Criteria for Evaluating Presentations

Content:

Is solid information presented?
Is it the right amount of information?
Is the information appropriate to the assignment?
Are topics and examples related to everyday interests of the audience?

Organization:

Is there a clear beginning, middle, and end?

Is the opening strong, with a clear statement of the topic and overview of the presentation contents?

Are the main claims well-supported?

Are forward and backward anchors used?

Is the ending strong and conclusive?

Delivery

Does the speaker stand straight and not fidget?

Does the speaker make eye contact with the audience?

Does the speaker appear prepared?

Does the speaker seem enthusiastic about the topic?

Does the speaker project competence and confidence?

Are visuals used effectively?

Visuals

Can visuals be seen easily from everywhere in the room?

Do visuals use key words instead of sentences?

Do the visuals help the audience follow the presentation?

Does the speaker discuss the visuals without simply reading them to the audience?

Does the speaker maintain contact with the audience while discussing visuals?

Questions

Did the speaker announce a policy about questions at the beginning?

Did the speaker initiate and terminate the question and answer period?

Did the speaker repeat and clarify all inaudible or confusing questions?

Did the speaker listen to the whole question before responding?

Did the speaker respond to the whole group rather than just the questioner?

Did the speaker use the question period effectively to further the purpose of the presentation?

Were questions plentiful and interesting?

Presentation Feedback

Presenter:

Title of presentation:

	poor				excellent
Content	1,	2	3	4	5
Organization	· 1	2	3	4	5
Delivery	1	2	3	4	5
Visuals	1	2	3	4	5
Questions	1	2	3	4	.5
Overall	1	2	3	4	5

Comments: