

We began with some slides with  
info and logistics  
on end-of-the-semester tasks . . .

# ASSIGNMENTS WRAP-UP

All remaining items to be submitted are highlighted with their due dates on the **D2L Assignments** page →

**I-3 and I-4** are the two primary assignments still to be submitted

The other items to wrap up . . .  
(e.g., **G-6, I-2D Lesson 4 & Self Test+RQ-9**)  
will help you prepare **I-4** and study for the **Final Exam**

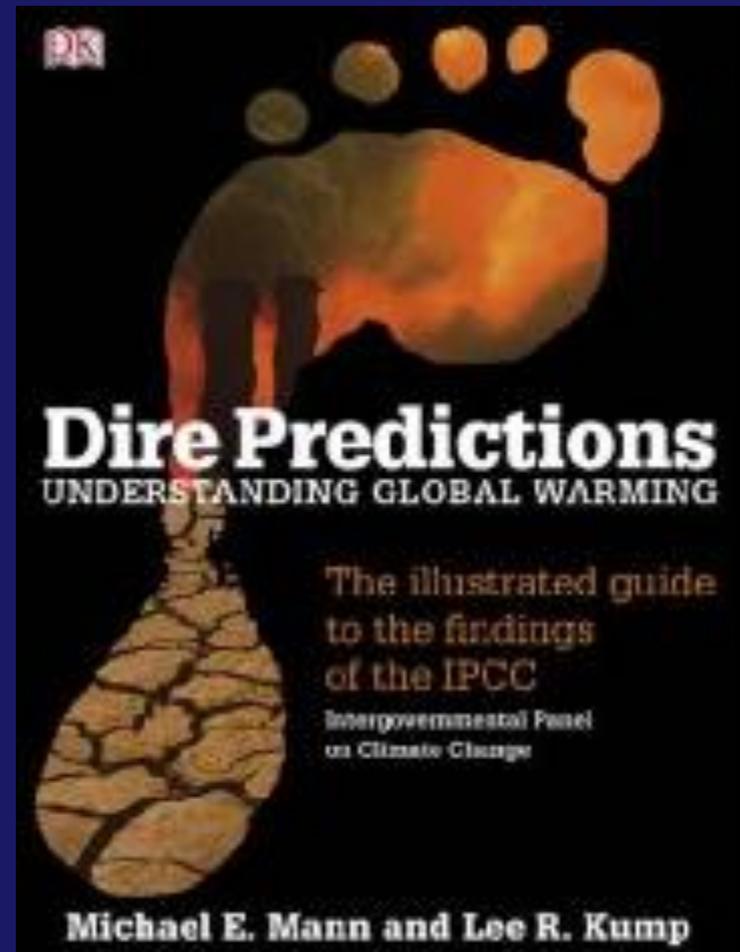
GROUP ASSIGNMENTS <i>(in-class activities)</i>	INDIVIDUAL ASSIGNMENTS <i>(homework assignments)</i>
 <b>G-1 Understanding Absorption Curves</b> <i>in class on Sep14 (worth 5 pts)</i>	 <b>I-1 Thinking More Deeply</b> <i>Due date was Sep 12th (worth 10 pts)</i>
 <b>G-2 Energy Efficiency</b> <i>in class on Sep30th (worth 5 pts)</i>	 <b>I-2 Climate Science Basics</b> <i>varying due dates (-5-10 pts for each section)</i> <b>I-2D due Dec 8th or earlier</b>
 <b>G-3 Tree-Ring Wood Kits</b> <i>in class on Oct 7th (worth 5 pts)</i>	 <b>I-3 Linking-to-Life Personal Project</b>  <b>There are 2 Deliverables:</b> <b>#1 Film Review Posts</b> <i>Due date was Nov 14th (worth 10 pts)</i> <b>#2 Project Report</b> <i>(worth 25 pts)*</i> <b>Final Deadline = Wed Nov 30th</b> <i>(the slide is no longer required!)</i>
 <b>G-4 Applying the Energy Balance Terms</b> <i>in class on Oct 14 &amp; 17th (worth 5 pts)</i>	 <b>I-4 Class Debate Preparation</b> <i>(worth 20 pts)*</i> <b>Due Tue Dec 6th – in dropbox &amp; Wed Dec 7th in class for debate participation</b>
 <b>G-5 Volcanism &amp; Climate</b> <i>in class on Oct 31 &amp; Nov 2 (worth 5 pts)</i>	<b>SELF TEST &amp; RQ-9</b> <b>due anytime before the FINAL EXAM</b>
 <b>G-6 Carbon Footprints</b> <b>in class on Friday Dec 2nd</b> bring your completed <b>FOOTPRINT QUIZ RESULTS</b> <i>(worth 5 pts)</i>	

D E C E M B E R	27	<b>28</b> #15-Climate Change: Impacts & Issues - II	29	<b>30</b> #15-Climate Change: Impacts & Issues - III <b>I-3 Project Report DUE</b>	DEC 1	<b>2</b> #16-Climate Change Adaptations & Solutions <b>Bring Footprint Quiz results to class for G-6</b>	3
	4	<b>5</b> #16-Climate Change: Adaptations & Solutions	<b>6</b> <b>I-4 Debate Prep DUE</b>	<b>7</b> <i>Last day of classes</i> Global Change Wrap-Up <b>Bring I-4 "script" to class for debate</b>	8 <i>Reading Day</i> <b>I-2D Lesson 4 Tutorial DUE</b>	9 <b>FINAL EXAM</b> Sec 3 + 4 3:30 - 5:30 pm	10
	11	12 <b>FINAL EXAM</b> Sec 1 + 2 10:30 am - 12:30 pm	13	14	15 <i>Finals End</i>	16	17 <i>Semester Ends</i>

**SELF TEST & RQ 9 – Global Change Recap - DUE any time before FINAL EXAM**

Needed for  
**Friday's G-6 activity . . .**

# YOUR FOOTPRINT!



For FRIDAY Dec 2nd:  
Bring in the results of **your FOOTPRINT QUIZ** for  
our last **GROUP ASSIGNMENT** (worth 5 pts)

- <http://www.footprintnetwork.org/en/index.php/GFN/page/calculators/>

The LAST ASSIGNMENT is **I-4 Global Warming Debate Preparation** The debate will take place at our last class.

**BEFORE YOU LEAVE TODAY, GET YOUR GROUP FOLDER & GET SIGNED UP FOR YOUR I-4 DEBATE ROLE**

**Be sure someone in your group has taken the IPCC Scientist Role & someone has taken the Denier Role**

**The Debate Question:**

**Should the United States take aggressive and immediate action to slow global warming?**

e.g., sign an International Climate Treaty, (like Kyoto), reduce or tax GHG emissions, etc.

Home / News / News

# Climate summit begins today, seeks new curbs on emissions

Story (5) Comments

The Associated Press The Associated Press | Posted: Monday, Nov

0 tweet

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AARON FAVILA / THE ASSOCIATED PRESS  
Climate-change activists rallied outside the U.S. Embassy in Manila, the Philippines, on Thursday ahead of the U.N. summit in Durban, South Africa, which starts today.

that humanity has ever seen," she said.

“Under discussion was nothing short of the most compelling energy, industrial, behavioral revolution that humanity has ever seen . . .”

DURBAN  
official  
make  
countri  
reduce  
gases.

Amid fresh warnings of climate-related disasters in the future, delegates from about 190 countries were gathering in Durban for a two-week conference beginning today. They hope to break deadlocks on how to curb emissions of carbon dioxide and other pollutants.

Christiana Figueres, head of the U.N. climate secretariat, said the stakes for the negotiations are high, underscored by new scientific studies.

Under discussion was "nothing short of the most compelling energy, industrial, behavioral revolution

# THE FINAL EXAM:

For SEC 1+2

**MONDAY DEC 12<sup>th</sup> 10:30 am -12:30 pm**

IN THIS CLASSROOM ← NOTE earlier start time!!

For SEC 3

**FRIDAY DEC 9<sup>th</sup> 3:30 - 5:30 pm**

IN THIS CLASSROOM ← NOTE different start time!!

- **Worth 115 pts:** about 30 multiple choice Q's, plus short answer, make-a-sketch, & short essay Q's
- Q's will focus on material since the MIDTERM EXAM, but some concepts will carry over (these will be spelled out on Study Guide)
- **STUDY GUIDE** with practice questions will be provided next week (similar to guide for Midterm Exam)
- **PRECEPTORS** will hold **STUDY SESSIONS**, TBA

# **TOPIC #15 (cont)**

## **CLIMATE CHANGE: IMPACTS & ISSUES –**

### **Part II**

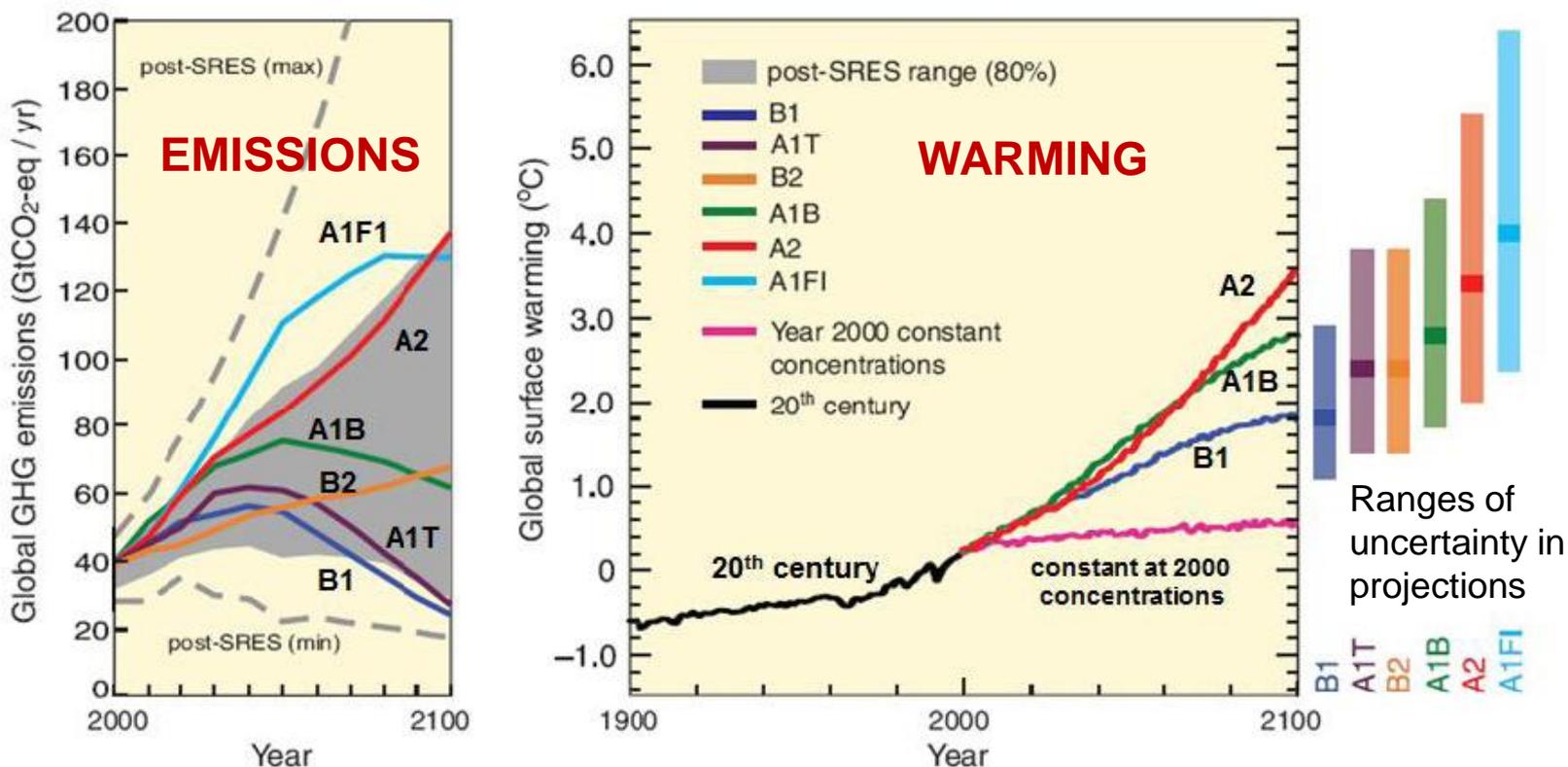
## **WHAT AWAITS US!!**

pp 89 in Class Notes

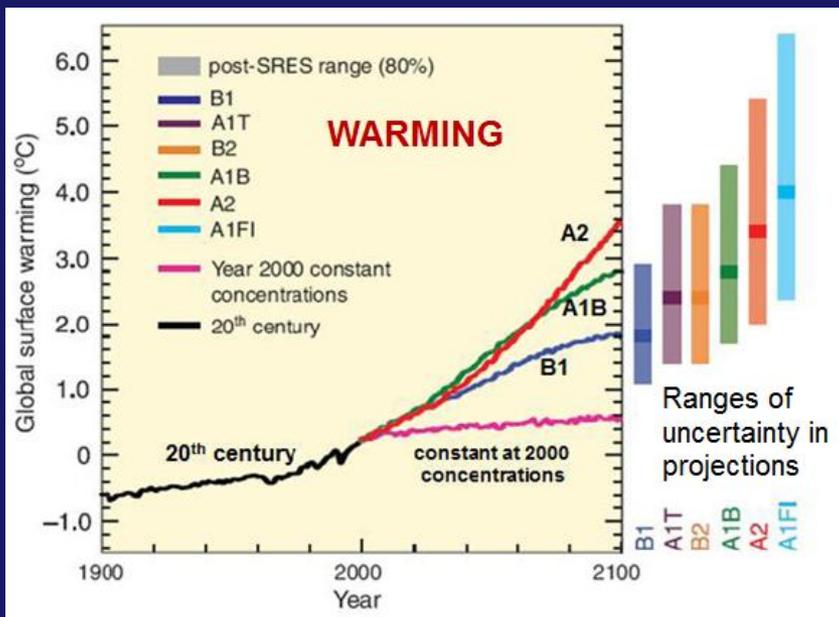
# Last week we covered the IPCC computer model projections based on different scenarios:

## IPCC 2007 (AR4): Projected Climate Change for Different Scenarios of GHG Emissions

Scenarios for GHG emissions from 2000 to 2100 (in the absence of additional climate policies) and projections of surface temperatures



**CO2 EMISSIONS (going INTO the atmosphere) → Resulting Warming**



The TABLE below shows the computer model estimates of temperature change for each of the scenarios on ← this graph

Table SPM.1. Projected global average surface warming and sea level rise at the end of the 21<sup>st</sup> century. {Table 3.1}

Case	Temperature change (°C at 2090-2099 relative to 1980-1999) <sup>a, d</sup>		Sea level rise (m at 2090-2099 relative to 1980-1999)
	Best estimate	Likely range	Model-based range excluding future rapid dynamical changes in ice flow
Constant year 2000 concentrations <sup>b</sup>	0.6	0.3 – 0.9	Not available
B1 scenario	1.8	1.1 – 2.9	0.18 – 0.38
A1T scenario	2.4	1.4 – 3.8	0.20 – 0.45
B2 scenario	2.4	1.4 – 3.8	0.20 – 0.43
A1B scenario	2.8	1.7 – 4.4	0.21 – 0.48
<b>A2 scenario</b>	<b>3.4</b>	<b>2.0 – 5.4</b>	<b>0.23 – 0.51</b>
A1FI scenario	4.0	2.4 – 6.4	0.26 – 0.59

We are already on a path that is close to the A2 scenario !!

← This is much faster than was expected when the 2007 IPCC first came out!

November 3, 2011

HOME / NEWS / SCIENCE

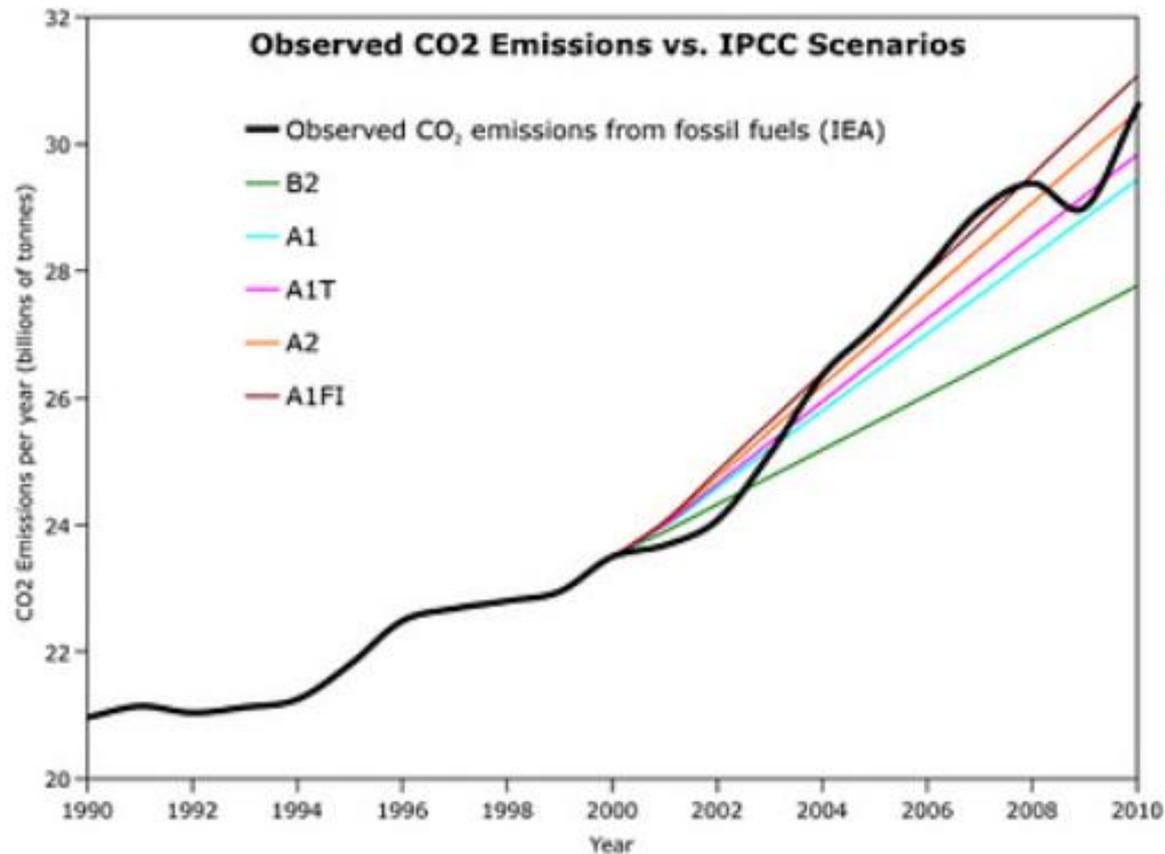
AP Associated Press

## Biggest jump ever seen in global warming gases



[http://www.boston.com/news/science/articles/2011/11/03/biggest\\_jump\\_ever\\_seen\\_in\\_global\\_warming\\_gases/](http://www.boston.com/news/science/articles/2011/11/03/biggest_jump_ever_seen_in_global_warming_gases/)

The latest figures put global emissions on track with the worst case projections from the Intergovernmental Panel on Climate Change (IPCC) 2007 report.



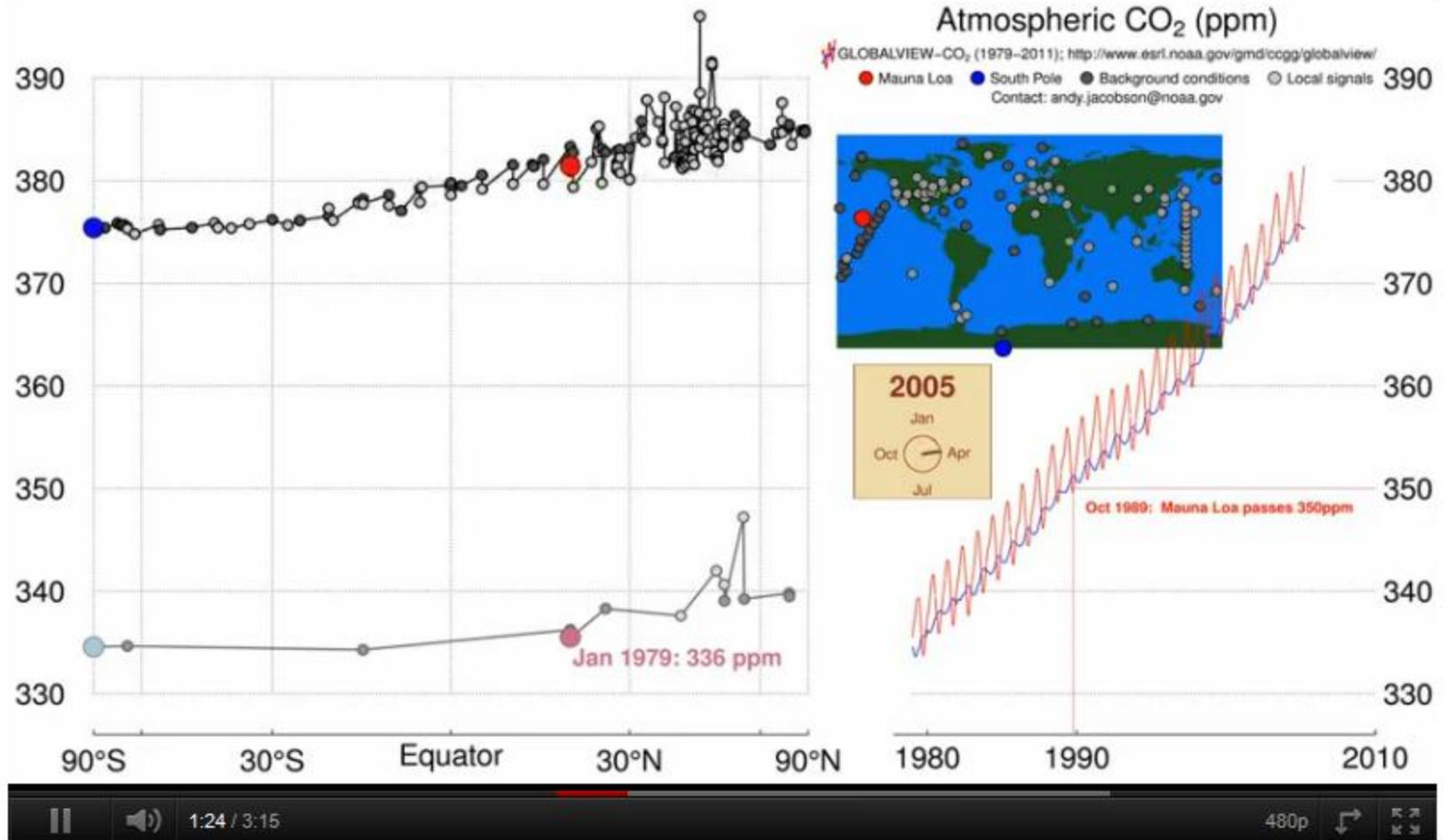
*Figure 1: IEA global human CO<sub>2</sub> annual emissions from fossil fuels estimates vs. IPCC SRES scenario projections. The IPCC Scenarios are based on observed CO<sub>2</sub> emissions until 2000, at which point the projections take effect.*

# Time history of atmospheric CO<sub>2</sub> (2011 update)

CarbonTracker

6 videos

Subscribe



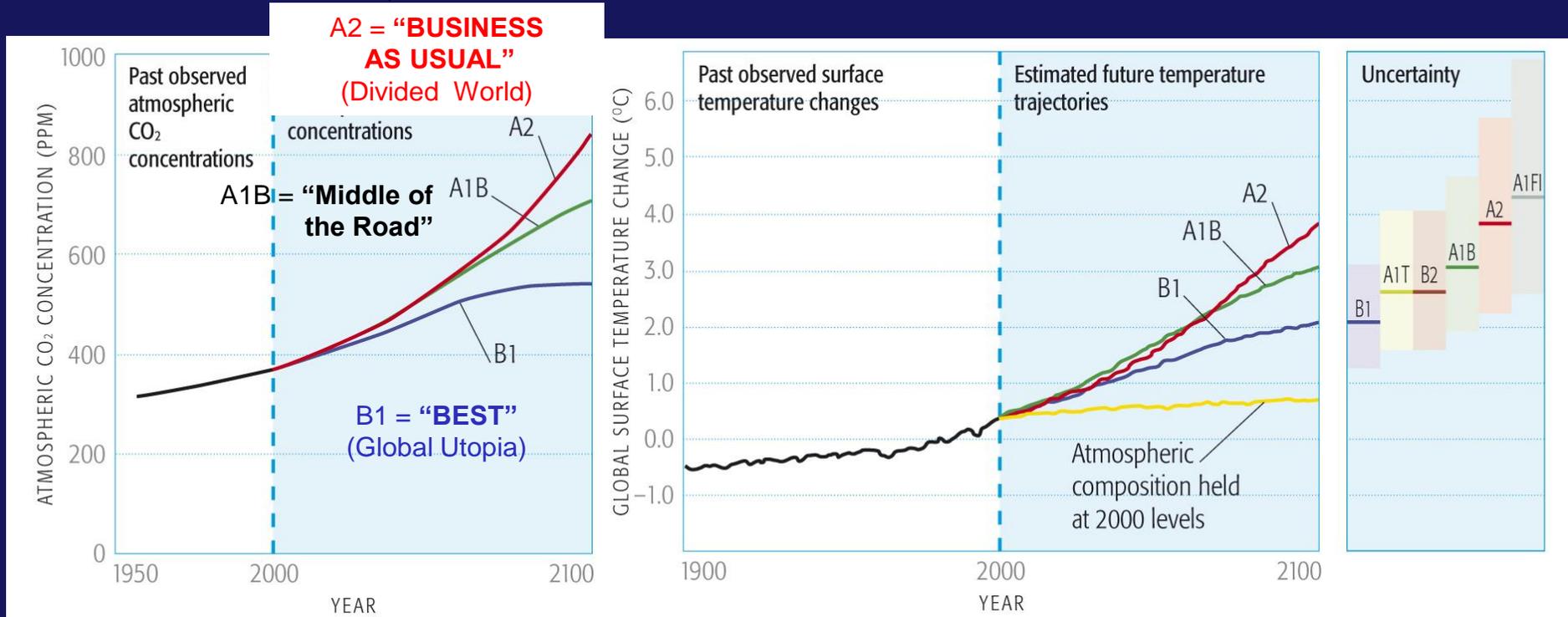
[http://www.youtube.com/watch?v=bbgUE04Y-Xg&feature=player\\_embedded#](http://www.youtube.com/watch?v=bbgUE04Y-Xg&feature=player_embedded#)

# RANGE OF POSSIBLE TRAJECTORIES FOR FUTURE CLIMATE CHANGE

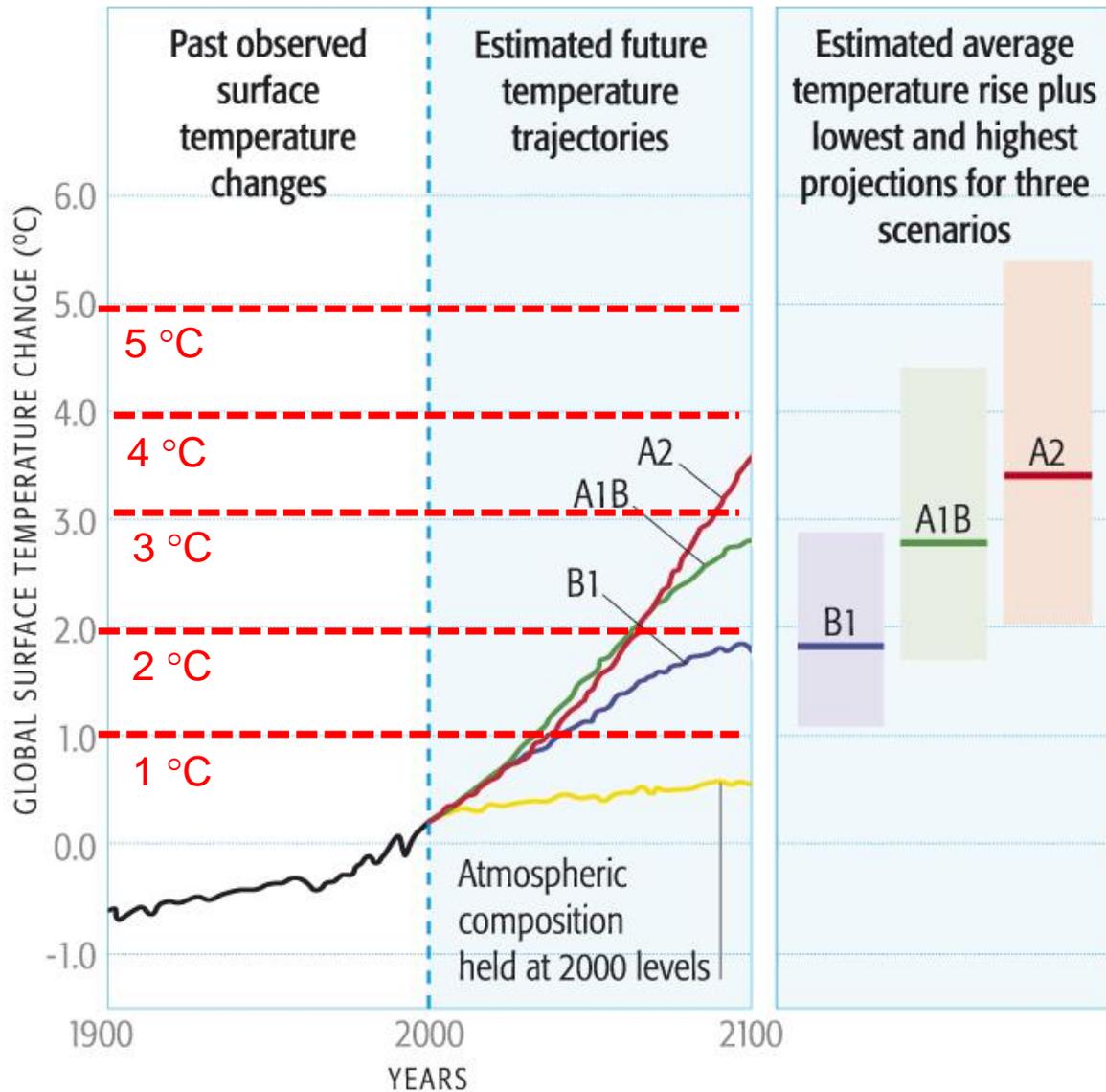
**CO<sub>2</sub> in  
ATMOSPHERE  
(due to emissions)**



**RESULTING WARMING:  
TEMPERATURE INCREASE**



# POSSIBLE PATHS OF FUTURE GLOBAL WARMING

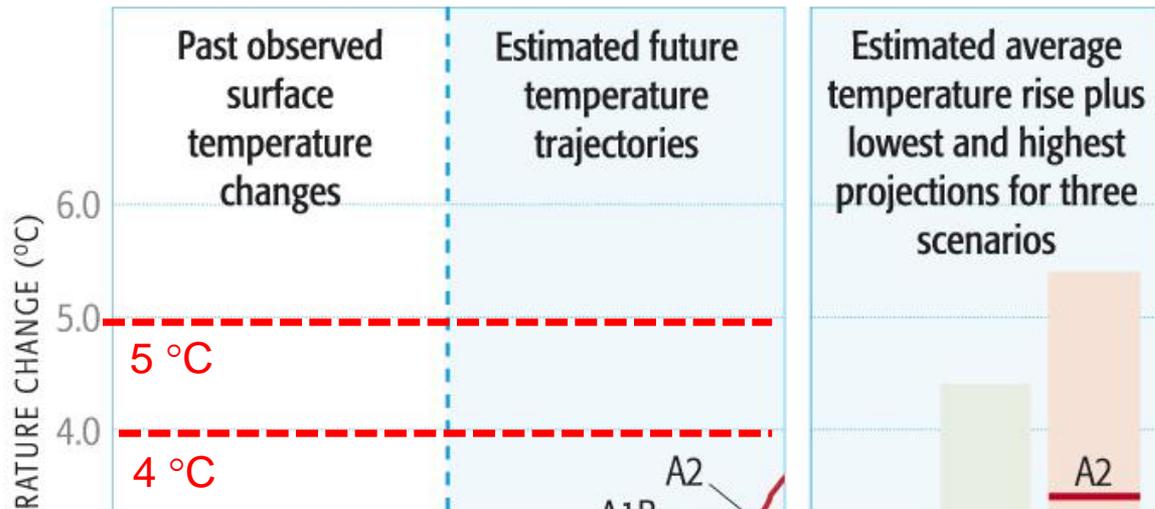


## The I-2D LESSON 4 ONLINE TUTORIAL

has an excellent section that will help you understand these graphs!

↑  
GLOBAL SURFACE TEMPERATURE CHANGE (°C)

## POSSIBLE PATHS OF FUTURE GLOBAL WARMING



### The I-2D LESSON 4 ONLINE TUTORIAL

has an excellent section that will help you understand these graphs!

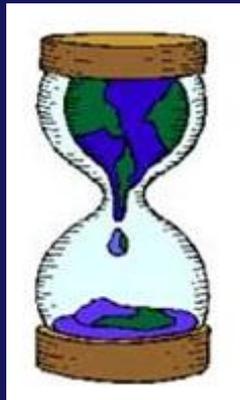
**“This means that we will have no choice but to adapt to a change in climate”**

- even if our mitigation actions place us on a low emissions pathway (such as B1) or . . .
- even if emissions are stopped entirely (which would be impossible)

↑  
GLOBAL  
SURFACE  
TEMPERATURE  
CHANGE  
( ° C

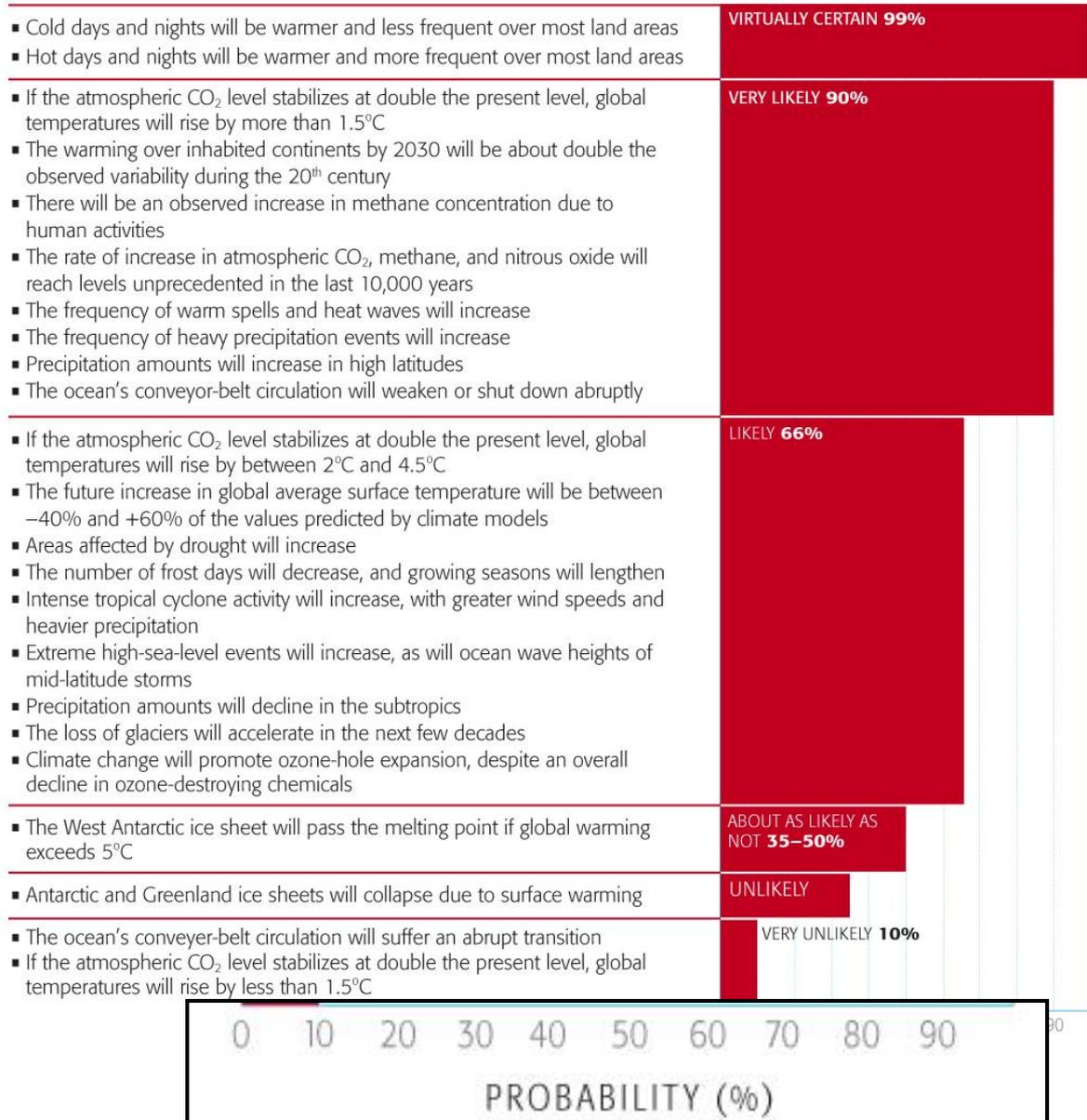
And now . . .

the  
**DIRE PREDICTIONS**  
based on the  
science summarized  
by the IPCC



(with **probability / likelihood** assigned to each projected future impact)

### IPCC PROJECTIONS FOR THE 21ST CENTURY



From *Dire Predictions* ( p 21)

## IPCC PROJECTIONS FOR THE 21ST CENTURY

# VIRTUALLY CERTAIN 99%

- Cold days and nights will be warmer and less frequent over most land areas
- Hot days and nights will be warmer and more frequent over most land areas

VIRTUALLY CERTAIN 99%

0 10 20 30 40 50 60 70 80 90

PROBABILITY (%)

- Over most land areas:

**HOT DAYS & NIGHTS** will be **WARMER;**  
and **MORE FREQUENT**

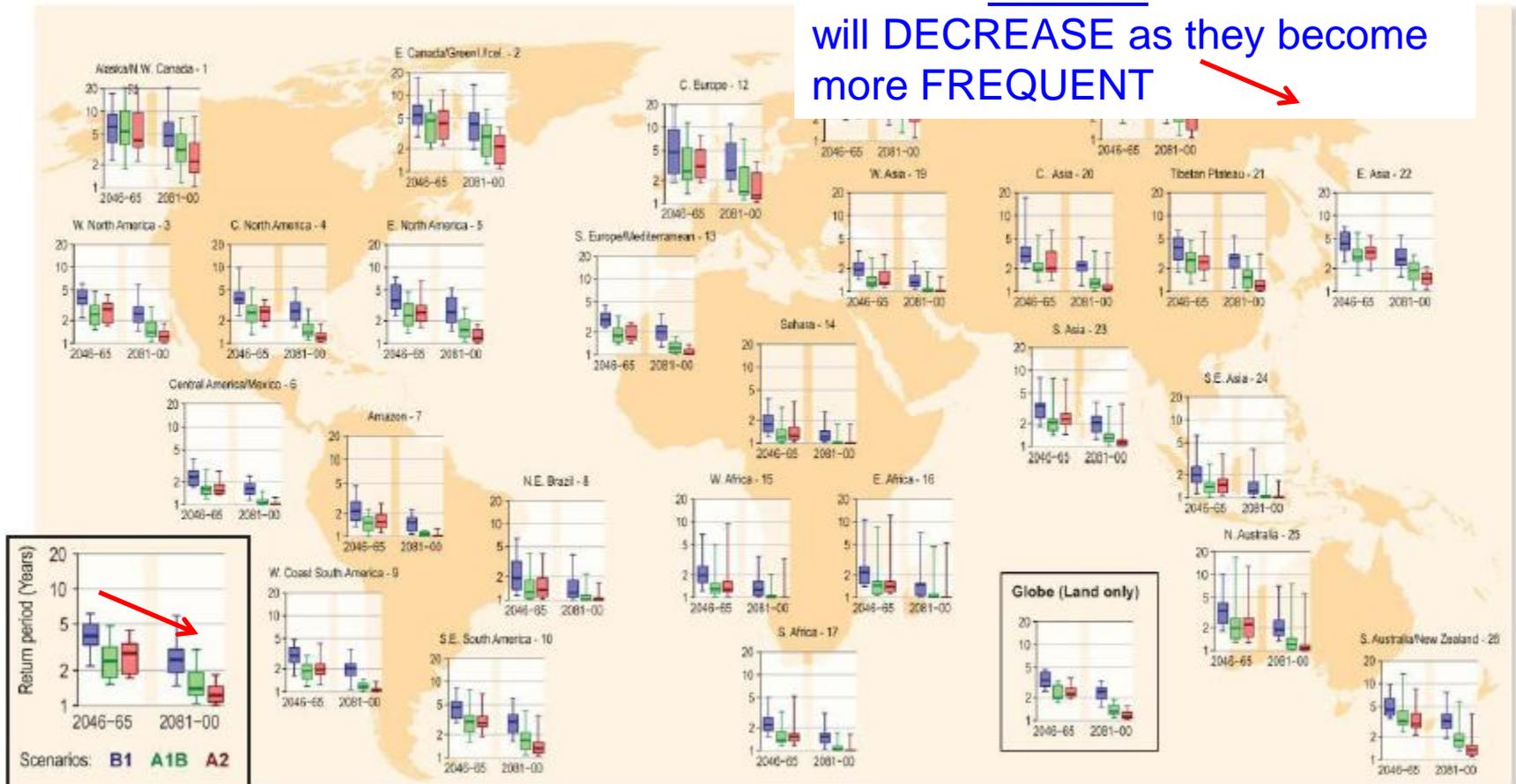


**Recurrence Interval** = measure of frequency

An event happening “once in 50 years”  
in the future, might happen “once in 10 years”  
(or have a “1 in 10” chance of occurring in any year)

# Climate models project more frequent hot days throughout the 21<sup>st</sup> century

The time between extreme events will **DECREASE** as they become more **FREQUENT**



**Recurrence Intervals** for each scenario over time

*In many regions, the time between “20-year” (unusually) warm days will decrease*

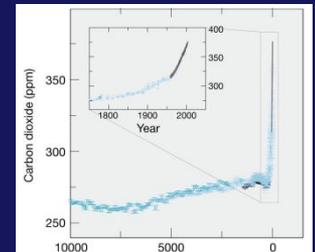
# IPCC PROJECTIONS FOR THE 21ST CENTURY

## VERY LIKELY 90%

- If the atmospheric CO<sub>2</sub> level stabilizes at double the present level, global temperatures will rise by more than 1.5°C
- The warming over inhabited continents by 2030 will be about double the observed variability during the 20<sup>th</sup> century
- There will be an observed increase in methane concentration due to human activities
- The rate of increase in atmospheric CO<sub>2</sub>, methane, and nitrous oxide will reach levels unprecedented in the last 10,000 years
- The frequency of warm spells and heat waves will increase
- The frequency of heavy precipitation events will increase
- Precipitation amounts will increase in high latitudes
- The ocean's conveyor-belt circulation will weaken or shut down abruptly

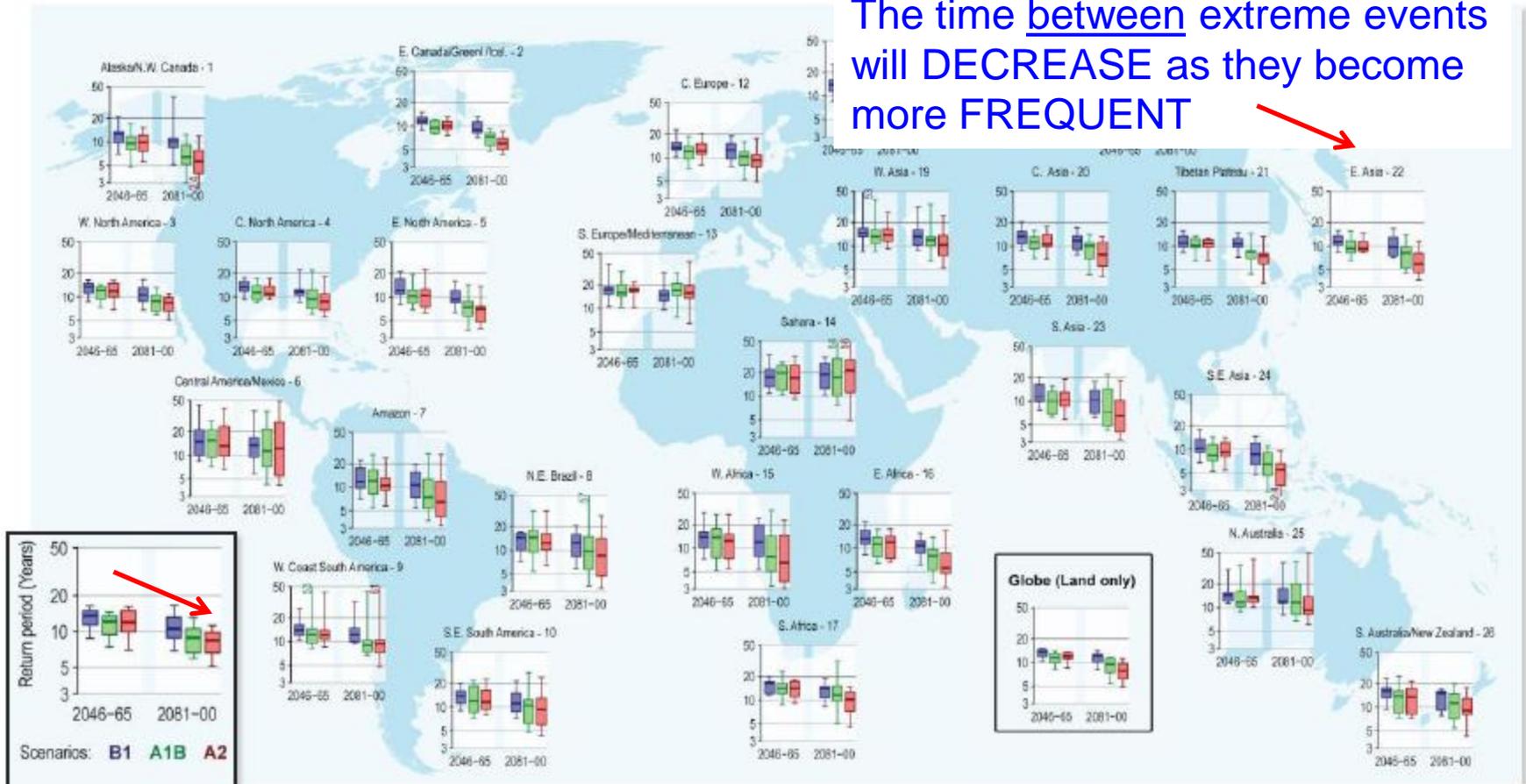
VERY LIKELY 90%

- the **RATE** of increase of **GHG's** will be **UNPRECEDENTED** in past 10,000 yrs
- Frequency of **HEAVY PRECIPITATION EVENTS** will INCREASE



# Climate models project there will be more heavy rain events throughout the 21<sup>st</sup> century

The time between extreme events will **DECREASE** as they become more **FREQUENT**



**Recurrence Intervals** for each scenario over time

*In many regions, the time between “20-year” (unusually intense) rainstorms will decrease*

*Impacts like these have already been observed!*

Since 1950, extreme hot days and heavy precipitation have become more common



# IPCC PROJECTIONS FOR THE 21ST CENTURY

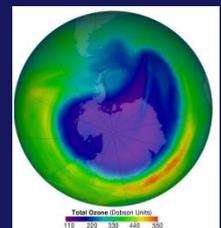
## LIKELY 66%

- If the atmospheric CO<sub>2</sub> level stabilizes at double the present level, global temperatures will rise by between 2°C and 4.5°C
- The future increase in global average surface temperature will be between -40% and +60% of the values predicted by climate models
- Areas affected by drought will increase
- The number of frost days will decrease, and growing seasons will lengthen
- Intense tropical cyclone activity will increase, with greater wind speeds and heavier precipitation
- Extreme high-sea-level events will increase, as will ocean wave heights of mid-latitude storms
- Precipitation amounts will decline in the subtropics
- The loss of glaciers will accelerate in the next few decades
- Climate change will promote ozone-hole expansion, despite an overall decline in ozone-destroying chemicals

LIKELY 66%



- Extreme **HIGH SEA LEVEL** events will increase
- **SUBTROPICS** ( that's us!) will experience **PRECIPITATION DECLINE**
- Stratospheric cooling → **ozone hole persistence** even **WITH** ban of CFC's!



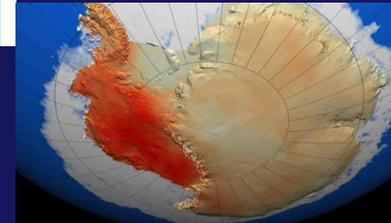
# IPCC PROJECTIONS FOR THE 21ST CENTURY

## AS LIKELY AS NOT 35 - 50%

- The West Antarctic ice sheet will pass the melting point if global warming exceeds 5°C

ABOUT AS LIKELY AS NOT 35-50%

- **W. ANTARCTIC ICE SHEET MELTING** (if Temp > 5° C)



## UNLIKELY 35%

- Antarctic and Greenland ice sheets will collapse due to surface warming

UNLIKELY

- **ANTARCTIC & GREENLAND ICE SHEETS COLLAPSE**

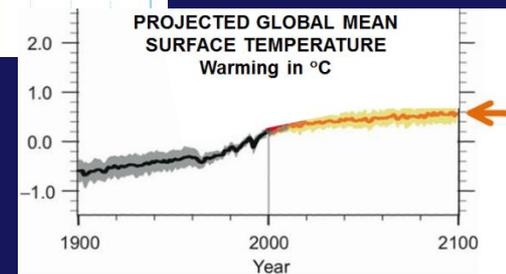


## VERY UNLIKELY 10%

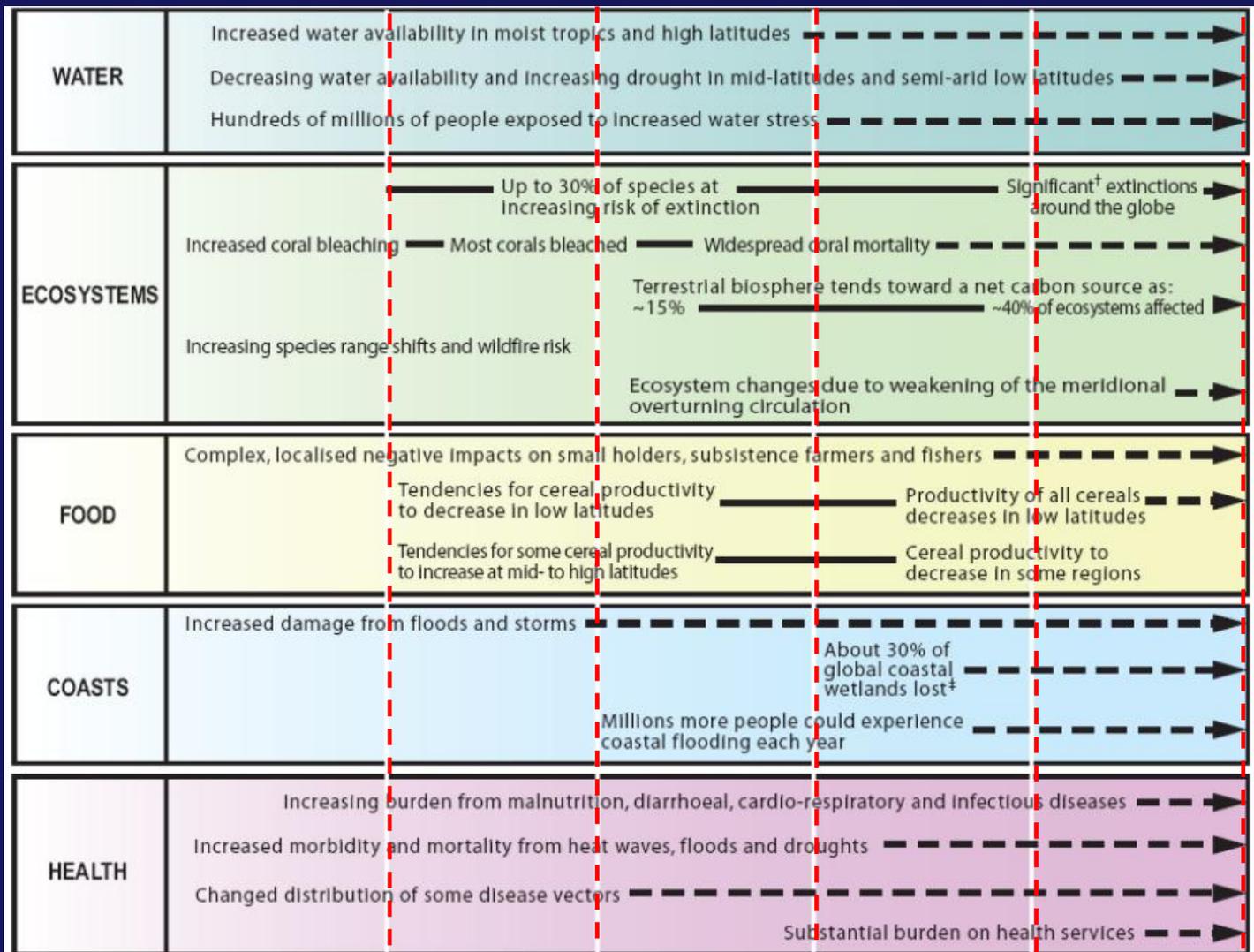
- The ocean's conveyer-belt circulation will suffer an abrupt transition
- If the atmospheric CO<sub>2</sub> level stabilizes at double the present level, global temperatures will rise by less than 1.5°C

VERY UNLIKELY 10%

- **GLOBAL TEMPERATURES** will rise by LESS than 1.5° C (if CO<sub>2</sub> stabilizes at 2x)

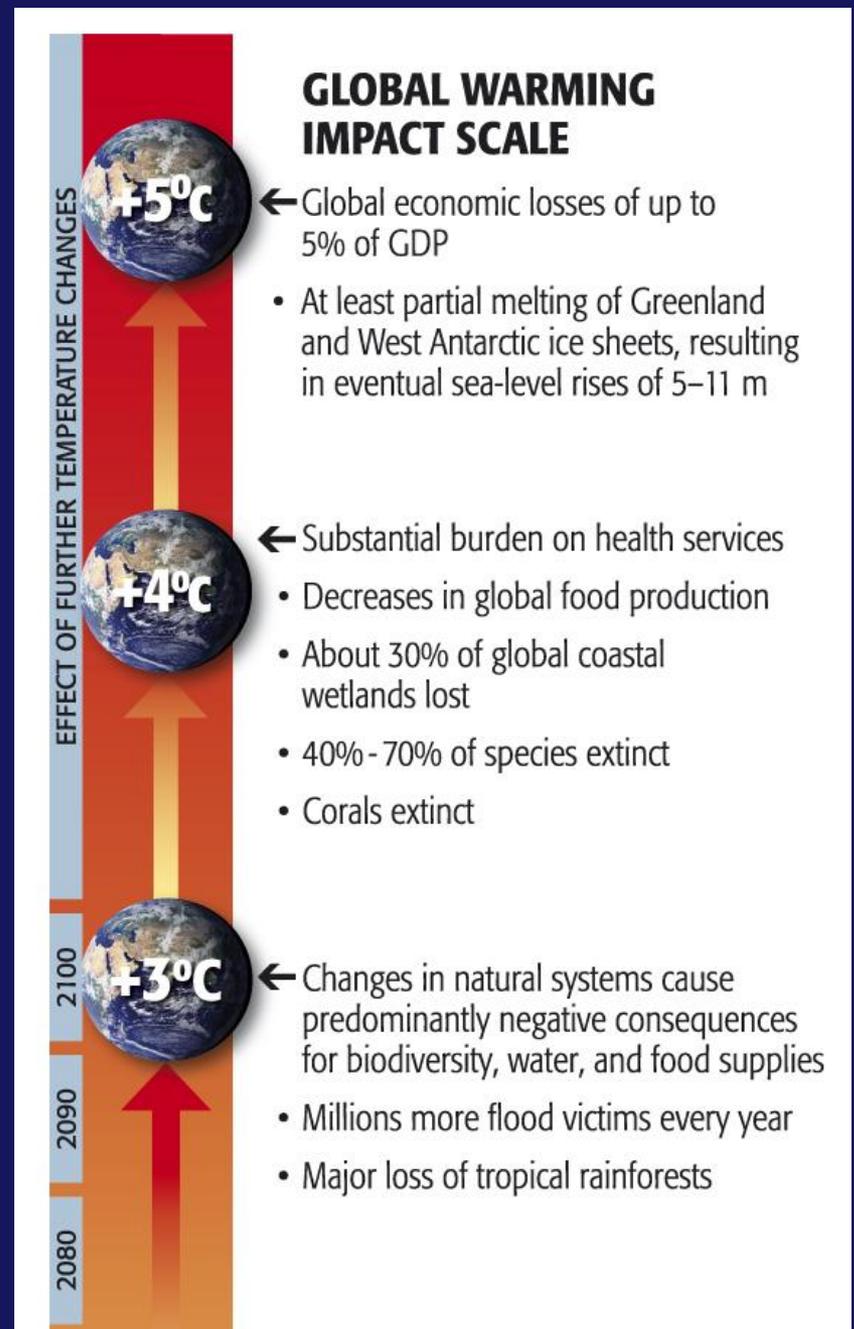
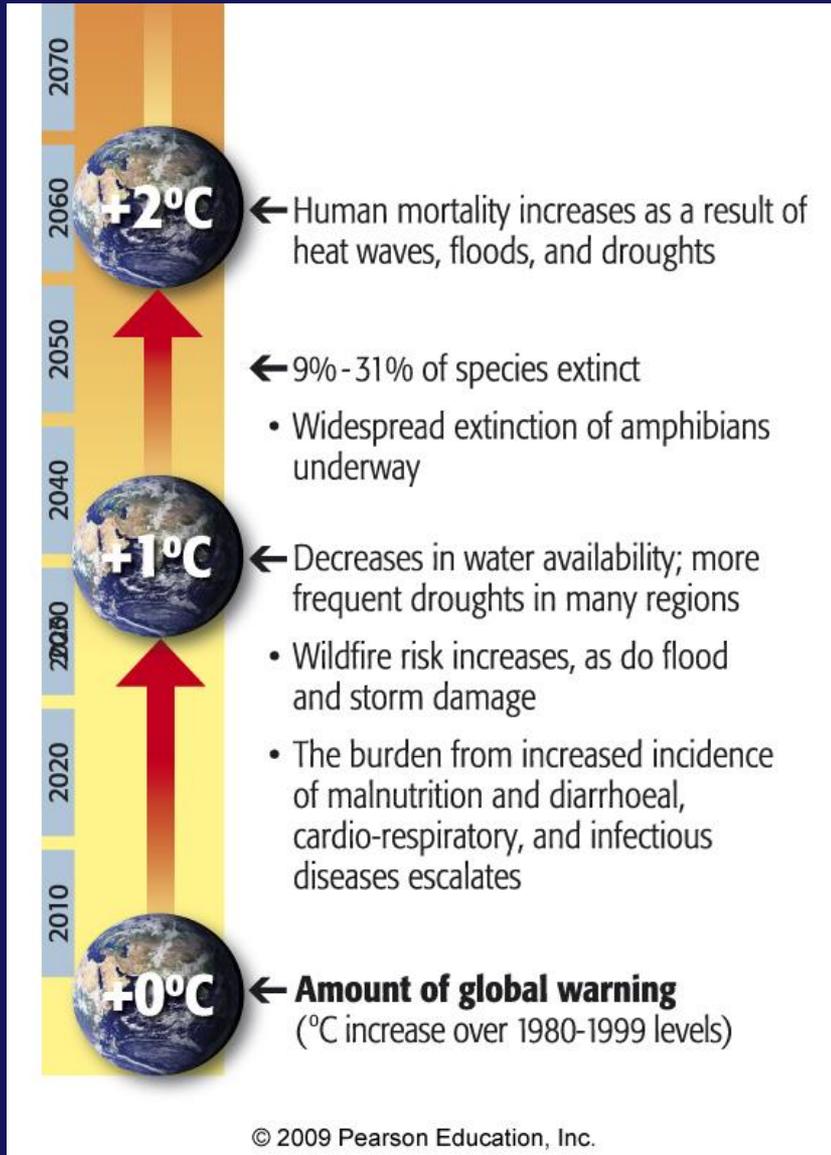


# Examples of IMPACTS associated with global average annual temperature change (relative to 1980-1999 average temperature)

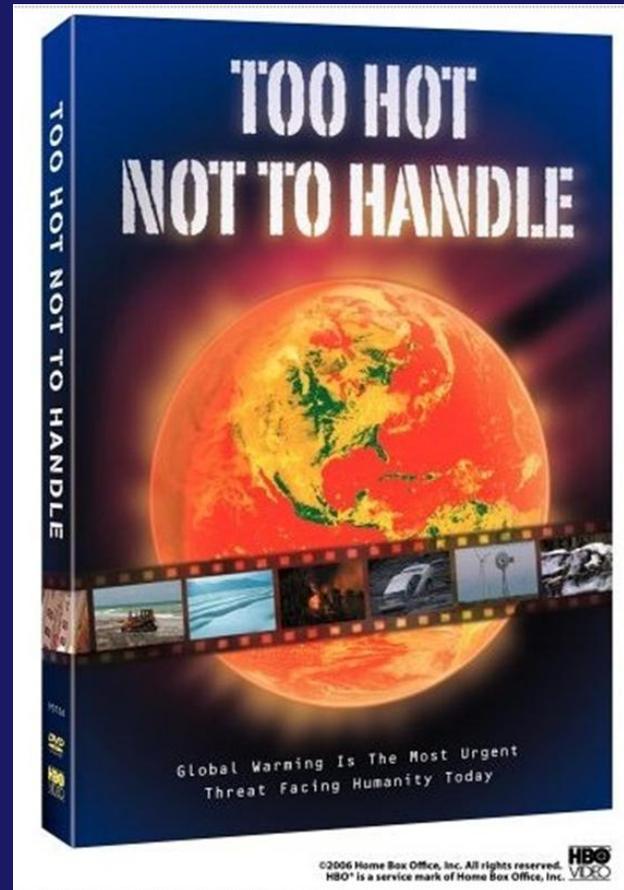


1°C      2°C      3°C      4°C      5°C

# GLOBAL WARMING IMPACT SCALE



And now . . .



The final segment!