Topic #8 **ATMOSPHERIC STRUCTURE & CHEMICAL** COMPOSITION All about the GASES IN THE **ATMOSPHERE**, esp. **GREENHOUSE GASES!**

Class Notes pp 37- 41 also we'll be referring back to p 32-35 occasionally



Overheard: Sept 22 Tuesday, September 22, 2009

(Walking out of natural sciences 101: Intro to Global Change)

"Guy on phone: I don't get why she talks about global warming all the time. It's not even real."

WHERE ARE WE HEADED & WHY?

— ILC



TODAY'S CLASS

KEY GLOBAL CHANGE ISSUES FOR TODAY'S CLASS:

1. Gases that contribute to the GREENHOUSE EFFECT & where they come from

2. Intro to some aspects of "OZONE" (as a Greenhouse Gas & in relation to the "Ozone Hole" (Depletion of Stratospheric Ozone)



Things you've seen before that will all come together under this topic:



OBJECTIVES:

To understand:

-- the VERTICALSTRUCTURE of the atmosphere & its relationship to temperature

-- which GASES are in the atmosphere

-- where they are concentrated, and

-- why gases at different levels are linked to the Greenhouse Effect & Ozone Depletion



We travel together, passengers in a little space-ship, dependent on its vulnerable supplies of air and soil.

~ Adlai Stevenson



CLASS CONCEPTS SELF TEST KEY:



= represents Solar
shortwave (SW) radiation



= represents Terrestrial longwave (LW) (infrared IR radiation)



= represents the atmosphere and its gases

(Recall: these gases can absorb and emit certain kinds of radiation: Radiation Law #6)

Q1. Which diagram shows shortwave (SW) solar radiation being <u>reflected</u> BACK to space?







Q2. Diagram A shows LW radiation "bouncing off" the gases in the atmosphere

(i.e. being reflected back to the surface by the gases <u>without</u> being absorbed by them.)

Is this an accurate depiction of how the Greenhouse Effect works?

CHOICES: YES (NO) PARTLY OH NO !!!

Q3. Diagram B shows LW radiation being absorbed and them emitted by the gases in the atmosphere.

Is this an accurate depiction of how the **Greenhouse Effect** works?

SUN



Q4. Diagram C shows LW radiation going right through the atmosphere out to space.

Is this an accurate depiction of how the Greenhouse Effect works?









Q5. On the diagram that you think <u>best</u> depicts the processes involved in the GREENHOUSE EFFECT, <u>circle</u> the specific part of the diagram that represents the Greenhouse Effect.



Modified Cartoon of Solar (SW) & Terrestrial (LW) wavelengths of radiation: (3) Some IR radiation is emitted from the

SW radiation from **Earth's surface** the SUN goes right right out to through the SOLAR space through atmosphere to Earth SHORTWAVES "IR window" (w/o being absorbed) TERRESTRIAL LONGWAVES (5) Some IR (4) Some IR radiation is radiation is absorbed by GH absorbed by GH gases in the gases in the atmosphere, but is atmosphere and emitted out to emitted back to space (not back to Earth Earth)

(2) The Earth absorbs SW

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Modifie	d Cartoon o	of Solar (SW	/) & Terr	estrial (LW)
wavelengths of radiation:			(3) Some IR	
(1) Some In	coming 🔨			radiation is
SW radiat				h's surface
the SUN g				t out to
atmosphe	BUT WHAT ABOUT			ce through vindow"
(mo seing	INCOM	ING SOLA	R SW?	
	IS I	T DEPICT	ED	
(5) Some	C	ORRECTL	(?	ome IR
radiation				ition is
absorbe				rbed by GH
gases in				s in the
emitted (sphere and
space (not Earth)	back to			Earth
	(2)	The Earth absorb	s SW	n 35





Review p 32

Shortwave SOLAR radiation (SW) = UV + VIS + Near IR

TERRESTRIAL radiation (LW) = Far IR



How do we correct the depiction of incoming SW?

Some SW gets absorbed on its way down to the surface!

(in addition to terrestrial LW (IR) radiation being absorbed in the GHE)





REGIONS OF THE ATMOSPHERE



http://earthguide.ucsd.edu/earthguide/diagrams/atmosphere/index.html

The Vertical Structure of the Atmosphere

<u>KEY CONCEPT:</u> The atmosphere's vertical structure is defined by CHANGES in the trend of TEMPERATURE with height.



p 38

"TRy Sally's Maroon THermals"



... or think up your own!

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The Vertical Structure of the Atmosphere

Why the zig-zags in the temperature / height graph?



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The changes in temperature with height are the result of:

differential absorption of shortwave (SW) & longwave (LW) radiation

by atmospheric GASES concentrated at various altitudes.





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KEY CONCEPT:

On its way to the Earth's surface, several things can happen to incoming <u>SOLAR</u> <u>RADIATION:</u>

- TRANSMITTED (to Earth's surface)
- <u>ABSORBED</u> (by gases, dust, clouds)
- <u>SCATTERED / REFLECTED</u>
 - <u>Reflected</u> back to space
 - <u>Scattered</u> (and indirectly transmitted to Earth's surface)

Take notes



<u>REVIEW:</u> The pattern of electromagnetic wavelengths that are absorbed & emitted by a particular atom (or combination of atoms)

is called its ABSORPTION SPECTRUM or its ABSORPTION CURVE





UV rays < .32 μ m very harmful to life on Earth arrows 1, 2 + 3

How incoming SOLAR radiation of different wavelengths gets TRANSMITTED or ABSORBED by different gases on its way to the Earth's surface



- 10 Transfer and absorption of solar radiation.
 - 1. UV, $\lambda < 0.12 \mu m$, absorbed by N₂ and O₂.
 - 2. UV, 0.12 $\mu m \leq \lambda < 0.18 \mu m$, absorbed by O₂.
 - 3. UV, 0.18 $\mu m \leq \lambda < 0.34 \mu m$, absorbed by O₃.
 - 4. Near UV and visible, 0.34 $\mu m \leq \lambda <$ 0.7 $\mu m,$ transmitted nearly undiminished except for scattering.
 - 5. Near IR, 0.7 $\mu m \leq \lambda < 3 \mu m$, absorbed slightly by O₂, and in troposphere by H₂O vapor.

REVIEW ...

http://earthguide.ucsd.edu/earthguide/diagrams/atmosphere/index.html



IN-CLASS "SELF CHECK" TIME !!

Q 1 - The atmospheric layer of the <u>troposphere</u> is important to global climate change because:

- 1. it is the layer <u>closest to the</u> <u>sun</u>, which is the source of the Earth's energy
- 2. it is the layer in which <u>temperature INCREASES</u> <u>with altitude</u> in the atmosphere and where most of the atmosphere's <u>ozone</u> occurs
- 3. it is the layer in which most of our <u>weather</u>, <u>heat transfer</u>, <u>& greenhouse gases</u> occur

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Q2 – Here are 3 graphs showing "something" varying with altitude in the atmosphere. Which is which?



- 1. A = water vapor B = pressure C = temperature
- 2. A = temperature B = pressure C = ozone concentration
- 3. A = ozone concentration B = temperature in the troposphere C =temperature in the stratosphere

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Q3 – Here is the graph of atmospheric pressure vs. altitude, with "parcels of air" shown to depict the density of the atmosphere's gases at 3 different altitudes. If the air in Parcel X is forced to subside (sink) to the altitude of Parcel Z, what will happen to the air in Parcel X?



- 1. it will get more dense and get cooler
- 2. it will get more dense and warm up
- 3. it will get more dense, and no change in temperature will occur

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THE SUSTAINABILITY SEGMENT



Short video on:

Photographic artist Chris Jordan

ATMOSPHERIC COMPOSITION

Which gases? What concentration? Which ones are Greenhouse Gases (GHG)? Where do the GHG's come from?

Which GHG's are changing in concentration due to HUMAN ACTIVITIES?



Most Abundant Gases in the Atmosphere

GAS	Symbol	% by volume	% in ppm			
Nitrogen	N ₂	78.08	780,000			
Oxygen	O ₂	20.95	209,500			
Argon	Ar	0.93 L	9,300			
Total = 99.96%						

Next Most Abundant Gases:



Greenhouse Gases!

Other Important Greenhouse Gases:

GAS	Symbol	% by volume	% in ppm
Methane	CH ₄	0.00017	1.7
Nitrous Oxide	N ₂ O	0.00003	0.3
Ozone	O ₃	0.0000004	0.01
CFCs (Freon-11)	CCI ₃ F	0.00000026	0.00026
CFCs (Freon-12)		0.00000047	0.00047

Greenhouse Gases!







WATER VAPOR

* Arrives in atmosphere naturally through evaporation & transpiration

* Due to unique quantum rotation frequency, H_2O molecules are excellent absorbers of IR wavelengths of 12 µm and longer;





Slow rotation rate

Faster rotation rate

Just listen! This info is in Table on p 39

Virtually 100% of IR longer than 12 μ m is absorbed by H₂O vapor and CO₂



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WATER VAPOR (cont):

* H₂O has variable concentration and residence time in the atmosphere depending on location and atmospheric circulation

Blue = wettest climates, lots of humidity & water vapor

Yellow = driest climates, less atmospheric water vapor



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Just listen!

At higher air temperatures, H_2O molecules collide & rebound more frequently, leading to expansion of the air & the water vapor in the air.





climates can hold more water vapor in the air



At lower air temperatures as air gets more dense, H_2O molecules are more likely to bond so that a phase change to liquid water or even solid ice can occur.





Hence in cooler climates, more of the available H₂O is likely to be in the liquid or solid state on the Earth's surface



WATER VAPOR (cont):

* H_2O is NOT globally increasing in <u>direct</u> response to human-induced factors, but if global temperatures get warmer, H_2O vapor in the atmosphere <u>will increase</u>

Why???

... due to more evaporation in the warmer climate!

THINK ABOUT THIS!

CARBON DIOXIDE:

- * Arrives in atmosphere naturally through the natural carbon cycle
- * Due to unique quantum bending mode vibration behavior, CO_2 molecules are excellent absorbers of electromagnetic radiation of about 15 µm



Just listen! This info is in Table on p 39





CARBON DIOXIDE (cont.):

* Has increased dramatically since the 1800s due to:

(1) fossil fuel combustion: oil, coal, gas -- especially coal, and

(2) deforestation -- which has the effect of increasing the amount of carbon in the atmospheric "reservoir" by reducing the photosynthesis outflow and increasing the respiration inflow.

(Deforestation also accelerates forest decomposition, burning, etc. adding to the overall respiration inflow.)

CARBON DIOXIDE: Trends



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CARBON DIOXIDE ---- Trends:





CARBON emissions into the atmosphere are increasing:



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CARBON DIOXIDE (cont.):

* RESIDENCE TIME in the atmosphere of CARBON ATOMS in the carbon cycle = ~ 12.7 years;

but residence time of CO₂ GAS MOLECULES is estimated at about <u>100 years</u>

Plus it takes 50 to 100 years for atmospheric CO_2 to adjust to changes in sources or sinks.

If we make changes now, it will still be many, many years before the effect will be felt!

METHANE (CH₄): Sources

* Produced naturally in anaerobic processes (e.g., decomposition of plant material in swamps & bogs)

* Has increased due to the following activities: raising cattle / livestock, rice production, landfill decomposition, pipeline leaks

* Has relatively short atmospheric residence time because it reacts with OH (~10 years)

This info is in Table on p 39

METHANE: Trends



NITROUS OXIDE (N₂O): Sources

- * Produced naturally in soils
- * Has <u>increased</u> due to fossil fuel combustion (esp. diesel), forest burning, use of nitrogen fertilizers

* Has long atmospheric residence time (~ 150 years)

This info is in Table on p 39

NITROUS OXIDE: Trends



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TO BE CONTINUED . . .