

NAME: **Stella Student**

SUBMITTED LATE pts taken off:

Grading rubric for the LINKING-TO-LIFE REPORT (20 pts)

(NOTE: the numbers in RED are the pts you earned out of all pts possible in each rubric category. The **TOTAL** is at the bottom.)

	EXCELLENT	SATISFACTORY	NEEDS IMPROVEMENT
REPORT CONTENT	10- 15 pts based on the following:	5 - 9 pts based on the following:	0-4 pts based on the following:
<ul style="list-style-type: none"> Introduction section stating project category stated & why it interests you QUESTION you posed Explanation of how question+/or category relate to GLOBAL CHANGE topics (name and #) Data / Info & Methods section stating what info you collected, where you got it, and how you analyzed it. Findings & Discussion section stating what you learned & how your findings relate to the QUESTION you posed. Paragraph stating your 'bottom line' CONCLUSION & what you decided about your QUESTION reasoned explanation of how the info you collected in your investigation supports your conclusion 	<p>Addresses the bulleted items clearly, thoroughly, accurately, & articulately. (3-5 pts)</p> <p>5</p> <p>Demonstrates a high level of independent critical thinking about the assignment making connections in a creative way; digs deeply into the background information and finds additional supporting material; effectively ties together the QUESTION posed and the course content. (3 - 5 pts)</p> <p>5</p> <p>Makes final conclusion / bottom line statement and/or recommendation based on clear evidence from the investigation that is conveyed in the report; supports this with an effective and thoughtful discussion that refers to the investigation to draw sound conclusions. (3-5 pt)</p> <p>5</p>	<p>Addresses the bulleted items clearly, adequately, and accurately (2-3 pts) <i>But connection to GLOBAL CHANGE is weak or incorrectly stated.</i></p> <p>Demonstrates some independent thinking and synthesis; does not just "parrot" phrases from the sources, but shows evidence of thinking and making connections between the question posed and the course content. (2-3 pts)</p> <p>Makes final conclusion / bottom line statement and/or recommendation based on sufficient evidence displayed in the report; supports this with a discussion that refers to the investigation to draw appropriate conclusions. (2-3 pts)</p>	<p>Addresses the bulleted items, but not clearly, thoroughly or accurately on every point. (0 - 1.5 pts)</p> <p>Demonstrates some follow-up thinking about the assignment but mostly repeats the bare bones of information found in the sources provided; doesn't go beyond this by digging out new info or thinking on one's own. (0 - 1.5 pts)</p> <p>Presents a question and/or conclusion, but does not provide a very strong or effective discussion of how the conclusion was drawn. (0-1 pt)</p>
REPORT FORMAT & MECHANICS	2.5 - 3 pts based on whether:	1.5 - 2 pts based on whether:	0 - 1 pts based on whether:
	<p>Paper has effective sentence and paragraph structure.</p> <p>Content is well-organized and argument flows well from the organization and format of text.</p> <p>Writing is concise; effective and conclusive.</p> <p>Write-up contains only minimal spelling, punctuation, or grammatical errors. (This includes typos)</p> <p>3</p>	<p>Most sentences are concise and show good word choice and arrangement. Paragraphs are well-organized.</p> <p>Content is sufficiently organized and argument is easily understandable from the organization and format of text. Adequate conclusion/ recommendation is provided.</p> <p>Write-up contains a few spelling, punctuation, or grammar errors, and none that detract from the text's effectiveness & meaning.</p>	<p>Writing is excessively wordy with many poorly structured sentences and poorly organized paragraphs.</p> <p>Content is poorly organized and argument doesn't hold together in the text's format and organization . Conclusion/recommendation is absent or ineffective.</p> <p>Write-up contains many spelling, punctuation or grammar errors that detract significantly from the text's effectiveness & meaning</p>
REFERENCES	2 pts if sources are well-cited in proper format	1 pt if sources are cited, but not completely, or not in proper format	0.0 pt if sources are not cited at all ; 0.5 if only minimally and not sufficiently
	2		
ORIGINALITY		Minus:	Minus:
TurnItIn Originality Report indicates text is written in your own words	Less than 10 % non-original words (- 0 pts)	TurnItIn indicates 10-30% non-original words or paraphrased (-1-3 pts)	TurnItIn indicates more than 30% non-original words or heavily paraphrased (-4 to -6 pts)
TOTAL REPORT GRADE		20.0	NOTE: the points for your Discussion Posts, your Slide, and any Bonus opportunities that you completed are assigned separately in D2L
(out of 20 possible pts)			
OVERALL COMMENTS	Excellent job on this Stella, you really nailed this assignment -- very interesting! - Dr H		