TOPIC #15 (cont) CLIMATE CHANGE IMPACTS III: Biosphere Impacts & Issues



Biodiversity = The variety of life forms found in the natural world.

The greater the biodiversity within an ecosystem, the more stable and resilient it is, and the more productive it will be



DEFORESTATION

KEY CONCEPT #1 = LOSS OF BIODIVERSITY

- Tropics contain 3/4 of all the living things on Earth, but they cover only 6% of the land surface
- With such diversity, deforestation of the tropics could lead to immense species lost





KEY CONCEPT #2 = LOSS OF LARGE PORTIONS OF NATURAL CARBON SINK

- Forests are a major SINK for atmospheric CO2



-Deforestation → an increase of CO2 in the atmosphere → will it lead to warming both Globally and Locally?

REVIEW: It's COMPLEX! We have to look at all parts of the ENERGY BALANCE, including the <u>local</u> energy balance???





REVIEW:

Deforestation will lead to a DECREASE in the amount of energy stored in H or LE [circle one]

and an INCREASE in the amount of energy stored in H or LE [circle one]

Q1. Would this lead to local COOLING or WARMING in the region?

1) Cooling

2) Warming



REVIEW:

Deforestation will lead to a DECREASE in the amount of energy stored in H or E [circle one]

and an INCREASE in the amount of energy stored in H or LE [circle one]

Q1. Would this lead to local COOLING or WARMING in the region?

1) Cooling

2) Warming



KEY CONCEPT #3 = Change in Local HYDROLOGY & Energy Balance

$$R_{NET} = \int_{U}^{SW} + \int_{U}^{SW} - \int_{UW}^{SW} + \int_{U}^{LW} + \int_{U}^{LW} = H + LE + G$$

Affects <u>RIGHT</u> side of ENERGY BALANCE EQUATION through LE (evapotranspiration)

Less energy in LE → more in H → WARMING

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<u>Another consequence of Tropical deforestation:</u> KEY CONCEPT # 4 = Change in the <u>ALBEDO</u> (of the Earth's Surface)

→ affects Energy Balance (on the left side)

$$R_{NET} = \bigvee_{\downarrow}^{SW} + \bigvee_{\downarrow}^{SW} - \bigvee_{\downarrow}^{SW} + \bigvee_{\downarrow}^{LW} + \bigvee_{\downarrow}^{LW} = H + LE + G$$

Will albedo [INCREASE / DECREASE] with deforestation?

Q2. Would this lead to local COOLING or Warming?

1) Cooling 2) Warming

<u>Another consequence of Tropical deforestation:</u> KEY CONCEPT # 4 = Change in the <u>ALBEDO</u> (of the Earth's Surface)

→ affects Energy Balance (on the left side)

Q2. Would this lead to local COOLING or Warming?

1) Cooling 2) Warming





So does deforestation => warming or cooling in the LOCAL Climate?

Results of one study based on a climate model:

Impacts of Deforestation on Local Climate

Surface Variable Observed Control* Deforested*

Evaporation (mm/d)	3.34	3.12	2.27	7 (-27.2%)
Precipitation (mm/d)	5.26	6.60	5.26(-20.3%)	
Soil moisture (cm)		16.13	6.66	5(-58.7%)
Runoff (mm/d)	2.76	3.40	3.00(-11.9%)	
Net radiation (W/m ²)		147.3	126.0	(-14.5%)
Temperature (°C)	24.0	23.6	26.0	(+2.4°C)

This model's results indicated a slight Temperature <u>INCREASE</u>

TO THINK ABOUT FOR THE FINAL EXAM

AMAZON RAIN FOREST VS.

SONORAN DESERT

How will their local energy balances differ??



So what do we do about all of these impacts???

TOPIC #16 CLIMATE CHANGE ADAPTATION & MITIGATION SOLUTIONS

POLICIES & POSSIBLE ACTIONS to SLOW GLOBAL WARMING . . . & ADAPT to the warming we can't prevent!

READ: the rest of CHAPTER 16 in SGC E-TEXT (will help with your I-4 Debate Prep and SELF TEST & RQ-9)

p 93

"A world civilization able to envision God and the afterlife, to embark on the colonization of space, will surely find the way to save the integrity of this magnificent planet and the life it harbors because quite simply

it's the right thing to do, and ennobling to our species."



-E. O. Wllson

ADAPTATION: Adjustments made in response to (or anticipation of) climatic impacts in order to:

(a) lessen or <u>reduce</u> harm or

(b) take advantage of beneficial opportunities

ADAPTATION

A changing climate leads to changes in extreme weather and climate events



How can humanity adapt to current and projected Climate Change Impacts both Globally and Regionally?

ADAPTATION



The IPCC Special Report on Managing the Risks of Extreme Events and Disasters to Advance Climate Change Adaptation

November 2011



Impacts from weather and climate events depend on:



nature and severity of event

vulnerability

exposure

ipcc

Impacts of climate extremes can be felt locally or regionally

AGRICULTURE	"Russia, Crippled by Drought, Bans Grain Exports"		
		August 5, 2010, The New York Times	
ENERGY	"Heatwave hits French power prod	uction" August 12, 2003, The Guardian	
WATER	"Lake Mead is at Record Low Level drying up?"	Is. Is the Southwest August 08, 2010, The Independent	
PUBLIC HEALTH	"Pakistan floods: Aid trickles in for spreads in Pakistan's worst-ever flo	victims as cholera oods" August 14, 2010, The Guardian/Observer	
TOURISM	"Alpine resorts feel heat during rec	December 08, 2006, CNN	
TRANSPORTATION	"Flash flooding causes train to der	ail" July 30, 2001, Chicago Sun Times	
9		IPCC	

Economic disaster losses are higher in developed countries



Fatalities are higher in developing countries



From 1970-2008, over 95% of natural-disaster-related deaths occurred in developing countries Increasing exposure of people and assets has been the major cause of changes in disaster losses



From 1970-2008, over 95% of natural-disaster-related deaths occurred in developing countries Effective risk management and adaptation are tailored to local and regional needs and circumstances

- Changes in climate vary across regions
- Each region has unique vulnerabilities & exposure to hazards
- Effective adaptation & risk management must address BOTH exposure & vulnerability of a region





There are strategies that can help manage disaster risk now and also help improve people's livelihoods and well-being



The most effective strategies offer development benefits in the relatively near term and reduce vulnerability over the longer term

Managing the risks: heat waves in Europe

Risk Factors

- lack of access to cooling
- age
- pre-existing health problems
- poverty and isolation
- infrastructure



Risk Management/ Adaptation

- cooling in public facilities
- warning systems
- social care networks
- urban green space
- changes in urban infrastructure

Projected: *likely* increase heat wave frequency and *very likely* increase in warm days and nights across Europe

Managing the risks: hurricanes in the USA and Caribbean

Risk Factors

- population growth
- increasing property value
- higher storm surge with sea level rise



Risk Management/ Adaptation

- better forecasting
- warning systems
- stricter building codes
- regional risk pooling

DCC

Projected globally: *likely* increase in average maximum wind speed and associated heavy rainfall (although not in all regions)

Managing the risks: flash floods in Nairobi, Kenya

Risk Factors

- rapid growth of informal settlements
- weak building construction
- settlements built near rivers and blocked drainage areas



Risk Management/ Adaptation

- reduce poverty
- strengthen buildings
- improve drainage and sewage
- early warning systems

Projected: likely increase in heavy precipitation in East Africa



Managing the risks: sea level rise in tropical Small Island Developing States

Risk Factors

- shore erosion
- saltwater intrusion
- coastal populations
- tourism
 economies



Risk Management/ Adaptation

- early warning systems
- maintenance of drainage

1000

- regional risk pooling
- relocation

Projected globally: very likely contribution of sea level rise to extreme coastal high water levels (such as storm surges)



Learning-by-doing and low-regrets actions can help reduce risks now and also promote future adaptation

MITIGATION

Mitigation: intervention to reduce anthropogenic Forcing on the climate system through:

(a) strategies to <u>reduce</u> GHG emissions

(b) strategies to <u>enhance</u> GHG sinks





planting trees

EXAMPLE OF MITIGATION PROCESS



The chain of factors that determines how much CO2 accumulates in the atmosphere. The boxes represent factors that can potentially be influenced to affect the outcomes in the circles. Several MITIGATION SOLUTIONS were described in:

"Let a thousand flowers bloom".



SOLAR

Michael Oppenheimer, Ph.D. Professor, Geosciences and International Alfairs Princeton University

BIOFUELS WIND

SUSTAINABLE COMMUNITIES (Portland, Oregon example)

FILM FOLLOW UP....



SOLAR POWERED PIZZA!

In Portland:



BROOKLYN Pizza company

Welcome to Brooklyn Pizza Company

Brooklyn has gone Solar! The new panels generate 160,000 kWh of electricity per year. Find out how Brooklyn does its part to mitigate environmental impact.

See the PDF.

NOW 100% SOLAR POWERED!

-80,000 gal of water saved each year

-29,700 lbs of CO2 - the biggest contributor to global warming - saved each month

-160,000 lbs of coal saved each year

In TUCSON (on 4th Avenue)

Your favorite pizzeria goes solar!



cont nm | Comments Southwest Biofuels, a **Tucson-based startup** company focused on the research and development of algae based biofuels and related biomass products

Arizona Daily Star 🔊 www.azstarnet.com

NATIONAL WORLD BUSINESS BORDER CRIME EDUCATION ENVIRONMENT SCIENC.

UA basketball: Cats 83, NMSU 76, final

Tucson biofuels startup to go public in deal

Nov 29 & 30, 2011

News

Home

LOCAL NEWS

Jimenez could not immediately be reached for rurus. step to become a pure SouthWest BioFuels is working on a proprietary method to grow algae for biofu of individual "biofuel farm" systems that allow users to generate their own fuels not accepting messages.

storage research site at the UA

http://azstarnet.com/business/local/tucson-biofuels-startupto-go-public-in-deal/article 19d9e63c-1ace-11e1-aaa1-001cc4c002e0.html

Science and Technology Park. http://azstarnet.com/business/local/tucson-tech-solar-energystorage-project-slow-to-develop-but/article_ff8281ad-5861-59ca-87b5-01cf0aebd8aa.html

Arizonia Daily Star ow www.azstarnet.com

UA basketball: Cats 83, NMSU 76, final

Tucson tech: Solar energy-storage project

slow to develop but ready to ramp up

Tucson-based photovoltaics

Co. and the University of

Institute for Solar Energy

Arizona's Arizona Research

(AzRISE) to build an energy

maker Solon Corp. is teaming

up with Tucson Electric Power

50

Classifieds

80

Get It!

News Sports Opinion Entertainment Lifestyles

BREAKING NEWS:

Home / Business / Local / Local

David Wichner Arizona Daily Star I De

18 refived

50% off

Classifieds

Get It!





TRANSPORTATION ISSUES ARE HUGE!

And also related to the LAWS OF PHYSICS:

Energy Conservation & Newton's Laws of Motion!

GLOBAL CHANGE LINK:

For every gallon of gas you use, you add ~ 22 pounds of CO₂ to the atmosphere.

Newton's 1st Law of Motion: an everyday life example:

The LAW of INERTIA

A moving object will continue moving in a straight line at a constant speed and a stationary object will remain at rest – unless acted upon by a force.



Newton's 2nd Law of Motion Force = Mass x Acceleration F = ma RELATES TO FUEL ECONOMY!

Acceleration is EASY & requires LESS fuel (due to small MASS) Acceleration is DIFFICULT & requires MORE fuel (due to larger MASS)



$$\frac{F}{m} = a$$

Econo-car vs. SUV!!





Newton's 3rd Law of Motion (Law of Force Pairs)

"For every action,

there is an equal and opposite reaction."

RELATES TO VEHICLE SAFETY!





QUESTIONS TO PONDER!

-- Are large SUVs & Pickups safer just because of their size and mass ?

--- Now that we have hybrid SUV's will that solve the problem of their notoriously low gas mileage and larger contribution of CO_2 to the atmosphere – compared to smaller cars?

Q-4 What kind of car does Dr H drive?

- 1 Hummer H3
- 2 Honda Civic
- 3 Toyota Prius
- 4 Subaru Forester
- 5 Toyota Echo
- 6 Honda Fit
- 7 Smart Car
- 8 None of the above



ME & MY HUMMER!



Just kidding Here's my faithful & fuel efficient 2000 TOYOTA ECHO! Until Sep 21 of this year

When I took the plunge and went ALL-ELECTRIC . . .



2011 NISSAN LEAF

So what other possible MITIGATION SOLUTIONS are out there?

A brand new "Sustainability Segment" film . . .





"Let a thousand flowers bloom".

Princeton University

Count the "Flowers"



When we finish the film You will be asked HOW MANY **DIFFERENT SOLUTIONS WERE DISCUSSED IN IT and to give a few** examples.

DON'T FORGET:

IMPORTANT: G-6 Assignment will be in class on FRIDAY! To get credit for the group activity you MUST come to class Friday <u>WITH</u> a printout of your FOOTPRINT RESULTS!!!

Don't let your GROUP DOWN!

en nimple artiken k nga pour Sorigetet netizan without neolaring

(IMPORTANT: email your results to a group-mate before class if you are going to be unavoidably detained!!!)