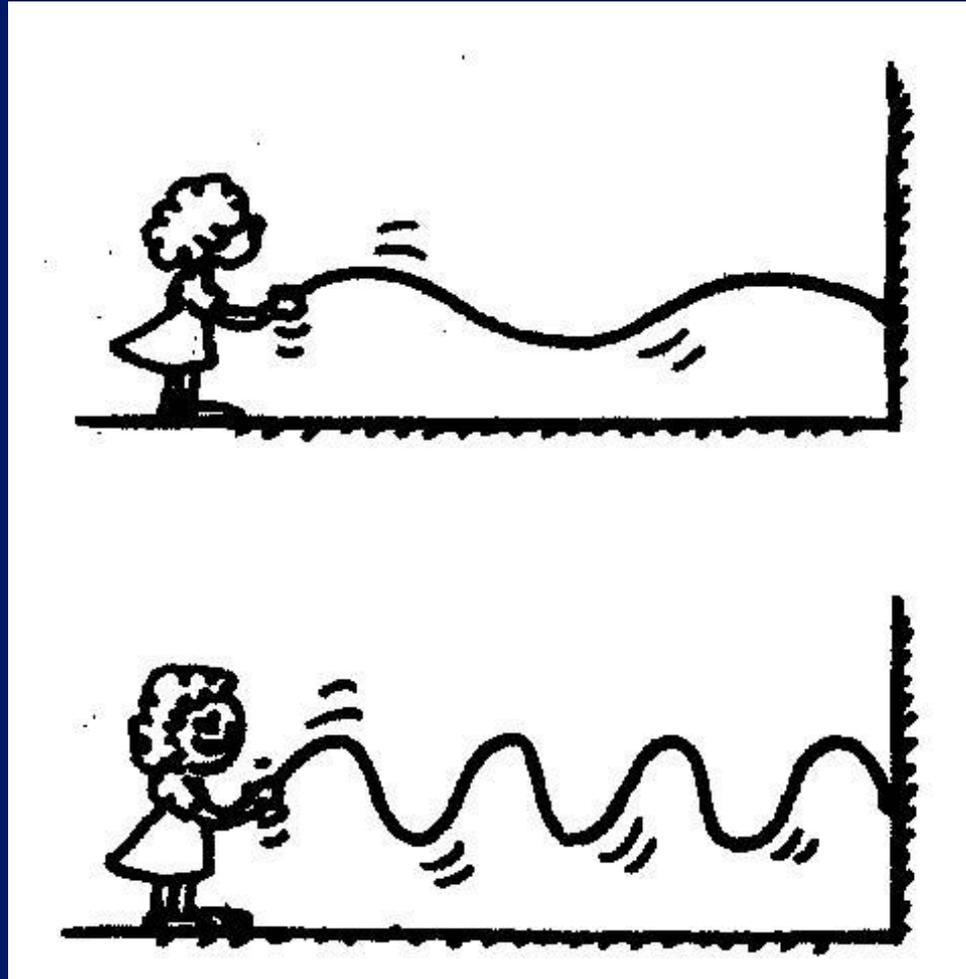
Of waves all over in space



Which is the light bouncing around the room

And going from one thing to the other

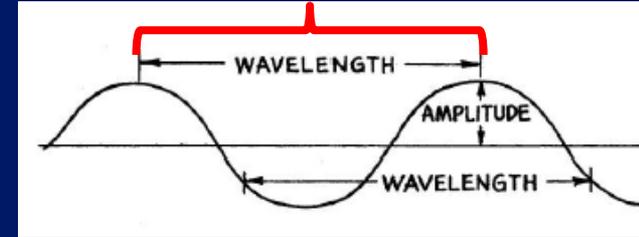
# Wavelengths



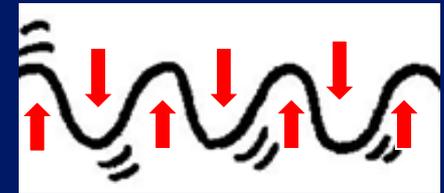
# Quantifying Frequency & Wavelengths

*Terminology for describing the WAVE-like behavior of electromagnetic energy:*

**Wavelength** = distance between adjacent crests (or troughs)  
(symbol = **lambda**  $\lambda$ )



**Frequency** = how fast the crests move up and down  
(symbol = **nu**  $\nu$  in E-Text)



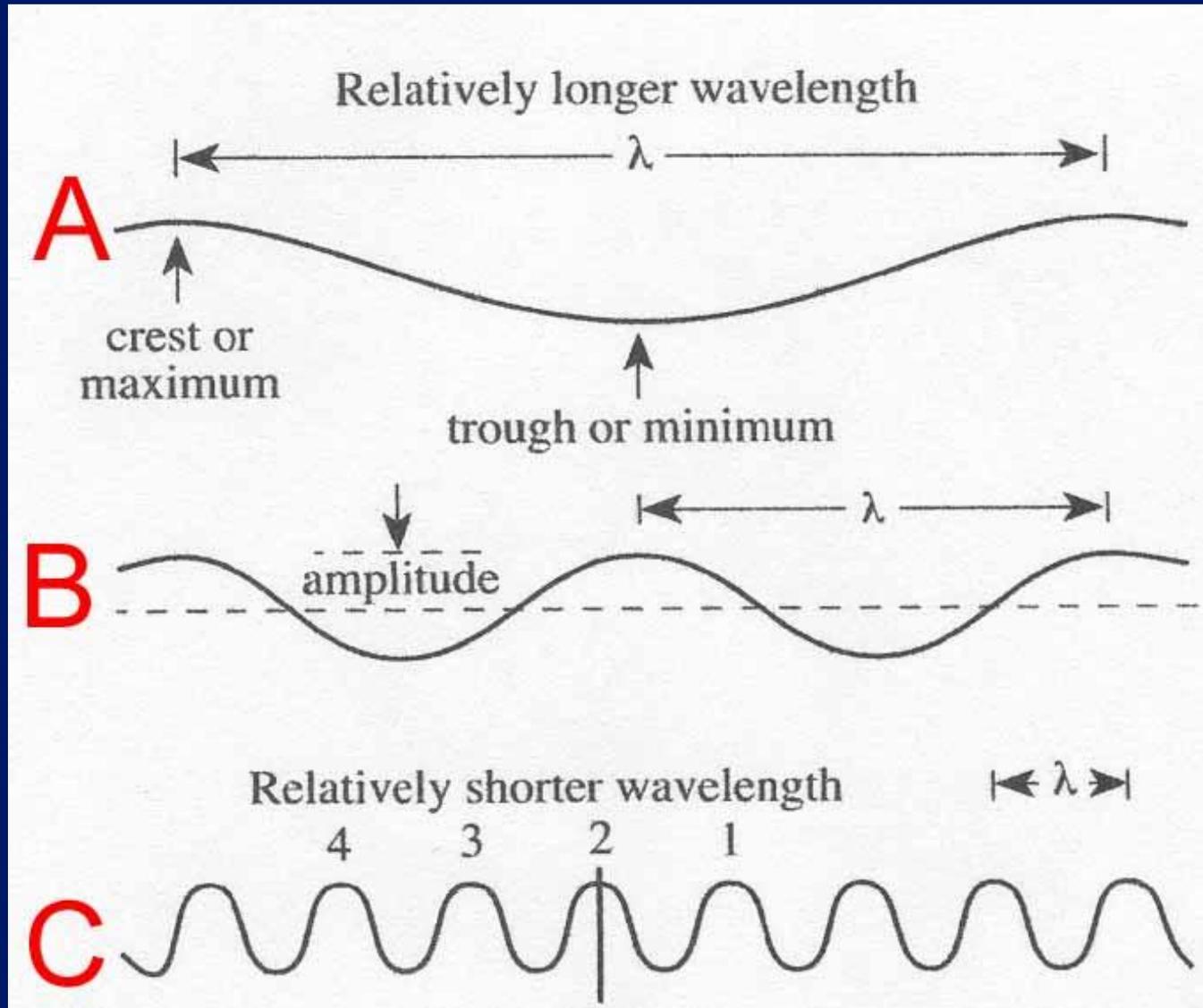
**Speed** = how fast the crests move forward  
(symbol = **c** in E-text)  
**c** = the speed of light



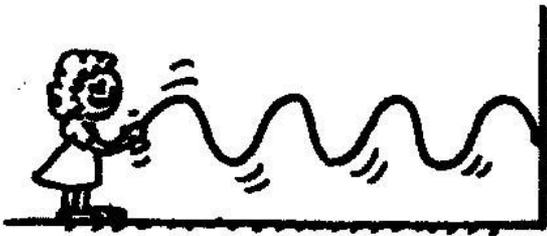
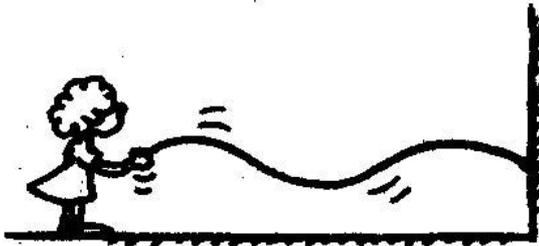
# Another view:



**SOUND WAVES!**



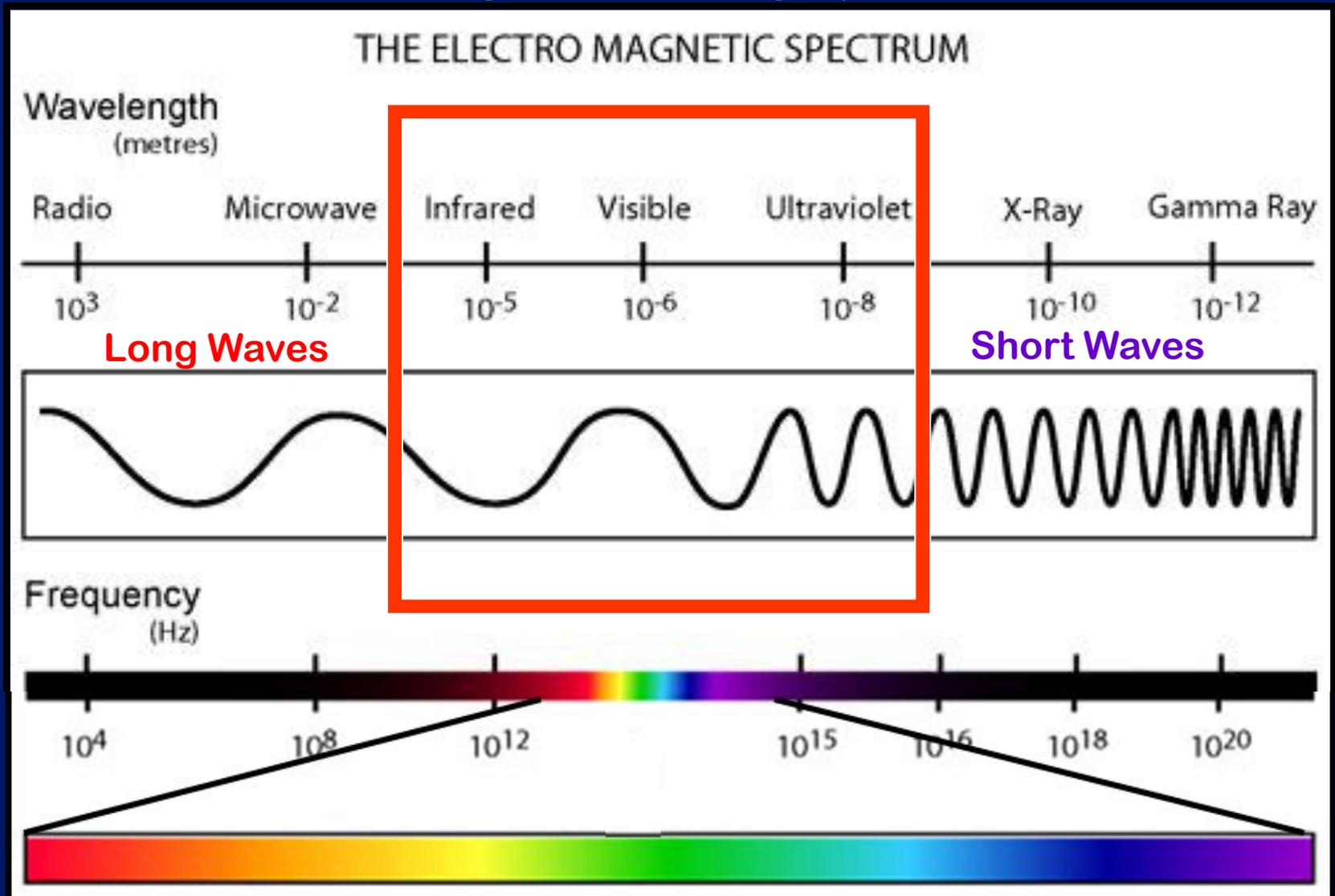
# Wavelength & Frequency



NOTE: Shorter wavelengths are produced when the rope is shaken more vigorously.

*“The shorter the wavelength  
the GREATER the energy  
&  
the HIGHER the frequency”*

**These are the wavelength ranges most critical to global change processes!**



**R**

**O**

**Y**

**G**

**B**

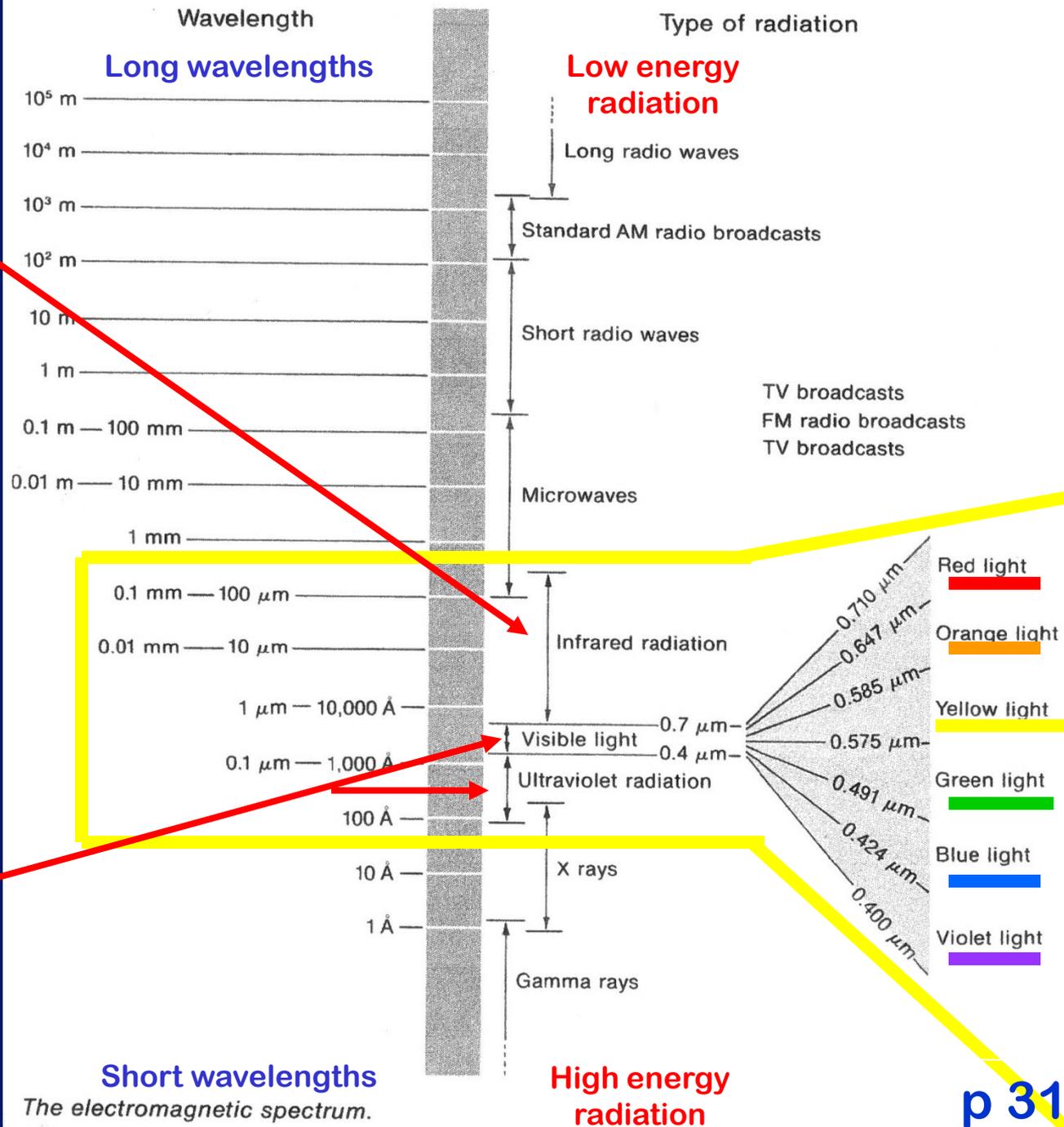
**(I)**

**V**

**Longwaves (LW)**

**The Electromagnetic Spectrum (another view)**

**Shortwaves (SW)**



The electromagnetic spectrum.

# Another (flipped) view:

Typical Sources That Send out Waves at This Frequency:

**High energy radiation**

Processes by protons and neutrons in atomic nuclei

Electrons in atoms, high-energy processes

Electrons in atoms, low-energy processes

Thermal vibrations of molecules

Microwave oven  
Radar antenna

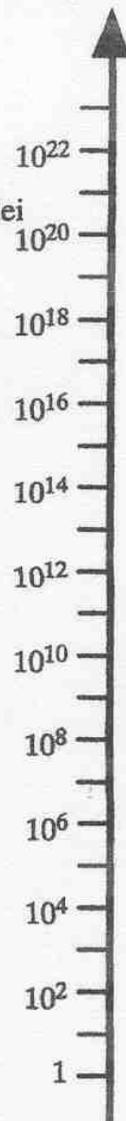
FM radio, TV antenna

AM radio antenna

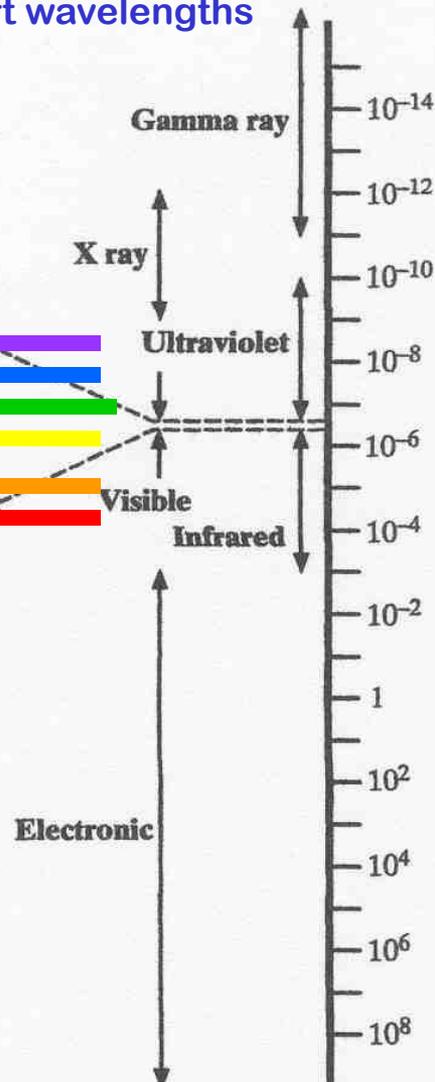
60-Hz power-line radiation

**Low energy radiation**

Frequency, Hz



Short wavelengths



Long wavelengths

Typical Object Whose Size Is the Same as This Wavelength:

Nucleus  
**TINY**

Atom

DNA molecule  
Amoeba

Fine dust particle

Millimeter  
Centimeter

Meter

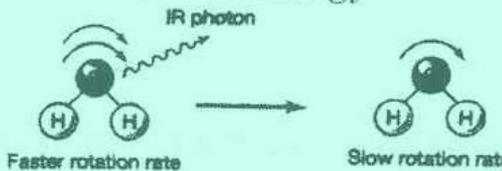
Soccer field  
Kilometer

Earth

**HUGE**

Wavelength, m

# What are the “sources” of different wavelengths of electromagnetic radiation?

Type of Electromagnetic Radiation	Range of Wavelengths (in units indicated)	Typical Source
Gamma rays	$10^{-16}$ to $10^{-11}$ in meters (m) using scientific notation	high-energy processes within nucleus caused by the strong force
Ultraviolet radiation	.0001 to 0.4 in micrometers ( $\mu\text{m}$ )	electrons moving (quantum leaps) within individual atoms 
Visible light	0.4 to 0.7 in micrometers ( $\mu\text{m}$ )	
Infrared radiation	0.7 to ~30 (up to 1000) in micrometers ( $\mu\text{m}$ )	chaotic thermal kinetic motion of molecules due to their thermal energy 
Near Infrared radiation	0.7 - 1.0 in micrometers ( $\mu\text{m}$ )	
Far Infrared	1.0 - ~30 (up to 1000) in micrometers ( $\mu\text{m}$ )	
Microwaves	$10^{-4}$ to $10^{-2}$ in meters (m) using scientific notation	electronically produced by microwave oven
AM Radio waves	10 to $10^2$ in meters (m) using scientific notation	electronically produced -- waves vibrate in human-made electrical circuits

Highest intensity of  
Shortwave  
Solar

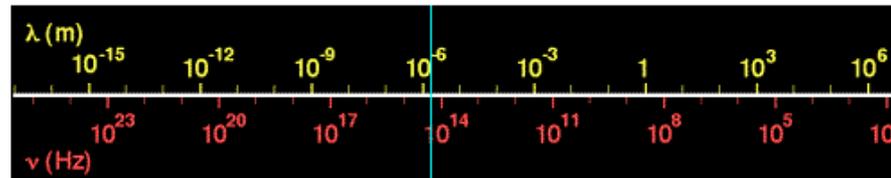
## THE GREENHOUSE EFFECT

*Neat website . . Check it out!*

# ELECTROMAGNETIC SPECTRUM JAVA APPLET:

<http://lectureonline.cl.msu.edu/~mmp/applist/Spectrum/s.htm>

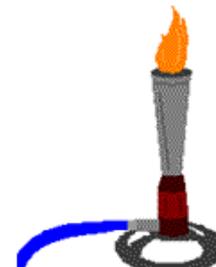
## Applet: Spectrum



Wavelength	= $1.643 \times 10^{-6}$ m	= 1642.9 nm
Frequency	= $1.825 \times 10^{14}$ Hz	= 182482.3 GHz
Energy	= $1.209 \times 10^{-19}$ J	= 0.754 eV

**Infrared, heat radiation**

**Origin: Molecular vibrations**  
**Detection: Bolometer**



What is the relationship between . . .

ENERGY  $E$

FREQUENCY  $\nu$  and

WAVELENGTH  $\lambda$

OF PHOTONS ?

KEY CONCEPT #1:

The **Energy  $E$**  of photons is directly  
proportional to their **frequency  $\nu$**

$\propto$  = “is proportional to”

$$E \propto \nu$$



What is the relationship between . . .  
ENERGY  $E$   
FREQUENCY  $\nu$  and  
WAVELENGTH  $\lambda$   
OF PHOTONS ?

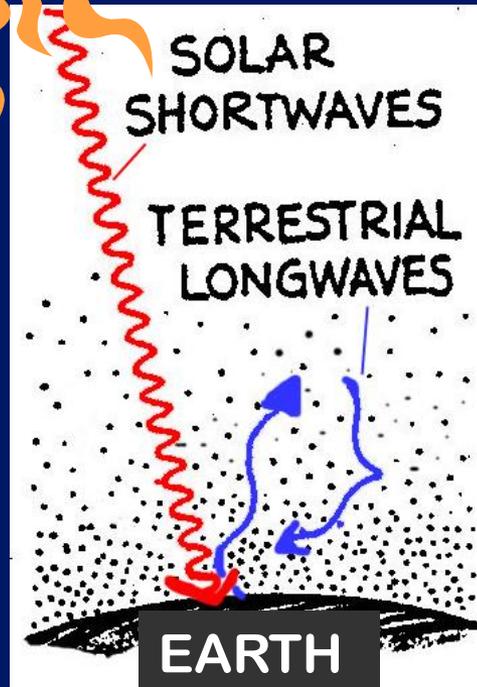
KEY CONCEPT #2:

The **Energy  $E$**  of photons is inversely  
proportional to their **wavelength  $\lambda$**

$$E \propto c / \lambda$$



**SOLAR RADIATION:**  
greatest intensity in **SHORT** wavelengths  
(high energy & frequency)

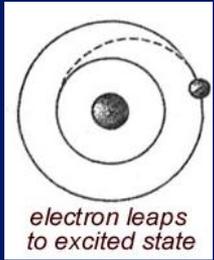


**EARTH RADIATION:**  
entirely in **LONG** wavelengths  
(low energy & frequency)

**The wavelength determines how the electromagnetic ENERGY (photon) will interact with MATTER !**



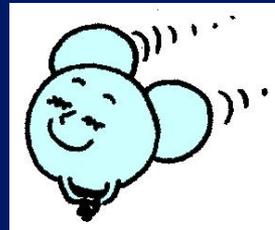
# Photons + ATOMS vs Photons + MOLECULES



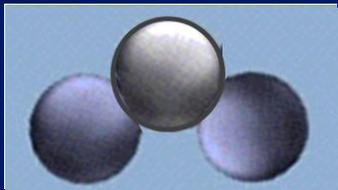
The quantum leap of electrons:  
takes place WITHIN an ATOM between  
discrete energy levels (shells) when  
photons are absorbed or emitted . . .

but

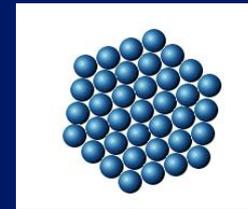
Quantum theory also involves  
the *behavior of molecules*



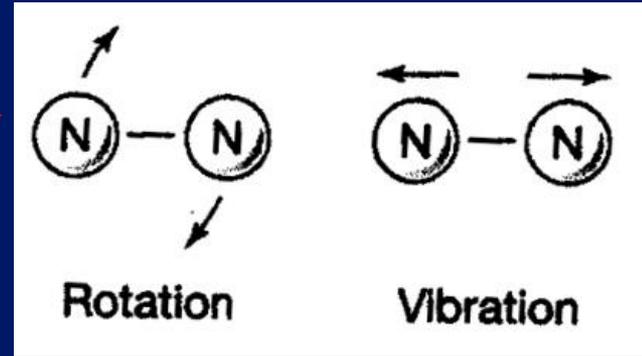
When **some molecules** absorb and emit **certain wavelengths** of electromagnetic energy they bend, rotate, and spin in a specific way



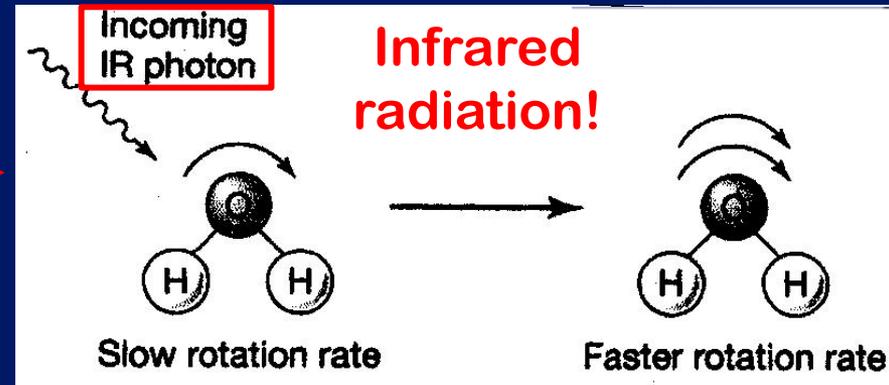
rotation  
bending  
vibration



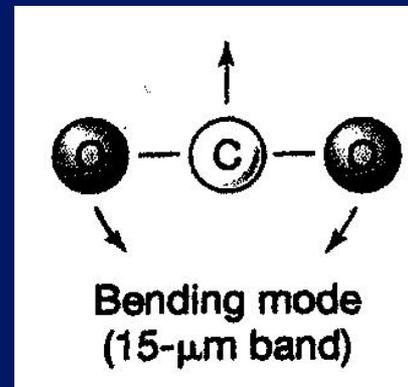
**NITROGEN GAS  
MOLECULE**  
 $N_2$



**WATER VAPOR  
MOLECULE**  
 $H_2O$



**CARBON  
DIOXIDE GAS  
MOLECULE**  
 $CO_2$



**Infrared  
radiation!**



The COMET Program

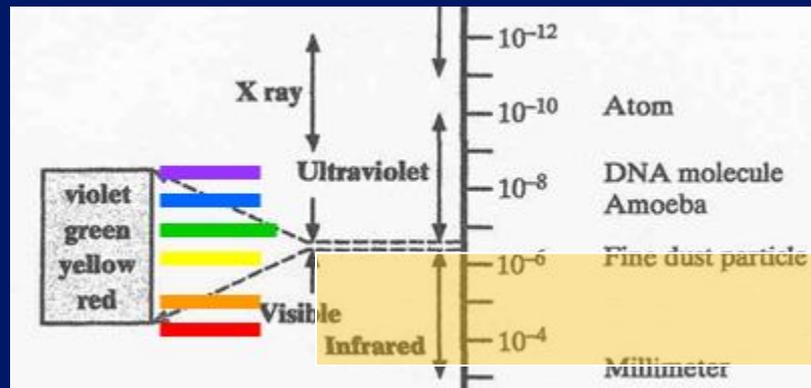
**Figures on p 30**

Greenhouse gases!

# So what is a **Greenhouse Gas**?

abbreviation we'll use = GHG

**GHG** = a gas than can absorb and emit (re-radiate) **INFRARED** wavelengths of Electromagnetic Radiation



**IR**  
**radiation**

> 0.7 - 1000 micrometers

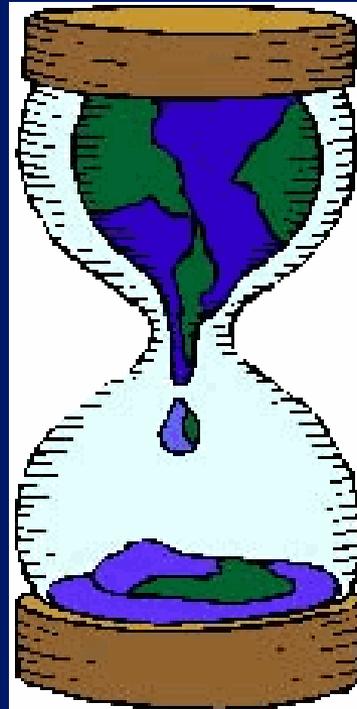


*KEY POINT:*

The QUANTUM BEHAVIOR of  
CERTAIN MOLECULES  
with respect to  
**INFRARED RADIATION**  
is the  
REASON THAT **GREENHOUSE**  
**GASES ARE GREENHOUSE GASES!!**

And NOW another . . .

# SUSTAINABILITY SEGMENT



*More of:*



<http://www.pbs.org/wgbh/nova/tech/saved-by-the-sun.html>

**HAVE A  
PRODUCTIVE  
&  
PEACE-FILLED  
WEEKEND**

and . . .

**Do a great job on Assignment I-1!**