## **⇔** GROUP ASSIGNMENT G-1: GROUP ECOLOGICAL FOOTPRINT

(worth 5 pts)

Before you turn in your paper, each Group Member should sign your name to indicate participation.

Select a Group Leader for today who will be responsible for reading directions and guiding the activity.

GROUP #	Today's Grou	p Leader:				_
Other members present:						
						_
		_				
PART A. Enter each grouthe I-1 "My Ecological Found enter her/his name at the NOTE: If some members have	ootprint" assign ne bottom of that	ment. Then column to it	have a different ndicate this.	ent member of	your group tota	l each columi
NAME	CARBON (home energy & transport)	FOOD	HOUSING	GOODS &/ SERVICES	TOTAL FOOTPRINT (acres)	EARTH's NEEDED
SUM OF EACH COLUMN:						
First name of student who summed up each column						

NOW FILL IN THE SMALL COMAPRISON TABLE ON THE NEXT PAGE WITH YOUR RESULTS →

GROUP AVERAGE TOTAL FOOTPRINT →

## **Comparison Table**

	Carbon	Food	Housing	Goods	Total
	(global acres)				
GLOBAL Avg	16.7	17.6	6.9	16.7	57.9
U.S.A. Avg	91.4	65.7	31.6	57.7	246.4
OUR GROUP					
Avg					

## PART B. COMPARE YOUR GROUP'S AVERAGE WITH THE U.S.A. AVERAGE:

- 1. (a) How does your group's AVERAGE TOTAL FOOTPRINT compare with the average Footprint of the USA in each of the 4 categories and in the total Footprint?
  - (b) DISCUSS possible reasons for the differences.

Here's how: First go around the circle and have each person introduce himself or herself and state what their Footprint is and what their highest and lowest categories were and speculate about why: "My name is Stella and my Footprint is 10 Earths! My highest category is CARBON, probably because I drive my Hummer from Phoenix to Tucson and back 5 days a week!"

Do any common themes come up? What are the main differences between the person in your group with the smallest Footprint and the person with the largest Footprint? You'll learn a lot about each other in the process!

(c) In the box below, summarize your discussion with 3 or 4 "bullet points" of comparison – written in complete sentences. Be sure to explain possible reasons for any differences you observe.

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## PART C. COMPARE YOUR GROUP WITH THE GLOBAL AVERAGE:

2. (a)	How does your group's AVERAGE TOTAL FOOTPRINT and the U.S.A. AVERAGE compare with the average footprint of the GLOBE in each of the 4 categories and in the total Footprint?
<b>(b)</b>	DISCUSS possible reasons for the differences.
(c)	In the box below, summarize your GLOBAL COMPARISON discussion with 3 or 4 "bullet points" of comparison between YOUR GROUP'S FOOTPRINT, the U.S.A. and the GLOBE. – written in complete sentences. Be sure to explain possible reasons for any differences you observe.
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<u>PART</u>	D. WORLD TOUR
3. (a)	Lastly, go around the circle in your group and verbally share the results of the OTHER countries you each explored in Assignment I-1 and compare them with your GROUP's average Footprint, that of the U.S.A., and the GLOBE.
<b>(b)</b>	Discuss possible reasons for the differences around the world
(c)	Come up with one amazing and cogent summarizing statement about HOW and WHY Footprints vary around the world and what (if anything) should be done about OVERSHOOT!
capacit	<b>oot</b> (def): Global overshoot occurs when humanity's demand on nature exceeds the biosphere's supply, or regenerative y. Such overshoot leads to a depletion of Earth's life supporting natural capital and a build up of waste. Local overshoot when a local ecosystem is exploited more rapidly than it can renew itself.
	SOURCE: <a href="http://www.footprintnetwork.org/gfn_sub.php?content=glossary#Ecologicalfootprint">http://www.footprintnetwork.org/gfn_sub.php?content=glossary#Ecologicalfootprint</a>
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